AGENDA (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation

IV. Minutes of the March Board Operations Committee of the Whole Meeting (pp. 2-3)

V. Review Nominations for Recognition (pp. 4-13) 4:30 – 4:35 p.m.

VI. Discussion of Nominations for NASBE President-Elect and/or Central Area Director (pp. 14-16) 4:35 – 4:40 p.m.

VII. Proposed Changes in 2010 Board Calendar and Annual Strategic Planning Session (Retreat) (pp. 17-19)

(VIII. Proposed 2011 Board Calendar (pp. 20-21) (Chris Ward, Chris Koch) 4:50 – 4:55 p.m.

IX. NASBE Study Group Updates (Chris Ward, Vinni Hall, Jesse Ruiz) 4:55 – 5:10 p.m.

X. Committee Agenda Planning/Additional Items

XI. Closed Session Motion

XII. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

Closed Session

5:10 p.m.

(Immediately following the previous session.)
I. ROLL CALL: Dr. Ward called the meeting to order at 10:50 a.m. and asked for a Roll Call. (See roll call above.)

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS: None.

III. PUBLIC PARTICIPATION:

Jack Wuest distributed materials regarding the Alternative Schools Network Re-Enrolling Student Program. He asked the Board for whatever support they might be able to provide and he promised to work with the legislature to support funding for those types of programs. There are five charter schools for dropouts. Illinois is a leader in this effort.

Bonnie Malchow from the Illinois Coalition for Educating At Risk Youth (ICEARY) spoke in support of the Truants Alternative Optional Education Program (TAOEP) and Regional Safe Schools. She thanked the Board for funding their programs this year. She realizes the tough choices the Board has had to make and may continue to have to make. Ms. Malchow indicated that, in her opinion, any amount the state can provide will be appreciated and they will attempt to restructure the program as necessary.

Jane Quinlan, Regional Superintendent in Champaign & Ford Counties, and Diane Beedy from the Macon-Piatt Regional Office of Education, updated the Board on the Gifted Education training taking place statewide. Two years ago, regional staff met with Susie Morrison and other agency staff to redesign the Illinois Gifted Institute. An outcome of those discussions was that the training should be focused on classroom teachers. Using content and process experts across the state, a 45-hour training was developed for which teachers may receive three university credits. The training focuses on perspectives on gifted education, knowing the gifted child, differentiation in the regular classroom and curriculum models for gifted education. This year the State Board has provided funds to all Regional Offices of Education, the Intermediate Service Centers and Chicago Public Schools. In January the training was begun and more than 2,000 teachers have registered in the database.

Ms. Quinlan closed by indicating that through ISBE’s efforts, we have been able to move into a new era of professional development for teachers. We’ve gone from presenting teachers with 2 large binders of training materials to online training with electronic journals which can be emailed to the instructor for review.

Susie Morrison thanked Jane Quinlan, Diane Beedy and the dozens of stakeholders for their efforts in pulling this statewide effort together. Ms. Morrison indicated that she has spoken to teachers who had been through the training and they not only appreciated the convenience of completing the online training in their homes, but respected the challenging and more rigorous coursework. Ms. Morrison encouraged those providing other statewide professional development courses to follow the lead on this cutting edge model.
Superintendent Koch took the opportunity to recognize Jane Quinlan’s efforts in representing the Illinois Association of Regional Superintendents of Schools (IARSS) at our board meetings over the last several years. She has been ever willing to step up and answer questions as needed during meetings. Beginning this month IARSS will start rotating Regional Superintendents’ attendance at our meetings so that our members may begin to become more familiar with their membership. Superintendent Koch introduced Brad Harriman, from ROE 50 in St. Clair County and Andrew Reinking from ROE 41 in Madison County.

IV. COMMITTEE MINUTES: Dr. Hall moved that the minutes of the December 2009 Board Operations Committee be approved. Mr. Ruiz seconded the motion. The motion to approve the minutes passed on a unanimous voice vote.

V. REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION: No nominations for recognition were received for this period.

VI. 2010 BOARD CALENDAR – FURTHER REVIEW: Following discussion, the Board agreed to cancel the April 14 tentative meeting date, and change the June, August and October dates. The Board also agreed to change the September and December locations to Springfield, in order to save staff travel funds through the end of this calendar year. Mr. Ruiz commented that although the Board travel expenses are lean, he would like the public record to show the Board members are also tightening their spending. He would like to see Board Operational expenses down about 10% from FY09 expenses. Upon approval during the plenary session, the revised calendar will be posted to the agency website.

VII. ISBE BOARD MEMBER LIAISON TO IBHE: Dr. Vinni Hall volunteered to attend IBHE meetings representing the State Board. Dr. Andrea Brown volunteered to attend meetings of the Illinois Community College Board contingent upon agenda items focusing on ISBE-related issues.

VIII. BOARD REVIEW OF CONTRACTS AND GRANTS OVER $1 MILLION: The Board made no changes in the process by which it reviews contracts and grants totaling over $1 million.

IX. REVOLVING DOOR PROHIBITION: Darren Reisberg updated the Board Operations Committee on the Revolving Door provisions of the State Officials and Employees Ethics Act (5 ILCS 430/5-45).

X. PROCUREMENT PROCEDURES: Darren Reisberg and Robert Wolfe informed the Board that Public Act 96-0795 provides substantial changes in the manner in which the State of Illinois procures goods and services. The changes were made to ensure that all procurements are undertaken in a transparent manner with undue influences.

XI. OPEN MEETINGS ACT TRAINING FOR BOARD MEMBERS: Matt Vanover informed the Board of changes to the Open Meetings Act, which now requires that certain persons that serve on or who have responsibilities for public bodies, committees, advisory boards, etc. complete electronic training with the Attorney General’s Office. In order for Board members to better understand their responsibilities of openness to the public and ensure compliance with the Open Meetings Act, members of the Board were encouraged to complete online training prior to the May meeting.

XII. ADDITIONAL ITEMS AND COMMITTEE AGENDA PLANNING: Suggestions for the next committee meeting included discussion of nominations for the NASBE Board of Directors, NASBE Study Group Updates, Retreat Planning, and review of Board Travel Guidelines.

XIII. ADJOURN: Dr. Hall moved that the Board Operations Meeting of the Whole be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The committee meeting adjourned at 12:30 p.m.
TO: Illinois State Board of Education

FROM: Chris Ward, Chair, Board Operations Committee  
Jean Ladage, Board Services Coordinator

Materials: Nomination(s)

Agenda Topic: Review Nominations for Board Recognition

Purpose of Agenda Item
To review incoming nominations received since the last Board meeting. Nomination materials that are received will be sent to Board members prior to the meeting.

Relationship to/Implications for the State Board’s Strategic Plan
This item has no direct relationship to the Strategic Plan. The State Board’s Recognition Program was developed to show the Board’s support for the outstanding work of educators, staff and school boards that are serving all children in this state.

Expected Outcome(s) of Agenda Item
Recommendation of Board action.

Background Information
In May, 2005, the Board initiated a Board Recognition Program to become more proactive in its efforts to recognize the exemplary achievements of students, teachers, school administrators, and local board members in Illinois. Upon review and acceptance, the State Board of Education will pass a resolution describing the particulars of the achievement. The signed resolutions will be presented in one of the following three ways:

- mailed to the recipient(s);
- personally awarded to the individual(s) at their respective school(s); or
- presented to recipient(s) during the State Board meeting at which their resolution is approved

Superintendent’s Recommendation
No recommendation from the Superintendent.

Next Steps
Board Operations Committee will review the nominations received and make a recommendation based on that review.
My Work History in the Field of Education
Beverly Napper
1973 – June, 2010

It is hard for me to think what my life would be like without children. As far back as I can remember, children have been very important to me.

As a child I was surrounded by adults. My brother and sister were my playmates. When we were able to be around children we found that they were restricted and not free to do what we could. I resented those adults who felt children were expected to be seen, but not heard.

Instead of letting this resentment ruin my attitude, I began to develop certain feelings about children. I cared for them, I loved them and I protected them. I cared how children were being treated. I loved children and took every opportunity to show my love by making them feel special.

I feel children are basically happy, but our environment, our customs, beliefs and values can change children from a world of happiness to a world of surprises and sadness.

As years passed, I knew somehow and somewhere my life’s work would be surrounded by children.

I am a mother of seven children. That is when I became involved in education. I spent time seeing that they received the best education available. That meant as a parent I would keep in touch with those who would be responsible for educating my children. I am a firm believer that teaching starts at home.

I spent time in the classroom helping the teacher. I attended PTA meetings and volunteered my services when needed. I never thought that this would be the beginning of a teaching career!

In 1973, two of my children were in Head Start. I volunteered practically every day while my other children were in school. I volunteered 100 hours. The Director of Head Start recognized my devotion to the children. She said I needed to pursue a teacher’s aide position. I did – and from 1973 – 1979 I was an aide in day care and Head Start.

From 1979 – 1990, I was a head teacher in Head Start. I had in-service training, took courses in child development and received a CDA, certification in child development. It took me 14 years, 1978-1992, to get an Associate degree in Child Development from Parkland College.

This was the most rewarding experience of my life to teach these preschoolers! I don’t know what it was about my classroom but I began receiving children with special needs. Later, Head Start began mainstreaming children with special needs.
I received these children with open arms knowing that they were not different but would be respected and taught just as the other children in my classroom. We are all different in some ways and we must learn to appreciate and accept these differences and teach children to love themselves.

I loved Head Start, but I began seeing other educational opportunities. In August, 1990, we (my sister Donna and I) learned that Champaign Unit #4 school district was hiring teacher aides for full inclusion. Just out of curiosity we thought, “Let’s see if we can get a job helping special needs children.” I felt we were qualified and guess what? I was hired at Carrie Busey elementary school and Donna was hired at Jefferson Middle school. I spent one year at Carrie Busey where Donna Hudson, special education teacher, taught me well. With her expertise and knowledge we left Carrie Busey and went to Bottenfield elementary school (also in Champaign Unit #4) where I have been for twenty years.

Being a teacher’s aide has been a great teaching career for me because I have been with wonderful, caring and great professionals who have devoted their lives to teaching children and to make a difference in their world.

I am retiring at the age of 72 from Bottenfield Elementary in June, 2010.
My Work History in the Field of Education  
Donna McKinley  
1973 – June, 2010

Education was not the vocation I was seeking. I wanted to be an actor. I wanted to be a playwright for children. I realized that I really liked drama. Therefore, I tried to avoid going into education – I didn’t want any part of it.

But it didn’t turn out that way because it was in my DNA – in my bloodline. It was an integral part of my history.

It started with my grandmother, Pinkie. She was a slave child living in the master’s house. The master’s wife taught her and her brother how to read. My mother went as far as the eleventh grade and my dad went as far as the eighth grade. So then on I knew that education would become an educational experience in my life.

It all started in my early years. I had a softness for children – I loved them. I had a friend who always needed a babysitter. I never babysat alone; I had my twin, Beverly. We babysat together. We spent a lot of time with the children, feeding them, going to the park, playing games, etc. I developed a sensitivity to young children and their needs. Truthfully, I wasn’t always in agreement with the parental care some of the children received. Some of the children were punished harshly by the parents. Most of the children I was around were passive children. I was a very strong-willed person and I made up my mind that I could make a difference in the children’s lives.

The first step I made was becoming a Sunday school teacher. The Bible has everything I needed. The Bible had high standards of living, values, faith, trust, friendship, security, perseverance, life, peace, goodness, self-control, and patience. These elements were qualities a teacher needed.

All my children went to Head Start except three. I have six children. I got involved in the program as a parent volunteer. While I volunteered, my sister Bev became a Head Start and day care teacher, but it wasn’t too long after that that I followed in her shoes. My first teaching job was working at the First Methodist Church day care. I taught the three to five year olds. I kept the job until my baby son got hit by a car-van and was seriously injured. I worked at the Chanute Air Force Bade nursery for all ages up to eleven. I worked there until my husband and I decided to move to Champaign. There I became a bus monitor for the University Methodist day care. Besides monitoring, I worked as a helper with the teachers. I was encouraged by the Director to be a part of the teaching staff. A position opened as an assistant teacher. I had an interview and was hired.

My sister Bev had moved to Champaign and kept her position as head teacher with the Head Start of Champaign. She wanted me to be with her. Time went by and a position opened up at her location. She told me to go for it and once again I was interviewed and hired.
We had rooms right across the hall from each other and because we were identical twins, there were often mix-ups with the children going to the wrong room. My sister and I got a big kick out of that!

Head Start was great, but no benefits, so there was no guarantee of security. We needed some benefits. Bev and I sat down to talk about the situation. We decided to fill out an application to Champaign Unit #4 School District to be teacher aides.

Behold! Unit #4 called me and also my sister. The schools, by law, had to have full inclusion for disabled children with a handicapping condition whether mild or severe. They were to be educated in the classrooms amongst regular education students. Would I accept the challenge? Yes I would.

In August of 1990, my sister, Bev Napper, and I became employees for Unit #4. I started at Jefferson Middle school as a one on one aide with a student with Cerebral Palsy. My sister started at Carrie Busey and later moved to Bottenfield Elementary. My student moved to different schools and I was still her aide. Just before her senior year at central, her father decided to move her to Urbana. I decided not to go and was reassigned to Kenwood elementary school. I stayed until June, and that fall I went back to Central High School in Champaign and I have been there ever since.

I want you to know that it takes special people to work with children who can only do functional life skills instead of academic skills. Many of these children will never be able to go to college, but with the help and loving care of special educators and parents, special needs children have a place in the school setting and community. You will have some good days and will have some bad days. You will have some days full of laughter.

Parents, social workers, speech teachers, psychologists, principals, special ed. teachers ~ all come together as a team and plan out goals for the students. As aides, we help the teachers see that each student will meet their goals. It has been rewarding working as an ESP worker.

I am retiring at the age of 72 from Central High School in June, 2010.
Illinois State Board of Education
Recommendation for Recognition by the State Board of Education
to be submitted by Regional Superintendents and/or District Superintendant

Mr. Arthur R. Culver
Superintendent’s Name
Champaign Community Unit #4 School District
District name

Address: 703 S. New Street, Champaign, IL 61820
(street address, city, state, zip)

Phone and email: 217-351-3838 culverar@champagneschools.org
(phone) (email address)
ROE #9 – Champaign-Ford Counties
(region)

Recommends that: Beverly Napper and Donna McKinley
(name of program or person(s))
of the following school: Beverly Napper, Bottenfield Elementary – Donna McKinley, Central High School

School Principal: Mr. Matt Foster, Bottenfield, 217-351-3807-Mr. Joe Williams, Central High School, 217-351-3914
(name & phone number)
Bottenfield, 1801 S. Prospect St, Champaign, IL 61820 - Central High School, 610 W. University Ave., Champaign, IL 61820
(school address)

Please provide a description and reasons why you are recommending that the State Board adopt a resolution. Be sure to include the challenges faced in attaining this achievement. (This information will be used in drafting the resolution for the State Board’s consideration. Feel free to use an extra page, but limit to 2 pages.)

- Beverly Napper and Donna McKinley are identical twins who were born in York, Nebraska on January 11, 1938.
- From an early age, both loved caring for children
- Beverly and Donna enrolled at Nebraska Wesleyan College and together drove the 50 miles to class Monday through Friday. They attended for a year and a half, but were unable to finish due to financial constraints.
- Both married after college and lived near each other in the same town.
- Both delivered their children in the same years. Donna has six children, and Beverly has seven including a set of twins.
- Beverly and Donna volunteered at the same Head Start that their children attended and then were hired to teach across the hall from each other.
- When full inclusion was implemented in Champaign C.U.S.D. #4 in 1988, Beverly and Donna wanted to work with fully included special education students. They were hired as full inclusion student aides in 1990. Bev began at Carrie Busey Elementary School and Donna worked at Jefferson Middle School.
- In 1992, Beverly became an aide at Bottenfield School while Donna moved to Central High School. Both remained in Champaign Unit #4, at their respective schools, for the next 28 years.
- Beverly finished her A.A.S. in Child Development from Parkland College in 14 years, while Donna finished the same degree at Parkland in 12 years – both were raising big families and working full time.
- Both are retiring at age 72 from the Champaign Unit #4 School District in June, 2010.
- The Regional Office of Education, Champaign-Ford Counties, and the Champaign Unit #4 School District, extend our utmost gratitude, respect and profound pride in both of these life-long educators who have shown such dedication to children.

Signature of Superintendent of Schools ____________________________________________________

Date: _________________________________
To: Jean Ladage

From: Ronda J. Bangert, Regional Superintendent

Date: April 23, 2010

Re: Recommendation for Recognition by ISBE

Dear Jean,

I am recommending Randall S. Vincent of Fieldcrest CUSD #6 for recognition by the Illinois State Board of Education. This year Mr. Vincent will retire from education after serving public schools in Illinois for the past 33 years. Please see some of his accomplishments below.


            3 yrs. Athletic Trainer
            3 yrs. Coach Baseball/Soccer
            3 yrs. Dept. Chairman

1988-1990 2 yrs. DeeMack High School/Principal

1990-2000 10 yrs. ElPaso High School/Principal

2000-2004 4 yrs. Unit 5/Assistant Superintendent

2004-2005 1yr. Bartonville Grade School/Superintendent

2005-2010 5 yrs. Fieldcrest CUSD No. 6/Superintendent

Some accomplishments with Fieldcrest CUSD No. 6:

*Improved the staff moral by providing clear, consistent and supported objectives for the district
*Assisted with moving the Financial Rating from “Watch List” to “Financial Recognition”
*Passed a Referendum in 2006
*Brought back elementary P.E., Art and Music after cuts had to be made before the referendum passed
*Lowered activity fees for students
*Improved baseball facility for Fieldcrest allowing the district the ability to host Regional’s
*Transportation department went to a Leased busing program as a cost savings measure
*Student management system change for better management of student information
To: Jean Ladage

From: Ronda J. Bangert

Re: Thomas Urban – Recommendation for Recognition

Date: April 27, 2010

Mr. Thomas Urban has been the leader of a school district who has seen it achieve adequate yearly progress on the ISAT and the PSAE since its inception. He has lead in the creation of a culture district wide that is characterized by effective organizational management, which has lead to productive teaching and increase student achievement.

Mr. Urban has done a great job of leading the district by following the mission statement. He is giving above and beyond the expected in all aspects of his job.

Accomplishments at the Henry-Senachwine CUSD 5:

**Facility Work**

Bus barn addition, Grade school addition, Air conditioning at grade school, Updated biology lab, Extensive work in the computer labs, Roof projects, Door projects, Updated locker rooms, Window projects, Lighting projects, Outside athletic restroom project, Digital marquee sign, Established a weight room at the high school, Expand our band width (T1 lines) to 3 lines (1 grade school; 2 lines at high school)

**These are just some of his accomplishments**

- Added a nurse to the district and a social worker at the high school (improve services for students)
- Improve student scores
- Helped establish Character Counts
- Established the preschool program at the grade school
- Set up the Technology Levy - Improved the technology at both schools
- The district is fiscally responsible. Our financial record is of the highest ratings according to ISBE.
- ISBE has recognized both schools for their performance related to exemplary performance relating to the Illinois State Learning Standards
- Both schools have been placed on the Illinois Academic Honor rolls.
- Promoted National Board Certification for Teacher

**Education**

- ISU - Bachelor of Music
- ISU - Masters Degree in Education Administration
- ISU - Certificate of Advanced Study (Ed. Admin.)

**Work History**

- Started **July 1, 1999** as superintendent at Henry-Senachwine CUSD 5 – 11 years
- Superintendent – **Deer Park C.C.S.D. #82** - 5 years
- Principal – **Sparland Unit School Dist. #3** – 5 years
• General, Vocal and Instrumental Music Instructor, Athletic Director, Boys and Girls Basketball and Track Coach – Bradford Unit District #1 – 5 years
• General, Vocal and Instrumental Music Instructor – Malden Unit District #84 – 2 years
• Instrumental Music Instructor and Basketball Coach – Serena Unit District #2 - 1 year
• General, Vocal and Instrumental Music and Basketball Coach – Atkinson Unit District #233 – 4 years

Active Member of the following:

• Rotary Club, Knights of Columbus, City Mapping Committee, River Valley Community Center and Lector and in the choir at St. Mary’s Church. Serves the Salvation Army Bell Ringing project
• Named Co-Rotarian of the year December 2009
• Chairs the executive and governing BMP Tri-County Special Ed Cooperative Board for many years
• Served as Vice-Chair of VOICES (Visions on Issues and Choices in Education)
• Member of IASBO, IASB, Starved Rock Association of School Administrators
• Member of the high school basketball pep band
• Volunteers for Special Olympics
• Member of Princeton City Band
• River City Players’ Band
TO: Illinois State Board of Education

FROM: Jesse H. Ruiz, Chairman

Agenda Topic: Nominations for NASBE President-Elect and/or Central Area Director

Materials: Attached Guidelines for Nominees and Criteria to Hold Office

Purpose of Agenda Item
Board members will discuss whether or not they wish to nominate someone for NASBE President-elect and/or Central Area Director.

Background Information
NASBE will be accepting nominations for President-elect and for one Central Area Director. Joe Higgins (NE) is completing his first 2-year term as Central Area Director. Nominations must be submitted to NASBE by June 8, and must conform to the guidelines and criteria attached.

2010 NASBE BOARD OF DIRECTORS
President Lowell Johnson, West Virginia
President-elect Alan Taylor, Connecticut
Immediate Past President Ken Willard, Kansas
Secretary Treasurer Greg Haws, Utah

Central Area Directors: Joe Higgins, Nebraska (completing his first 2-year term; eligible for re-election)
Stan Archie, Missouri (completing the first year of a 2-year term)

President, Nat’l Council of State Bd of Ed Execs: Steve Meloy, Montana
President, Nat’l Council Of State Ed Atty’s: Mary Cooke, Delaware

This item will be discussed in Board Operations Committee of the Whole, with action as necessary during plenary session.
MEMO

DATE: March 2, 2010

NOMINATIONS FOR 2011 BOARD OF DIRECTORS

By this memo, we are asking for your state’s nominations for 2011 NASBE President-elect and Area Directors.

In accordance with our Bylaws:

- The election for President-elect and Area Directors will take place at the Annual Business Meeting during the Annual Conference in October. States unable to send a delegate to the annual business meeting may vote by mail ballot, to be received at the Association headquarters by September 30th after notifying the Senior Area Director from the Region.

- Additional nominations must be received at the Association headquarters by August 31 by email, facsimile, or written report. If a candidate withdraws between the close of nominations and the annual business meeting, leaving either one or no candidate for a position, nominations may be made from the floor at the annual business meeting.

- The Nominations Committee will consist of seven members: one from each region, elected at the Area Meetings during the Annual Conference; two at-large members elected during the Annual Business Meeting; and the Immediate Past President, who votes only in case of a tie. The committee will meet during the June Board and Committee meetings.

In order to adequately prepare for the Nominations Committee meeting, nominations for the following offices must be received at NASBE headquarters no later than June 8. According to NASBE Bylaws, to be eligible to serve as an Officer or Area Director, an individual shall be a member of a dues-paying state board of education, except that any person actually assuming the office of President shall be eligible to complete normal terms as President and Immediate Past President even though that person’s state board term may have expired.

- All candidates must submit a letter of support from their state board of education to be eligible to run for office and may not be in the final year of a term of service on their state board of education.

- In addition, to be eligible to be elected as President-elect, the candidate shall have prior NASBE Board of Director service or have served as the chairperson of a study group or the Governmental Affairs Committee.

President-elect - The President-elect shall be nominated and voted on by the general membership at the Annual Business meeting during the Annual Conference. As a part of the Bylaws changes adopted at the 2002 Annual Business Meeting, the President-elect shall become President following the term as President-elect, and there is no Vice President position.
**Area Director** - The Area Directors shall be elected by a majority vote of the voting states of a particular area during the Annual Business Meeting at the Annual Conference. Area Directors shall serve for two years with staggered terms and may hold the same office for two consecutive terms only.

Nominations should include (1) letter of support from state board of education, (2) biographical information on the candidate, and (3) a brief statement asserting the candidate's interest in serving (to include any relevant details about beliefs, experience, and issues of importance). This information can be submitted on the form **(which is being mailed to your state board chairman and executive director)** or as an attachment.

The Nominations Committee urges you to consider the following criteria in selecting your nominees for the listed offices.

**Other Criteria for office:**

- Ability to attend quarterly meetings of the Board (January, March, June and October 2011);
- Ability to attend the 2011 Annual Conference in Atlanta, Georgia;
- NASBE Bylaws indicate that the Nominations Committee shall be sensitive to the need for a wide and well-balanced geographical distribution for the officers of this Association.

You are free to nominate any NASBE member for the offices listed. In this regard, we hope that you will put NASBE nominations on your upcoming board agenda.

The Nominations Committee will meet on June 11, 2010 to interview candidates for the positions of President-elect and Area Directors. Please send your nominations to: Ken Willard, c/o Nominations Committee, NASBE, 2121 Crystal Drive, Suite 350, Arlington, VA 22202 by June 8, 2010. If you prefer, you can fax the form to NASBE at 703/836-2313, attention: Marsha McMullin. Listed below, you will find a roster of current officers and directors.

**2010 NASBE BOARD OF DIRECTORS**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>State</th>
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<tbody>
<tr>
<td>President</td>
<td>Lowell Johnson</td>
<td>West Virginia</td>
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<tr>
<td>President-elect</td>
<td>Alan Taylor</td>
<td>Connecticut</td>
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<tr>
<td>Immediate Past President</td>
<td>Ken Willard</td>
<td>Kansas</td>
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<tr>
<td>Secretary Treasurer</td>
<td>Greg Haws</td>
<td>Utah</td>
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<td>Central Area Directors:</td>
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<td></td>
<td>Joe Higgins, Nebraska</td>
<td>(completing his first 2-year term; eligible for re-election)</td>
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<td>Stan Archie, Missouri</td>
<td>(completing the first year of a 2-year term)</td>
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<tr>
<td>President, Nat'l Council of State Bd of Ed Execs</td>
<td>Steve Meloy</td>
<td>Montana</td>
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<tr>
<td>President, Nat'l Council Of State Ed Atty's:</td>
<td>Mary Cooke</td>
<td>Delaware</td>
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TO: Illinois State Board of Education  
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education  
Materials: Proposed Changes in 2010 Board Calendar and Annual Strategic Planning Session  

**Agenda Topic:** 2010 Board Annual Strategic Planning Session (retreat)  

**Purpose of Agenda Item**  
The purpose of this agenda item is to discuss preliminary plans and potential date changes for the 2010 Annual Strategic Planning Session.  

**Expected Outcomes**  
Board members and the Superintendent will review suggested topics and prioritize with staff what topics will fit within the timeframe of the retreat.  

**Background**  
Following the approval of changes to the Board Calendar in March, arrangements were made for the Board’s Annual Strategic Planning Session (retreat) to be held August 11-13, 2010 at the Holiday Inn, 3202 East Empire Street, Bloomington.  

Since that time, we have been notified by the United States Department of Education that RTTT Phase II presentations will be scheduled the week of August 9. As staff will be given only a week-to-ten-days notice of the date for the Illinois Phase II presentation, it is recommended that we change the dates of this annual planning session.  

After polling the Board for alternate dates, there were no two days in August that worked for all members. Therefore, it is my recommendation that we change the September or October Board meeting into the Annual Strategic Planning Session.  

| August 1-day meeting  
(Most members are available.) | Aug. 17 v-tel |  |  |
| --- | --- | --- | --- |
| Potential Dates for Strategic Planning Session  
(Bloomington?) | Sept. 21-23 Tues.-Thurs.  
*preferred week* | Sept. 22-24 Wed.-Fri.  
*preferred week* | Oct. 27-29 Wed.-Fri.  
*preferred week* |

Pending a decision by the Board on either rescheduling or cancelling the annual strategic planning session, potential topics might include:  

- National Perspective by Gene Wilhoit  
- Board Self Evaluation (optional, not required by law)  
- Board Role and Responsibility/Staff Role and Responsibility (discussion with Superintendent and Senior Staff)  
- Aligning the Board’s Strategic Agenda to the Board’s Goals  
- 2011 Legislative Agenda – preliminary discussion
**Superintendent’s Recommendation**
The Superintendent recommends the following motion be adopted.

The State Board of Education hereby changes the 2010 Board Calendar as follows:

- August 17 will be reserved for a 1-day meeting via video-conference in Springfield and Chicago.
- September 21 - 23, 2010 (or September 22-24) will be reserved for the Annual Strategic Planning Session to be held in Bloomington, IL.

**Next Steps**
Staff will post these date changes on the agency website and in the Springfield and Chicago Offices.

Superintendent Koch will work with designated Board members to further refine the agenda for the Annual Strategic Planning Session.
TO: Board Operations Committee of the Whole
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
       Jean Ladage, Board Services Coordinator

Agenda Topic: 2011 Board Calendar Development

Materials: 2011 Calendar

Staff Contact(s): Jean Ladage, Board Services Coordinator

Purpose of Agenda Item
To review and discuss 2011 dates and locations of State Board of Education meetings.

Relationship to/Implications for the State Board’s Strategic Plan
Action at meetings of the State Board of Education allows for the implementation of the Board’s Strategic Plan.

Expected Outcomes
The Board will discuss this proposed agenda and it will be brought back for action at the June meeting.

Background Information
In following the precedent set in 2010, we are proposing that during the months of February, April and November, a date be held for a one-day meeting, as needed.

The Board will discuss the following meeting dates as well as locations for 2011.

PROPOSED 2011 BOARD MEETING SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 12-13</td>
<td>Springfield</td>
</tr>
<tr>
<td>February 17</td>
<td>one-day meeting via video-conference (as needed)</td>
</tr>
<tr>
<td>March 16-17</td>
<td>Springfield</td>
</tr>
<tr>
<td>April 14</td>
<td>one-day meeting via video-conference (as needed)</td>
</tr>
<tr>
<td>May 18-19</td>
<td>Springfield</td>
</tr>
<tr>
<td>June 15-16</td>
<td>Springfield</td>
</tr>
<tr>
<td>August 17-19</td>
<td>Board Strategic Planning Session - Bloomington</td>
</tr>
<tr>
<td>September 14-15</td>
<td>Springfield or alternate location?</td>
</tr>
<tr>
<td>October 19-20</td>
<td>Springfield</td>
</tr>
<tr>
<td>November 17</td>
<td>Chicago one-day meeting via video-conference (as needed)</td>
</tr>
<tr>
<td>December 14-15</td>
<td>Springfield</td>
</tr>
</tbody>
</table>
**Recommended Motion**
No motion at this time.

**Next Steps**
Following Board discussion, staff will make recommended changes and bring the 2011 calendar back for approval in June.