ILLINOIS STATE BOARD OF EDUCATION
100 N. First Street
Springfield, Illinois

October 27-28, 2010

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings prior to State Board action in the plenary session. Open meetings will be audio cast on the Internet (as indicated) at: www.isbe.net

OCTOBER 26 2010

4:00 p.m. Student Advisory Council
Conference Room 4 - North (A)

OCTOBER 27, 2010

10:30 a.m. Education Policy Planning Committee of the Whole
Board Room, 4th Floor

12:00 p.m. Break for lunch with Student Advisory Council

*1:00 p.m. Board Operations Committee of the Whole
Board Room, 4th Floor

*2:00 p.m. Finance & Audit Committee of the Whole
Board Room, 4th Floor

*3:00 p.m. Budget Hearing
Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

OCTOBER 28, 2010

9:00 a.m. Ad Hoc Rules Committee of the Whole
Board Room, 4th Floor

*9:45 a.m. ISBE Plenary Session
Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent's office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Ruiz may call to order the Board’s plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene for action items at the time posted. Chairman Ruiz may also call for a break in the plenary session on Thursday at which time the Board will go into closed session.
I. Roll Call/Pledge of Allegiance
   A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Public Participation (up to 30 minutes) 9:45 – 10:15 a.m.

III. Resolutions & Recognition 10:15 – 10:20 a.m.
   A. Rena Pate, Cross-Generational Reading Club, Danville Community Consolidated S.D. #118 (p. 4)
   B. Blue Ribbon Schools Resolutions (pp. 4-a and 4-b)

IV. Superintendent’s Report
   * Consent Agenda
      All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

Action Considerations

      consent agenda: 10:20 – 10:25 a.m.

      A. *Approval of Minutes
         1. Annual Strategic Planning Session: September 21-22, 2010 (Plenary packet pp. 5-16)

      B. *Rules for Initial Review
         1. Part 228 (Transitional Bilingual Education) (Rules packet pp. 2-8)
         2. Part 235 (Early Childhood Education) (Rules packet pp. 9-33)
         3. Part 575 (School Technology Program) (Rules packet pp. 34-44)

      C. *Rules for Adoption
         1. Part 1 (Public Schools Evaluation, Recognition and Supervision) (Rules packet pp. 45-81)
         2. Part 365 (Technology Immersion Pilot Project) (Rules packet pp. 82-90)

      D. *Contracts and Grants Over $1 Million
         1. Intergovernmental Agreement with Illinois Community College Board for the Longitudinal Data System (FAC packet pp. 2-4)
         2. Intergovernmental Agreement with Illinois Board of Higher Education for the Longitudinal Data System (FAC packet pp. 5-7)
         3. IBM Contract for Illinois Student Information System (SIS) Contract (Finance & Audit packet pp. 8-10)

      E. *Teacher Certification Board Recommendations (Education Policy & Planning packet pp. 4-7)

      F. * Designation of Authority for Recommendations of Teacher Certification Board (EPPC packet pp. 8-9)

      G. * Qualified Zone Academy Bond (QZAB) Authorization(s) (Finance & Audit packet pp. 11-16)

End of Consent Agenda

V. New Business 10:25 – 10:30 a.m.

-continued-
VI. Announcements and Reports 10:30 – 11:20 a.m.
A. IBHE Liaison Report (Dr. Proshanta Nandi) 10:30 – 10:40 a.m.
B. P-20 Council Liaison Report (Susie Morrison; Joyce Karon – unable to attend today) 10:40 – 10:50
C. Superintendent's/Senior Staff Announcements 10:50 – 11:00 a.m.
D. Chairman's Report 11:00 – 11:10 a.m.
E. Member Reports 11:10 – 11:20 a.m.

VII. Information Items
A. ISBE Fiscal & Administrative Monthly Reports (available online at www.isbe.net/board/fiscal_admin_rep)

VIII. Adjourn
Illinois State Board of Education Meeting
October 28, 2010
100 North First Street.
Springfield, Illinois

ROLL CALL

Mr. Jesse Ruiz, Chairman, called the meeting to order at 10:45 a.m. Chairman Ruiz asked Mrs. Jean Ladage to call the roll. Dr. Christopher Koch, State Superintendent of Education, was in attendance. A quorum was present.

Members Present:
Mr. Jesse Ruiz, Chairman
Dr. Christopher Ward, Vice Chairman
Dr. Vinni Hall, Secretary
Mr. James Baumann
Dr. Andrea Brown
Dr. David Fields
Mr. Steven Gilford
Ms. Lanita Koster
Ms. Melinda LaBarre

Members Absent:
None

Chairman Ruiz welcomed the following representatives from the Illinois Association of Regional Superintendents of Schools (IARSS): Ronda Bangert-Cross from ROE #43, Marshall-Putnam-Woodford Counties and Jim Carlson, Assistant Regional Superintendent of ROE #35, LaSalle County.

PUBLIC PARTICIPATION

Bob Dickey, Marketing Manager from Eastern Illini Electric Cooperative spoke in support of Career and Technical Education Curriculum (CTE). Mr. Dickey was accompanied by Mary Water, Project Director of CTE Curriculum Revitalization Project. Mr. Dickey noted that in his service territory there are over 100 schools and 27 school districts involved with the energy efficiency CTE curriculum. He commented that this past spring he had the opportunity to participate in the Curriculum Revitalization Project where 50 participants discussed curriculum in secondary schools involving green energy, green building and energy efficiency. The Curriculum Revitalization Project addresses the various needs of a school’s energy efficiency, engages students in a more standardized type of learning, allows them to graduate and make a difference in the world in which they live. Mr. Dickey shared with the Board a folder containing information on the CTE curriculum and thanked the Board for supporting CTE.

Laura McMahon, Regional Director for Recordings for the Blind & Dyslexic, updated the Board on the results of their FY10 funding. They have been able to record 601 new titles, distribute 31,476 audio books and to serve 14,012 students. Fifty-eight percent of those students increased their comprehension of grade level text, 66% were able to improve their attitude toward reading, 76% were able to increase their level of participation in the classroom and 67% were able to complete their class work on time. Ms. McMahon thanked the Board for the funding and support provided to RFB&D.

Kathleen Jacob, Manager of the Foundation & Government Relations at The Adler Planetarium, updated that Board on The Adler’s educational programs. Ms. Jacobs noted that The Adler supports ISBE’s goals to ensure that every student will be supported by highly prepared and effective teachers and school leaders. The Adler offers professional development workshops, classroom kits, curriculum guides and on-line research for teachers. During the 2009-2010 school year 946 teachers participated in Adler workshops, almost doubling the number of teachers participating in previous years.

The Adler also supports ISBE’s goal that every student demonstrate academic achievement and be prepared for success after high school. The Adler provides programs from the preschool level to high school. Ms. Jacobs shared with the Board a packet of information that teachers visiting The Adler receive and thanked the Board for

Approved
12-16-2010
RESOLUTIONS & RECOGNITION

Dr. Fields moved that the State Board of Education, with its sincere appreciation and gratitude, adopt the resolution honoring Rena Pate, from Danville Community Consolidated S.D. #118, for her tireless efforts and continuous dedication to Illinois students and the field of education. Dr. Ward seconded the motion and it passed unanimously with a voice vote.

Dr. Ward moved that the State Board of Education adopt resolutions recognizing the following schools in Illinois which were recently named Blue Ribbon Schools by the U.S. Department of Education. Dr. Hall seconded the motion and it passed unanimously with a voice vote.

<table>
<thead>
<tr>
<th>School Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Andrew Jackson Language Academy</td>
<td>Chicago</td>
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<tr>
<td>Daniel Wright Jr. High School</td>
<td>Lincolnshire</td>
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<tr>
<td>Edison Elementary School</td>
<td>Elmhurst</td>
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<tr>
<td>Half Day School</td>
<td>Lincolnshire</td>
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<tr>
<td>Highland Middle School</td>
<td>Libertyville</td>
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<tr>
<td>Highlands Elementary School</td>
<td>Naperville</td>
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<tr>
<td>McClure Junior High School</td>
<td>Western Springs</td>
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<tr>
<td>Newton Elementary School</td>
<td>Newton</td>
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<tr>
<td>Prairie Central Upper Elementary School</td>
<td>Forrest</td>
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<tr>
<td>Sesser-Valier Elementary School</td>
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<tr>
<td>St. Charles North High School</td>
<td>St. Charles</td>
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<td>St. Giles School</td>
<td>Oak Park</td>
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<td>St. Josaphat School</td>
<td>Chicago</td>
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<td>St. Joseph School</td>
<td>Lockport</td>
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<td>St. Vinoent de Paul School</td>
<td>Peoria</td>
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<tr>
<td>Tri-Valley High School</td>
<td>Downs</td>
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<td>Vachel Lindsay School</td>
<td>Springfield</td>
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<tr>
<td>Vernon Hills High School</td>
<td>Vernon Hills</td>
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<tr>
<td>Wilmette Junior High School</td>
<td>Wilmette</td>
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CONSENT AGENDA

Motion:
Dr. Hall moved that the State Board of Education hereby approves the consent agenda items, as presented. Dr. Fields abstained from Agenda Item IV.D.4 University of Illinois Contract Extension (Illinois New Teacher Collaborative), but wished to vote yes on the remainder of the consent agenda items. Dr. Fields seconded the motion and it passed with a roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes
The State Board of Education hereby approves the minutes for the Annual Strategic Planning Session, September 21-22, 2010 and the Plenary Session, September 22, 2010 Board meeting.

Rules for Initial Review
Part 228 (Transition Bilingual Education)
The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for Transitional Bilingual Education (23 Illinois Administrative Code 228) including publication of the proposed amendments in the Illinois Register.

Part 235 (Early Childhood Education)
The State Board of Education hereby authorizes solicitation of public comment on the
proposed rulemaking for Early Childhood Block Grant (23 Illinois Administrative Code 235) including publication of the proposed amendments in the Illinois Register.

**Part 575 (School Technology Program)**
The State Board of Education hereby authorizes the solicitation of public comment on the proposed rulemaking for School Technology Program (23 Illinois Administrative Code 575) including publication of the proposed amendments in the Illinois Register.

**Rules for Adoption**

**Part 1 (Public Schools Evaluation, Recognition and Supervision)**
The State Board of Education hereby adopts the proposed rulemaking for Public School Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

**Part 365 (Technology Immersion Pilot Project)**
The State Board of Education hereby adopts the proposed rulemaking for Technology Immersion Pilot Project (23 Illinois Administrative Code 365). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

**Contracts & Grants Over $1 Million**

**Intergovernmental Agreement with Illinois Community College Board for the Longitudinal Data System**
The State Board hereby authorizes the State Superintendent to enter into an Intergovernmental Agreement with the Illinois Community College Board through June 30, 2013 not to exceed $1,506,918 in total.

**Intergovernmental Agreement with Illinois Board of Higher Education for the Longitudinal Data System**
The State Board hereby authorizes the State Superintendent to enter into an Intergovernmental Agreement with the Illinois Board of Higher Education through June 30, 2013 not to exceed $1,068,721 total.

**IBM Contract for Illinois Student Information System (SIS) Contract**
The State Board hereby authorizes the State Superintendent to amend the contract with IBM through Fiscal Year 2013 and to increase the maximum contract amount to $20,109,500, for the purpose of expanding the capabilities and supporting the SIS system.

**University of Illinois Contract Extension (Illinois New Teacher Collaborative)**
The State Board hereby authorizes agency staff to extend the contract through October 31, 2011 and amend it for an increase of $863,950 with the University of Illinois for the Illinois New Teacher Collaborative for a maximum amount not to exceed $2,633,203.

**Teacher Certification Board Program Approvals**
The State Board of Education hereby adopts the following motions:

**Motion 1**
In accordance with Section 25.145 (d) (1) of the State Board’s administrative rules on review of new programs, the State Board of Education provisionally approves Aurora University’s Early Childhood Special Education program, Type 04, thereby authorizing the university to conduct the program and to recommend candidates for certification by entitlement until the time of the institution’s next accreditation review.
Motion 2
In accordance with Section 25.145 (d) (1) of the State Board’s administrative rules on review of new programs, the State Board of Education provisionally approves Judson University’s Learning Behavior Specialist I program, Type 10, thereby authorizing the university to conduct the program and to recommend candidates for certification by entitlement until the time of the institution’s next accreditation review.

Motion 3
In accordance with Section 25.145 (d) (1) of the State Board’s administrative rules on review of new programs, the State Board of Education provisionally approves Trinity International University’s Business, Marketing, and Computer Education program, Type 09, thereby authorizing the university to conduct the program and to recommend candidates for certification by entitlement until the time of the institution’s next accreditation review.

Motion 4
The State Board of Education recommends that Millikin University’s visual arts professional education preparation program be awarded continuing approval as it meets the applicable Illinois content area standards. This action is in accordance with Section 25.127 (j) (1) (A) of the State Board’s administrative rules on review of individual programs.

Motion 5
The State Board of Education recommends that Saint Xavier University’s Learning Behavior I and School Counselor professional education preparation programs be awarded continuing approval as they meet the applicable Illinois content area standards. This action is in accordance with Section 25.127 (j) (1) (A) of the State Board’s administrative rules on review of individual programs.

Designation of Authority for Recommendations of Teacher Certification Board
The State Board of Education hereby designates the State Superintendent of Education to take final action as it relates to recommendations from the State Teacher Certification Board on the recognition of educator preparation entities and the approval or denial of educator preparation programs of such entities.

Qualified Zone Academy Bond (QZAB) Authorization(s)
I move that the Illinois State Board of Education approve the applications submitted by the districts listed below for designation of $22,258,789 in bonds from the calendar year 2010 allocation as Qualified Zone Academy Bonds pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended (the Qualified Zone Academy Bond Program.)

END OF THE CONSENT AGENDA

NEW BUSINESS
None

ADDITIONAL ITEMS/ANNOUNCEMENTS
Chairman Ruiz announced that Dr. Proshanta Nandi, the representative from the Illinois Board of Higher Education (IBHE) was not able to attend today’s meeting today but Dr. Vinni Hall liaison to the IBHE had provided the Board with a written summary of the IBHE Meeting held on October 5, 2010 at Oakton Community College in DesPlaines. Dr. Hall reported:

- Illinois public colleges and university are operating at the same level funding they had five years ago. During that same period, tuition, which is fixed for four years, and fees for freshmen have escalated by 57.9%, while the buying power of the Monetary Award Program (MAP) grant, measured by the percentage of freshman tuition and fees covered by a maximum grant, has eroded from 61% to 42%.
Superintendents Announcements

IBHE has begun preliminary deliberations on the options that were considered by the Higher Education Finance Study Commission for alignment with Illinois Public Agenda for College and Career Success. The commission examined: current funding for Illinois higher education, comparing it to peer state and institutions around the nation; practices implemented in other states that incent certificate and degree completions, including financial incentives for both students and institutions and tuition and financial aid policies and practices and their roles in improving certificate and degree completion.

The Illinois Board of Higher Education’s next meeting will be November 5, 2010 at Harry L. Crisp II Community College Center in Springfield.

Superintendent Koch announced that the United States Department of Education, Office of Special Education Programs (OSEP) will be visiting the agency to do a monitoring review the first week of November. Beth Hanselman commented that they will be reviewing our education environment, placement of students with disabilities in the least restrictive environment, use of funds; transparency, funding structure and compliance and the correction of non-compliance within one year.

Dr. Koch stated that he attended the Those Who Excel Banquet in Peoria on October 16, 2010, at which the Teacher of the Year, Annice Brave was announced. Ms. Brave is from Alton High School where she is an English and Journalism teacher.

Dr. Koch mentioned that he and Matt Vanover attended the Chicago Film Festival where they reviewed the film “Trust” with Attorney General Lisa Madigan. The film is about a 14 year-old child who is lured by a sex offender through the internet. The film will be released to the public in March 2011. Dr. Koch noted that we now have internet safety curriculum providing school personnel with tools and information on how to keep children safe.

Dr. Koch announced that Dr. Linda Tomlinson has been entered into the Illinois State University Hall of Fame.

Superintendent Koch commented that he had been nominated as President of the Council of Chief State School Officers.

Chairman’s Report

Chairman Ruiz stated that he attended an Illinois Education Association Economic Summit in Chicago on October 8, 2010 and on October 13, 2010 he participated on a panel of the Chicago Metropolitan Agency Planning GoTo 2040 Plan. He also attended a White House Initiative on Educational Excellence for Hispanics, National Education on October 19, 2010.

Members Reports

Ms. Koster reminded the Board members that during the Board Retreat they discussed the idea of Board members visiting certain members of the General Assembly to offer a general briefing on the work of ISBE, the Agency, the education budget and ISBE’s legislative agenda. Ms. Koster shared with the Board members a proposed list drafted by Governmental Relations with suggestions for Board members’ legislative visits. Ms. Koster asked that the Board members report back to the Board in December regarding the progress of these legislative visits.

Ms. Koster stated that she attended the first meeting of the School Bullying Prevention Task Force on October 7, 2010 in Chicago.

Ms. LaBarre stated that she attended the Abraham Lincoln School Board Association Meeting, IASA Corn Belt Division Meeting, and the Illinois Principals Association Meeting.

Dr. Ward attended the FY 2012 Budget Hearing in Chicago at the James R. Thompson Center on October 21, 2010.
Dr. Hall attended, on behalf of Superintendent Koch, the Schaumburg School District #54 Annual PTA Conference in Streamwood and the 74th Annual NAACP Convention, One Nation, One Dream, in Peoria on October 23, 2010. She also attended the NASBE Annual Conference In Salt Lake City, Utah on October 13-16, 2010. Dr. Hall will be making the opening remarks at the Best Practices for Nonpublic Special Education Conference on November 15-16, 2010 in Oak Lawn.

Dr. Brown visited recipient schools of the School Improvement Grants (SIG) in the southern part of the state and the PBIS Leadership Conference on October 20, 2010.

Mr. Baumann attended an Illinois Association of School Board Meeting in Lake County on October 13, 2010. He will also be attending the FY 2012 Budget Hearing in Mundelein on December 9, 2010.

Mr. Gilford attended the ED-RED Fall Kick-Off Luncheon on October 1, 2010 in Rosemont and the Effective Integration of Accreditation Practices into State Policy Meeting in Washington, D.C. on October 13, 2010.

Dr. Fields said that he had the opportunity to read to first graders this month and he encourages his fellow Board members to do the same, as it is an uplifting experience.

Chairman Ruiz announced that following closed session, the Board will reconvene only to adjourn the meeting. We will disconnect the phone immediately following the next motion.

Dr. Hall moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee; and
- Section c 2 for the purpose of considering collective negotiating matters with Board employees or deliberations concerning salaries of employees; and
- Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board, and

She further moved that the Board invite anyone they wish to have included in this closed session. Ms. Koster seconded the motion and it passed with a unanimous roll call vote. The Board entered into closed session at 11:42 a.m.

The Board reconvened from closed session at 12:30 p.m.

Chairman Ruiz announced that the Monthly Fiscal and Administrative Reports are now available on line at www.isbe.net/board/fiscal_admin_rep.

Mr. Gilford moved that the meeting be adjourned. Ms. LaBarre seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:35 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman
AGENDA (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation

IV.*Review Nominations for Recognition (pp. 2-3) 1:00 – 1:15 p.m.

V. Board Bylaws Review and Discussion of Board Terms of Office (pp. 4-26) 1:15 – 1:25 p.m.
   (Darren Reisberg)

VI. Debrief Annual Strategic Planning Session (See Plenary pp. 5-17) 1:25 – 1:40 p.m.

VII. NASBE Study Group Updates (Chris Ward, Vinni Hall, Jesse Ruiz) 1:40 – 1:55 p.m.

VIII. Committee Agenda Planning/Additional Items

IX. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
BOARD OPERATIONS COMMITTEE OF THE WHOLE
October 27, 2010
Springfield, Illinois

Members Present
Christopher Ward, Chair
Jim Baumann
Andrea Brown
David Fields
Steve Gilford
Vinni Hall
Lanita Koster
Melinda LaBarre

Members Absent
Jesse Ruiz

Staff Present
Superintendent Koch
Jean Ladage
Marsha Moffett
Darren Reisberg
Matt Vanover
Susie Morrison
Connie Wise
Linda Tomlinson
Beth Hanselman
Don Evans
Linda Mitchell

I. ROLL CALL: Dr. Ward called the meeting to order at 1:00 p.m. and asked for a Roll Call. (See roll call above.)

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS: None.

III. PUBLIC PARTICIPATION: None

IV. REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION: Ms. Koster moved to recommend adoption of the resolutions recognizing Mrs. Rena Pate of Danville Community Consolidated School District #118 and the 2010 National Blue Ribbon Schools to plenary session. Dr. Fields seconded the motion and it passed unanimously.

V. BOARD BYLAWS REVIEW AND DISCUSSION OF BOARD TERMS OF OFFICE: Darren Reisberg, General Counsel, noted that the Board Bylaws had not been modified to address a 2009 statutory correction, such that “no board member shall be appointed to more than two 4-year terms” as opposed to no more than two 6-year terms” (P.A. 96-328). Mr. Reisberg stated that this issue has been addressed, as well as some other minor issues as indicated in the tracked changes of the Bylaws. Mr. Reisberg stated that it is the agency’s position that any partial term served by a Board member would not be counted towards the 2-year term limit. He also noted that the information in the packet clarifies the history of the Board appointments for current members and identifies the five seats that will be up for appointment or reappointment in February 2011.

These edits will be brought back to the Board in December for a second reading and subsequent adoption.

VI. DEBRIEFING ANNUAL STRATEGIC PLANNING SESSION: Dr. Koch commented that the minutes from the Annual Board Strategic Planning Session are included in the plenary section of the packet for the Board’s review and can be moved to the plenary session for final approval. Dr. Koch added that for the first time this year a survey was done on the retreat and the feedback was very positive.

VII. NASBE STUDY GROUP UPDATES: Dr. Ward indicated that all Board members have received a two-page summary on the 21st Century Educator Study Group and can expect to receive the final report in the near future. Dr. Hall commented that the Structure of Schools Study Group and the 21st Century Educator met together and the group discussions were strongly influenced by higher education. Dr. Hall noted that the 21st Century Educator Study group that Dr. Ward attended will be extended so for further review of teacher evaluation and support. Dr. Hall stated that all Board members would soon be receiving a copy of the Structure of Schools recommendations. She added that David Dennis of the Kansas State Board of Education was elected as the new NASBE Central Region Representative and Gail Manchin of West Virginia has been named to serve as the NASBE
President-Elect Dr. Hall reminded the Board that Brenda Welburn will be stepping down as Executive Director of NASBE in the coming year. Dr. Hall recognized the National Association of School Boards for all of the services, assistance and information they provide to the states’ education agencies and those wishing to get more information on the Common Core Standards may reference a website sponsored by the National Governors’ Association and the Council of Chief State Schools Officers at http://www.corestandards.org.

VIII. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS: Dr. Ward stated that it is time again for the Superintendent’s evaluation to be completed and asked Jean Ladage to distribute the evaluation form to the Board members to begin the process.

A question arose at what point documents or Board minutes are made official for public distribution following a board meeting. Mr. Reisberg indicated that Board Services will be glad to help anyone in the field with the information they may be requesting concerning the State Board meetings.

Linda Mitchell reminded everyone that the December Board Meeting could be quite lengthy due to the preparation of the Board’s FY12 budget request and the Board can expect a presentation from the Commission on Government Forecasting & Accountability.

IX. ADJOURN: Dr. Hall moved that the Board Operations Committee Meeting of the Whole be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The committee meeting adjourned at 2:15 p.m.
AGENDA (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation (15 minutes maximum) 10:30 – 10:45 a.m.

IV. Meet the 2011-12 Student Advisory Council to the State Board of Education (pp. 2-3) 10:45 – 11:05 (Student Advisory Council Members, and ISBE Advisors: Sally Veach, Sarah McCusker, Mike Hatfill)

V. *Teacher Certification Board Recommendations (pp. 4-7) 11:05 – 11:10 a.m. (Linda Tomlinson, Patrick Murphy)

VI. *Designation of Authority for Recommendations of Teacher Certification Board (pp. 8-9) (Superintendent Koch, Linda Tomlinson, Darren Reisberg) 11:10 – 11:15 a.m.

VII. 2010 Adequate Yearly Progress Analysis and School Improvement Status (pp. 10-16) (Connie Wise) 11:15 – 11:35 a.m.

VIII. 2010 Report Card Profile and Trends (Connie Wise) (pp. 17-59) 11:35 – 11:50 a.m.

IX. NCLB Survey Results (Susie Morrison, Monique Chism, Melina Wright) (pp. 60-65) 11:50 – 12:00 p.m.

X. Committee Agenda Planning/Additional Items

XI. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.

12:00 – 1:00 – Break for Lunch with Student Advisory Council
I. Roll Call: The Education Policy Planning Committee meeting convened at 10:30am. Dr. Fields requested roll call. (See above.)

II. Board Member Participation via Phone Conference: None

III. Public Participation: There was no public participation.

IV. Meet the 2011-12 Student Advisory Council to the State Board of Education: The 2011-12 Student Advisory Council was introduced. The following members were in attendance: Kelsea Battlefeld, Meredosia; Peyton Bernot, Benld; Abhinav Brahmamdam, Springfield; Myles Gearon, Chicago; Alexander Hinch, Naperville; Catherine Hixson, Monticello; Abigail Horan, Arlington Heights; Daniel Lopez, Mundelein; Maisie Mahoney, Oregon; Erin Martell, Park Ridge; Conor Reilley, Belvidere; Michael Rice, Sleepy Hollow; Maryann Thompson, Tower Lakes. The research topic for this year will be looking at the effect of mandatory physical education on high school students and the implications on school districts’ budgets. The advisors to the council were recognized; Sally Veach, Mike Hatfill, and Sarah McCusker. Dr. Fields indicated that a former member of the Student Advisory Board, Courtney McGill gave a presentation at the First Summit on Aging and Education in Bloomington on September 20th regarding student dropout rates. The presentation touched on the relationship of student mentoring with dropout rates and included recommendations for school districts and the State Board.

V. Teacher Certification Board Recommendations: Institutions have come before the Illinois Teacher Certification Board for approval of their teacher education programs. The State Teacher Certification Board recommended the following for action:

- Provisional approval of Aurora University’s Early Childhood Special Education program,
- Provisional approval of Judson University’s Learning Behavior I (LBSI) program,
- Provisional approval of Trinity International University’s Business, Marketing, and Computer Education Program,
- Continuing approval of Millikin University’s Visual Arts program,
- Continuing approval of Saint Xavier University’s Learning Behavior Specialist I (LBSI) program and School Counselor program.

The five motions will be voted on at tomorrow’s plenary session.
Discussion was held regarding the New Illinois Professional Teaching Standards. The new standards take effect in 2013. However, all programs coming before the Board after November 1, 2010 have to show the incorporation of the new standards. What is being presented today falls under the old standards. Currently, rules are in place referring to which standards we follow for review.

VI. Designation of Authority for Recommendations of Teacher Certification Board:
Currently, the State Teacher Certification Board, among other things, makes recommendations to the State Board of Education (a) as to the recognition of an entity involved in educator preparation and (b) regarding whether particular programs of such entities should be approved or denied. Since there is often not much time between the applicable State Teacher Certification Board meeting and the next State Board of Education meeting, it is difficult for ISBE staff to timely prepare materials for the review of the State Board of Education. Often, as a result, ISBE staff wait until the following State Board of Education meeting to bring the STCB’s recommendation for review - resulting in a delay of one month or longer during which the educator preparation entity does not receive any final determination. This delay keeps any candidates from being enrolled in any new program. By allowing the State Superintendent to act on behalf of the State Board of Education with regards to these matters, ISBE staff can better ensure a more prompt response time for the educator preparation entities. Now, there are rules out for public comment that strengthen the process for institutions to follow.

Superintendent Koch indicated the Board can certainly set a time limit on this designation and revisit the issue in the future. Dr. Koch commented that he would keep the Board informed on these approvals through board notes and other through other means of communication. There were no objections by the committee to designate authority to the State Superintendent to approve educator preparation programs and this item will be voted on in the plenary session.

VII. 2010 Adequate Yearly Progress Analysis and School Improvement Status:
Shuwan Chiu and James Palmer presented the 2010 adequate yearly progress (AYP) results. Superintendent Koch advised about a week ago, the agency had the annual press conference on the assessments and AYP results, with approximately forty news outlets tuned in. This year, in order to meet AYP, schools had to reach seventy-seven and one-half percentage mark. The AYP charts were discussed. From the results of the assessment, just over half of the schools in the state did not make AYP this year, fifty-one percent. Sixty four percent did not make AYP. Next year the requirement moves to eighty-five percent; we therefore may see an acceleration in schools not making AYP. Superintendent Koch indicated that we are committed to do a growth model a year from now as a condition of taking ARRA funds. Many states are facing more districts not meeting AYP, but we also are exceeding federal law as we are not waiting to raise the requirements. It was suggested there be a formative evaluation of the data with intervention strategies.

Discussion was held regarding the Partnership for the Assessment of Readiness for College and Careers (PARCC) consortia. The data presented today is summative data and at this point, by law, we must have assessments in place that show student proficiency against standards which is different from measuring growth. The Board would like to see growth of districts over three years and also show analysis data of the achievement gap.
VIII. **2010 Report Card Profile and Trends:** Richard Yong, Shuwan Chiu, and Gayle Johnson provided the Board with a summary of findings from the 2010 Report Card file, as well as statewide trend data from 1996 through 2010. It was noted that the declining percentage of students in public schools is attributed to a decline in birth rates across the. Also discussed was the decline in the diversity of the teaching population.

IX. **NCLB Survey Results:** NCLB Liaison Melina Wright provided the Board with an overview of responses to the NCLB Survey released on September 27, 2010. The survey issued was a non-scientific survey to gather the input of the field on reauthorization topics. Respondents had an opportunity to indicate their level of support or opposition and to comment on each of the ten focus questions. There were 279 respondents in the two-month window for the survey. There was an open ended question which asked individuals to provide their top three issues for Reauthorization and to offer solutions. The most popular solution was the growth model to resolve issues with Special Education and ELL testing challenges with AYP challenges as a whole. The hundred percent expectation was the biggest issue in reauthorization.

X. **Committee Agenda Planning/Additional Items:** There were no additional items. The next meeting is December 15th and 16th in Springfield.

XII. **ADJOURNMENT:** Dr. Hall moved to adjourn the Education Policy Planning Committee meeting and Ms. Koster seconded the motion. The meeting adjourned at 11:50 a.m.
AGENDA (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation (15 minutes) 2:00 – 2:15 p.m.
   (Agenda topics only - Budget testimony will be deferred until budget hearing.)

IV. *Contracts Over $1 Million 2:15 – 2:25 p.m.
   A. Intergovernmental Agreement with Illinois Community College Board for the Longitudinal Data System (Connie Wise, Terry Chamberlain) (pp. 2-4)
   B. Intergovernmental Agreement with Illinois Board of Higher Education for the Longitudinal Data System (Connie Wise, Terry Chamberlain) (pp. 5-7)
   C. IBM Contract for Illinois Student Information System (SIS) Contract (Connie Wise, Terry Chamberlain) (pp. 8-10)
   D. University of Illinois Contract Extension (Illinois New Teacher Collaborative) (Linda Tomlinson, Patrick Murphy) (pp. 17-19)

V. *Qualified Zone Academy Bond (QZAB) Authorization(s) (Deb Vespa) 2:25 – 2:35 p.m. (pp. 11-16)

VI. Update on FY12 State Board of Education Budget Hearings (verbal update) (Linda Mitchell, Scott Taylor)

VIII. Committee Agenda Planning/Additional Items

IX. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.

STATE BOARD OF EDUCATION
FY12 BUDGET HEARING
3:00 – 5:00 p.m.
I. ROLL CALL: Chairman Baumann called the meeting to order.

Members Present
Mr. Jim Baumann, Chairman
Dr. Andrea Brown
Dr. David Fields
Mr. Steven Gilford
Dr. Vinni Hall
Ms. Lanita Koster
Ms. Melinda LaBarre
Mr. Jesse Ruiz
Dr. Chris Ward

Members Absent
Superintendent Koch
Linda Mitchell
Scott Taylor

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS: None

III. PUBLIC PARTICIPATION: None

IV. CONTRACTS OVER $1 MILLION: The Board took action on the contracts listed below in the plenary session.

A. Intergovernmental Agreement with Illinois Community College Board for the Longitudinal Data System (Connie Wise, Terry Chamberlain)
B. Intergovernmental Agreement with Illinois Board of Higher Education for the Longitudinal Data System (Connie Wise, Terry Chamberlain)
C. IBM Contract for Illinois Student Information System (SIS) Contract (Connie Wise, Terry Chamberlain)
D. University of Illinois Contract Extension (Illinois New Teacher Collaborative) (Linda Tomlinson, Patrick Murphy)

V. QUALIFIED ZONE ACADEMY BOND (QZAB) AUTHORIZATION(S): Ms. Deb Vespa stated that this group of applications totaling $22,258,789 is the last to be authorized for this year. The Board moved this onto the plenary session for consideration.

VI. UPDATE ON FY12 STATE BOARD OF EDUCATION BUDGET HEARINGS: Ms. Linda Mitchell stated that ISBE had its first of six budget hearings in Chicago with the second to follow immediately after the Finance and Audit Committee meeting. Ms. Mitchell gave a slide presentation which discussed ISBE funding for the last six years, a history of the foundation level, a comparison to the last EFAB’s recommendation, and a tentative timeline for the development of the FY 2012 budget. Ms. Mitchell mentioned the several changes in leadership at GOMB and in our Finance Chair in the last six years has affected the budget request process.

VII. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS: Ms. Mitchell gave an update on the Education Jobs Program. Dr. Andrea Brown expressed concern over entities receiving FY 2010 payments before the end of December. Dr. Chris Koch said that ISBE would gather information on the delayed payments from the state for the December meeting. Mr. Jim Baumann stated that it would be important to communicate to districts throughout the budget request process to assist them in planning.

VIII. ADJOURNMENT: Dr. Vinni Hall moved to adjourn. Dr. Andrea Brown seconded the motion. The motion passed unanimously.
AGENDA (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation (15 minutes) 9:00 – 9:15 a.m.

IV. *Rules for Initial Review (Darren Reisberg, Shelley Helton) 9:15 – 9:25 a.m.
   A. Part 228 (Transitional Bilingual Education) (Robin Lisboa) (pp. 2-8)
   B. Part 235 (Early Childhood Education) (Kay Henderson) (pp. 9-33)
   C. Part 575 (School Technology Program) (Marica Cullen) (pp. 34-44)

V. *Rules for Adoption (Darren Reisberg, Shelley Helton) 9:25 – 9:35 a.m. (pp. 45-81)
   A. Part 1 (Public Schools Evaluation, Recognition and Supervision) (Linda Jamali, Gayle Johnson, Robin Lisboa, and Patrick Murphy)
   B. Part 365 (Technology Immersion Pilot Project) (Marica Cullen) (pp. 82-90)

VI. Committee Agenda Planning/Additional Items

VII. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
Ad Hoc Rules Committee of the Whole  
Thursday, October 28, 2010  
9 a.m.  
State Board of Education Office  
100 North First Street  
Springfield, Illinois

Committee Members Present  
Jesse Ruiz  
James Baumann  
Andrea Brown  
David Fields  
Steven Gilford  
Vinni Hall  
Lanita Koster  
Melinda LaBarre  
Chris Ward  

Absent  
None  

Others  
Chris Koch  
Darren Reisberg  
Don Evans  
Beth Hanselman  
Linda Riley Mitchell  
Susie Morrison  
Melissa Oller  
Linda Tomlinson  
Matt Vanover  
Connie Wise  

I. ROLL CALL  
Chairman Jesse Ruiz called the meeting to order at 9:10 a.m. He noted that all Board members were present.

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS  
There was no need for Board member participation by other means.

III. PUBLIC PARTICIPATION  
Four individuals provided comments, and the remarks of three of those individuals are incorporated below under the discussion of Part 1 (Public Schools Evaluation, Recognition and Supervision). In addition, Daryl Morrison, education policy/agency relations director of the Illinois Education Association, invited Board members to attend the organization’s upcoming forum titled “Serving Struggling Schools”.

IV. RULES FOR INITIAL REVIEW  
The Chairman turned the meeting over to General Counsel Darren Reisberg to summarize briefly the proposals that the Board would be considering. Mr. Reisberg indicated that three sets of rules are before the Board for initial review, and each responds to recently enacted statutory changes.

Part 228 (Transitional Bilingual Education): These amendments define “instructional costs” for the purposes of districts’ use of state bilingual education funding. P.A. 96-1170, effective January 1, 2011, requires recipients of bilingual funding to devote at least 60 percent of the money received to “instructional costs”.

Part 235 (Early Childhood Block Grant): Two recently enacted laws removed the “sunset” provision on the Preschool for All (PFA) program and eliminated the predecessor program that served students ages 3 to 5 (Prekindergarten Program for Children at Risk of Academic Failure). Given the reductions in Early Childhood Block Grant, funding for parental training programs offered separately either from the Preschool for All or the 0 to age 3 Prevention Initiative will no longer be provided, and references to that program are being removed from the rulemaking.

Mr. Reisberg also noted that the proposed amendments address a policy change in that they increase from 51 percent to 80 percent the proportion of academically at-risk or low-income students needed in order for an applicant to receive priority consideration in the proposal review process for PFA grants. The law requires priority consideration to be given to programs that
“primarily” serve at-risk students, and Mr. Reisberg explained that the Board has the liberty to define what “primarily” is. This change will ensure that the programs being funded serve primarily at-risk students, he said.

Board member Vinni Hall raised a concern about the 80 percent threshold, observing that children benefit from being with students from different economic and linguistic communities. Early Childhood Division Administrator Kay Henderson said that overall, both the PFA and prekindergarten programs currently serve about 83 percent students who qualify as at risk. For this reason, Ms. Henderson indicated that the rules change is unlikely to have a dramatic impact across the board, yet it may affect some individual programs that have not reached that percentage. She also noted that if sufficient funds are available, then the agency can consider funding programs that meet the second priority area of serving 80 percent or more students who are low income.

Ms. Henderson stressed the need for programs to target the state’s most vulnerable students, particularly in tight fiscal times, through better identification and screening. For FY 2012, Ms. Henderson noted that all programs in good standing that were first funded in FY 2009 or after will be required to submit a complete proposal under a competitive process so that staff can target limited funds to high-quality programs serving at-risk students rather than making across the board cuts for all existing programs. When questioned by Board Member Andrea Brown, Ms. Henderson noted that the criteria for determining at risk status have been in place since 1985 and are periodically reviewed. School districts and other applicants can use these criteria to determine the conditions that exist in their communities that might cause a child to be at risk of academic failure. Ms. Henderson also briefly discussed the Illinois Early Childhood Asset Map (IECAM), which maps services, like Head Start, that are offered across the state.

Responding to Board member Lanita Koster, Ms. Henderson indicated that the removal of the parental training program from the rules is the result of a 2005 statutory change that limited the program to grantees funded at that time. For those that wanted to expand, Ms. Henderson said staff worked with these programs to convert them to Prevention Initiative programs, which serve at risk children, ages 0 to 3, and their families. She indicated all but a few of the remaining programs have shifted from a general focus under parental training to one that targets the most at-risk families.

Part 575 (School Technology Program): P.A. 783, effective August 28, 2009, allows nonpublic schools that are recognized by the State Board of Education to apply for a loan under the Technology Revolving Loan program. The proposed amendments to implement this law define the process by which loans to nonpublic schools will be provided, including retaining priority consideration for awarding loans to eligible public entities (i.e., school districts, charter schools, approved university laboratory schools, and area vocational centers). The proposed amendments also establish a process to recover equipment from nonpublic schools that either close or default on their loan.

V. RULES FOR ADOPTION: Mr. Reisberg summarized two sets of amendments for the Board’s adoption.

Part 1 (Public Schools Evaluation, Recognition and Supervision): These amendments address several areas, including annual measurable achievement objectives (AMAOs) for English language learners and requirements pertaining to a school district’s use of an interim or part-time superintendent. Staff received 34 letters of public comment regarding the interim or part-time superintendent proposal, and they are proposing changes to address the concerns raised.

AMAOs are used to determine the percentage of students making progress or attaining proficiency, as well as whether districts are making annual yearly progress (AYP) under the No Child Left Behind Act of 2001. Additionally, modifications to the original AMAO progress target, as proposed, are presented in response to concerns raised by the U.S. Department of Education
(USDE), which wants to ensure that the agency’s AMAOs were actually measuring improvement in Illinois school districts. Mr. Reisberg further explained that while USDE has approved the use of the proposed AMAO targets for 2010 calculations, it has asked the State Board to reconsider the AMAO progress target to ensure that a student who increases his or her score on the ACCESS by .5 of a level in one of four domains of speaking, listening, reading or writing but decreases in one or more of the others is not considered to be making progress in attaining English.

Mr. Reisberg indicated that USDE would like to see a change in the method for calculating progress for the 2010-11 AMAO determinations. Staff will bring back to the Board another rulemaking to address measuring progress based on a composite score, he said. State Superintendent Chris Koch cautioned the Board that using a composite score will result in fewer districts meeting the progress target but also would provide consistency when comparing progress of English language learners in Illinois with those in other states.

Three representatives from Bannockburn School District 106 (JoAnn Desmond, superintendent; Lucy Hammerberg, board president; and Debbie Barnes, principal) addressed the interim/part-time superintendent restrictions being considered. In particular, they asked that a retired superintendent be allowed to serve in a part-time capacity. Citing the academic achievement level of their students, they said their administrative arrangement for the district of 188 students to employ a part-time superintendent and full-time principal is a cost-effective alternative to employing both a full-time superintendent and principal. They also pointed out that the compromise staff proposed of allowing part-time superintendents who are fully employed at least 50 percent or more of full-time conflicts with the prohibition against using a retired individual. (Teacher retirement rules allow retired individuals to currently work only 120 days a year and starting in January, only 100 days a year)

Mr. Reisberg acknowledged that the provisions regarding superintendent employment set forth in the School Code are vague; however, regional offices of education had difficulty in applying standards consistently and looked to the agency to better define the conditions for a superintendent’s employment. As noted above, based on public comment, particularly concerning the fiscal impact of requiring full-time superintendents, staff are proposing that part-time superintendents be allowed. Mr. Reisberg added that the proposed prohibition against using retired superintendents remains, although some exceptions are proposed for unforeseen circumstances.

When questioned by Board President Jesse Ruiz, Ms. Hammerberg admitted that finding a person of high quality who would want to serve as both superintendent and principal in a small school district would be difficult, and those individuals who may hired in these types of districts move on to better opportunities or retire. Ms. Hammerberg again stressed that the current arrangement is the most cost-effective option for the district, with District Superintendent Desmond adding that both positions cost the district about $180,000 a year. By contrast, Ms Hammerberg said superintendents in the Bannockburn area earn about $250,000 a year (although she admitted that this salary range did not take into consideration school district size). Chairman Ruiz also asked about consolidation, but Ms. Hammerberg responded that while her board had discussed this, consolidation would appreciably increase the tax rate for the community.

Dr. Brown asked if the teachers’ union supported the arrangement, and District Superintendent Desmond said she believed they did. (For the record, IEA’s Mr. Morrison noted that his state organization supports districts’ employing full-time superintendents.) Vice Chairman Chris Ward inquired whether the district had sought a waiver to use an interim superintendent, and Board member James Baumann supported that approach so that the district can continue its current arrangement. District Superintendent Desmond acknowledged that the waiver process is an option but cited a 2002 “ruling” as to why the district did not seek that course of action.
Regarding the 2002 “ruling”, Dr. Koch noted that education has vastly changed since 2002 and agreed that the agency would entertain a waiver from the district regarding its current situation, should the rules be promulgated. In addition, he noted that he appreciated the discussion about consolidation since he often gets questions from legislators regarding the advisability of allowing very small districts. It is difficult for small districts to keep up, particularly with data collection and reporting, and Dr. Koch noted challenges when working with 868 districts, providing both customizations and consistency. While a waiver would be considered, Dr. Koch asked District Superintendent Desmond if she could meet her responsibilities in 100 days per year. Dr. Desmond said she could due to the high-functioning character of her district but acknowledged that it may not be workable in districts not making AYP. In response, Mr. Reisberg reiterated that the proposed rule sets forth policy statewide rather addressing individual district circumstances, so the waiver option presents an alternative for districts whose circumstances warrant relief.

**Part 365 (Technology Immersion Pilot Project):** This rulemaking aligns the Technology Immersion Pilot Project, which was repealed as of August 31, 2010, to the provisions of the newly enacted Children’s Low-cost Laptop Program. Under the new program, the grade levels eligible to participate in the program have been expanded from grades 3 to 5 up to grade 8, and geographic distribution of programs statewide is tied to the proportion of students being served in funded programs rather than the number of schools receiving grant awards.

Mr. Reisberg noted that these rules came to the Board as emergency rulemaking, as well as ordinary rulemaking. No public comment was received on this rulemaking, and the version presented for adoption is identical to what the Board considered in August. Once the rulemaking is final, it will replace emergency amendments currently in effect.

Mr. Reisberg asked Curriculum and Instruction Division Administrator Marica Cullen to update the Board on the status of the program, since the emergency rules are in effect. Ms. Cullen said that funding for the program was released October 21, and the Request for Proposals will be issued shortly. The new law addresses deficiencies identified under the previous program, Ms. Cullen said, and still provides a third of the funding to Chicago, a third to the collar counties and a third to the remaining parts of the state. In addition, Ms. Cullen said that school districts will now purchase laptop computers directly to help them meet the goals set in their individual technology plans. Under the new law, Ms. Cullen added that support is being provided for an evaluation and for agency staff to monitor the project.

**VI. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS**

Mr. Reisberg indicated that at least two rulemakings that have generated significant public comment will be on the Board’s December agenda: Part 30, Programs for the Preparation of Principals in Illinois, and Part 1, Public Schools Evaluation, Recognition and Supervision, which addresses the definition of “grade 11” for the purpose of administering the Prairie State Achievement Examination. Part 25 amendments, addressing institution and unit recognition and program approval, also will be brought back to the Board for adoption.

**VII. ADJOURNMENT**

Board member David Fields moved that the meeting be adjourned. Dr. Hall seconded the motion, and the meeting adjourned at 10:40 a.m.