AGENDA (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation (15 minutes)

IV. Minutes of the May Finance & Audit Committee of the Whole Meeting (pp. 2-3)

V. *Grants Over $1 Million
   A. IDEA Part B, 619 Pre-K Discretionary Grant (Kay Henderson) (pp. 4-8)
   B. Illinois Service Resource Center (David Andel) (pp. 9-10)
   C. ISTAC - Training & Technical Assistance Grants (David Andel) (pp. 11-14)
   D. Illinois Assistive Technology Program (IATP) (David Andel) (pp. 15-17)
   E. UCP of Greater Chicago - Infinitec and the Assistive Technology Exchange Network (David Andel) (pp. 18-20)

VI. *Contracts Over $1 Million
   A. Contract Renewal: Hupp Information Technologies (David Andel) (pp. 21-22)
   B. Contract Renewal: Peoria ROE – Illinois Virtual School (Marica Cullent) (pp. 23-24)

VII. *FY11 State Board of Education Budget (Linda Mitchell, Scott Taylor) (starts on p. 25)

VIII. Committee Agenda Planning/Additional Items

IX. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.
MINUTES - Placeholder
TO:           Illinois State Board of Education

FROM:        Christopher A. Koch, Ed.D., State Superintendent of Education
Susan C. Morrison, Deputy Superintendent

Agenda Topic: Approval of Preschool Discretionary IDEA Part B-619 Federal Grants Exceeding $1 Million

Staff Contact(s): Kay Henderson, Division Administrator, Early Childhood

Purpose of Agenda Item
The Division of Early Childhood requests the Board to authorize the State Superintendent to enter into continuation grant agreements with the entities identified below in fiscal year (FY) 2011 for the provision of services described in this memo.

Relationship to/Implications for the State Board's Strategic Plan
The Preschool Discretionary IDEA Part B-619 Federal Grants support the following Agency goals.

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders.

GOAL 3: Every school will offer a safe and healthy learning environment for all students.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed by the Finance and Audit Committee and then be called for a vote by the Board during the June plenary session. It is expected that the Board will authorize the State Superintendent to execute continuation grant agreements with the entities identified in this memo.

Background Information
The goal of the preschool discretionary projects is to assist in building a system that enables all children to meet the Illinois Learning Standards by grade three through supporting schools in establishing comprehensive Early Learning Systems including an IDEA Child Find campaign, establishment of a regional technical assistance system, in-service training, and special projects.

These funds are used for leadership grants for improving special education services in Illinois. The grants are awarded to school districts, special education cooperatives with joint agreements, other public institutions, and private organizations involved in special education. In addition, these funds are used to pay for administrative discretionary activities. IDEA Preschool Discretionary Grants include the following projects:
1. **Support and Technical Assistance Regional Network (STARnet):** The STARnet Project provides training, consultation, and resources to the early childhood community. The Project provides a variety of opportunities for personal and professional growth for those who touch the lives of young children, ages birth through eight, with an emphasis on children with special needs. STARnet supports family-centered, researched, and effective practices in early childhood education and care. STARnet is the technical assistance provider for all ISBE early childhood special education initiatives including the Early Childhood Outcomes System (State Performance Plan Indicator 7), inclusion of children with disabilities into general education settings (SPP Indicator 6), and the transition of children with disabilities from early intervention to early childhood special education school district services (SPP Indicator 12). The STARnet Project divides the State into 6 regions to allow for a local approach to consultation within each region. Five entities operate the STARnet Project (Regions I and III are consolidated).

2. **Children Have Opportunities in Inclusive Community Environments and Schools (Project CHOICES/Early CHOICES):** Project CHOICES/Early CHOICES is a statewide training and technical assistance grant which focuses on Least Restrictive Environment (LRE) or support for school districts to educate children with disabilities with their non-disabled peers in environments where they would be educated if they did not have disabilities. Project CHOICES is funded through the ISBE Special Education Services Division with IDEA, Part B Discretionary funds. The Early CHOICES grant was added to Project CHOICES in 1990 to include preschool aged children with disabilities in the target audience of Project CHOICES. Since that time the two grants have been funded individually as CHOICES and Early CHOICES, and together they have functioned as the Project CHOICES Initiative. This Project Early CHOICES assists ISBE with SPP Indicator 6 (Preschool LRE).

3. **Child Find Project:** The Child Find Project develops public awareness materials and disseminates them to Illinois school districts and early intervention providers. Child Find also provides training activities and resources to assist school districts in meeting SPP Indicator 12, early intervention to early childhood special education transition. School districts are mandated to actively seek out and identify all children from birth to age 21 within the district who may be eligible for special education and related services. The Child Find Project works with districts to meet this mandate. Child Find also works with the Department of Human Services (DHS) to support screening and public awareness for infants and toddlers ages birth through two.

4. **Department of Human Services Parent/Infant Institutes:** The Parent/Infant Institutes provide information and support to families of infants, toddlers, and preschool aged children who are deaf and hard of hearing and/or visually impaired to assist them in making informed decisions on behalf of their children. The Institutes also provide evaluations for the children using a multi-disciplinary approach. These Institutes are held in June of each year on the campuses of the Illinois School for the Deaf (ISD) and the Illinois School for the Visually Impaired (ISVI).

Requests for Proposals (RFPs) for these projects were originally issued in 1987. The administrative agents have consistently met and exceeded the goals of their projects and have administered the grants to the present time.

The project personnel submit an application yearly which is reviewed for programmatic and fiscal integrity.
Financial Information
The actual amount funded for each project by entity for each of the last five FYs is as follows:

1. STARnet Projects
   ▪ Western Illinois University - STARnet Regions I and III
     FY07 .................................................. $1,003,362
     FY08 .................................................. $ 950,000
     FY09 .................................................. $ 950,000
     FY10 .................................................. $ 978,500
     FY11 .................................................. $ 978,500
     Total amount for past five years $4,860,362
   ▪ The Center - STARnet Region II
     FY07 .................................................. $ 501,681
     FY08 .................................................. $ 475,000
     FY09 .................................................. $ 475,000
     FY10 .................................................. $ 489,250
     FY11 .................................................. $ 489,250
     Total amount for past five years $2,430,181
   ▪ St. Clair County Regional Office of Education (ROE) #50 - STARnet Region IV
     FY07 .................................................. $ 501,681
     FY08 .................................................. $ 475,000
     FY09 .................................................. $ 475,000
     FY10 .................................................. $ 489,250
     FY11 .................................................. $ 489,250
     Total amount for past five years $2,430,181
   ▪ City of Chicago School District 299 - STARnet Region V
     FY07 .................................................. $ 501,681
     FY08 .................................................. $ 475,000
     FY09 .................................................. $ 475,000
     FY10 .................................................. $ 489,250
     FY11 .................................................. $ 489,250
     Total amount for past five years $2,430,181
   ▪ Southwest Cook County Cooperative Association for Special Education - STARnet Region VI
     FY07 .................................................. $ 501,681
     FY08 .................................................. $ 475,000
     FY09 .................................................. $ 475,000
     FY10 .................................................. $ 489,250
     FY11 .................................................. $ 489,250
     Total amount for past five years $2,430,181

2. Project Early CHOICES
   ▪ School Association for Special Education in DuPage County
     FY07 .................................................. $ 552,067
     FY08 .................................................. $ 300,000
3. Child Find Project

- **ROE #20** (Counties of Edwards, Gallatin, Hardin, Pope, Saline, Wabash, Wayne, White)
  
  FY07 $509,232
  FY08 $350,000
  FY09 $350,000
  FY10 $350,000
  FY11 $350,000

  **Total amount for past five years** $1,909,232

4. Department of Human Services

- **Illinois School for the Deaf and Hearing Impaired (ISD)**
  
  FY07 $60,000
  FY08 $25,000
  FY09 $25,000
  FY10 $28,100
  FY11 $28,100

  **Total amount for past five years** $166,200

- **Illinois School for the Visually Impaired (ISVI)**
  
  FY07 $40,000
  FY08 $18,000
  FY09 $18,000
  FY10 $20,645
  FY11 $20,645

  **Total amount for past five years** $117,290

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

**Policy Implications:** NA

**Budget Implications:** NA

**Legislative Action:** None required

**Communication:** NA

**Effectiveness**

Last evaluation of the program: Projects are evaluated on a yearly basis to determine if they have met the goals of the grant.

Results of evaluation or effectiveness indicators: These Projects have successfully met the goals of the grant. Specifics are documented in the end-of-year reports submitted to ISBE. Because of the successful implementation of the Projects by the current administrative agents, these grants have not been competitively re-bid since the original RFPs were released.
Complete evaluation reports are available upon request from the Early Childhood Division.

Pros and Cons of Various Actions
Approval of this request will allow ISBE to continue providing fiscal resources to support children with special needs.

Superintendent's Recommendation
I recommend that the following motion be adopted:

   The State Board of Education hereby authorizes the State Superintendent to enter into continuing grant agreements with the entities identified in the Financial Information section of this memo for receipt of IDEA, Part B-619 federal grants in the amounts identified above for FY 2011 for the provision of continued services.

Next Steps
Upon Board authorization, Agency staff will release FY 2011 continuing grant applications to the identified entities.

In an effort to ensure that services are provided as cost effectively as possible, ISBE will release RFPs to invite competitive bids for FY 2012 funding.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Elizabeth Hanselman, Assistant Superintendent

Agenda Topic: Approval of Special Education Discretionary Grant Exceeding $1 Million: Illinois Service Resource Center (ISRC)

Staff Contact(s): Dave Andel, Division Administrator
Barbara Sims, Principal Consultant

Purpose of Agenda Item
The Division of Special Education and Support Services requests the Board to authorize the State Superintendent to enter into a continuation grant agreement with the Illinois Service Resource Center (ISRC) in the amount of $507,000 in fiscal year (FY) 2011.

Relationship to/Implications for the State Board's Strategic Plan
The ISRC discretionary grant supports the following Agency goals:

   GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

   GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders.

   GOAL 3: Every school will offer a safe and healthy learning environment for all students.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed in the Finance and Audit Committee and then called for a vote during the June Plenary Session. It is expected that the Board will authorize the State Superintendent to execute a continuation grant agreement with ISRC for FY 2011.

Background Information
The ISRC was established in 1994 by P.A. 87-1127. The ISRC is the coordination center for a wide variety of services tailored specifically for children who are deaf or hard of hearing and exhibit behavioral, emotional, or mental health challenges. The ISRC was recognized by the Council of Educational Administrators Serving the Deaf (CEASD) as a model program for meeting mental health needs of students who are deaf or hard of hearing.

Using funds from this grant, the ISRC will provide training, technical assistance, and support for the following activities:

   - Implementation of Illinois' State Performance Plan for Special Education;
   - Collaboration with ISBE and integration with other statewide projects in the Illinois Statewide Implementation for Scaling-up Evidence Based Practices (SISEP) process;
   - Building of local capacities through implementation of hearing impaired behavioral intervention teams;
- Implementing the provision of services by a family support specialist;
- Facilitation of support to families and schools serving students who are deaf or hard of hearing and have behavioral, emotional, or mental health challenges;
- Provision of toll free crisis intervention phone line services;
- Management of the Illinois Statewide Technical Assistance Center’s (ISTAC) shared library;
- Participation in state and national level data collection and evaluation initiatives; and
- Collaboration with the ISBE’s focused monitoring process.

**Financial Background**
The grant was initially awarded in 1995. Information regarding funding levels for the past five years is provided below.

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Funding Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 06</td>
<td>$ 460,000</td>
</tr>
<tr>
<td>FY 07</td>
<td>$ 460,000</td>
</tr>
<tr>
<td>FY 08</td>
<td>$ 475,000</td>
</tr>
<tr>
<td>FY 09</td>
<td>$ 477,200</td>
</tr>
<tr>
<td>FY 10</td>
<td>$ 477,000</td>
</tr>
</tbody>
</table>

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Approval of the ISRC grant will allow for the enhancement of technical assistance and resources for parents and educators of students who have a hearing loss and behavioral/emotional challenges.

Budget Implications: The amount of $507,000 is funded through IDEA, Part B discretionary funds.

Legislative Action: None required

Communication: None required

**Pros and Cons of Various Actions**
Renewal of the grant will allow Agency staff to enhance technical assistance and resources for parents and educators of students who have a hearing loss and behavioral/emotional challenges.

**Superintendent’s Recommendation**
I recommend that the following motion be adopted:

> The State Board hereby authorizes the State Superintendent to enter into a continuing grant agreement with the Illinois Service Resource Center for the receipt of an IDEA, Part B discretionary grant in the amount of $507,000 for Fiscal Year 2011 for the purpose of providing technical assistance and resources for parents and educators of students who have hearing loss and behavioral/emotional challenges.

**Next Steps**
Upon Board authorization, Agency staff will release the FY 2011 continuing grant application to ISRC.

In an effort to ensure that services are provided as cost effectively as possible, ISBE will release a Request for Proposals (RFP) to invite competitive bids for FY 2012 funding.
Agenda Topic: Approval of Special Education Discretionary Grant Exceeding $1 Million: Illinois Statewide Technical Assistance Center (ISTAC)

Materials: ISTAC Project Overview

Staff Contact(s): Dave Andel, Division Administrator
Barbara Sims, Principal Consultant

Purpose of Agenda Item
The Division of Special Education and Support Services requests the Board to authorize the State Superintendent to enter into a continuation grant agreement with the School Association for Special Education in DuPage County (SASED) in an amount not to exceed $6,164,500 in fiscal year (FY) 2011 to provide a regionalized system of technical assistance and training to local school districts.

Relationship to/Implications for the State Board's Strategic Plan
The ISTAC discretionary grant supports the following Agency goals:

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders.

GOAL 3: Every school will offer a safe and healthy learning environment for all students.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed in the Finance and Audit Committee and then called for a vote during the June Plenary Session. It is expected that the Board will authorize the State Superintendent to execute a continuation grant agreement with SASED for FY 2011.

Background Information
In FY 2006, ISBE restructured the fiscal management of five individual grant projects created to provide technical assistance and training to local school districts by awarding Individuals with Disabilities Education Act (IDEA), Part B discretionary funds to SASED. By combining all of the grant-funded initiatives under one fiscal agent, ISBE was able to reduce administrative costs substantially. The charge to SASED was to serve as the fiscal agent and administrative coordinator for the Illinois Statewide Technical Assistance Center (ISTAC) grant and to administer each of the initiatives below.

- Illinois Statewide Technical Assistance Center (ISTAC);
- Positive Behavior Interventions and Supports (PBIS) Statewide Network;
- Illinois Autism Training and Technical Assistance Project (IATTAP);
- Project CHOICES (Children Have Opportunities in Inclusive Community Environments and Schools); and
- The Illinois Statewide Technical Assistance Center for Parents (ISTAC - Parents).

As a result of this restructuring and in collaboration with the State Performance Plan for Special Education, ISBE is able to provide a fully coordinated, statewide approach to technical assistance and support the implementation of research-based practices.

**Financial Background**
The actual amount funded for each of the last five FYs is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 06</td>
<td>$4,040,000 (funding for three of the projects)</td>
</tr>
<tr>
<td>FY 07</td>
<td>$4,240,000 (funding for four of the projects)</td>
</tr>
<tr>
<td>FY 08</td>
<td>$5,190,000 (funding for all five projects)</td>
</tr>
<tr>
<td>FY 09</td>
<td>$5,391,200</td>
</tr>
<tr>
<td>FY 10</td>
<td>$5,523,000</td>
</tr>
</tbody>
</table>

The attached table provides an overview of the projects to be served in FY 2011 along with the funding allocations each is scheduled to receive from SASED as the fiscal agent of the ISTAC grant.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

**Policy Implications**: Approval of the ISTAC grant will allow for the enhancement of a regionalized system of technical assistance and training.

**Budget Implications**: The amount of $6,164,500 is funded through IDEA, Part B discretionary funds.

**Legislative Action**: None required

**Communication**: None required

**Pros and Cons of Various Actions**

Renewal of the grant will allow Agency staff to implement the improvement activities identified in the State Performance Plan for Special Education and report the progress of local school districts.

**Superintendent’s Recommendation**

I recommend that the following motion be adopted:

The State Board hereby authorizes the State Superintendent to enter into a continuing grant agreement with the School Association for Special Education in DuPage County (SASED) for receipt of an IDEA, Part B discretionary grant in an amount not to exceed $6,164,500 for FY 2011 for the purpose of providing a fully coordinated statewide approach to technical assistance and support for the implementation of research based practices.

**Next Steps**

Upon Board authorization, Agency staff will release the FY 2011 continuing grant application to SASED.

In an effort to ensure that services are provided as cost effectively as possible, ISBE will release a Request for Proposals (RFP) to invite competitive bids for FY 2012 funding.
# ISTAC Project Overview

<table>
<thead>
<tr>
<th>Project</th>
<th>FY 11 Funding Allocations</th>
<th>Grant Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISTAC</td>
<td>$508,000</td>
<td>Grantee is required to provide overall evaluation and administrative support for the ISTAC projects, including the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Statewide Parent Consultant;</td>
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<tr>
<td></td>
<td></td>
<td>- Statewide Transition Consultant;</td>
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<tr>
<td></td>
<td></td>
<td>- ISTAC Research Consultant; and</td>
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<tr>
<td></td>
<td></td>
<td>- Center for School Evaluation, Intervention, and Training at Loyola University (including implementation of VIMEO [district level] and SIMEO [student level] outcomes data systems).</td>
</tr>
<tr>
<td>PBIS Network</td>
<td>$3,094,500</td>
<td>Grantee is required to provide training, technical assistance, coaching, and support for the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Implementation of Illinois' State Performance Plan for Special Education;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Collaboration with ISBE and integration with other statewide projects in the Illinois SISEP (Statewide Implementation of Scaling-up Evidence-based Practices) process;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Implementation of all three tiers of the Response to Intervention (RtI) model for school climate and social/emotional learning;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Building of regional and local capacities for implementation of school-wide behavioral support systems in at least 1,400 schools;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Development and implementation of revisions and updates to the SIMEO student data collection system;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Participation in State and national level data collection and evaluation; and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Collaboration with the ISBE focused monitoring process.</td>
</tr>
<tr>
<td>IATTAP</td>
<td>$1,107,000</td>
<td>Grantee is required to provide training, technical assistance, coaching, and support for the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Implementation of Illinois' State Performance Plan for Special Education;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Collaboration with ISBE and integration with other statewide projects in the Illinois SISEP (Statewide Implementation of Scaling-up Evidence-based Practices) process;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Building of regional and local capacities through expansion of web-based training;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Expansion of experiential practicum trainings for district teams;</td>
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<tr>
<td></td>
<td></td>
<td>- Expansion of the Focus Family Support for Autism Spectrum</td>
</tr>
<tr>
<td>Project</td>
<td>Amount</td>
<td>Description</td>
</tr>
<tr>
<td>------------------</td>
<td>----------</td>
<td>---------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>CHOICES</td>
<td>$1,180,000</td>
<td>Grantee is required to provide training, technical assistance, coaching, and support for the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Implementation of Illinois' State Performance Plan for Special Education;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Collaboration with ISBE and integration with other statewide projects in the Illinois SISEP (Statewide Implementation of Scaling-up Evidence-based Practices) process;</td>
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<tr>
<td></td>
<td></td>
<td>- Building of regional and local capacities through expansion of statewide coaching and support model to facilitate increased participation of students with individualized education programs (IEPs) in general education and increased participation of students with IEPs in statewide assessments;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Facilitation of parent involvement in educational programs for students with IEPs;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Participation in State and national level data collection and evaluation; and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Collaboration with the ISBE focused monitoring process.</td>
</tr>
<tr>
<td>ISTAC-Parents</td>
<td>$275,000</td>
<td>Grantee is required to provide training, technical assistance, coaching, and support for the following:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Implementation of Illinois' State Performance Plan for Special Education;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Collaboration with ISBE and integration with other statewide projects in the Illinois SISEP (Statewide Implementation of Scaling-up Evidence-based Practices) process;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Building of local capacities through implementation of parent-school partnerships in districts without parent mentor grant projects;</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Facilitation of parent access to training, information, advocacy, and leadership;</td>
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<td></td>
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<td>- Implementation of toll-free parent technical assistance and parent survey technical assistance;</td>
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<tr>
<td></td>
<td></td>
<td>- Facilitation of network of Parent Mentors;</td>
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<tr>
<td></td>
<td></td>
<td>- Facilitation of ISTAC shared website;</td>
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<tr>
<td></td>
<td></td>
<td>- Participation in State and national level data collection and evaluation; and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- Collaboration with the ISBE focused monitoring process.</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$6,164,500</strong></td>
<td>Cost of all services provided in FY 2011</td>
</tr>
</tbody>
</table>
Agenda Topic: Approval of Special Education Discretionary Grant Exceeding $1 Million: Illinois Assistive Technology Program

Staff Contact(s): Dawn Camacho, Principal Consultant
David Andel, Division Administrator

Purpose of Agenda Item
The Division of Special Education and Support Services requests the Board to authorize the State Superintendent to enter into a continuation grant agreement with the Illinois Assistive Technology Program (IATP) in the amount of $400,000 in fiscal year (FY) 2011. This program provides assistive technology (AT) device loans to schools to support students' needs for assistive technology promoting their success in school and life.

Relationship to/Implications for the State Board’s Strategic Plan
Providing assistive technology device loans to schools is directly linked to the following two Agency goals:

- **Goal 1:** Every student will demonstrate academic achievement and be prepared for success after high school; and
- **Goal 2:** Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed in the Finance and Audit Committee and then called for a vote during the June Plenary Session. It is expected that the Board will authorize the State Superintendent to enter into a grant agreement in fiscal year (FY) 2011 with IATP in the amount of $400,000.

Background Information
The Illinois Assistive Technology Program (IATP) is a not-for-profit agency that promotes the availability of assistive technology services and programs for people with disabilities. IATP serves all people with disabilities in the state of Illinois, their families, service providers, state agencies, private industry, educators, and other interested individuals, regardless of age or income. IATP is one of two entities in the State of Illinois that provides direct loans to districts in order to assist in the success of eligible special education students in school with the provision of assistive technology devices.

IATP provides assistive technology device loans to school districts, free of charge, allowing school personnel and students to determine if the devices will meet the students’ needs. These devices assist students in participating more fully in their educational environment, developing positive social interactions, and functioning more independently in the school and other settings.
ISBE has awarded IATP with IDEA discretionary grant funds since FY 2009 to purchase and maintain assistive technology devices to loan to Illinois school districts. In FY 2010, ISBE increased the amount of grant funds by 33% in response to the results of a statewide assistive technology survey. The survey demonstrated that IATP did not have enough devices to support all schools in the state. The term of this grant is FY 2009 through FY 2011.

Financial Background:
Funding for FY 2011 will extend the term of the grant to June 30, 2011 and will increase the grant amount by $400,000 for a total grant amount of $1,100,000 over three fiscal years.

The actual amount funded for each FY is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2009</td>
<td>$300,000</td>
</tr>
<tr>
<td>FY 2010</td>
<td>$400,000</td>
</tr>
<tr>
<td>FY 2011</td>
<td>$400,000</td>
</tr>
<tr>
<td>Total Grant</td>
<td>$1,100,000</td>
</tr>
</tbody>
</table>

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Approval of this grant will allow for the continuation of assistive technology device loans to school districts.

Budget Implications: The additional amount of $400,000 for FY 2011 will be funded through IDEA Part B Discretionary funds.

Legislative Action: None Required

Communication: None required

Effectiveness
Last evaluation of the program: March 2010 Quarterly Report

Results of the evaluation or effectiveness indicators: This entity satisfactorily meets the assistive technology needs of students as described in the grant application.

Pros and Cons of Various Actions
Renewal of this grant will provide needed services to school personnel and students to support student assistive technology needs.

Superintendent’s Recommendation
I recommend that the following motion be adopted:

The State Board hereby authorizes the State Superintendent to enter into a continuation grant agreement with Illinois Assistive Technology Program for receipt of an IDEA, Part B discretionary grant in amounts not to exceed $400,000 in FY 2011 and $1,100,000 cumulatively over the term of the grant.

Next Steps
Upon approval, the Agency will release the grant for continued funding.

In effort to ensure that services are provided as cost effectively as possible, ISBE will release a Request for Proposals (RFP) to invite competitive bids for FY 2012 funding.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
      Elizabeth Hanselman, Assistant Superintendent

Agenda Topic: Approval of Special Education Discretionary Grant Exceeding $1 Million: United Cerebral Palsy (UCP) of Greater Chicago on behalf of Infinitec Assistive Technology Coalition Center and the Assistive Technology Exchange Network (ATEN)

Staff Contact(s): Dawn Camacho, Principal Consultant
                  David Andel, Division Administrator

Purpose of Agenda Item
The Division of Special Education and Support Services requests the Board to authorize the State Superintendent to enter into a continuation grant agreement with the United Cerebral Palsy of Greater Chicago as the fiscal agent for Infinitec Assistive Technology Coalition and Assistive Technology Exchange Network in the amount of $480,000 in fiscal year (FY) 2011. Infinitec provides statewide technical assistance to school district personnel, and Assistive Technology Exchange Network provides refurbished technology to schools to support students' assistive technology needs.

Relationship to/Implications for the State Board's Strategic Plan
Providing assistive technology device loans to schools is directly linked to the following two Agency goals:

Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school; and

Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed in the Finance and Audit Committee meeting and then called for a vote during the June Plenary Session. It is expected that the Board will authorize the State Superintendent to enter into a continuation grant agreement in fiscal year (FY) 2011 with United Cerebral Palsy of Greater Chicago in the amount of $480,000.

Background Information
In FYs 2007 and 2008, ISBE awarded IDEA, Part B discretionary grant funds to United Cerebral Palsy of Greater Chicago to initiate statewide technical assistance for assistive technology (AT), provide device loans, and recycle and exchange computer hardware for local school districts. The technical assistance and device loan programs, however, were available only to members of the Infinitec Assistive Technology Coalition for a fee. After these first two years, ISBE staff determined that the initiation phase of the grant was completed, and only the recycling and exchange program, that was available to all school districts with no fee, would continue to be funded with these discretionary grant funds.
In 2009 a statewide survey for assistive technology needs was conducted. The results of the survey identified that technical assistance to assistive technology providers was needed at the district and special education cooperative levels. In response to these results, ISBE increased the amount of grant funds by 28% for FY 2010 to provide technical assistance, in addition to the recycling and exchange programs to Illinois school districts and special education cooperatives.

For the FY 2011, it is proposed that the discretionary grant be continued to United Cerebral Palsy of Greater Chicago including terms to divide the funds and coordinate the activities as follows: $180,000 would provide funding for technical assistance services provided by Infinitec, and $300,000 would provide funding for ATEN for the assistive technology recycling and exchange program. All services would be provided state-wide with no applied fees for users. The term of this grant is FY 2007 through FY 2011.

**Financial Background**
Funding for FY 2011 will extend the term of the grant to June 30, 2011 and will increase the grant amount by $480,000 for a total grant amount of $2,435,000 over five fiscal years.

The actual amount funded for each FY is as follows:

<table>
<thead>
<tr>
<th>FY</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>$ 550,000</td>
</tr>
<tr>
<td>2008</td>
<td>$ 550,000</td>
</tr>
<tr>
<td>2009</td>
<td>$ 375,000</td>
</tr>
<tr>
<td>2010</td>
<td>$ 480,000</td>
</tr>
<tr>
<td>2011</td>
<td>$ 480,000</td>
</tr>
</tbody>
</table>

**Total Grant** $2,435,000

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Approval of this grant will allow continued technical assistance and computer hardware to local school districts.

Budget Implications: The additional amount of $480,000 for FY2011 will be funded through IDEA, Part B discretionary grant funds.

Legislative Action: None required

Communication: None required

**Effectiveness**
Last evaluation of the program: February 1, 2010 Quarterly Reports.

Results of evaluation or effectiveness indicators: Satisfactory

**Pros and Cons of Various Actions**
Renewal of this grant will provide needed services to school personnel and students to support student assistive technology needs.

**Superintendent’s Recommendation**
I recommend that the following motion be adopted:
The State Board hereby authorizes the State Superintendent to enter into a continuation grant agreement with United Cerebral Palsy of Greater Chicago for receipt of an IDEA, Part B discretionary grant in amounts not to exceed $480,000 in FY 2011 and $2,435,000 cumulatively over the term of the grant.

**Next Steps**
Upon authorization, the Agency will release the grant for continued funding.

In effort to ensure that services are provided as cost effectively as possible, ISBE will release a Request for Proposals (RFP) to invite competitive bids for FY 2012 funding.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
      Elizabeth Hanselman, Assistant Superintendent for Special Education
      and Support Services

Agenda Topic: Approval of Contract exceeding $1 Million Dollars for Hupp Information Technologies

Staff Contact(s): Donna Schertz, Division Supervisor
                 David Andel, Division Administrator
                 Elizabeth Hanselman, Assistant Superintendent

Purpose of Agenda Item
The Division of Special Education Services requests that the Board approve the renewal of the contract with the Hupp Information Technologies for the development and maintenance of the Special Education Database System (SEDS). An amendment to the existing contract will allow Hupp to continue to assist with the modifications of the system while training and mentoring programming staff on the SEDS system. This will ensure a smooth transition while meeting the need for data within the Special Education Division. It is anticipated that this contractor will complete the transitioning of the system in FY 2011.

Relationship to/Implications for the State Board’s Strategic Plan
Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school;

Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders; and

Goal 3: Every school will offer a safe and healthy learning environment for all students.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed in the Finance and Audit Committee and then called for a vote at the June Plenary session

Background Information
Hupp Information Technologies was awarded a contract in Fiscal Year 05 to develop the Special Education Database System (SEDS). This is a complex system that has been developed as a tool to maintain, gather, and analyze data relating to the Special Education Division’s dispute resolution and monitoring systems. The data gathered are reported to the Office of Special Education Programs (OSEP) through the annual State Performance Plan (SPP) and the Annual Performance Report (APR).
**Financial Background**

The actual amount funded for each FY is as follows:

<table>
<thead>
<tr>
<th>FY</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY05</td>
<td>$55,452</td>
</tr>
<tr>
<td>FY06</td>
<td>170,374</td>
</tr>
<tr>
<td>FY07</td>
<td>273,343</td>
</tr>
<tr>
<td>FY08</td>
<td>261,921</td>
</tr>
<tr>
<td>FY09</td>
<td>266,613</td>
</tr>
<tr>
<td>FY10</td>
<td>210,000</td>
</tr>
<tr>
<td>Total Contract</td>
<td>1,237,703</td>
</tr>
</tbody>
</table>

This amendment will extend the term of the contract to June 30, 2011 and increase the contract by $140,440 for a total maximum amount not to exceed $1,378,143.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Approval of the Hupp Information Technology contract will allow the agency to meet the reporting requirements in the Individuals with Disabilities Education Act of 2004, PL 108-446.

Budget Implications: The additional amount of $140,440 for FY 2011 will be funded through IDEA Part B Discretionary funds.

Legislative Action: None Required

Communication: None Required

**Effectiveness**

Last evaluation of the program: September 4, 2009 Post Performance Review completed

Results of evaluation or effectiveness indicators: Excellent

**Pros and Cons of Various Actions**

Renewal of the contract will allow the agency to meet its federal reporting requirements.

**Superintendent’s Recommendation**

I recommend that the following motion be adopted:

The State Board hereby authorizes the renewal of the Hupp Information Technologies contract through June 30, 2011 with an increase of the contract’s maximum amount not to exceed $1,378,143.

**Next Steps**

Agency staff will commence the process of amending the contract in accordance with the approved motion.
TO: Illinois State Board of Education
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Connie J. Wise, Ph.D., Assistant Superintendent

Agenda Topic: Approval of the Illinois Virtual School Contract Exceeding $1 million
Materials: None

Staff contact(s): Marica Cullen, Division Administrator, Curriculum and Instruction

Purpose of Agenda Item
The Curriculum & Instruction Division requests that the Board approve the renewal of the contract with the Peoria Regional Office of Education for the administration and management of the Illinois Virtual School through June 30, 2011.

Relationship to the Board’s Strategic Plan
This recommendation aligns with Goals 1 and 2 from the September 2008 ISBE Mission and Goals Statements.

Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school.
Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed in the Finance & Audit Committee of the Whole and then called for a vote at the plenary session. The Board will grant approval for the State Superintendent to amend the contract for one additional year with the Peoria Regional Office of Education, with the total amount of the contract not to exceed $3,444,822.00

Background Information
The Illinois Virtual High School (IVHS) began in January 2001, pursuant to Board action. The Illinois State Board of Education ran the program from 2001-2003. In 2003 the Illinois Math and Science Academy (IMSA) assumed day to day operations.

In 2008 ISBE released a Request for Sealed Proposals (RFSP) for the administration and management of the Illinois Virtual School (IVS) which would expand to include professional development offerings for teachers as well as continue to offer high-quality, standards-based courses for students in grades 5-12. These courses would be taught by highly-qualified, Illinois-certified teachers.

The Peoria Regional Office of Education was the successful bidder of that competition. Since assuming management of the IVS, the new administrator has completed a full course review, moved to a new learning management system, added enhanced and additional course offerings, worked with districts to design and deliver customized courses, revised teacher
selection, training and compensation, and developed online courses for Illinois teachers to support state and regional initiatives.

Financial Background
The funding for each fiscal year is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY09</td>
<td>$224,995</td>
</tr>
<tr>
<td>FY10</td>
<td>$1,649,827</td>
</tr>
</tbody>
</table>

The requested amount will increase the contract by $1,570,000 for a maximum amount of $3,444,822.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Approval of the contract amendment and renewal with the Peoria Regional Office of Education will allow the IVS to continue to operate and provide needed services to the students and teachers of Illinois. The amendment will also allow for the expansion of course options.

Budget Implications: Federal and state funding sources currently support this effort.

Legislative Action: None required.

Communication: None required.

Superintendent’s Recommendation
I recommend that the following motion be adopted at the June Board meeting.

The Illinois State Board of Education hereby authorizes agency staff to extend the contract for the purposes of refining and maintaining the Illinois Virtual School with the Peoria Regional Office of Education through June 30, 2011, and to increase the contract’s maximum amount not to exceed $3,444,822.00.

Next Steps
Agency staff will complete final negotiations to renew and amend the contract in accordance with the approved motion.
PLACEHOLDER

BUDGET - PLACEHOLDER