AGENDA (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation (15 minutes) 2:00 – 2:15 p.m.  
(Agenda topics only - Budget testimony will be deferred until budget hearing.)

IV. *Contracts Over $1 Million 2:15 – 2:25 p.m.  
A. Intergovernmental Agreement with Illinois Community College Board for the Longitudinal Data System (Connie Wise, Terry Chamberlain) (pp. 2-4)  
B. Intergovernmental Agreement with Illinois Board of Higher Education for the Longitudinal Data System (Connie Wise, Terry Chamberlain) (pp. 5-7)  
C. IBM Contract for Illinois Student Information System (SIS) Contract (Connie Wise, Terry Chamberlain) (pp. 8-10)  
D. University of Illinois Contract Extension (Illinois New Teacher Collaborative) (pp. 17-19) (Linda Tomlinson, Patrick Murphy)

V. *Qualified Zone Academy Bond (QZAB) Authorization(s) (Deb Vespa) 2:25 – 2:35 p.m. (pp. 11-16)

VII. Update on FY12 State Board of Education Budget Hearings (verbal update) (Linda Mitchell, Scott Taylor)

VIII. Committee Agenda Planning/Additional Items

IX. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and Board action may be taken in the plenary session.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
 Connie J. Wise, Ph.D., Assistant Superintendent

Agenda Topic: Intergovernmental Agreement Exceeding $1 Million: Illinois Board of Higher Education

Materials: None

Staff Contact(s): Connie J. Wise, Ph.D., Assistant Superintendent for Standards and Assessments
 Terry Chamberlain, Division Administrator for Data Systems.

Purpose of Agenda Item
The Center for Standards and Assessments and the Division of Data Systems request the Board to authorize the State Superintendent to enter into an intergovernmental agreement in excess of $1 million with the Illinois Board of Higher Education (IBHE). This will allow IBHE to implement their activities associated with the Illinois Longitudinal Data System Expansion Project (ARRA).

Relationship to/Implications for the State Board’s Strategic Plan
The activities of the Illinois Longitudinal Data System Expansion Project (ARRA) are linked to the following agency goals:

  Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school;
  
  Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item
It is expected that the Board will authorize the State Superintendent to enter into a multi-year intergovernmental agreement with the Illinois Board of Higher Education in the amount of $1,068,721.

Background Information
The Illinois State Board of Education’s Illinois Longitudinal Data System Expansion Project (ARRA) was approved for funding in fiscal year (FY) 2011. Included in the proposal were specific functions and services that the Illinois Board of Higher Education is responsible for implementing. IBHE project services include:

1. Provide weekly, monthly, quarterly and yearly status reports and participate in status reporting with USED. This includes reporting on jobs created and financial reporting per ARRA guidelines. IBHE will maintain a project budget, and provide updates to the budget as necessary to support required reporting.
2. Link higher education data into the Illinois Longitudinal Data System.
3. Modify existing data definitions and collection periods to correspond with national definitions.
4. Collaborate with the Higher Education Data Consortium to develop a consistent collection process and database safeguards for a relational database.
5. Develop secondary student ID for students who do not have an ISBE student ID.
6. Work with the IBHE Disability Advisory Committee to determine collection processes, data elements and definitions.
7. Work with the IBHE Disability Advisory Committee to research retention, completion, and employment of students with reported disabilities.
8. Work with the Illinois Student Assistance Commission (ISAC) and postsecondary institutions to add student financial aid data to ILDS.
9. Provide performance and accountability reporting for higher education. This includes support for business analytical and reporting software tools and access to predefined reports from a public website.
10. Develop online reporting tools for higher education performance that complements reports already located on the IBHE website.
11. Plan and design modifications to the High School Feedback Report to expand upon information regarding postsecondary enrollment and performance.
   - Including student enrollment data from private in-state institutions of higher education.
   - Including high school students that enroll in an institution of higher learning within 16 months after high school graduation.
   - Working with the Illinois Community College Board and ISBE to plan, design and implement processes to incorporate data from the National Student Clearinghouse to access public and private higher education data nationwide.
12. Pursue and enter into multistate collaborations to share postsecondary student data.

**Effectiveness**
Last Evaluation of the program: NA

Results of evaluation or effectiveness indicators: NA

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**
*Policy Implications:* The efforts of IBHE are critical to the Illinois Longitudinal Data System and are necessary to facilitate data driven decision making at the local and state levels.

*Budget Implications:* Funding for this effort is included in the Illinois Longitudinal Data System Expansion Grant (ARRA).

*Legislative Action:* NA

*Communication:* Please see the Next Steps section below.
Superintendent’s Recommendation
I recommend that the following motion be adopted:

The State Board hereby authorizes the State Superintendent to enter into an
intergovernmental agreement with the Illinois Board of Higher Education through June
30, 2013 not to exceed $1,068,721 in total.

Next Steps
Upon approval, agency staff will execute an intergovernmental agreement in accordance with
Board approval.
Illinois State Board of Education Meeting
October 27-28, 2010

To: Illinois State Board of Education

From: Christopher A. Koch, Ed.D., State Superintendent of Education
        Connie J. Wise, Ph.D., Assistant Superintendent

Agenda Topic: Intergovernmental Agreement Exceeding $1 Million: Illinois Community College Board

Staff Contact(s): Connie J. Wise, Ph.D., Assistant Superintendent for Standards and Assessments
                   Terry Chamberlain, Division Administrator for Data Systems

Purpose of Agenda Item
The Center for Standards and Assessments and the Division of Data Systems request the Board to authorize the State Superintendent to enter into an intergovernmental agreement in excess of $1 million with the Illinois Community College Board (ICCB). This will allow ICCB to implement their activities associated with the Illinois Longitudinal Data System Expansion Project (ARRA).

Relationship to/Implications for the State Board’s Strategic Plan
The activities of the Illinois Longitudinal Data System Expansion Project (ARRA) are linked to the following agency goals:

Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school;

Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item
It is expected that the Board will authorize the State Superintendent to enter into a multi-year intergovernmental agreement with the Illinois Community College Board in the amount of $1,506,918.

Background Information
The Illinois State Board of Education’s Illinois Longitudinal Data System Expansion Project (ARRA) was approved for funding in fiscal year (FY) 2011. Included in the proposal were specific functions and services that the Illinois Community College Board is responsible for implementing. ICCB project services include:

1. Provide weekly, monthly, quarterly and yearly status reports and participate in status reporting with USED. This includes reporting on jobs created and financial reporting per ARRA guidelines. ICCB will maintain a project budget, and provide updates to the budget as necessary to support required reporting.

2. Link ICCB data into the Illinois Longitudinal Data System.
3. Modify existing data definitions and collection periods to correspond with national definitions.
4. Collaborate with the Higher Education Data Consortium to develop a consistent collection process and database safeguards for a relational database.
5. Develop secondary student ID for students who do not have an ISBE student ID.
6. Work with the IBHE Disability Advisory Committee to determine collection processes, data elements and definitions.
7. Work with the IBHE Disability Advisory Committee to research retention, completion, and employment of students with reported disabilities.
8. Work with the Illinois Student Assistance Commission (ISAC) and postsecondary institutions to add student financial aid data to ILDS.
9. Develop an ICCB web portal for Perkins IV Core Measures and pilot a web portal containing information by college and performance measure.
10. Develop an ICCB web portal for Tech Prep/Partnerships for College and Career Success and pilot the portal containing information by partnership and performance measure.
11. Develop enhanced Performance/Accountability Reports.
12. Plan and design modifications to the High School Feedback Report to expand upon information regarding postsecondary enrollment and performance.
   • Including student enrollment data from private in-state institutions of higher education.
   • Including high school students that enroll in an institution of higher learning within 16 months after high school graduation.
   • Working with Illinois Board of Higher Education and ISBE to plan, design and implement processes to incorporate data from the National Student Clearinghouse to access public and private higher education data nationwide.
13. Pursue and enter into multistate collaborations to share postsecondary student data.

Effectiveness
Last Evaluation of the program: NA

Results of evaluation or effectiveness indicators: NA

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: The efforts of ICCB are critical to the Illinois Longitudinal Data System and are necessary to facilitate data driven decision making at the local and state levels.

Budget Implications: Funding for this effort is included in the Illinois Longitudinal Data System Expansion Grant (ARRA).

Legislative Action: NA

Communication: Please see the Next Steps section below.
Superintendent's Recommendation
I recommend that the following motion be adopted:

The State Board hereby authorizes the State Superintendent to enter into an Intergovernmental Agreement with the Illinois Community College Board through June 30, 2013 not to exceed $1,506,918 in total.

Next Steps
Upon approval, agency staff will execute an Intergovernmental Agreement in accordance with Board approval.
ILLINOIS STATE BOARD OF EDUCATION MEETING
October 27-28, 2010

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
       Linda Riley Mitchell, Chief Financial Officer
       Connie Wise, Ph.D., Assistant Superintendent

Agenda Topic: Approval of the Illinois Student Information System (SIS) Contract Exceeding $1 million

Materials: None

Staff Contact(s): Connie J. Wise, Ph.D., Assistant Superintendent
                 Terry Chamberlain, Division Administrator

Purpose of Agenda Item
The Standards and Assessment Center and the Data Systems Divisions request that the contract with IBM for the enhancement, maintenance and support of the Student Information System (SIS) be amended for FY 2011 thru FY 2013. The current contract runs through FY 2013 for $19,209,500. We are requesting the Board’s authorization for Agency staff to amend its contract with IBM through FY 2013. The requested amendment would increase the contract by $900,000 to a maximum amount of $20,109,500.

Relationship to/Implications for the State Board's Strategic Plan
This effort is directly linked to the following agency goal:

   Goal 1: Every student will demonstrate academic achievement and be prepared for success after High school.

Expected Outcome(s) of Agenda Item
It is expected that the Board will authorize the State Superintendent to amend the contract with IBM.

Background Information
In partnership with the Illinois State Board of Education (ISBE), IBM has designed and implemented a statewide student information system and supporting assessment system that assists ISBE in meeting the requirements of the No Child Left Behind Act. SIS has several notable features:

- Over 2.1 million state student identification numbers have been issued by the system. Student demographics, program indicators, enrollments, early childhood data, ELL data and assessment pre-id information are collected from all districts.

- It incorporates a sub-system for collecting, correcting and reporting on the ISAT, IAA, ACCESS and PSAE student assessments. The assessment sub-system allows ISBE to monitor student performance spanning multiple years.

- New features requested for the expansion of SIS are to include:
  - Collection of Early Childhood – Birth to Age 3 data;
  - Creation of Statewide Course Classification System and assigning students to courses;
Collection of teacher course assignments;
Collection of student transcript data;
Providing project management, programming, documentation updates, statewide training and help desk support for the current and revised SIS system.

Financial Background:
The actual amount funded for each FY is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY05</td>
<td>$2,180,000</td>
</tr>
<tr>
<td>FY06</td>
<td>$1,660,000</td>
</tr>
<tr>
<td>FY07</td>
<td>$3,089,500</td>
</tr>
<tr>
<td>FY08</td>
<td>$2,360,000</td>
</tr>
<tr>
<td>FY09</td>
<td>$3,370,000</td>
</tr>
<tr>
<td>FY10</td>
<td>$2,350,000</td>
</tr>
<tr>
<td>FY11</td>
<td>$1,680,000</td>
</tr>
<tr>
<td>FY12</td>
<td>$1,260,000</td>
</tr>
<tr>
<td>FY13</td>
<td>$1,260,000</td>
</tr>
<tr>
<td>Total</td>
<td>$19,209,500</td>
</tr>
</tbody>
</table>

The requested amount will increase the contract by $900,000 for a maximum amount of $20,109,500.

Project Monitoring:
Weekly status meetings are held to track the progress of the project;
All deliverables and payments must be approved by both Standards and Assessment Center and Data Systems division management.

Effectiveness:
ISBE has received many positive comments from district personnel on the data and the usefulness of the reports generated by SIS. The new enhancements will allow ISBE to link teachers to student performance in the near future.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Approval of the contract renewal with IBM will allow the SIS effort to continue to operate, expand its capabilities and to provide knowledgeable and professional assistance to the districts and schools.

Budget Implications: A variety of funding sources currently support this effort. Funding for the SIS enhancements will be provided by the Federal ARRA 2010 SLDS Expansion Grant that ISBE was awarded in June, 2010.

Legislative Action: None required.

Communication: None required.

Superintendent's Recommendation
I recommend that the following motion be adopted:

The State Board hereby authorizes the State Superintendent to amend the contract with IBM through Fiscal Year 2013 and to increase the maximum contract amount to $20,109,500, for the purpose of expanding the capabilities and supporting the SIS system.
Next Steps
Agency staff will work with IBM to effectuate the contract extension in accordance with the Board’s approved motion.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
        Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: Recommendations for QZAB Bond Authorization(s)

Materials: Approval Certificates

Staff Contact(s): Deb Vespa

Purpose of Agenda Item
To approve applications submitted by the districts listed below for designation of $22,258,789 in bonds from the calendar year 2010 allocation as Qualified Zone Academy Bonds pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended. These requests will utilize the remaining $22,258,789 from the total authorized volume cap for 2010.

The allocation requests are summarized below:

<table>
<thead>
<tr>
<th>DISTRICT</th>
<th>Amount of QZAB Request</th>
<th>2010 Allocation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Havana School District #126</td>
<td>$2,000,000</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>North Greene Unit School District #3</td>
<td>$1,976,760</td>
<td>$1,971,660*</td>
</tr>
<tr>
<td>Danville Community Consolidated School District #118</td>
<td>$8,200,567</td>
<td>$8,200,567</td>
</tr>
<tr>
<td>Urbana School District #116</td>
<td>$30,000,000</td>
<td>$10,086,562</td>
</tr>
<tr>
<td>Remaining Balance</td>
<td></td>
<td>$0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>$22,258,789</td>
</tr>
</tbody>
</table>

*$5,100 for administrative office excluded

Expected Outcome(s) of Agenda Item
The Board will approve the allocation and thus allow boards of education of the above named districts to issue bonds designated a Qualified Zone Academy Bonds.

Background Information
The Qualified Zone Academy Bonds program is a source of limited financial assistance to rehabilitate or repair public school facilities or provide equipment, created under Section 226 of the Taxpayer Relief Act of 1997 (P.L. 105-34). The program permits school districts to borrow money from financial institutions at little or no interest cost by issuing Qualified Zone Academy Bonds. Proceeds of qualified zone academy bonds may be used for four purposes:

- repair or rehabilitation of school buildings,
- provision of equipment for the school,
- development of course materials for the zone academy, or
- training teachers and other school personnel.
These bonds may not be used for new construction. Bond purchasers receive federal tax credits instead of interest and the school district cost of borrowing is substantially reduced.

The local board must designate the school as a ‘zone academy.’ The school must be located in a federally designated empowerment zone or enterprise community; or at least 35% of schools students must be eligible for free or reduced-cost lunches. The school must establish a public-private partnership, and it must secure written commitments from private entities for substantial contributions. Substantial contributions are equal to 10% or more of the capital borrowed on behalf of the zone academy. The local Board must then receive an allocation of borrowing authority from ISBE and issue bonds for one or more of the qualified purposes indicated above.

In past years, Illinois was issued a volume cap of only $14 to $15 million. With the America Recovery and Reinvestment Act, Illinois has received a significantly higher cap. Earlier, allocations of $13.9 million of bonds from the calendar year 2009 and $21.8 million from the calendar year 2010 allocation were made by the State Board at the May 2010 Board meeting and $8.1 million was allocated at the August 2010 Board meeting.

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: None

Budget Implications: None

Legislative Action: None

Communication: Upon Board approval, districts will be notified.

Pros and Cons of Various Actions

Pros: Of the districts that submitted applications, the school districts that receive the Board’s approval to issue such bonds will be able to issue the bonds at a substantially reduced cost. Illinois was able to issue 100% of its allotted QZAB volume cap.

Cons: None

Superintendent’s Recommendation

I recommend that the following motion be adopted:

I move that the Illinois State Board of Education approve the applications submitted by the districts listed below for designation of $22,258,789 in bonds from the calendar year 2010 allocation as Qualified Zone Academy Bonds pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended (the Qualified Zone Academy Bond Program.)

Next Steps

Inform districts of approval and provide certification of approval.
Qualified Zone Academy Bond Program application approval and certification pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended

School District: Havana School District #126

Designation: $2,000,000 in bonds as Qualified Zone Academy Bonds pursuant to the provision of Section 1397E of the Internal Revenue Code of 1986, as amended, from the calendar year 2010 authority.

_____________________________________________
Christopher A. Koch, Ed.D.
State Superintendent of Education

Approved by the Illinois State Board of Education this 28th day of October, 2010.
Qualified Zone Academy Bond Program application approval and certification pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended

School District: North Greene Unit School District #3

Designation: $1,971,660 in bonds as Qualified Zone Academy Bonds pursuant to the provision of Section 1397E of the Internal Revenue Code of 1986, as amended, from the calendar year 2010 authority.

Christopher A. Koch, Ed.D.
State Superintendent of Education

Approved by the Illinois State Board of Education this 28th day of October, 2010.
Qualified Zone Academy Bond Program application approval and certification pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended

School District: Danville Community Consolidated School District #118

Designation: $8,200,567 in bonds as Qualified Zone Academy Bonds pursuant to the provision of Section 1397E of the Internal Revenue Code of 1986, as amended, from the calendar year 2010 authority.

_____________________________________________
Christopher A. Koch, Ed.D.
State Superintendent of Education

Approved by the Illinois State Board of Education this 28th day of October, 2010.
Qualified Zone Academy Bond Program application approval and certification pursuant to the provisions of Section 1397E of the Internal Revenue Code of 1986, as amended

School District: Urbana School District #116

Designation: $10,086,562 in bonds from the calendar year 2010 authority as Qualified Zone Academy Bonds pursuant to the provision of Section 1397E of the Internal Revenue Code of 1986, as amended.

Christopher A. Koch, Ed.D.
State Superintendent of Education

Approved by the Illinois State Board of Education this 28th day of October, 2010.
TO: Illinois State Board of Education
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
        Linda Tomlinson, Ph.D., Assistant Superintendent

Agenda Topic: Approval of Contract Exceeding $1 Million Dollars for University of Illinois

Staff Contact(s): Patrick Murphy, Division Administrator

Purpose of Agenda Item
To obtain approval to extend the contract with the University of Illinois for the Illinois New Teacher Collaborative through October 31, 2011, and increase the contract by $863,950 ($575,967 for FY11 and $287,983 for FY12) for a maximum contract amount of $2,633,203.

Relationship to/Implications for the State Board’s Strategic Plan
This item is related to Goal 2: Every student will be supported by highly prepared and effective teacher and school leaders.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed in the Finance and Audit Committee and then called for a vote at the October Plenary session.

Background Information
The mission of the Illinois New Teacher Collaborative (INTC) is to coordinate a network of services and resources through a statewide partnership of individuals and groups concerned with or interested in attracting and retaining new teachers and enhancing their ability to promote student learning. INTC also coordinates the work being conducted by SRI International (an independent non-profit research group) and the Illinois Education Research Council (IERC). SRI and IERC are currently working to evaluate and assess the strengths and weaknesses of the pilot programs in order to assist ISBE with identifying best practices for a statewide model of Induction and Mentoring.

Ten pilots received first-year funding from the Illinois State Board of Education for the 2006-2007 school year and ISBE awarded continuation funding for the 2007-2008 school year. In addition, ISBE funded thirty-one new pilot sites in February 2008 and another twenty seven new pilots in April 2009. Receiving grants were large and small districts, Regional Offices of Education, colleges and universities, and other professional development agencies located throughout Illinois.

These sites represent a broad spectrum of characteristics/demographics, i.e., size, income, grade levels, subject areas, partnerships, location, and delivery systems. The pilot programs use a variety of approaches incorporating mentoring, formative assessment with new teachers, and intensive professional development for the participants based on, at least in part, individual induction plans. Programs differ in their delivery of professional development and induction and
mentoring models. All teachers served with grant funds are new to the profession and are in their first or second year of teaching.

Financial Background:

The actual amount funded for each FY is as follows:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY07</td>
<td>$175,000</td>
</tr>
<tr>
<td>FY08</td>
<td>$445,000</td>
</tr>
<tr>
<td>FY09</td>
<td>$520,624</td>
</tr>
<tr>
<td>FY10</td>
<td>$525,000</td>
</tr>
<tr>
<td>FY 11</td>
<td>$103,629</td>
</tr>
<tr>
<td><strong>Total Contract</strong></td>
<td><strong>$1,769,253</strong></td>
</tr>
</tbody>
</table>

Note: The FY11 amount is only through October 31, 2010, which is the current end of the term in the contract.

The requested amount will increase the contract by $863,950 for a maximum amount of $2,633,203.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

**Budget Implications:** The additional $869,950 will be funded through Title II Teacher Quality funds.

**Legislative Action:** None

**Effectiveness**

The programs are implemented within 301 school districts and serve more than 2,420 first-year teachers and 1,969 second-year teachers.* Together the mentors and the beginning teachers impact more than 224,180 students in Illinois schools.*

*Figures are based on statistics as of June 30, 2010.

INTC provides ongoing and regular direct contact with each of the pilot programs. In the management of the grants, INTC is able to provide quality and timely technical assistance and guidance to these pilot programs. This assistance is critical to the success of these programs. INTC also collects and analyzes data from each program in order to provide ISBE with data and recommendations to help support the growth of a statewide induction and mentoring program and to support changes to rules and laws which lead to better programs.

**Pros and Cons of Various Actions**

Should the Board authorize the extension of the contract with the Illinois New Teacher Collaborative, the coordination of services and resources for new teachers in Illinois will continue. Without this authorization, this activity would be discontinued.

**Superintendent’s Recommendation**

I recommend that the following motion be adopted at the October Board Meeting:

The State Board hereby authorizes agency staff to extend the contract through October 31, 2011 and amend it for an increase of $863,950 with the University of Illinois for the Illinois New Teacher Collaborative for a maximum amount not to exceed $2,633,203.
**Next Steps**
Agency staff will commence the process of amending the contract in accordance with the approved motion.