ILLINOIS STATE BOARD OF EDUCATION

State Board of Education Meeting
via video conference

Wednesday, April 13, 2011
10:30 a.m.

Chicago Location: Office of the Capital Development Board (CDB) Video Conference Room
100 W. Randolph Street, Room 14-612, Chicago, Illinois

Springfield Location: ISBE Video Conference Room, 3rd Floor
100 N. First Street, Springfield, IL

This meeting will also be audio cast on the Internet at: www.isbe.net

AGENDA

I. Roll Call/Pledge of Allegiance (Times are estimated and are for planning purposes only)
   A. Consideration of and Possible Actions on Any Requests for Participation in meeting by Other Means

II. Resolutions & Recognition
   A. David Elson, Superintendent, Alton Community Unit School District #11 (p. 3)

III. Public Participation
   10:30 – 11:00 a.m.

IV. *Superintendent’s Report – Consent Agenda 11:00 – 11:15 a.m.
   All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.
   A. *Approval of Minutes:
      1. Plenary Minutes: March 17, 2011 (pp. 4-9)
      2. Education Policy Planning Committee of the Whole: March 16, 2011 (pp. 10-11)
      3. Board Operations Committee of the Whole: March 16, 2011 (p. 12)
      4. Finance & Audit Committee of the Whole: March 16, 2011 (pp. 13-14)
      5. Ad Hoc Rules Committee of the Whole: March 17, 2011 (pp. 15-17)
      6. Governmental Relations Committee of the Whole: March 17, 2011 (pp. 18-21)
   B. *Rules for Adoption
      1. Part 226 (Special Education) (pp. 22-50)
   C. *Grants Over $1 Million
      1. RFP for Support and Technical Assistance Regional Network (STAR NET) Grant (pp. 51-54)
         (Kay Henderson)
   D. *Contracts Over $1 Million
      1. Gateways to Opportunity Scholarship Program – Illinois Department of Human Services (pp. 55-56)
         Intergovernmental Agreement (Kay Henderson)
      2. Evaluation of the Early Childhood Systems – Erikson Institute Contract (pp. 57-58)
         (Kay Henderson)
      3. RFSP for ELL Professional Development Contract (Robin Lisboa) (pp. 59-61)
      4. RFSP for Redesign of the ISBE Teacher Certification Information System (TCIS) and Teacher Service Record (TSR) (Gayle Johnson, Linda Jamali, Patrick Murphy) (pp. 62-63)
      5. Principal Mentoring – Illinois Principals Association Contract (Patrick Murphy) (pp. 64-65)
   E. *Approval of 2011 Board Calendar Revision (pp. 66-67)
   F. *Alzina Building Lease (pp. 68-70)

End of Consent Agenda
G. FY12 Budget (as needed) 11:15 – 11:45 a.m.
H. East St. Louis School District 189 Oversight 11:45 a.m. – 12:15 p.m.

V. Discussion Items
   A. Legislative Update (Nicole Wills, Cynthia Riseman, Darren Reisberg) (pp. 71-104) 12:15 – 12:45 p.m.
   B. Other Items for Discussion
   C. ISBE Fiscal & Administrative Monthly Reports (available online at http://isbe.net/board/fiscal_admin_rep.htm

VI. Announcements 12:45 – 1:15 p.m.
   A. IBHE Liaison Report (Dr. Proshanta Nandi – unable to attend)
   B. P-20 Council Liaison Report (Joyce Karon - no report this month)
   C. Superintendent’s/Senior Staff Announcements 12:45 – 12:55 p.m.
   D. Chairman’s Report 12:55 – 1:05 p.m.
   E. Member Reports 1:05 – 1:15 p.m.

VII. Adjourn

This meeting will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent’s office at the State Board of Education. Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Ruiz may call for a break in the meeting as necessary in order for the Board to go into closed session.
Illinois State Board of Education

RESOLUTION

RECOGNIZING DAVID ELSON

WHEREAS, DAVID ELSON earned his Bachelor’s Degree from the University of Evansville and received his Master’s Degree in Educational Administration and earned his Specialist Degree in Educational Administration from Southern Illinois University-Edwardsville; and

WHEREAS, DAVID began his illustrious career in education as a Social Studies teacher at East Junior High School in Alton School District 11, was promoted and served as principal at both West and North Middle Schools within District 11 until he was chosen to be Superintendent of Litchfield Community Unit School District #12; and

WHEREAS, DAVID’S strong desire to return to the Alton area spurred his decision to leave District 12 after eleven years and become the Interim Superintendent of Alton District 11 in 2005 and Superintendent in 2006; and

WHEREAS, DAVID has worked diligently to increase academic success for all students and has been a leader in providing increased professional development and training opportunities for teachers, having introduced the most current classroom technology, became versed in academic interventions for struggling students, and enhanced the curriculum to include more rigor to challenge accelerated students; and

WHEREAS, DAVID’S proudest moments as Superintendent have included Alton High School being named “One of America’s Best High Schools” by U.S. News and World Report, Alton Middle School being awarded a Horizon “School to Watch” award, and having journalism teacher Annice Brave named Illinois Teacher of the Year and then being named one of the four finalists for National Teacher of the Year:

THEREFORE, BE IT RESOLVED that the Illinois State Board of Education extends its sincere appreciation and gratitude to DAVID C. ELSON for his leadership and dedication to the field of education.

_______________________    ___________________________     _______________________  
Jesse H. Ruiz, Chairman    Christopher J. Ward, Vice Chairman    Vinni M. Hall, Secretary

_______________________     ___________________________     _______________________
James W. Baumann, Member    Andrea S. Brown, Member    David L. Fields, Member

_______________________     ___________________________     _______________________
Steven R. Gilford, Member    Lanita J. Koster, Member    Melinda A. LaBarre, Member
Illinois State Board of Education Meeting
March 17, 2011
100 North First Street
Springfield, IL

ROLL CALL

Mr. Jesse Ruiz, Chairman, called the meeting to order 10:35 a.m. Chairman Ruiz asked Mrs. Jean Ladage to call the roll. Dr. Christopher Koch, State Superintendent of Education, was in attendance. A quorum was present.

Members Present:
Mr. Jesse Ruiz, Chairman
Dr. Christopher Ward, Vice Chairman
Dr. Vinni Hall, Secretary
Mr. James Baumann
Dr. Andrea Brown
Dr. David Fields
Mr. Steven Gilford
Ms. Lanita Koster
Ms. Melinda LaBarre

Members Absent:
None

PUBLIC PARTICIPATION

Chairman Ruiz welcomed the following representatives from the Illinois Association of Regional Superintendents of Schools (IARSS): Marc Kiehna from ROE #45, Monroe-Randolph Counties, Keri Garrett from ROE #13 Clinton, Marion, Washington Counties and Jane Quinlan from ROE #9, Champaign-Ford Counties.

Marc Kiehna thanked Superintendent Koch for his support at the Senate Appropriation Committee Hearings. He also thanked Darren Reisberg for his work with the Bullying and Harassment Task Force. Mr. Kiehna stated that he feels that the task force now has a nice road map for school districts to begin implementing programs.

RESOLUTIONS & RECOGNITION

Motion:
Dr. Ward moved that the Illinois State Board of Education adopt the resolution honoring Nicole Maslow, the 2011 Arts Education Poster Contest Winner from Hinsdale South High School, District 86 in Darien, Illinois. Chairman Ruiz seconded the motion and it passed with a unanimous voice vote.

Dr. Brian Waterman, Principal of Hinsdale South High School thanked the State Board of Education for their encouragement and support of arts education. Mr. Waterman also recognized Nicole’s parents, Cary and Caroline Maslow, for helping her succeed.

Cornelia Powell, Illinois Arts Education Week Poster Contest Coordinator, thanked the Board and Agency staff for their support of the arts programs. She also pointed out that an Illinois school, Adlai E. Stevenson High School of School District #125 in Lincolnshire, was honored with the Kennedy Center Schools of Distinction Art Education Award 2010. Ms. Powell commented that the 29th Annual Illinois Alliance of the Arts Service Recognition Awards Ceremony will be held at 1:00 p.m. today at the Governor’s Executive Mansion.

Nicole Maslow thanked the Board for the opportunity to represent her school, and Dr. Waterman for his support of the arts in her school. Nicole also thanked her parents for their support and encouragement. Mr. Maslow, Nicole’s father, thanked the State Board for supporting the arts, and thanked Dr. Waterman and Mr. Greg Gardner, Nicole’s teacher, for supporting his daughter in her art work and promoting the arts program at Hinsdale South.
CONSENT AGENDA

Motion:
Dr. Hall moved that the State Board of Education hereby approves the consent agenda as presented. Ms. LaBarre seconded the motion and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion.

Approval of Minutes
The State Board of Education hereby approves the minutes for the February 17, 2011 Board meeting.

Rules for Adoption
Part 151 (School Construction Program)
The State Board of Education hereby adopts the proposed rulemaking for School Construction Program (23 Illinois Administrative Code 151). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 5001
(Access to Information of the State Board of Education under the Freedom of Information Act)
The State Board of Education hereby adopts the proposed rulemaking for Access to Information of the State Board of Education under the Freedom of Information Act (2 Illinois Administrative Code 5001).

Contracts & Grants Over $1 Million
Low-Cost Laptop Grant
The Board hereby authorizes the State Superintendent to enter into a grant agreement with Chicago Public Schools for receipt of the Children’s Low-cost Laptop Program grant in an amount to exceed $1 million over the term of the grant.

Approve Annual Financial Profile of School Districts
The Illinois State Board of Education hereby approves the financial designations of school districts as set forth in the Fiscal Year 2011 Financial Profile Scores, which have been calculated using the revised methodology with data from the districts’ Fiscal Year 2010 Annual Financial Reports and, furthermore, recognizes that the districts designated on the Financial Watch List are those so identified from the Fiscal Year 2011 Financial Profile calculations.

Approve Special Education Expenditures & Receipts Report
The Board hereby approves the 2011 Annual Report of Special Education Receipts and Expenditures and directs the State Superintendent to forward the report to the General Assembly and Governor by May 1, 2011.

END OF THE CONSENT AGENDA

NEW BUSINESS
None

ANNOUNCEMENTS & REPORTS
Chairman Ruiz introduced Dr. Proshanta Nandi from the Illinois Board of Higher Education (IBHE).

IBHE Liaison Report
The IBHE held its meeting on Tuesday, February 15, 2011 at National Louis University in Chicago. Dr. Nandi shared the following highlights of that meeting:
Mr. George Reid, IBHE’s new Executive Director, appeared for the first time before the full Board at this meeting. Executive Director Reid announced the initiation of a new plan for the IBHE staff to outline their work in a way to achieve an accelerated 90-day agenda that will show progress toward implementing the Illinois Public Agenda—specifically in the areas of

- defining and promoting college readiness,
- enrolling “comebackers” (students with significant college credit who have dropped out for one reason or another) in college,
- enacting legislation to institute performance–based funding in higher education finance, and
- developing communication strategies to raise awareness for the Public Agenda throughout the state.

Executive Director Reid announced that the progress on the efforts mentioned above will be reported at the Board’s April meeting.

A new agenda feature called the “Public Agenda Showcase” was unveiled at the February meeting. The Showcase is an opportunity for colleges, universities, state agencies, and other organizations to showcase initiatives that support implementation of the Illinois Public Agenda.

Governors State University’s President, Elaine Maimon, described an extensive partnership with neighboring community colleges to enable students to earn an associate’s degree and readily transfer to Governors State University for the economical completion of a bachelor’s degree. The partnership spanned three Public Agenda goals: increasing college attainment, promoting affordability, and fostering employment in high-demand occupational fields.

Dawn Koeltzow from Bradley University demonstrated its successful work-study program that has an impressive 85% placement rate for students landing permanent jobs, a key component of both Goals 1 and 2, for ensuring career success.

The Board also voted to approve the FY12 higher education budget, with a four-step investment level approach, ranging from a flat budget in Step 1 to a 9.7% increase recommended in Step 4. Increased funding for the Monetary Assistance Program (MAP) financial aid program is the top priority for any new funding in FY12.

A Blue Ribbon Task Force created by IBHE to examine a proposal to supplement funding of the MAP program presented its report to the Board on Tuesday. The task force was charged with exploring the feasibility, sustainability, and advisability of the College Opportunity Investment Notes (COINs) idea, advanced by the Illinois Student Assistance Commission. The Task Force acknowledged that concerns raised about COINs, principally from the community college system, were rooted in fears over the dismal record of state funding in recent years.

The annual report to the Governor and General Assembly on Underrepresented Groups in Illinois Higher Education was also presented to the Board at this meeting. The report noted that national studies have stated that the lack of educational attainment among African American and Latino males has reached a crisis level and recommended a concerted focus on measures to improve educational achievement for underserved students. Increased efforts need to focus on measures to improve educational attainment among African American males.
The next IBHE meeting will be Tuesday, April 12, 2011 at Northern Illinois University in Naperville, Illinois.

Dr. Hall remarked that the Public Agenda Showcase presentations at the IBHE meeting by Governors State University and Bradley University were very interesting in that they connected students to life after school. The report that was shared on Underrepresented Groups in Higher Education was startling, noting that the lack of educational attainment among African American and Latino males has reached a crisis level. Dr. Hall recommended that everyone read Michelle Alexander’s book “The New Jim Crow”. The book documents the lack of education among African American and Latino males.

(No report this month)

Superintendent Koch announced he had completed the honor roll visits to the schools in Illinois that have shown continued performance and improvement. Dr. Koch and Susie Morrison attended the State PTA Conference in Schaumburg on March 12, 2011, where they presented on the Common Core Standards.

Matt Vanover informed the Board that the State Board of Education, in partnership with the Illinois Education Association (IEA) and Illinois Federation Teachers (IFT), has planned a teacher recognition luncheon ceremony. The ceremony will be held at the Governor’s Executive Mansion in June following the State Board meeting. The ceremony will recognize teachers from various professional organizations who have received the organizations’ Teacher of the Year Award. The IEA and the IFT will be providing funding for the ceremony.

Chairman Ruiz announced that he attended the United States Department of Education Equity in Excellence Commission Meeting in Washington, D.C., on February 22, 2011. He also participated in a benefit for Common Threads, a non-profit organization started by Chef Art Smith to teach children and their families how to shop, cook and eat healthy foods. The Chairman stated he also attended a book tour by Wendy Kopp, Founder of Teach for America. Jesse attended the Happiness Club Benefit on March 6, 2011 at the Park West Theater in Chicago. The club recites poetry for children in different forms.

Chairman Ruiz, Chris Ward and Superintendent Koch will be also be attending the NASBE/CCSSO Joint Legislative Conference on March 27-29, 2011, in Washington D.C. Chairman Ruiz and Dr. Ward will be attending the NASBE Study Group & Governmental Affairs Committee meetings on March 29-30, 2011.

Dr. Brown mentioned that Illinois’ community colleges continue their College Readiness work with high schools with the help of Senator Edward Maloney. Dr. Brown reminded everyone that next week Southern Illinois will host its own P-20 Alliance Conference at John A. Logan College. Dr. Brown also recommended two books: "Disruptive Class" by Clayton M. Christensen and “Nickels and Dimes” by Brady D. Fullerton.

Dr. Hall stated that we are continuing to partner with the Illinois Department Public Health (IDPH) to create a community guide that focuses on childhood obesity. Superintendent Koch noted that Illinois has the fourth highest rate of obesity in the nation. The Community Guide will be an electronic web-based guide funded by the Center for Disease Control and will highlight research tested interventions. Dr. Koch remarked that ISBE, in conjunction with IDPH, is applying for a grant to put one of the interventions in place. He also noted
that two of our Student Advisory Council (SAC) students are involved in the project as the SAC focus this year is physical education.

Dr. Hall said she represented Superintendent Koch and Chairman Ruiz at Jalisco in Melrose Park. Jalisco is a building that was purchased by Jalisco, Mexico. Dr. Hall stated that she and Ms. Koster visited the Illinois Federation of Teachers and spoke with Diane Ravitch at the Chicago Teachers Union. She will also be judging the Tribune Children’s Film Festival.

Dr. Ward said that he had the honor of attending Grandparents’ Day at his grandson's pre-school. He also spent an evening at Lockport School District talking about the referendum they are getting ready to propose.

Ms. LaBarre said that she worked on the Poetry Out Loud project which is sponsored by the National Arts Alliance. Morgan Williams was the regional winner from Springfield High School and she will go on to compete in the state finals, where she could win an all expense paid trip to the national finals in Washington D.C. Melinda said she also viewed “Save Our Schools” which is a program by WAND TV out of Decatur.

Ms. Koster informed the Board that she, Darren Reisberg, Jen Saba and Dr. Vinni Hall will visit Southland Charter School on March 23, 2011.

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Report from the Governor's Office

Julie Smith, Governor Quinn’s Deputy Chief of Staff for Education, updated the Board on the Senate Appropriations Hearings and the Governor’s plans for moving forward. Ms. Smith stated that this morning they received the Republican proposal for FY12 budget cuts, which proposes a $725 million dollar cut to the Illinois State Board of Education budget. Ms. Smith noted that Illinoisans are at a very difficult juncture on the debt restructuring issue. She indicated that Governor Quinn remains committed to moving forward with a package that would allow the state to restructure its debt and pay outstanding bills immediately. The vast majority of these bills are owed to school districts and universities across the state, but also vendors in all areas, including medical professionals and others in the health field.

Ms. Smith added that although the Governor is well aware of the significant needs and demands in the area of education, some tough choices had to be made as we have a limited amount money that will be available next year even with the tax increase. Ms. Smith praised Superintendent Koch for his work at the appropriations hearings, making a case for what this debt restructuring really means for school districts.

Chairman Ruiz announced that at ISBE’s Governmental Relations Committee meeting the Board voted to endorse SB 3 (debt restructuring). Superintendent Koch stated that he has made it a part of his delivery when speaking with districts and will do so at the upcoming PTA Conference. Ms. Smith thanked the Board for their support of SB 3.

Ms. Smith noted that there are a number of bills introduced in both chambers dealing with school consolidation and regional offices of education. She indicated that Superintendent Koch has been very effective in educating the General Assembly on the need for change in Illinois’ school district structure.

Ms. Smith thanked everyone for their efforts and the Board for the opportunity to speak to them today.
Motion for Closed Session

Mr. Gilford moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board, and

Mr. Gilford further moved that the Board may invite anyone they wish to have included in this closed session. Dr. Fields seconded the motion and it passed with a unanimous roll call vote. The Board recessed for closed session at 11:44 a.m.

Reconvene

The Board reconvened from closed session at 12:07 p.m.

ISBE Fiscal & Administrative Monthly Reports

Chairman Ruiz announced that the Monthly Fiscal and Administrative Reports are available online at http://isbe.net/board/fiscal_admin_rep.htm

MOTION FOR ADJOURNMENT

Dr. Fields moved that the meeting be adjourned. Ms. LaBarre seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:10 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman
I. ROLL CALL: The Education Policy Planning Committee (EPPC) meeting convened at 10:30 a.m. Dr. David Fields, requested a roll call. See above for detailed listing.

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS: There was no participation from Board members by any other means.

III. PUBLIC PARTICIPATION:

Kerri Garrett, Regional Office of Education 13, spoke to Committee members regarding SIG 1003 Grants and introduced Bob Libka of DePue District 103.

Bob Libka discussed the positive impact that the SIG 1003 Grant has had within the DePue district, including an extended school day for teacher collaboration, additional software and technology. Staff development and other initiatives have been launched in an effort to improve student achievement. DePue has 42 faculty and staff learning Spanish through college level courses taught in the building and 28 residents are studying English to facilitate better communication within the community.

IV. EARLY CHILDHOOD EDUCATION: Diana Rauner, President, Ounce of Prevention Fund and Kay Henderson, Early Childhood Division Administrator, presented a power point titled “Early Childhood Education: Closing the Achievement Gap”. Ms. Rauner discussed the advantages of earlier interventions for infants and toddlers who are at risk of academic failure. Kay Henderson spoke regarding The Early Childhood Block Grant and how ISBE’s efforts in a Kindergarten assessment, Project “KIDS” which will provide on-going snapshots of development skills to assist teachers identifying needs for differentiated instruction. Dr. Brown raised a concern with the competitive grants and making sure the most at risk students are receiving the most help. Ms. Henderson understood the concern and discussed the steps that have made this an equal opportunity across the state.

V. STRATEGIC AGENDA UPDATE: Superintendent Koch noted that the Regional Superintendents are preparing for summer institutes to assist school districts in being prepared for the changes in the Common Core Standards. The agency has posted crosswalks for the
gaps in elementary math which has the largest gap between the Common Core Standards and the former Illinois Learning Standards. Susie Morrison noted a multitude of work going on across the nation with regard to Common Core. She thanked Matt Vanover and his staff for updating the ISBE website as it has become a valuable Standards resource for the education community and the public.

VI. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS: Dr. Fields introduced the Teacher of the Year, Annice Brave. Ms. Brave thanked Ann Muraro and the Board members for the opportunity she has been afforded.

Dr. Fields noted that there are no committee meetings scheduled for next month.

VII. MOTION FOR CLOSED SESSION: Dr. Vinni Hall moved that the Board enter into closed session under the exceptions set forth in the Open Meetings Act of the State of Illinois as follows:

- Section c 1 for the purpose of considering the appointment, employment, compensation, performance or dismissal of an employee;
- Section c 11 for the purpose of considering pending or probable litigation against or affecting the Board

Dr. Hall further moved that the Board may invite anyone they wish to have included in this closed session. Ms. Lanita Koster seconded the motion and it passed with a unanimous roll call vote.

The Committee recessed for closed session at 11:47 a.m.

VIII. ADJOURNMENT: The Board reconvened from closed session at 12:43. Dr. Hall moved to adjourn the meeting. Dr. Ward seconded the motion and it passed unanimously.
I. ROLL CALL: Dr. Ward called the meeting to order at 2:45 p.m. and asked for a Roll Call. (See roll call above.)

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS: None.

III. PUBLIC PARTICIPATION: None

IV. REVIEW NEW NOMINATIONS FOR RESOLUTIONS OF RECOGNITION: It was agreed that the resolution recognizing Nicole Maslow, the winner of the 2011 Art Poster Contest would be moved to plenary for adoption. Ms. Maslow will be present during the plenary meeting on Thursday.

V. 2011 BOARD CALENDAR: There had been a member request to change the meeting dates for May and October. After reviewing available dates, it was agreed that the May dates would be changed to May 25-26, but that the October dates remain unchanged. The Board will vote to approve these changes at the April meeting.

VI. BOARD OPERATIONS – FISCAL YEAR TO DATE: Robert Wolfe indicated that there is still a 29% reduction in Board member expenditures from July through February for Fiscal Year 2011 as compared to Fiscal Year 2010.

VII. PROCUREMENT COMMUNICATIONS REPORTING REQUIREMENT: Darren Reisberg and Robert Wolfe reviewed information about both Board Member Ethics Requirements as well as Procurement Code requirements for reporting ex-parte communications.

VIII. FOLLOW-UP REGARDING BOARD SELF-EVALUATION INSTRUMENT: Superintendent Koch indicated that last September the Board indicated that they would like a different type of survey for the Board’s self-evaluation. Superintendent Koch suggested that the Board might survey stakeholders on various positions the Board has taken or to get input from stakeholders on suggested policies to be implemented. Ms. LaBarre and Dr. Hall volunteered to work with Superintendent Koch and Ms. Ladage in reviewing the survey instruments and consider a new approach.

IX. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS: There will be no committee meetings in April.

X. ADJOURN: Dr. Hall moved that the Board Operations Committee Meeting of the Whole be adjourned. Dr. Fields seconded the motion and the meeting adjourned at 3:15 p.m.
FINANCE AND AUDIT COMMITTEE OF THE WHOLE
Illinois State Board of Education
100 North First Street
Springfield, Illinois
March 16, 2011

I. ROLL CALL: Chairman Baumann called the meeting to order.

Members Present
Mr. Jim Baumann, Chairman
Dr. Andrea Brown
Dr. David Fields
Mr. Steven Gilford
Dr. Vinni Hall
Ms. Lanita Koster
Ms. Melinda LaBarre
Mr. Jesse Ruiz
Dr. Chris Ward

Members Absent
Superintendent Koch
Linda Mitchell
Scott Taylor
Deb Vespa
Jason Hall

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS: None

III. PUBLIC PARTICIPATION: None

IV. CONTRACTS & GRANTS OVER $1 MILLION: The Board will take action on the following contract in the plenary session.

A. Low-Cost Laptop Grant Program (Marica Cullen)

V. SCHOOL DISTRICT FINANCIAL PROFILES: Deb Vespa stated that ISBE has revised the scores to account for the delayed state payments and districts are still making progress.

VI. SPECIAL EDUCATION EXPENDITURES & RECEIPTS VS. REVENUE REPORT: Ms. Vespa reviewed the expenditure & receipts report for Special Education. The report will be submitted to the General Assembly and Governor by May 1, 2011 and posted to the ISBE website.

VII. CAIRO FINANCIAL STATUS UPDATE: Ms. Vespa stated that the population, property value and income are down in the Cairo area. It has one of the lowest Equalized Assessed Value (EAV) per pupil and the fourth highest tax rate of unit districts in the state. Thus, there are persistent issues with the district’s financial position. ISBE staff will continue to work with the district and the Financial Oversight Panel (FOP).

VIII. STATE BOARD OF EDUCATION BUDGET UPDATE: Linda Mitchell stated that Superintendent Koch and ISBE staff have testified weekly before the House Elementary and Secondary Appropriation Committee in March. To date, the House has focused on General State Aid, Mandated Categorical programs and Special Education. Additional House Appropriation hearings are scheduled for the coming weeks on topics such as school consolidation and student health and safety. A Senate Appropriation hearing is scheduled for March 16. Ms. Mitchell stated that the voucher backlog has been reduced and all of the first quarter Mandated Categoricals will be paid before the end of the month.

Superintendent Koch stated that the State Board may wish to consider performing a detailed review of the GSA formula. He has been receiving a number of questions from members of the General Assembly.

Scott Taylor and Jason Hall presented how PTELL has impacted the General State Aid calculation. Mr. Hall explained that the phrase “double whammy” developed because school districts are limited
locally in two ways. First, the property tax extension can only grow by the rate of CPI, so some districts would like to be able to tax at a greater level than PTELL allows. The second penalty, or “whammy,” is that when the new formula was implemented in FY 1999, ISBE used statutorily-defined assumed tax rates depending on district structure (unit, elementary, or high school district). These rates were multiplied by the districts’ EAV to determine the amount of local resources available.

Districts indicated that they couldn’t raise that amount locally and if the formula assumes the district is getting more money locally than it actually receives, then GSA is reduced. Thus, they asked for a change in the formula. Under that change, ISBE now tracks real EAV and a PTELL or “double whammy” EAV. The PTELL or “double whammy” EAV is indexed so that it grows annually by the amount that a district’s extension can grow annually. The end result has been that, for many districts, the real EAV is much larger than their PTELL EAV. Thus, prior to the adjustment, the formula for some districts assumed more than what the district could raise locally. Now, in many districts are assuming much less than what they can raise locally.

Mr. Taylor said that the PTELL impact has grown from about $46 million in 2000 to a peak in 2008 at $805 million and has been declining since. The original purpose was to offset the impact of PTELL in GSA, and some believe it is now too costly.

Ms. Mitchell hoped this discussion further informed the Board about PTELL and its impact on GSA. Mr. Jesse Ruiz asked if it would be safe to make a general assumption that most of the PTELL districts have greater EAV than we take into consideration. Ms. Mitchell said that was correct. Mr. Ruiz stated that this is taking away what we have to provide to districts like Cairo for example. Mr. Hall added that for non PTELL districts, in some cases, they might have more in local resources than the formula as well because Illinois has a set tax rate by district type in the GSA formula. The cost of the PTELL adjustment is imbedded in the total cost of GSA, so it is almost a hurdle that we need to fund this before we can consider an increase in the foundation level. Mr. Ruiz asked what is the history and impact of this legislatively. Mr. Hall said that more than half of the districts in the state (460) are PTELL districts and those districts have the majority of the students. Not every one of these districts benefits from the PTELL adjustment but those which do have a strong constituency.

Mr. Ruiz asked for additional information on the PTELL adjustment in future meetings. Mr. Gilford agreed. He emphasized that changing the PTELL adjustment should be viewed as a means of redistributing funding in GSA rather than saving funding. Mr. Ruiz indicated that it was possible that the PTELL statute, rather than the adjustment for it in GSA, might also require a re-examination. Superintendent Koch said that he felt that it was important to bring these thoughts and different scenarios to the Board for them to review the GSA formula in upcoming meetings.

**IX. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS:** No committee meeting in April.

**X. ADJOURNMENT:** Dr. Vinni Hall moved to adjourn. Dr. David Fields seconded the motion. The motion passed unanimously.
I. ROLL CALL
Chairman Jesse Ruiz called the meeting to order at 2:05 p.m. He noted that all Board members were present.

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS
There was no need for Board member participation by other means.

III. PUBLIC PARTICIPATION
There was no public participation.

IV. RULES FOR ADOPTION: General Counsel/Deputy Superintendent Darren Reisberg summarized the two sets of amendments for the Board’s adoption. He noted that the public comment period had ended on Part 151, and following the Board’s adoption, the rules will be provided to the Joint Committee on Administrative Rules (JCAR) for its review. Since Part 5001 rules are “internal” rules, they will be delivered to the Administrative Code Division following adoption and will take effect immediately.

Part 151 (School Construction Program): The rules are being amended due to a recent statutory change regarding green building standards for projects funded under the School Construction Program. One comment about the rulemaking was received. The comment addressed the rules’ incorporation of green building standards adopted in 2009, the most recent available. The commenter wanted more flexibility in the rules to allow for the most current version of the standards to be used. Mr. Reisberg noted that the Illinois Administrative Procedure Act, which governs rulemaking procedures, allows state agencies to incorporate standards by reference into rules, but to do so, the particular version of the standards that applies must be specified. Therefore no change was made in response to the comment, and the rules considered for adoption are identical to the ones the Board initially reviewed in December.

Part 5001 (Access to Information of the State Board of Education under the Freedom of Information Act): As noted above, these rules are internal rules of the agency that set forth procedures for staff to follow when the public requests information under the provisions of the Freedom of Information Act. Mr. Reisberg reminded the Board that the Act was significantly amended effective January 1, 2010, and the changes being proposed in Part 5001 conform the rules to those new provisions.
Mr. Reisberg explained that since Part 5001 are internal rules, they will not be published in the Illinois Register to elicit public comment. Once the Board adopts the rules, he said, they will be submitted to the Secretary of State’s office for filing and will become effective at that time.

Board member Andrea Brown sought clarification about whether the changes in the law also affect school districts, suggesting that under the current law, questions from school districts regarding the release of certain information could now be directed to the Attorney General’s Office rather than coming to the agency. Mr. Reisberg reiterated that the agency has always referred district personnel and others to the Attorney General’s Office for interpretations of the Act.

VIII. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS

Mr. Reisberg reported that the April rules agenda again is expected to be relatively light.

Mr. Reisberg also discussed the progress of Part 30 (Programs for the Preparation of Principals in Illinois), which the Board adopted in January. He told the Board that the proposal was considered by JCAR in February, at which time the committee asked for a 45-day extension for its deliberations. The committee did not discuss the proposal at its March meeting. The delay in JCAR action has been caused, in part, by certain entities continuing to express their concerns about the rulemaking to JCAR members. JCAR will consider the rulemaking at its April 12 meeting in Springfield, Mr. Reisberg said, adding that he hoped the agency’s responses to the questions JCAR has raised will result in the committee acting to issue a certificate of no objection on the rulemaking so that it can be filed and take effect. JCAR has until April 17 to act on the rulemaking under the 45-day extension.

Mr. Reisberg pointed out that agency staff have worked with JCAR staff to modify the rules in response to the concerns raised, but several issues remain. In particular, the rules require that an individual have four years of teaching experience before entering a principal preparation program, and Mr. Reisberg said there continues to be “push back” about the four-year requirement being too stringent. Those objecting to the requirement support two years of teaching experience instead. Mr. Reisberg emphasized that the four-year requirement was a recommendation of the State Teacher Certification Board (STCB), which was adopted by the Board. Additionally, he noted that the agency did agree to increase the percentage of adjunct, or part-time, faculty that a program could employ from 50 percent to 80 percent as a result of discussions with JCAR.

In response to a question posed by Board member Lanita Koster, Assistant Superintendent Linda Tomlinson explained that objection to the four-year requirement seems to stem from a desire of programs to admit a greater number of candidates or to allow for “exceptional” candidates who may be newer to the teaching ranks to enter the program. Dr. Tomlinson also noted selection criteria set forth in the rules require candidates to show evidence of two years of student growth in their classrooms, something that would be difficult for teachers with only two years of experience to produce. She added that the STCB expressed concerns about nontenured teachers still on an initial teaching certificate (i.e., less than four years of experience) lacking credibility. Mr. Reisberg further explained that the law requires four years of teaching experience before an individual receives the principal endorsement, and advocates argue that candidates could acquire the required teaching experience while participating in the preparation program.

Other discussion focused on the use of administrative preparation programs by teachers who do not wish to go into administration but rather are using the coursework for advancement on the salary schedule. Board member David Fields noted that in his experience as adjunct professor for administrative preparation programs, very few in his classes indicated a desire to be an administrator. Dr. Brown pointed to the teacher-leader endorsement as an alternative program for teachers aspiring to be in leadership positions outside of administration, and Dr. Tomlinson said that proposed certification legislation will include changes for the teacher-leader
endorsement to be used by department chairpersons, deans and for other leadership position not requiring a specific endorsement.

Finally, State Superintendent Christopher Koch said that the argument was made that rather than focusing on program requirements to ensure high-quality principals, the agency should instead rely on the success of the candidates in passing the principal assessment or securing and maintaining employment as indicators of quality. Mr. Reisberg added that those supporting this position believe that the agency should focus on a rigorous examination and challenging internship rather than addressing admissions criteria. The downside to that argument, Mr. Reisberg said, is that less qualified individuals will be admitted, pay significant amounts for the program, and then fail to complete the program or pass the examination.

Following the discussion, Dr. Koch noted no action was needed on the part of the Board and that negotiations with JCAR will continue. Chairman Ruiz encouraged Board members to discuss their concerns about and support for Part 30 with members of JCAR and members of the education committees of the House and Senate while they were at the Capitol later in the afternoon.

**IX. ADJOURNMENT**

Dr. Fields moved that the meeting be adjourned. Vice-Chairman Chris Ward seconded the motion, and the meeting adjourned at 2:30 p.m.
I. Roll Call: See above.

II. Board Member Participation by Other Means: None.

III. Public Participation: Senator Heather Steans presented Senate Bill 79, which would establish an Independent Charter School Commission, appointed by the State Board of Education. The Commission would essentially replace the State Board of Education as the body to authorize charter schools in the event a school district denied the charter application and the Commission finds that the charter application is both compliant with applicable law and in the best interests of those students it is designed to serve. After a robust discussion, the Committee decided to take a neutral position on the bill.

IV. ISBE Legislative Agenda Update

Nicole Wills updated the Committee on the upcoming General Assembly schedule for the latter part of session. In addition, a status update was given on education related legislation the agency is tracking, including the following:

ISBE Legislative Initiatives:

<table>
<thead>
<tr>
<th>Article 21 re-write</th>
<th>SB 1799</th>
<th>Sen. Steans</th>
<th>2nd reading in the Senate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOP/SFA alignment</td>
<td>SB 2149</td>
<td>Sen. Sullivan</td>
<td>2nd Reading in the Senate</td>
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<td></td>
<td>HB 3108</td>
<td>Rep. Eddy</td>
<td>House Executive</td>
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<td></td>
<td>(received deadline</td>
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<td>extension)</td>
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### Bilingual Funding
- **SB 2133**
- **HB 1831**
  - Sen. Garrett
  - Rep. Hernandez
  - 3rd Reading in the Senate
  - Passed the House; Senate Assignments

### Obsolete/Duplicative/Clean-up Bill
- **SB 1794**
- **SB 1795**
- **HB 3022**
- **HB 3027**
- **HB 3464**
  - Sen. Lightford
  - Sen. Lightford
  - Rep. Chapa
  - LaVia/Sen. Lightford
  - Rep. Crespo
  - Rep. Pihos
  - 2nd Reading in Senate
  - 2nd Reading in the Senate
  - Passed the House; Senate Assignments
  - 3rd Reading in the House (amended)
  - 2nd Reading in the House (amended)

### Textbook Loans
- **HB 3115**
  - Rep. Gordon
  - Passed the House; Senate Assignments

### GSA Hold Harmless
- **HB 3539**
  - Rep. Morrison
  - 3rd Reading in the House

### Other Education bills:
**HB 3104** (Tryon): Amends the State aid formula provisions of the School Code where adjustments are made to the Extension Limitation Equalized Assessed Valuation if (i) a school district subject to property tax extension limitations has had taxes extended in more than one county, (ii) an estimate of Equalized Assessed Valuation has been utilized to calculate the limiting rate used by the State Board of Education in any year, and (iii) the Extension Limitation Ratio in any year exceeds the ratio of the aggregate extension base increase for the same years calculated.

**HB 152** (Davis, M.): Creates the Department of Education Act and amends the Civil Administrative Code of Illinois, the School Code, the Board of Higher Education Act, and the Public Community College Act.

**HB 189** (Eddy): Provides that, with respect to any State statute or administrative rule that defines a general education classroom to be composed of a certain percentage of students with individualized education programs (IEPs), students with individualized education programs shall exclude students receiving only speech services outside of the general education classroom, provided that the instruction the students receive in the general education classroom does not require modification.

**HB 1071** (Pihos) and **SB 1643** (Sullivan/Pihos): Provides that a school district may increase its driver education course fee to $250 (from $50) by school board resolution following a public hearing on the increase.

**HB 1588** (Pritchard): Removes the maximum fee amount that a school district may charge to a student who participates in a driver education course.
Consolidation bills:
HB 1216 (Chapa LaVia): Establishes the School District Realignment and Consolidation Commission to make recommendations to the Governor and General Assembly on the number of school districts in this State, the optimal amount of enrollment for a school district, and where consolidation and realignment would be beneficial.

SB 1324 (Schoenberg): Requires the State Board of Education to conduct a study on the feasibility and cost saving benefits of consolidating specific school districts in the same geographic area. Provides that the study shall include specific recommendations on which districts should be consolidated. Requires the State Board to compile the results of the study and list the districts recommended for consolidation in a report to be submitted to the General Assembly and the Governor on or before January 1, 2013 and conduct public hearings in each district the report recommends be consolidated within 90 days after the submission of the report to the General Assembly.

Voucher bills:
SB 1932 (Murphy): Creates the Illinois School Choice Program, to be administered by the State Board of Education. The voucher program would be available to students in low-performing and overcrowded schools in the City of Chicago School District 299 and contains provisions substantially similar to SB 2494 of the 96th General Assembly.

HB 1371 (Ford): Based upon funds generated from the Illinois Lottery Law, the bill proposes that qualifying students may apply for and receive a School Choice Scholarship from ISBE. The purpose of the scholarship is to help pay tuition costs for eligible students to attend a recognized nonpublic school instead of the local public school district. ISBE is required to create administrative rules for the application, evaluation and disbursement of such funds.

HB 2984 (Sosnowski): Creates the Tuition Voucher Program Task Force to study the feasibility of a statewide tuition voucher program. It requires ISBE to provide administrative and other support to the task force.

Extension of School Day/School Year bills:
HB 1415 (Jones, T): Provides that if, after 2 years following its placement on academic watch status, any of certain schools remains on academic watch status, then the State Board of Education shall direct the school board to operate the school on a pilot full-year school plan approved by the State Board of Education upon expiration of its teachers’ current collective bargaining agreement until the expiration of the next collective bargaining agreement. Requires the school board, in such a case, to devise a plan so that a student’s required attendance in school shall be for a minimum term of 215 (instead of 180) days of actual attendance, including not more than 4 institute days, during a 12-month period.

HB 3488 (Kay): Amends the School Code to make changes concerning the length of a school term. Increases the days of actual pupil attendance from 176 days to 180 days.

Remediation bills:
HB 3490 (Fortner): Provides that as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2012-2013 school year or a subsequent school year must successfully complete 4 (instead of 3) years of mathematics, one of which
must be Algebra II or its verified technical equivalent, and 3 (instead of 2) years of science, one of which must be a laboratory science.

SB 2134 (Garrett): Removes the Regional Superintendents as elected officials and instead allows the positions to be appointed by the Illinois State Board of Education. In addition, the bill requires ISBE to establish criteria and metrics for determining the fiscal efficiency of school districts and for identifying districts that are fiscally inefficient and highly fiscally inefficient.

**Education Reform Discussions**
Darren Reisberg updated Board members on the status of education reform negotiations. All stakeholders remain at the table trying to reach consensus on tenure attainment, reduction in force procedures, and streamlining dismissal of tenured teachers. Bi-weekly meetings continue with hopes of legislative language being completed soon. Collective bargaining issues have not yet been discussed at this time.

**Remote Education bill:**
HB 3223 (Senger): Makes changes to the way that school districts can claim attendance for online purposes as well as the crafting of school calendars. The districts supporting the legislation would like flexibility in both GSA and calendar development.

**IX. Board Approval of SB 3/ Debt Restructuring Proposal Approval**
The Committee discussed the current status of FY 11 outstanding payments and SB 3 which seeks to restructure some of the State’s debt. Jesse Ruiz made a motion to support SB 3 and it was seconded by Lanita Koster. The Committee unanimously approved the motion with a voice vote.

**X. Committee Agenda Planning/Additional Items:** Not discussed

**XI. Committee Wrap-up:** Not needed

**XII. Adjourn**
Dave Fields made a motion to adjourn the committee at 10:50 a.m. and it was seconded by Jesse Ruiz.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Beth Hanselman, Assistant Superintendent
Linda Riley Mitchell, Chief Financial Officer
Darren Reisberg, Deputy Superintendent and General Counsel

Agenda Topic: Action Item: Amendments for Adoption – Part 226 (Special Education)

Materials: Recommended Rules

Staff Contacts: David Andel and Tim Imler, Division Administrators

Purpose of Agenda Item
The purpose of this agenda item is to present the proposed amendments for adoption.

Relationship to/Implications for the State Board’s Strategic Plan
This agenda item links to Strategic Plan Goal 2, highly prepared and effective teachers and school leaders, as it helps ensure that personnel in positions eligible for State reimbursement under Article 14 of the School Code meet certain minimum qualifications and provide services to students with disabilities.

Expected Outcome of Agenda Item
The Board will be asked to adopt amendments to Part 226.

Background Information
P.A. 96-257, effective August 11, 2009, amended Section 14-1.10 of the School Code [105 ILCS 5/14-1.10] to provide a definition of “qualified worker” to replace “professional worker” for the purpose of reimbursement under Section 14-13.01 of the School Code. The law further authorizes the agency to determine by rule any other “trained specialists” for whom reimbursement can be received.

The law also amended Section 14-13.01 of the School Code pertaining to reimbursement for noncertified positions, in that it replaced the standard for reimbursement of noncertified staff as those who are “necessary” to requiring that non-certified employees “deliver services to students with (Individualized Education Program) IEPs”.

New Sections 226.850 and 226.860 are being proposed to list the specific positions, and the qualifications for each, for which school districts may request reimbursement. Further specifics about the impact of this rulemaking are explained under “Policy Implications” below.
The proposed rules were published January 28, 2011, in the Illinois Register to elicit public comment; nine comments were received. A summary and analysis of the public comment, along with any recommendations for changes in the proposed amendments as a result, is attached.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

**Policy Implications:** Proposed new Section 226.850 and Section 226.860 specify the allowable positions and qualifications for qualified, professional workers and for noncertified workers, respectively. As noted in proposed changes to Section 226.800(a), these positions will be the only ones for which school districts and special education cooperatives may request reimbursement under Section 14-13.01 of the School Code once the rules are in effect. These requirements have been used by staff in the Funding and Disbursements Division for quite some time for reimbursement purposes, so they should be familiar to the field.

In the course of discussing the criteria for reimbursement imposed by P.A. 96-257, however, staff noted that certain positions, long approved for reimbursement, no longer meet the standard of the law. For instance, districts and cooperatives have been claiming certain general education staff who provide instruction to students with disabilities, but who nonetheless lack the “required special training in the understandings, techniques, and special instructional strategies for children with disabilities”, as directed by Section 14-1.10 of the School Code. These teachers often are in regular education classrooms where special education students are placed but the instruction they provide is general education rather than special education instruction. Under the law, as amended, these positions can no longer be considered as eligible for reimbursement and therefore are being not included in proposed Section 226.850. Additionally, general administrative positions not responsible for student services also are being removed.

The categories proposed to be eliminated are listed in the chart below. The chart indicates the number of claims submitted and approved for each of these positions in the 2009-10 school year (the most recent year for which data are available). Please note that the number of positions does not represent full-time equivalency, as the individual’s special education assignment may only be a portion of his or her responsibilities.

<table>
<thead>
<tr>
<th>Position</th>
<th>Total approved claims (school year 2009-10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>30</td>
</tr>
<tr>
<td>Business Manager/</td>
<td></td>
</tr>
<tr>
<td>Business Manager Assistant</td>
<td>47</td>
</tr>
<tr>
<td>Consultant Contractual</td>
<td>0</td>
</tr>
<tr>
<td>Drama</td>
<td>1</td>
</tr>
<tr>
<td>Home economics</td>
<td>9</td>
</tr>
<tr>
<td>Music</td>
<td>31</td>
</tr>
<tr>
<td>Technology education/Industrial arts</td>
<td>12</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>150</td>
</tr>
</tbody>
</table>

It is also proposed that reimbursement for speech-language paraprofessionals be provided at the lower noncertified rate. Unlike a speech-language pathologist, speech-language paraprofessionals are neither licensed by the State nor hold the appropriate credentials to serve in the position required under Part 25 of the agency’s rules governing Certification. These
individuals also hold only a bachelor’s degree in speech-language pathology rather than a master’s degree or higher, which is required for fully qualified speech-language pathologists either in teaching or non-teaching positions. It is more appropriate, therefore, to classify these positions as “noncertified” since no licensure or certification is required. Claims for speech-language paraprofessionals that are approved will be reimbursed at $3,500 rather than $9,000 (117 claims approved in school year 2009-10).

As for noncertified employees, the potential impact is expected to be broader. As noted under “Background” above, the statutory standard for determining whether an individual position is eligible for reimbursement is whether the noncertified employee is providing services to students. Several categories of employees may be considered “necessary” to the program’s operation -- the standard the law previously required -- but these individuals do not provide direct services to students. For this reason, it is proposed that the categories of bookkeepers, custodians, secretaries and other, undefined noncertified employees be ineligible for reimbursement.

<table>
<thead>
<tr>
<th>Position</th>
<th>Total approved claims (school year 2009-10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bookkeeper</td>
<td>139</td>
</tr>
<tr>
<td>Custodian</td>
<td>343</td>
</tr>
<tr>
<td>Other Noncertified Staff</td>
<td>750</td>
</tr>
<tr>
<td>Secretary</td>
<td>1,734</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,966</strong></td>
</tr>
</tbody>
</table>

Additionally, several other categories of positions are being removed since their titles are obsolete and the duties and qualifications are identical to those in other, existing categories. These categories are lunch/playground aide (which may be claimed under paraprofessional/teacher aide or individual student aide), prevocational counselor (which may be claimed under vocational coordinator) and vocational adjustment counselor (which may be claimed under vocational transition specialist).

Finally, Section 226.800(g)(3) is being modified to correct a conflict between the course requirements stated in Part 226 for special education directors and the course requirements found in Part 25. A cross-reference to 23 Ill. Adm. 29.150 (Standards for Administrative Certification) also is being removed, since that section has been repealed.

**Budget Implications.** It is difficult to predict the fiscal impact to school districts and special education cooperatives of the proposal to exclude positions for which reimbursement was previously allowed. Under Section 14-13.01 of the School Code, districts and cooperatives may seek reimbursement for eligible qualified workers of up to $9,000 per position and for eligible noncertified staff of up to $3,500 per position. The amount an individual district or cooperative receives will vary among districts and from year to year depending on the number of approved and claimable positions each year and the proportion of time the individual in the position devotes to special education.

A rough statewide impact can be calculated based on 2009-10 approved claims. Since information about the proportion of special education responsibilities is not known, the calculation assumes that each position is full-time equivalency. Working with these conditions and recognizing that the estimate is most likely high, the total statewide impact of eliminating certain positions, as proposed in the rules, would be upwards of $12 million (3,116 positions eliminated out of total of 78,022 positions approved for reimbursement). This figure represents...
less than 3 percent of the total FY 2010 appropriation of approximately $460 million. For speech-language paraprofessionals, a reduction of $643,500 is estimated, assuming each paraprofessional was serving in a full-time capacity.

Legislative Action: None needed.
Communication: Please see “Next Steps” below.

**Pros and Cons of Various Actions**
Adopting the rules, as proposed, would result in the inability of school districts and special education cooperatives to claim certain positions for reimbursement under Section 14-13.01 of the School Code (see “Budget Implications” above). Restoring one or more of those positions to the list of positions eligible for reimbursement, however, would conflict with the mandate in the law that the positions be those that provide services to students with IEPs.

**Superintendent’s Recommendation**
The State Superintendent recommends that the State Board of Education adopt the following motion:

The State Board of Education hereby adopts the proposed rulemaking for:

Special Education (23 Illinois Administrative Code 226),

Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

**Next Steps**
Notice of the adopted amendments will be submitted to the Joint Committee on Administrative Rules to initiate JCAR’s review. When that process is complete, the amendments will be filed with the Secretary of State and disseminated as appropriate.
Comment

The majority of the public comment received expressed concern about certain noncertified special education staff in positions that will no longer be eligible for reimbursement under Section 14-13.01 of the School Code. These positions include secretaries, accountants, bookkeepers, educational support personnel and maintenance employees. While several of the commenters acknowledged that these positions are “not direct student contact positions”, they argued nonetheless, that the services are essential to special education programs offered by school districts and cooperatives. Since the services are provided “directly on behalf of special education”, the positions should continue to be eligible for reimbursement, they reasoned. By way of example, one commenter predicted that failure to reimburse special education cooperatives for secretaries and bookkeepers could compromise the cooperatives’ data collection efforts, which could result in audit findings.

One cooperative director also took exception to the elimination of certified teachers who lack specific special education training from reimbursement eligibility. These fine arts, drama, vocational education and physical education teachers ensure that students with Individualized Education Programs (IEPs) receive instruction, as applicable, in the general education classroom setting. The commenter stated that the lack of reimbursement for such positions will make it “difficult for some districts to retain the positions”. Another suggested that for certified positions, the special education directors and supervisors will be “next”, as these individuals also do not work directly with students.

Analysis

The need to codify into administrative rules the specific positions for which reimbursement is provided results from changes in two sections of the School Code that address the criteria used to determine eligible positions. Section 14-1.10 of the School Code addresses positions for which certification or other licensure is required, as well as other trained specialists, as identified by the State Board of Education in rules. These “qualified workers” must:

1. Deliver services to students (previously, the law required only that the individual “work in a program”); and
2. Have training in the “understandings, techniques and special instructional strategies for children with disabilities”.

Similarly, Section 14-13.01 of the School Code addresses the criteria for noncertified staff, as defined by the State Board in rules, whose positions are eligible for reimbursement if these individuals “deliver services to students with IEPs” (previously, the law required noncertified employees only to be “necessary”).

In both instances, a specific mandate now is included in the law that individuals in eligible positions provide services to students. This change necessitated that staff in the divisions of Special Education Services and Funding and Disbursements review the list of positions for which reimbursement has been provided for more than 15 years. This list was not contained in rules but provided guidance to districts and cooperatives when they completed reimbursement requests.
In reviewing the list, it became apparent that the tasks of several positions did not involve working with students but rather the individuals in these positions provided services to the district or the cooperative. In other instances, such as a general education classroom teacher who may have several students with IEPs in his or her classroom, the individual lacks the specialized training required under Section 14-1.10 of the School Code. The teacher’s primary duties are to provide general education instruction rather than to meet the student’s need for special education services that are specified in his or her IEP.

As for special education directors and supervisors, these individuals are specially trained and as administrators of special education programs, they are likely to have interactions with students over the course of a school term. Additionally, their work with curriculum and instruction, assessments, scheduling and myriad other tasks may be considered services to students enrolled in the programs.

**Recommendation**

No changes are recommended in response to these comments.

**Comment**

Two commenters protested a change to reclassify a speech-language assistant from a “qualified worker” position, with a reimbursement level of $9,000, to a “noncertified” position, which is reimbursed at $3,500.

A cooperative administrator correctly noted the change in the status of paraprofessionals (rather than “assistant”) from “qualified worker” to “noncertified” position, indicating the lower reimbursement will reduce the cooperative’s flexibility to fill vacancies with “well-trained and well-supported paraprofessionals”.

**Analysis**

According to the guidance currently in place, speech-language assistants are included as noncertified positions and reimbursement is $3,500 (see [http://www.isbe.net/funding/pdf/50-44_sped_personnel.pdf](http://www.isbe.net/funding/pdf/50-44_sped_personnel.pdf)). The commenters may be confusing speech-language assistants with speech-language paraprofessionals, which are being moved from the “qualified worker” to “noncertified” position.

Unlike a speech-language pathologist, speech-language paraprofessionals are neither licensed by the State nor hold the appropriate credentials to serve in the position required under Part 25 of the agency’s rules governing Certification. These individuals also hold only a bachelor’s degree in speech-language pathology rather than a master’s degree or higher, which is required for fully qualified speech-language pathologists either in teaching or non-teaching positions. It is more appropriate, therefore, to classify these positions as “noncertified” since no licensure or certification is required. It is correct that claims for speech-language paraprofessionals that are approved will be reimbursed at $3,500 rather than $9,000, while claims for speech-language assistants will continue to be reimbursed at $3,500.

**Recommendation**

No change is recommended in response to this comment.
Comment

Each of the commenters expressed concerns about the revenue that their respective district or cooperative would lose if certain positions are no longer eligible for reimbursement. One commenter estimated it would cost a district with 15 full-time employees working in these ineligible positions $52,500 in lost revenue and predicted that layoffs would result. Another commenter from the suburban Chicago area predicted her cooperative would lose $100,000 due to the changes. Two others asked that the funds that would have been directed to these positions be “redistributed” so that programming would not be negatively affected.

Another administrator, who indicated her cooperative would lose $22,000, requested that the agency not change the standard from “necessary” to “deliver services to students with IEPs”, saying positions, such as custodians and clerical personnel, are necessary to keep buildings safe and clean and to implement state and federal requirements.

Analysis

Special Education Services and Funding and Disbursements staff acknowledge that personnel reimbursement to many districts and cooperatives will be reduced if the categories previously allowed under the old law are eliminated. At the same time, the law is clear: services must be provided to students with IEPs in order for the position to be eligible for reimbursement. For “qualified workers”, an additional criterion exists, in that individuals in these positions must receive specialized training. Staff have carefully reviewed each of the ineligible categories and found that none meets the requirements now contained in Sections 14-1.10 and 14-13.01 of the School Code. Staff, however, will work with districts and cooperatives to maximize their ability to claim as many eligible positions as allowable.

While two commenters also offered a suggestion that the State Board “redistribute” the funds that would be devoted to ineligible positions, neither provided a suggestion for how that redistribution should occur. In any event, the State Board is not at liberty to use personnel reimbursement funding for purposes other than those set forth in Section 14-13.01 of the School Code.

Recommendation

No change is recommended in response to this comment.

Comment

Another commenter questioned whether the lack of reimbursement would negatively affect a district’s “maintenance of effort”, which must be demonstrated in order to receive federal special education funding.

Analysis

The federal Individuals with Disabilities Education Act (2004) (“IDEA”) requires each school district and cooperative to expend the same amount of local funds in a given funding year that it had expended the previous year. The failure to meet this “maintenance of effort” (MOE) threshold could result in a reduction in the amount of funding an entity receives under IDEA.
A district or a cooperative that experiences a reduction in its special education personnel reimbursement, however, would not need to factor that reduction into its MOE calculation since the reimbursement lost is state money. In fact, it is likely that a district’s or cooperative’s MOE would increase due to the need to supplement with local funding the amount no longer being reimbursed by the State under Section 14-13.01 of the School Code.

**Recommendation**

No change is recommended in response to this comment.
ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

TITLE 23: EDUCATION AND CULTURAL RESOURCES
SUBTITLE A: EDUCATION
CHAPTER I: STATE BOARD OF EDUCATION
SUBCHAPTER f: INSTRUCTION FOR SPECIFIC STUDENT POPULATIONS

PART 226
SPECIAL EDUCATION

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<thead>
<tr>
<th>SUBPART A: GENERAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
</tr>
<tr>
<td>226.10</td>
</tr>
<tr>
<td>226.50</td>
</tr>
<tr>
<td>226.60</td>
</tr>
<tr>
<td>226.75</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUBPART B: IDENTIFICATION OF ELIGIBLE CHILDREN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
</tr>
<tr>
<td>226.100</td>
</tr>
<tr>
<td>226.110</td>
</tr>
<tr>
<td>226.120</td>
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<td>226.130</td>
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<tr>
<td>226.180</td>
</tr>
<tr>
<td>226.190</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SUBPART C: THE INDIVIDUALIZED EDUCATION PROGRAM (IEP)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Section</td>
</tr>
<tr>
<td>226.200</td>
</tr>
<tr>
<td>226.210</td>
</tr>
<tr>
<td>226.220</td>
</tr>
<tr>
<td>226.230</td>
</tr>
</tbody>
</table>
ILLINOIS REGISTER

STATE BOARD OF EDUCATION

NOTICE OF ADOPTED AMENDMENTS

226.240 Determination of Placement
226.250 Child Aged Three Through Five
226.260 Child Reaching Age Three

SUBPART D: PLACEMENT

Section
226.300 Continuum of Placement Options
226.310 Related Services
226.320 Service to Students Living in Residential Care Facilities
226.330 Placement by School District in State-Operated or Nonpublic Special Education Facilities
226.340 Nonpublic Placements by Parents Where FAPE is at Issue
226.350 Service to Parentally-Placed Private School Students
226.360 Placement by School Districts in Remote Educational Programs

SUBPART E: DISCIPLINE

Section
226.400 Disciplinary Actions
226.410 Manifestation Determination Review (Repealed)
226.420 Appeals (Repealed)
226.430 Protection for Children Not Yet Eligible for Special Education (Repealed)
226.440 Referral to and Action by Law Enforcement and Judicial Authorities (Repealed)

SUBPART F: PROCEDURAL SAFEGUARDS

Section
226.500 Language of Notifications
226.510 Notification of Parents’ Rights
226.520 Notification of District’s Proposal
226.530 Parents’ Participation
226.540 Consent
226.550 Surrogate Parents
226.560 Mediation
226.570 State Complaint Procedures

SUBPART G: DUE PROCESS

Section
226.600 Calculation of Timelines
226.605 Request for Hearing; Basis (Repealed)
226.610 Information to Parents Concerning Right to Hearing
226.615 Procedure for Request
226.620 Denial of Hearing Request (Repealed)
226.625 Rights of the Parties Related to Hearings
226.630 Qualifications, Training, and Service of Impartial Due Process Hearing Officers
226.635 Appointment, Recusal, and Substitution of Impartial Due Process Hearing Officers
226.640 Scheduling the Hearing and Pre-Hearing Conference
226.645 Conducting the Pre-Hearing Conference
226.650 Child’s Status During Due Process Hearing (Repealed)
226.655 Expedited Due Process Hearing
226.660 Powers and Duties of Hearing Officer
226.665 Record of Proceedings
226.670 Decision of Hearing Officer; Clarification
226.675 Monitoring and Enforcement of Decisions; Notice of Ineligibility for Funding
226.680 Reporting of Decisions (Repealed)
226.690 Transfer of Parental Rights

SUBPART H: ADMINISTRATIVE REQUIREMENTS

Section
226.700 General
226.710 Policies and Procedures
226.720 Facilities and Classes
226.730 Class Size for 2009-10 and Beyond
226.731 Class Size Provisions for 2007-08 and 2008-09
226.735 Work Load for Special Educators
226.740 Records; Confidentiality
226.750 Additional Services
226.760 Evaluation of Special Education
226.770 Fiscal Provisions
226.780 Procedures for Withdrawal Hearings before the Regional Board of School Trustees

SUBPART I: PERSONNEL

Section
226.800 Personnel Required to be Qualified
226.810 Special Education Teaching Approval
226.820 Authorization for Assignment
226.830 List of Independent Evaluators
226.840 Qualifications of Evaluators
226.850 List of Qualified Workers
226.860 List of Noncertified Employees

AUTHORITY: Implementing Article 14 and authorized by Section 2-3.6 of the School Code [105 ILCS 5/Art.14 and 2-3.6].


SUBPART I: PERSONNEL

Section 226.800 Personnel Required to be Qualified
a) General

1) Each school district, or the cooperative entity of which it is a member, shall employ sufficient professional and noncertified personnel to deliver and supervise the full continuum of special education and related services needed by the eligible students who reside in the district. The number and types of personnel employed shall be based on students’ need rather than administrative convenience.

2) Each district or cooperative entity shall periodically submit to the State Board of Education, on forms supplied by the State Board, the roster of the individuals who will be or are providing special education or related services. The State Board may request any additional documentation needed in order to verify that each individual holds the qualifications that are required for his or her assignments.

3) Reimbursement for personnel expenditures shall be made by the State Board only with respect to only those individuals who are qualified, pursuant to this Subpart I, to deliver services to students with IEPs [105 ILCS 5/14-1.10 and 14-13.01] and whose positions are listed either in Section 226.850 or 226.860 pursuant to Section 226.810 or 226.820 of this Part.

4) Each district or cooperative entity shall develop and implement a comprehensive personnel development program for all personnel involved with the education of children with disabilities.

b) Professional Instructional Personnel

Each individual employed in a professional instructional capacity shall hold either:

1) a valid special certificate and the qualifications required for the teaching area pursuant to 23 Ill. Adm. Code 25.43; or

2) another valid teaching certificate and approval issued by the State Board of Education specific to the area of responsibility (see Section 226.810 of this Part).
c) An individual assigned as a vocational coordinator shall be required to hold approval for this position, which shall be granted provided that the individual submits an application demonstrating that he or she:

1) has two years’ teaching experience;

2) holds either a special preschool-age 21 certificate or a high school certificate; and

3) has completed at least 16 semester hours of college coursework, which shall at least include each of the areas identified in subsections (c)(3)(A) through (D) and may include one or more of the areas identified in subsections (c)(3)(E) through (I) of this Section:

   A) Survey of the exceptional child;

   B) Characteristics of the mentally retarded student;

   C) Characteristics of the socially and/or emotionally maladjusted student;

   D) Vocational programming for students with disabilities;

   E) Characteristics of other exceptionalities;

   F) Methods course in special education;

   G) Guidance and counseling;

   H) Educational and psychological diagnosis;

   I) Vocational and technical education.

d) An individual assigned as a teacher coordinator shall be required to hold approval for this position, which shall be granted provided that the individual submits an application demonstrating that he or she:
1) holds either a special preschool – age 21 certificate endorsed for the disability area of assignment or a high school certificate with special education approval in the applicable disability area issued pursuant to Section 226.810 of this Part;

2) has completed a course in vocational programming for students with disabilities; and

3) has at least one year’s work experience outside the field of education or has completed at least one course in either guidance and counseling or vocational and technical education.

e) An individual assigned as a business manager’s assistant shall hold an administrative certificate endorsed for chief school business official pursuant to 23 Ill. Adm. Code 25.345.

f) Qualified Bilingual Specialists

Professional staff otherwise qualified pursuant to this Section shall be considered “qualified bilingual specialists” if they meet the applicable requirements set forth in this subsection (f).

1) A holder of a special certificate endorsed in the area of responsibility pursuant to 23 Ill. Adm. Code 25.43 shall successfully complete a language examination in the non-English language of instruction and shall have completed coursework covering:

A) Psychological/educational assessment of students with disabilities who have limited English proficiency;

B) Theoretical foundations of bilingual education and English as a second language, including the study of first and second language acquisition; and

C) Methods and materials for teaching students of limited English proficiency or students with disabilities who have limited English proficiency.
2) A holder of an early childhood, elementary, high school, or special certificate who also holds special education approval in the area of responsibility (see Section 226.810 of this Part) shall successfully complete a language examination in the non-English language of instruction and shall have completed the coursework listed in subsections (f)(1)(A), (B), and (C) of this Section.

3) A holder of an early childhood, elementary, high school, or special certificate who also holds approval to teach bilingual education or English as a second language shall have completed coursework covering:

   A) Methods for teaching in the special education area of assignment;

   B) Psychological/educational assessment of students with disabilities who have limited English proficiency, or psychological diagnosis for children with all types of disabilities; and

   C) Characteristics of students, or characteristics of students with limited English proficiency specifically, in the special education area of assignment.

4) A holder of a transitional bilingual certificate issued pursuant to 23 Ill. Adm. Code 25.90 and endorsed for the language of assignment shall have completed two years of successful teaching experience and have completed coursework covering:

   A) Survey of children with all types of disabilities;

   B) Assessment of the bilingual student, or psychological/educational assessment of the student with disabilities who has limited English proficiency;

   C) Theoretical foundations of bilingual education and English as a second language, including the study of first and second language acquisition;

   D) Methods for teaching in the special education area of assignment; and
E) Characteristics of students, or characteristics of students with limited English proficiency specifically, in the special education area of assignment.

5) A holder of a school service personnel certificate endorsed for guidance, school social work, or school psychology shall successfully complete an examination in the non-English language and shall have completed coursework in assessment of the bilingual student or psychological/educational assessment of the student with disabilities who has limited English proficiency.

g) Directors and Assistant Directors of Special Education

Each school district, or the cooperative entity of which it is a member, shall employ a full-time director of special education, who shall be the chief administrative officer of the special education programs and services of the district or cooperative entity. The provisions of subsections (g)(1) and (2) of this Section shall apply through June 30, 2005. Beginning July 1, 2005, directors and assistant directors of special education shall be subject to the requirements of 23 Ill. Adm. Code 29.140 and 29.150.

1) Each director or assistant director of special education shall hold a valid administrative certificate issued pursuant to 23 Ill. Adm. Code 25.365 and a master’s degree, including 30 semester hours of coursework distributed among all the following areas specified in either 23 Ill. Adm. Code 25.365(b) or (c), as applicable:

A) Survey of exceptional children;
B) Special methods courses (3 areas of exceptionality);
C) Educational and psychological diagnosis and remedial techniques;
D) Guidance and counseling; and
E) Supervision of programs for exceptional children.

2) Each individual who will function as a director or assistant director of special education shall submit an application for special education
administrative approval on a form supplied by the State Board of Education.

3) Each school district, or the cooperative entity of which it is a member, shall submit to the State Board of Education a letter identifying the individual employed as the director of special education. If the individual is qualified as required, the State Board shall confirm that the individual is the State-approved director of special education for the district or cooperative entity.

h) Supervisors

1) Each district or cooperative entity shall employ sufficient supervisory personnel to provide consultation to and coordination of special education services.

2) Each individual performing a supervisory function shall hold a master’s degree, including at least 15 semester hours of coursework distributed among all the following areas:

A) Survey of exceptional children;

B) Characteristics courses in the areas to be supervised;

C) Methods courses in the areas to be supervised;

D) Educational and psychological diagnosis and remedial techniques; and

E) Supervision of programs for exceptional children.

3) Each individual performing a supervisory function shall also hold either:

A) a valid special certificate in the area to be supervised, endorsed for supervision pursuant to 23 Ill. Adm. Code 25.497, with two years’ teaching experience in that area; or
B) a valid school service personnel certificate endorsed for supervision and two years’ experience in the area to be supervised; or

C) a valid administrative certificate and either a valid special certificate endorsed for the area to be supervised or special education approval in that area.

i) Chief Administrator of Special School

The chief administrator of a special school shall hold an administrative certificate with a general administrative endorsement issued pursuant to 23 Ill. Adm. Code 25.335 or 25.365 and either:

1) the qualifications required under 23 Ill. Adm. Code 25.43 in at least one disability area served by the school; or

2) approval issued by the State Board of Education pursuant to Section 226.810 of this Part for at least one disability area served by the school.

j) Other Professional Personnel

Each individual employed in a professional capacity not specified in subsections (a) through (i) of this Section shall, as appropriate to his or her assignment, hold:

1) the school service personnel certificate endorsed as appropriate to the area of responsibility (see 23 Ill. Adm. Code 25, Subpart D); or

2) a valid license or permission to practice, if the individual’s profession is governed by such a requirement and either no educational credential in the same or a related field is issued by the State Board of Education (e.g., for a physical therapist) or the School Code permits the individual to perform the functions assigned; or

3) a credential, regardless of title, issued by a professional association or organization in the relevant field, when no educational credential in the same or a related field is issued by the State Board of Education and no license or permission to practice is required by the State (e.g., for a music therapist or a daily living skills specialist).
k) Noncertified Personnel

1) Each noncertified professional individual employed in a special education class, program, or service, and each individual providing assistance at a work site, shall function under the general direction of a professional staff member.

2) Each program assistant/aide, as well as each nonemployee providing any service in the context of special education, shall function under the direct supervision of a professional staff member.

3) Each district shall provide training experiences appropriate to the nature of their responsibilities to the individuals discussed in subsections (k)(1) and (2) of this Section. Training shall be in lieu of the requirements for noncertified personnel set forth in 23 Ill. Adm. Code 1, Subpart F.

(Source: Amended at 35 Ill. Reg. ______, effective ____________)

Section 226.820 Authorization for Assignment

In the circumstances described in this Section, neither the qualifications required by Section 226.800 of this Part nor special education approval under Section 226.810 of this Part shall be required. When authorized pursuant to this Section, reimbursement shall be available for staff providing special education and related services.

a) No Fully Qualified Individual Available

1) When a district or cooperative entity demonstrates to the State Board of Education that it is unable to secure the services of an individual who holds the required credentials for a particular assignment, the State Board may authorize the assignment of another individual if the director of special education submits a written request through the regional superintendent of schools, on a form provided by the State Board, that:

A) describes the position or assignment involved or the services to be provided and identifies the required certificate or approval;
B) describes the population to be served, including the number of students in each disability category represented;

C) describes the type and frequency of supervision and technical assistance to be provided to the individual, including the name(s) and title(s) of the supervisor and any other individual(s) who will provide technical assistance;

D) describes the unique training, education, experience, or other qualifications that will assist the individual in fulfilling the requirements of the position;

E) describes the district’s or cooperative entity’s efforts to locate a fully qualified individual to fill the position, including contacts with universities, regional superintendents, and the State Board of Education; and

F) indicates that the individual to be assigned is working toward attainment of the required certificate, endorsement, or approval for the position.

2) The State Board’s authorization to assign such an individual shall be specific to the affected position and to the district or cooperative entity requesting the authorization and shall be limited to two years in duration.

b) Interns

The State Board may also authorize the assignment of interns in school psychology, school social work, school nursing, and speech/language pathology who will work under the supervision of fully qualified professionals, subject to the requirements of this subsection (b).

1) For each intern in school psychology, school social work, or school nursing, the director of special education shall submit, on forms supplied by the State Board:

A) verification provided by an educational institution that the candidate is participating in a formal internship under its auspices; and
B) a request for authorization to assign the individual to an intern’s position.

2) For each intern in speech/language pathology, the director of special education shall submit evidence that the individual holds a valid teaching certificate and has a bachelor’s degree in communication disorders. The individual shall also either have completed graduate-level coursework in communication disorders or be enrolled in a program providing such coursework. The director of special education shall provide evidence that the intern will be supervised by an individual who holds a special certificate endorsed for speech and language impaired pursuant to 23 Ill. Adm. Code 25.45.

c) No Specific Credential Required

1) When a school district or cooperative entity needs to fill a position for which no specific certificate, endorsement, or other credential is required, the district or cooperative entity shall seek authorization from the State Board of Education to assign the individual who has been selected.

2) The director of special education shall submit a written request through the regional superintendent of schools, on a form provided by the State Board, that:

A) describes the position or the service to be provided, why it is needed, and for how long it is expected to be needed; and

B) describes the training, education, experience, or other qualifications held by the individual selected that will be relevant to the unique needs of the students to be served (e.g., experience in teaching students with similar disabilities, experience in providing the specific service(s) involved).

3) The State Board’s authorization to assign such an individual shall be limited to the period for which the service is stated to be needed and shall be specific to the affected position and to the requesting entity.

d) Other Positions Attributed to Special Education
A district or cooperative entity may be reimbursed for the services of other individuals who hold regular education credentials but serve special education students, e.g., a teacher who provides adaptive physical education.

1) In order to claim reimbursement for the services of such individuals, the director of special education shall submit:

   A) A description of the individual’s duties and an indication of the certificate required for those duties;
   B) Information about the special education pupils to be served and the percentage of the individual’s time that will be spent serving these students; and
   C) A description of the individual’s related education and experience.

2) The State Board’s authorization of reimbursement for such individuals shall be specific to the requesting entity but shall not be limited in duration.

(Source: Amended at 35 Ill. Reg. ______, effective ____________)

Section 226.850 List of Qualified Workers

The following table lists the work assignments and qualifications for qualified workers for whom reimbursement may be requested under Section 14-13.01 of the School Code. All requirements necessary for proper certification or approval in these work assignments are found in this Subpart I, unless otherwise noted.

<table>
<thead>
<tr>
<th>WORK ASSIGNMENT</th>
<th>REQUIRED QUALIFICATIONS</th>
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</thead>
<tbody>
<tr>
<td>Adapted Physical Education</td>
<td>A valid Illinois teaching certificate endorsed for physical education and an adapted physical education approval encompassing the grade levels and age ranges of the students served.</td>
</tr>
<tr>
<td>Administrator of a Special School</td>
<td>Must meet the requirements of Section 226.800(i) of this Part.</td>
</tr>
<tr>
<td>Art Therapist</td>
<td>Registration from American Art Therapy Association or a master's</td>
</tr>
</tbody>
</table>
WORK ASSIGNMENT | REQUIRED QUALIFICATIONS
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degree in art therapy awarded by a regionally accredited institution of higher education. | 
Assistant Director | Must hold a valid administrative certificate with a director of special education endorsement issued pursuant to 23 Ill. Adm. Code 25.365 and 23 Ill. Adm. Code 1.705 and meet the requirements of Section 226.800(g) of this Part. 
Autism | A valid Illinois teaching certificate either with a categorical or cross-categorical special education endorsement or approval encompassing the grade levels and age ranges of the students served. 
Behavior Analyst | Board Certified Behavior Analyst (BCBA) as evidenced by a current valid certificate awarded by the Behavior Analyst Certification Board, Inc. 
Cognitive Disability | A valid Illinois teaching certificate either with a cross-categorical special education endorsement or approval or mental retardation endorsement or approval encompassing the grade levels and age ranges of the students served. 
Cross-categorical | A valid Illinois teaching certificate with a cross-categorical special education endorsement or approval encompassing the grade levels and age ranges of the students served. 
Daily Living Skills Specialist | Certificate from the Academy for Certification of Vision Rehabilitation and Education Professionals or its predecessor organization. 
Diagnostic | A valid Illinois prekindergarten-through-age-21 (PreK-21) teaching certificate either with a learning disability or cross-categorical special education endorsement or approval. 
Early Childhood | A valid Illinois early childhood certificate either with an early childhood special education endorsement or early childhood special education
## WORK ASSIGNMENT

<table>
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<tr>
<th>Required Qualifications</th>
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<tr>
<td>approval or a PreK-21 certificate endorsed either for categorical or cross-categorical special education.</td>
</tr>
</tbody>
</table>

### Emotional Disability
- A valid Illinois teaching certificate either with a cross-categorical special education or a social-emotional disorders endorsement or approval encompassing the grade levels and age ranges of the students served.

### Hearing Impairment

### Home/Hospital Instructor (see Section 226.300 of this Part)
- A valid Illinois teaching certificate either with a cross-categorical special education endorsement or approval encompassing the area of student’s disability (i.e., mental retardation, physically handicapped or has learning disabilities or social/emotional disorders), or a valid Illinois teaching certificate endorsed in the area of speech-language pathology, blind or visually impaired, or deaf or hard of hearing.

### Infant/Toddler/Family Specialist
- For federally funded programs serving infants and toddlers, birth through two years of age: Completion of a degree program with evidence of specific training in child development and family development specific for children ages birth to five years.

### Inservice Coordinator
- A valid Illinois teaching certificate endorsed either for categorical or cross-categorical special education or a valid Illinois school service personnel certificate (see 23 Ill. Adm. Code 25.Subpart D).

### Medical Services Personnel (Diagnostics and Evaluation)
- Registration with the Illinois Department of Financial and Professional Regulation.

### Music Therapist
- Registration from the American Music Therapy Association or master's degree in music therapy from a regionally accredited institution of higher education.

### Occupational Therapist
- Licensed by the Illinois Department of Financial and Professional Regulation pursuant to the Illinois Occupational Therapy Practice Act [225 ILCS 75].

### Orientation and Mobility Specialist
- Certificate from the Academy for Certification of Vision Rehabilitation and Education Professionals or its predecessor organization or the
<table>
<thead>
<tr>
<th>WORK ASSIGNMENT</th>
<th>REQUIRED QUALIFICATIONS</th>
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<tbody>
<tr>
<td>Association for the Education and Rehabilitation of the Blind and Visually Impaired.</td>
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</tr>
<tr>
<td>Orthopedic Impairment</td>
<td>A valid Illinois teaching certificate either with a cross-categorical special education or physically handicapped endorsement or approval encompassing the grade levels and age ranges of students served.</td>
</tr>
<tr>
<td>Physical Therapist</td>
<td>Licensed by the Illinois Department of Financial and Professional Regulation pursuant to the Illinois Physical Therapy Act [225 ILCS 90].</td>
</tr>
<tr>
<td>Recreational Therapist</td>
<td>Licensed by the National Council for Therapeutic Recreation or its predecessor organization.</td>
</tr>
<tr>
<td>Rehabilitation Counselor</td>
<td>Certificate from the Commission on Rehabilitation Counselor Certification (CRCC) or a master’s degree in rehabilitation counseling awarded by a regionally accredited institution of higher education.</td>
</tr>
<tr>
<td>School Counselor/Guidance Counselor</td>
<td>Meets the requirements of 23 Ill. Adm. Code 25.43 appropriate to the area of responsibility or holds a valid Illinois school service personnel certificate endorsed for school counseling.</td>
</tr>
<tr>
<td>School Nurse</td>
<td>Meets the requirements of Section 10-22.23 of the School Code [105 ILCS 5/10-22.23] and 23 Ill. Adm. Code 25.245.</td>
</tr>
<tr>
<td>School Nurse (Grandfathered)</td>
<td>Employed as a registered school nurse prior to July 1, 1976 and continuing in the same position with the same district or joint agreement.</td>
</tr>
<tr>
<td>School Nurse Intern</td>
<td>Meets the requirements of Section 226.820(b) of this Part. Reimbursement for this position shall not be for a period of time that exceeds four months.</td>
</tr>
<tr>
<td>School Psychologist</td>
<td>Meets the requirements of Section 14-1.09 of the School Code [105 ILCS 5/14-1.09] and 23 Ill. Adm. Code 25.235.</td>
</tr>
<tr>
<td>School Psychologist Intern</td>
<td>Meets the requirements of Section 226.820(b) of this Part.</td>
</tr>
<tr>
<td>School Social Worker</td>
<td>Meets the requirements of Section 14-1.09a of the School Code [105 ILCS 5/14-1.09a] and 23 Ill. Adm. Code 25.235.</td>
</tr>
<tr>
<td>WORK ASSIGNMENT</td>
<td>REQUIRED QUALIFICATIONS</td>
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</tr>
<tr>
<td>School Social Work Intern</td>
<td>Meets the requirements of Section 226.820(b) of this Part.</td>
</tr>
<tr>
<td>Specific Learning Disability</td>
<td>A valid Illinois teaching certificate either with a cross-categorical special education or learning disability endorsement or approval encompassing the grade levels and age ranges of the students served.</td>
</tr>
<tr>
<td>Speech-Language</td>
<td>Non-teaching Position: Meets the requirements of Section 14-1.09b of the School Code [105 ILCS 5/14-1.09b] and 23 Ill. Adm. Code 25.252, as applicable, for speech-language pathologist.</td>
</tr>
<tr>
<td></td>
<td>Teaching Position: Holds a valid Illinois teaching certificate issued pursuant to 23 Ill. Adm. Code 25.43 endorsed in speech-language pathology.</td>
</tr>
<tr>
<td>Speech-Language Pathologist Intern (Interim)</td>
<td>Meets the requirements of 23 Ill. Adm. Code 25.255 and Section 226.820(b) of this Part.</td>
</tr>
<tr>
<td>State-Approved Director of Special Education (serving in a full-time capacity)</td>
<td>Meets the requirements of Section 23 Ill. Adm. Code 25.365 and Section 226.800(g) of this Part.</td>
</tr>
<tr>
<td>Supervisor</td>
<td>Meets the requirements of Section 226.800(h) of this Part and 23 Ill. Adm. Code 1.705(h), as applicable.</td>
</tr>
<tr>
<td>Support Teacher</td>
<td>A valid Illinois teaching certificate either with a categorical or cross-categorical special education endorsement or approval encompassing the grade levels and age ranges of the students served.</td>
</tr>
<tr>
<td>Teacher Coordinator of Vocational Education</td>
<td>Meets the requirements of Section 226.800(d) of this Part.</td>
</tr>
<tr>
<td>Vocational Coordinator</td>
<td>Meets the requirements set forth in Section 226.800(c) of this Part and 23 Ill. Adm. Code 1.737(c)(3).</td>
</tr>
</tbody>
</table>
### SECTION 226.860 List of Noncertified Employees

The following table lists the work assignments and qualifications for noncertified employees for whom reimbursement may be requested under Section 14-13.01 of the School Code. In order to qualify for reimbursement, the noncertified employee shall provide direct services to students with IEPs. (See Section 14-13.01(h) of the School Code; also see Section 226.800(k) of this Part.)

<table>
<thead>
<tr>
<th>WORK ASSIGNMENT</th>
<th>REQUIRED QUALIFICATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hearing Screening Technician</td>
<td>Must hold a certificate from the Illinois Department of Public Health pursuant to 77 Ill. Adm. Code 675.</td>
</tr>
<tr>
<td>Individual Student Aide (noninstructional duties)</td>
<td>Training specific to the needs of the students being served, as determined by the school district under Section 226.800(k) of this Part.</td>
</tr>
<tr>
<td>Interpreter for the Deaf or Cued Speech</td>
<td>Meets the requirements of 23 Ill. Adm. Code 25.550 for approval from the State Board of Education.</td>
</tr>
<tr>
<td>Noncertified Health Aide</td>
<td>Licensed by the Illinois Department of Financial and Professional Regulation pursuant either to Article 55 or 60 of the Nurse Practice Act [225 ILCS 65/Art. 55 or 60].</td>
</tr>
<tr>
<td>Paraprofessional/Teacher Aide</td>
<td>Meets the requirements of 23 Ill. Adm. Code 25.510 for approval from the State Board of Education.</td>
</tr>
<tr>
<td>Physical Therapy Assistant</td>
<td>Licensed by the Illinois Department of Financial and Professional Regulation pursuant to Section 8.1 of the Illinois Physical Therapy Act</td>
</tr>
<tr>
<td>WORK ASSIGNMENT</td>
<td>REQUIRED QUALIFICATIONS</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>-------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Speech-Language Paraprofessional</td>
<td>Holds a bachelor’s degree in speech-language pathology and approval from the State Board of Education.</td>
</tr>
<tr>
<td>Vision Screening Technician</td>
<td>Must hold a certificate from the Illinois Department of Public Health pursuant to 77 Ill. Adm. Code 685.</td>
</tr>
</tbody>
</table>

(Source: Added at 35 Ill. Reg. _____, effective ____________ )
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
       Susan C. Morrison, Deputy Superintendent

Agenda Topic: Grant Exceeding $1 Million: Support and Technical Assistance Regional Network (STAR NET)

Materials: STAR NET Map of Regions
           Existing STAR NET Grantees

Staff Contact(s): Kay Henderson, Division Administrator for Early Childhood Education

Purpose of Agenda Item
The Division of Early Childhood Education requests the Board to authorize the State Superintendent to enter into up to six new grant agreements each in excess of $1 million over a five (5) year grant cycle (fiscal years (FY) 2012 through 2016) with the successful bidders selected under a Request for Proposals (RFP) issued for the continued provision of the Support and Technical Assistance Regional Network (STAR NET).

Relationship to/Implications for the State Board’s Strategic Plan
The STAR NET preschool discretionary grant will support the following Agency goals:

   GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

   GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders.

   GOAL 3: Every school will offer a safe and healthy learning environment for all students.

Expected Outcome(s) of Agenda Item
It is expected that the Board will authorize the State Superintendent to execute up to six grant agreements with the successful bidders selected under the STAR NET RFP.

Background Information
STAR NET is a statewide project that provides training, technical assistance, consultation, and resources to professionals and parents of young children with special needs in the early childhood community. STAR NET is funded with IDEA, Part B, Section 619 discretionary funds.

STAR NET delivers workshops and training activities on a regional basis to increase awareness, knowledge, and skills of early childhood education professionals and families in supporting the education and development of young children with special needs. Training opportunities are designed to incorporate the Illinois Early Learning Standards and to provide practical ways for professionals and families to help children meet these standards. In addition to regional workshops, STAR NET provides training and technical assistance in a variety of ways including, but not limited to, consultations, mentoring, program visits, development and dissemination of resources, distance education opportunities, lending library materials, focus groups, study groups, educational fellowships, and mini-grants.
In 1988, five entities were selected via a competitive process to administer the STAR NET project. Those original projects are listed in Appendix B. Since then, the five agencies operating individual STAR NET grants have provided quality professional development services in six regions across the State. A new RFP was recently issued by the Agency inviting competitive bids from eligible applicants. Proposals are currently being reviewed, and grants renewable up to five years will be awarded accordingly.

Eligible applicants are public school districts, Regional Offices of Education, Intermediate Service Centers, special education joint agreements and cooperatives, not-for-profit entities, public universities, public university laboratory schools approved by the State Board of Education, charter schools, and area vocational centers.

**Financial Information:** The amount of funds to be awarded in the initial year of the grant (fiscal year (FY) 2012) is approximately $500,000 per region of the state (6 regions). Annual funding amounts for subsequent years of the grant (FYs 2013 through 2016) are estimated to remain the same contingent upon sufficient appropriation of funds and satisfactory performance in the preceding grant period.

**Effectiveness**
Results from the STAR NET 2009-2010 Evaluation Summary show that STAR NET has had significant improvement on early childhood education personnel who serve children and families across the State. Further information about the evaluation report can be found at [http://www.isbe.net/earlychi/pdf/STARnet_eval_summary09-10.pdf](http://www.isbe.net/earlychi/pdf/STARnet_eval_summary09-10.pdf).

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**
Policy Implications: Approval of the request to authorize the State Superintendent to enter into grant agreements with the successful bidders will allow for the continued implementation of the STAR NET project.

Budget Implications: The STAR NET grants will be funded with IDEA, Part B, Section 619 discretionary funds for the five-year grant period.

Legislative Action: None required

Communication: Award notification letters will be prepared for the State Superintendent’s signature. Staff in Public Information will be provided with the names of the successful bidders for public announcement of the grant awards.

**Pros and Cons of Various Actions**
Pro: The State Board’s approval will allow grant agreements to be executed in a timely manner so that funds can be distributed at the beginning of FY 2012 and continue through 2016, and services can be delivered to provide continued support for district implementation of early childhood special education programs.

Superintendent’s Recommendation
I recommend that the following motion be adopted:

The State Board hereby authorizes the State Superintendent to enter into up to six grant agreements with selected grantees in amounts not to exceed $500,000 per region for the continued provision of the Support and Technical Assistance Regional Network (STAR NET).

**Next Steps**
Upon Board authorization, Agency staff will proceed with the grant competition, including the review of proposals and subsequent submission of grantee recommendations to the State Superintendent for approval and release of funds. The names of the selected applicants will be shared with Board members.
APPENDIX A: Map of STARnet Regions
## APPENDIX B

### Existing STAR NET Grantees

*(since 1988)*

<table>
<thead>
<tr>
<th>Grantee</th>
<th>Region</th>
<th>RCDT</th>
<th>Funding Level in FY11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Southwest Cook Cooperative for Special Education</td>
<td>VI</td>
<td>14-016-1420-61</td>
<td>$489,250</td>
</tr>
<tr>
<td>Western Illinois University</td>
<td>I &amp; III</td>
<td>26-062-5440-51</td>
<td>$978,500</td>
</tr>
<tr>
<td>St. Clair County Regional Office of Education (Honorable Brad J. Harriman)</td>
<td>IV</td>
<td>50-000-0000-00</td>
<td>$489,250</td>
</tr>
<tr>
<td>The Center: Resources for Teaching &amp; Learning</td>
<td>II</td>
<td>65-108-0160-51</td>
<td>$489,250</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>$2,935,500</strong></td>
</tr>
</tbody>
</table>
ILLINOIS STATE BOARD OF EDUCATION MEETING
April 13, 2011

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
        Susan C. Morrison, Deputy Superintendent/Chief of Staff

Agenda Topic: Approval of Intergovernmental Agreement Exceeding $1 Million for Illinois Department of Human Services - The Gateways to Opportunity Scholarship Program

Materials: N/A

Staff Contact(s): Kay Henderson, Division Administrator, Early Childhood Education

Purpose of Agenda Item
To obtain approval to renew an Intergovernmental Agreement with Illinois Department of Human Services.

Relationship to/Implications for the State Board’s Strategic Plan
The Gateways to Opportunity Scholarship program supports the following Agency goals:

• GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school, and
• GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item
It is expected that staff will receive the Board’s authorization to renew the Intergovernmental Agreement.

Background Information
P.A. 96-864, effective January 1, 2010, amended the Department of Human Services Act by adding Section 10-65 (20 ILCS 1305-10-65) to allow the Department of Human Services to operate a Gateways to Opportunities program, a comprehensive professional development system, which, among other things, is designed to support a quality workforce to serve children and youth. DHS administers and provides funding for the Gateways Program and contracts with the Illinois Network of Child Care Resources and Referral Agencies (INCCRRA) for administration of the Gateways to Opportunity Scholarship program.

The purpose of this Intergovernmental Agreement is to continue the partnership between ISBE and DHS to provide funding for the project, which offers scholarships through INCCRRA for the Gateways to Opportunity Scholarship Program. The scholarships enable child care participants to obtain the necessary college or university credit to meet Type 04 certification requirements resulting in an increase in qualified teachers for ISBE Early Childhood programs.
**Financial Information**

The actual amount funded for each FY is as follows:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 09</td>
<td>$ 130,000.00</td>
</tr>
<tr>
<td>FY 10</td>
<td>$ 175,000.00</td>
</tr>
<tr>
<td>FY 11</td>
<td>$ 500,000.00</td>
</tr>
<tr>
<td>Total Contract</td>
<td>$ 805,000.00</td>
</tr>
</tbody>
</table>

The requested amount will increase the Intergovernmental Agreement by $500,000 for a maximum amount of $1,305,000.

**Effectiveness**

Last Evaluation of the program: In FY10, 78 participants benefited from ISBE funded scholarships with an expenditure amount of $175,000.

With an expenditure amount of $500,000, it is anticipated that 160-180 participants will benefit from ISBE funded scholarships during FY 11.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Policy Implications: Not applicable

Budget Implications: Funds for this contract are available through the Early Childhood Block Grant.

Legislative Action: None required

Communication: Not applicable

**Pros and Cons of Various Actions**

Approval of this contract will enable the scholarship program to continue.

**Superintendent’s Recommendation**

I recommend that the following motion be adopted:

The State Board of Education authorizes the renewals of the contract with Illinois Department of Human Services contract for the Gateways to Opportunity Scholarship Program; through June 30, 2012, with an increase of the contract’s maximum amount not to exceed $1,305,000.

**Next Steps**

Agency staff will commence the process of renewing the contract in accordance with the approved motion.
ILLINOIS STATE BOARD OF EDUCATION MEETING

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education

Susan C. Morrison, Associate Superintendent

Agenda Topic: Approval of Contract Extension Exceeding $1 Million for Erikson Institute, Evaluation of the Early Childhood Systems

Materials: N/A

Staff Contact(s): Kay Henderson, Division Administrator, Early Childhood

Purpose of Agenda Item
To obtain approval to extend the contract for a maximum amount not to exceed $3,459,090

Relationship to/Implications for the State Board’s Strategic Plan
GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school,
GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders,
GOAL 3: Every school will offer a safe and healthy learning environment for all students.

The system evaluation is related to all three goals by furnishing baseline data on effectiveness of the Early Childhood Block Grant programs and providing ISBE with information to drive the use of resources.

Expected Outcome(s) of Agenda Item
It is expected that staff will receive the Board’s authorization to sole source the contract extension with Erikson Institute for an additional year of the evaluation of Birth to Three Data of Early Childhood Systems.

Background Information
Erikson Institute was awarded a contract as a result of a RFSP. The contract began in March, 2008.

- In the first year of the Contract, this Contractor conducted weekly meetings and briefings with ISBE staff, defined the stakeholder groups, appointed an advisory group, convened two meetings of the advisory group, drafted research questions, drafted the evaluation design and approaches, drafted sampling techniques, reviewed ISBE documentation, and developed the FY 09 Evaluation Plan proposal.

- In the second year of the Contract, the Contractor completed the planning and design process. The contractor also collected program level data to learn more about the ECBG programs and the populations served. Work was suspended for a period of time due to lack of payment from the State, and late approval of the State budget).

- The third year of the proposal concentrated on the execution of an evaluation plan that will examine program implementation, conduct baseline and follow-up assessments, and describe the children, staff, programs and communities involved in the ECBG funded programs. There were on-site observations, and pre and post testing of the children currently in Early Childhood Block Grant classrooms.
FY11, the final year of the project will focus on direct assessment of 0-3 program quality, including impact on families; conducting follow-up child assessments with 688 children; analyzing and synthesizing data collected in FY09, FY10 and FY11, with a focus on preschool student outcomes and how those outcomes relate to program quality. In FY 11, the delay of funding from the state caused The Erikson to discontinue work on the Birth to Three portion of their evaluation contract and complete work on the preschool portion with the help of ARRA funds from IDHS.

Financial Information
The actual amount funded for each FY is as follows. The requested amount will increase the contract by $400,000 for a maximum amount of $3,459,090.

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 08</td>
<td>$239,752</td>
</tr>
<tr>
<td>FY 09</td>
<td>$1,119,963</td>
</tr>
<tr>
<td>FY 10</td>
<td>$1,399,375</td>
</tr>
<tr>
<td>FY 11</td>
<td>$300,000</td>
</tr>
<tr>
<td>Total Contract</td>
<td>$3,059,090</td>
</tr>
</tbody>
</table>

Effectiveness
Last Evaluation of the program: The proposed contract extension will allow the evaluation of the Birth to Three data of the Early Childhood Systems project to be completed/evaluated.

Results of evaluation or effectiveness indicators:

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Future policy decisions about early childhood programming will be informed by the outcomes of this evaluation.

Budget Implications: Funds for this multi-year evaluation are available through the Early Childhood Block Grant.

Legislative Action: None required

Communication: An advisory committee has been convened for this project. They will be providing ISBE with suggestions for communicating information about the evaluation.

Pros and Cons of Various Actions
Approval of this contract will enable the Birth to Three evaluation process to continue.

Superintendent’s Recommendation
I recommend that the following motion be adopted:

The State Board of Education hereby authorizes the sole source extension of the contract for the evaluation of the Birth to Three data for the Early Childhood Systems with Erikson Institute for FY12 with an increase of the contract’s maximum amount not to exceed $3,459,090.

Next Steps
Agency staff will commence the process of extending the contract in accordance with the approved motion.
LLINOIS STATE BOARD OF EDUCATION MEETING
April 13, 2011

TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
       Donald W. Evans, Director of Human Resources

Agenda Topic: RFSP for FY12 ELL Professional Development Contract

Staff Contact(s): Robin M. Lisboa, Division Administrator

Purpose of Agenda Item
The Division of English Language Learning requests the Board authorize the State Superintendent to solicit bids and enter into a renewable five (5) year contract (in an amount not to exceed $2,125,000 in fiscal year (FY) 2012) to provide a statewide system of technical assistance and training, including six regional workshops to local districts. The contract would also incorporate planning and coordination responsibilities for the annual English Language Learners (ELL) Program Directors’ Meeting and the Annual Bilingual Parent Summit.

Relationship to/Implications for the State Board’s Strategic Plan
The activities under the RFSP contract support the following agency goals:

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school;

GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders;

GOAL 3: Every school will offer a safe and healthy learning environment for all students.

Technical assistance and training developed and implemented under the RFSP will be in alignment with Title III requirements which stipulate that:

- Classroom teachers receive high-quality professional development designed to improve the instruction and assessment measures and instruction strategies for limited English proficient students;
- That it be based on scientifically based research demonstrating effectiveness of the professional development in increasing English proficiency; and
- That it is of sufficient intensity and duration to have a positive and lasting impact on the teachers’ performance in the classroom; and
- That additional training and strategies serve to enhance family literacy and parent outreach.

Expected Outcome(s) of Agenda Item
This agenda item will be discussed in the Finance and Audit Committee and called for a vote in the April Plenary session. It is expected that the Board will authorize the State Superintendent to execute a renewable contract agreement with the successful bidder with the first year of services being provided in FY 12.
**Background Information**
For the past several years ELL professional development has been provided to more than 300 school districts through a sole source grant. By combining all of the initiatives under one source and grant, ISBE was able (and would continue) to keep administrative costs to a minimum. The contractor would be able to serve as both fiscal agent and administrative coordinator for services and activities.

ELL numbers continue to grow, with a current level of ELLs served at approximately 180,000, representing more than 140 languages. Although 80 percent of the ELLs are in Chicago and the collar counties, calls for technical assistance from downstate districts and in rural areas continue to increase.

The contract deliverables and services include:

- Developing a statewide system and a schedule for ELL-related on-site consultations, training and technical assistance to LEAs;
- Developing, scheduling, and implementing six (6) regional conferences related to serving ELLs, including strategies for large and small districts with ELL populations;
- Coordinating and managing the Annual Program Directors’ Meeting;
- Coordinating and managing the Annual Bilingual Parents’ Summit; and
- Coordinating and facilitating Title III AMAO technical assistance workshops for districts that fail to meet Annual Measurable Achievement Objectives (AMAOs).

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**
**Policy Implications:** Approval of the ELL Professional Development contract will allow the successful bidder to pay for education consultants with expertise in ELL instruction to assist with enhancement of a localized and regionalized system of technical assistance and provide training to Local Educational Agencies.

**Budget Implications:** The primary source of funding, $2,000,000 will be from State Transitional Bilingual Education/Transitional Program of Instruction funds to be used for all training (including travel), event facility rentals, and all necessary materials. $125,000 in federal Title III funds will be used solely for reimbursing districts that send parents to the Annual Bilingual Parent Summit.

**Legislative Action:** None required.

**Communication:** Once the services and opportunities are available, messages will be sent to the field. No public media communication is required.

**Pros and Cons of Various Actions**
Approval of the contract would allow systematic assistance to targeted areas of the state and districts with ELLs, based on need. At a time when districts are making budget cuts, they need assistance with options and strategies to serve ELLs.
**Superintendent’s Recommendation**
I recommend that the following motion be adopted:

The State Board hereby authorizes the State Superintendent to enter into a contract with the prevailing bidder for the delivery of English Language Learning Statewide Professional Development services including the providing of a coordinated statewide approach to training and technical assistance to school districts based on best practices. The initial contract term will begin July 1, 2011 and end on June 20, 2012 with four (4) one-year renewal terms. Funding for the initial contract term will not exceed $2,125,000, $2,000,000 of which will be from State TBE/TPI bilingual funds and $125,000 from Title III English Language Acquisition funds.

**Next Steps**
Upon Board authorization, Agency staff draft and release a Request for Sealed Proposal (RFSP) to secure the applicable services.
Agenda Topic: Contract Exceeding $1 Million: Redesign of the ISBE Teacher Certification Information System (TCIS) and Teacher Service Record (TSR)

Staff Contact(s): Gayle Johnson, Division Administrator for Data Analysis and Progress Reporting
Linda Jamali, Division Administrator for Educator Certification
Patrick Murphy, Division Administrator for Educator and School Development

Purpose of Agenda Item
The Center for Standards and Assessment and the Center for School Support Services request the Board to authorize the State Superintendent to enter into a contract in excess of $1 million with an entity to be selected through procurement for the provision of a redesign of the ISBE Teacher Certification Information System (TCIS) and Teacher Service Record (TSR).

Relationship to/Implications for the State Board’s Strategic Plan
The redesign of the TCIS and TSR systems is linked to Board’s Strategic Plan goals of “Every student will demonstrate academic achievement and be prepared for success after high school” and “Every student will be supported by highly prepared and effective teachers and school leaders” by providing a linkage between student performance to educator performance/professional development to teacher and principal education/preparation systems’ performance.

Expected Outcome(s) of Agenda Item
ISBE seeks to redesign its TCIS and TSR systems to create two new Web-based systems that 1) are compatible with current technologies used within and external to ISBE and 2) support timely and accurate data collection and management processes necessary to ensure that local educational agencies in Illinois employ appropriately credentialed educators. The redesigns will allow interface with other entities and systems. This is necessary so data can be linked and used in meaningful ways to improve educator effectiveness and student outcomes.

Background Information
Public Act 96-0107, the P-20 Longitudinal Education Data System Act, requires ISBE to establish a data warehouse that includes an educator identifier system with the ability to match educators to students. The state plan for this identifier system includes the use of educator licensure and teacher course assignment information that will be collected in redesigned TCIS and TSR systems. In addition to collecting the necessary data, ISBE needs to develop business rules for linking students and educators, so the data can be used in meaningful ways. ISBE will use data from the redesigned TCIS and TSR systems to 1) support districts in accurately characterizing the performance of teachers and administrators, 2) benefit institutions of higher education that prepare educators to fill positions requiring an ISBE credential, and 3) provide timely and accurate information for state and federal reporting and other purposes.
TCIS is an ISBE client-server application that was created in 1996. ISBE staff, Regional Offices of Education, and Illinois higher education institutions with approved educator preparation programs use the system to process certification/licensure applications and renewals in order for ISBE to issue educator credentials. Certification/licensure and other educator information that are stored in TCIS can also be accessed by individual educators, districts, and the public via the Educator Certification System (ECS), depending on the role of an approved user to be able to access certain data. Unfortunately, the technology that supports TCIS is no longer adequate to meet user needs. The system needs to be redesigned completely, so processes are less manual and more efficient and capacity is sufficient for times of peak use.

TSR is an ISBE data collection conducted in the fall and the spring via the TSR system in IWAS. Districts are required to report data on current employees working in a position that requires a teaching, administrative, or school service personnel certificate issued by ISBE. The data reported include current position, e.g., High School Teacher, Elementary Principal, and associated assignment(s), e.g., Calculus, Administration, as well as other information such as work location, years of experience, and salary of the employee. Selected data are used for both federal and state reporting purposes, including school report cards. As with TCIS, the TSR system is no longer sufficient to meet current user needs. Among the concerns, the current design does not allow for real-time data submissions, maintenance of history within a given school year, more than one position code, or for the submission of teacher course assignment or teacher and administrator performance evaluation data. The system needs to be redesigned to meet these and other needs of both internal and external users going forward.

**Effectiveness**

Last Evaluation of the program: N/A

Results of evaluation or effectiveness indicators: N/A

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Budget Implications: Funding for the Redesign of TSR and TCIS is from the SLDS-ARRA Grant

Legislative Action: N/A

Communication: Please see the *Next Steps* section below.

**Superintendent’s Recommendation**

I recommend that the following motion be adopted:

The State Board hereby authorizes the State Superintendent to release a Request for Sealed Proposal (RFSP) for the redesign of the TCIS and TSR systems and to enter into a contract with the successful bidder(s) through June 30, 2013. The contract’s initial term will not exceed $4,000,000. The resulting contract will have five optional one-year renewals.

**Next Steps**

Upon approval, the State Superintendent will release a Request for Sealed Proposals to secure a contractor for the redesign of the TCIS and TSR systems. Agency staff will execute a contract in accordance with Board approval.
TO: Illinois State Board of Education

FROM: Dr. Christopher Koch, Ed.D., State Superintendent of Education
Dr. Linda Tomlinson, Assistant Superintendent, School Support Services for All Schools

Agenda Topic: Renewal of Contract Exceeding $1 Million: Illinois Principals’ Association for New Principal Mentoring Program

Staff Contact(s): Patrick Murphy, Division Administrator, Educator & School Development
Dennis Williams, Principal Consultant, Educator & School Development

Purpose of Agenda Item
The purpose of this agenda item is to inform and receive the Board’s authorization to renew the contract for FY 2012 with the Illinois Principals Association (IPA) for the continued provision of the Illinois New Principal Mentoring Program.

Expected Outcome of Agenda Item
It is expected that staff will receive the Board’s authorization to renew the contract with the Illinois Principals Association for an additional fiscal year beginning July 1, 2011 and concluding June 30, 2012.

Background Information
The New Principal Mentoring Program is authorized by Section 2-3.53a of the School Code [105 ILCS 5/2-3.53a] for the purpose of providing new principals with the individualized mentoring support they need to successfully transition into effective educational leaders. At its March 2010 meeting, the Board approved the initial contract for IPA to provide the New Principal Mentoring Program. The contract was subsequently executed on October 18, 2010 for the effective and efficient management of the program for FY 2011. Currently there are 303 new principals entitled to mentoring of which 49 are new Chicago Public School principals and 254 are new principals outside of the Chicago Public School District.

Financial Background
The FY 2011 contract was approved for a maximum of $830,800. The formula used to calculate the contract funding amount was determined in part by criteria set forth in Part 35 of Agency rules whereby the calculation must be based on a cost figure of $2,000 to be paid by the mentoring entity to the mentor of each first-year principal in the program with an additional $750 being paid to the mentoring entity for the cost of delivering the required training, coordinating the mentors’ assignments, and providing the other necessary structure and support for the program.

At ISBE’s discretion, the contract may be renewed for up to four one-year periods. Each year’s contract amount includes all the funds to be paid to mentors as well as all funds to be paid to the mentoring entity (i.e., IPA). The FY 2012 contract will be for a total of $900,000 (pending funding by the State legislature). The Agency is estimating 260 new principals. Mentors will continue to receive $2,000 annually per new principal mentored, and the mentoring entity will be paid $750 annually per new principal for providing services to the program. In addition, $69,200
if the funding will be used to restore professional development services as a resource provided by the contractor.

The actual amount funded for this contract is as follows:

**FY11: $ 830,800**

The requested amount will increase the contract by $900,000 for a maximum amount of $1,730,800.

**Effectiveness**
By June 30, 2013, mentoring entities, school districts, mentors, and new principals will report specific data and success measures to the contractor as part of the annual program evaluation to ensure that all responsible parties are meeting the purpose, goals, and objectives of mentoring for the state of Illinois within timelines determined by ISBE. The contractor will provide a final report to ISBE.

**Analysis and Implications for Policy, Budget, Legislative Action and Communications**
Budget Implications: ISBE recommended funding of $900,000 for this line item of ISBE’s FY 2012 budget pending sufficient appropriation.

Legislative Action: None. Existing legislation mandates the scope of these activities.

**Superintendent’s Recommendation**
I recommend that the following motion be adopted:

The Illinois State Board of Education hereby approves the renewal of the contract with the Illinois Principal’s Association in the amount of $900,000 for the provision of the Illinois New Principal Mentoring Program in FY 2012 (July 1, 2011 until June 30, 2012).

**Next Steps**
Staff will prepare the contract renewal.
TO: Illinois State Board of Education
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Jean Ladage, Board Services Coordinator

Agenda Topic: Approval of 2011 Calendar Revision

Staff Contact(s): Jean Ladage, Board Services Coordinator

Purpose of Agenda Item
The purpose of this agenda item is to have final consideration of a suggested revision to the May 2011 meeting dates.

Background
As discussed in the March Board Operations Committee meeting, the May 2011 meeting could be changed to May 25-26. Staff have confirmed that hotel accommodations can be changed.

Recommended Motion
Pending final consideration by the Board during the April meeting, the following motion be adopted:

The State Board of Education hereby approves the change to the May 2011 Board Meeting to May 25-26, 2011.

Next Steps
Following Board action, staff will confirm accommodations and revise the posting of the 2011 Calendar of Meetings as required in the Illinois Open Meetings Act.
NOTE: State Board of Education two-day committee/plenary sessions are held in the 4th Floor Board Room at 100 North First Street, Springfield, Illinois. When the State Board of Education plenary session is scheduled in conjunction with two days of committee meetings, the plenary session will be held at 9:30 a.m. on the second day of each two-day meeting cycle. On dates when one-day meetings are held via video conference, the meeting will begin at 10:30 a.m. Please watch for the meeting posting for a possible change in the start time of these regular meetings.

2011 BOARD MEETING SCHEDULE

PENDING FINAL BOARD APPROVAL APRIL 2011
PROPOSED CHANGES APPEAR IN BOLD BELOW

Please check back to the ISBE website (www.isbe.net/calendar) for final meeting postings.

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 12-13</td>
<td></td>
<td></td>
</tr>
<tr>
<td>February 17</td>
<td></td>
<td>one-day meeting via video-conference (10:30 a.m.) (Springfield &amp; Chicago video conference)</td>
</tr>
<tr>
<td>March 16-17</td>
<td></td>
<td></td>
</tr>
<tr>
<td>April 13</td>
<td></td>
<td>one-day meeting via video-conference (10:30 a.m.) (Springfield &amp; Chicago video conference)</td>
</tr>
<tr>
<td>May 18–19</td>
<td></td>
<td></td>
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<tr>
<td>May 25-26</td>
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<tr>
<td>June 15-16</td>
<td></td>
<td></td>
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<tr>
<td>August 18</td>
<td></td>
<td>one-day meeting via video-conference (10:30 a.m.) (Springfield &amp; Chicago video conference)</td>
</tr>
<tr>
<td>September 27-28</td>
<td></td>
<td>Board Strategic Planning Session – Bloomington</td>
</tr>
<tr>
<td>October 19-20</td>
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<tr>
<td>November 18</td>
<td></td>
<td>one-day video-conference meeting (10:30 a.m.) (Springfield &amp; Chicago video conference)</td>
</tr>
<tr>
<td>December 14-15</td>
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</tbody>
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ILLINOIS STATE BOARD OF EDUCATION MEETING
APRIL 13, 2011

TO: Illinois State Board of Education
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Linda Riley Mitchell, Chief Financial Officer

Agenda Topic: Renewal of Lease Agreement for Alzina Building

Materials: Attachment

Staff Contact(s): Dave Moser, Division Supervisor
Robert Wolfe, Division Administrator & Controller

Purpose of Agenda Item
To request Board authorization to renew the Alzina Lease agreement for a five (5) year period (FY12 – FY16).

Relationship to/Implications for the State Board's Strategic Plan
None

Expected Outcome(s) of Agenda Item
This agenda item will be discussed and then called for a vote.

Background Information
The current lease agreement with Pacific Management for ISBE’s Springfield offices on the 2nd and 3rd floors and portions of the Concourse (basement), 1st and 4th floors of the Alzina Building expires on June 30, 2011. The Department of Human Services has a separate lease agreement for its offices on the 5th and 6th floors and portions of the Concourse and 4th floor. Building security costs are paid entirely by the Department of Human Services.

Within the lease agreement, ISBE has an option to renew the lease for an additional five (5) year term. Given current market conditions, agency staff renegotiated terms with Alzina Building management and secured a proposal and draft lease agreement for FY12 – FY16. Currently, the lease cost $2,704,870 annually with a surcharge for utility costs over a base amount. Utility costs were $65,650 in FY 2010. Janitorial and maintenance services are included in the rent. Total operating costs paid to Pacific Management over the five year lease are $13,148,420.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
The terms of the new agreement are described below. The cost of the five year lease with Pacific is expected to be $11,860,153, a decrease of approximately $1.3 million or 10%.

Summary of New Terms:

- Leased Space
  The total square footage remains at 133,365 square feet, however as a result of a space utilization study by Dave Moser, ISBE Administrative Services Supervisor, 6,965 square feet has been reclassified from office space to warehouse space which rents at a
reduced rate. Due to the price differential between office and warehouse space, there is a savings of $355,000 during the five (5) year term of the lease agreement.

- **Rent**

<table>
<thead>
<tr>
<th>Classification of Space</th>
<th>Proposed Lease</th>
<th>As per Renewal Terms</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office Space</td>
<td>$16.98</td>
<td>$19.67</td>
</tr>
<tr>
<td>Warehouse Space</td>
<td>$ 6.95</td>
<td>$ 7.69</td>
</tr>
</tbody>
</table>

- **Escalator**

<table>
<thead>
<tr>
<th>Proposed Lease</th>
<th>Expiring Lease</th>
</tr>
</thead>
<tbody>
<tr>
<td>2% increase in the 3rd &amp; 5th year</td>
<td>Annual increase of the lesser of 3% or CPI</td>
</tr>
</tbody>
</table>

- **Surcharge for utilities**
  The agency is responsible for utility costs greater than $236,680.09 for each of the five (5) years of the agreement. The agency was responsible for utility cost greater than $374,821.07 for only three (3) years of the five (5) year term of the expiring agreement will be realized.

- **Janitorial Service**
  The building management will continue to provide janitorial service, however the proposed lease eliminates the $1.41 per square foot charge resulting in a savings of approximately $855,870 during the five (5) year term of the lease agreement.

- **Payment Schedule**
  The proposed lease has a monthly payment schedule as compared to the semi-annual payment schedule contained in the expiring lease. The change in the payment schedule should result in reduction in prompt payment liability.

- **Improvements/Repairs**
  The proposed lease agreement includes several improvement and repair items to be completed by the Alzina Building Management. Examples are: Elevator cab interior upgrade, replacement of tile in the concourse area, and replacement of the lift system on the loading ramp.

**Unchanged Terms:**

- ISBE will be provided 30 parking spaces at no additional cost
- Alzina Building Management is responsible for:
  - Maintenance of the building and premises
  - Landscaping
  - Snow removal
  - Trash removal
  - Service and repair to fire extinguishers

Budget Implications: The savings over the term of renewal of the lease agreement are calculated to be $1.3 million, a reduction of 10%.

Legislative Action: None
Communication: Provide notice to the Illinois Procurement Policy Board regarding the agency’s intent to renew the Alzina Building lease for their approval.

**Pros and Cons of Various Actions**
Renewal of the lease agreement will prevent the cost and inconvenience of relocation of ISBE’s Springfield office staff. It will avoid disrupting services to local education agencies, stakeholders and others.

**Superintendent’s Recommendation**
I recommend that the following motion be adopted:

> The State Board hereby authorizes the renewal of the Alzina Building lease agreement through June 30, 2016, in an amount of $10,894,449 plus the utilities surcharge.

**Next Steps**
Agency staff will notify the Illinois Procurement Policy Board (IPPB) regarding the intent to renew the Alzina Building lease agreement for the purpose of obtaining approval. When ISBE secures approval from IPPB, the lease agreement will be executed.
TO: Governmental Relations Committee

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Darren Reisberg, Deputy Superintendent/General Counsel

Agenda Topic: 2011 Legislative Update

Materials: Synopsis List of Education-Related Legislation

Staff Contact(s): Nicole Wills, Liaison, Governmental Relations
Cynthia Riseman, Liaison, Governmental Relations

Purpose of Agenda Item
The purpose of the agenda item is to update the Board on the status of ISBE’s legislative proposals and other education-related legislation the Agency staff has been tracking during the Spring session. The status listed for the bills is as of March 31st.

Status of ISBE legislation:

<table>
<thead>
<tr>
<th>Article 21 re-write</th>
<th>SB 1799</th>
<th>Sen. Steans</th>
<th>2nd reading in the Senate</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOP/SFA alignment</td>
<td>SB 2149</td>
<td>Sen. Sullivan</td>
<td>2nd Reading in the Senate</td>
</tr>
<tr>
<td></td>
<td>HB 3108</td>
<td>Rep. Eddy</td>
<td>House Executive Committee</td>
</tr>
<tr>
<td>Bilingual Funding</td>
<td>SB 2133</td>
<td>Sen. Garrett</td>
<td>3rd Reading in the Senate</td>
</tr>
<tr>
<td>Obsolete/Duplicative/Clean-up Bill</td>
<td>SB 1794</td>
<td>Sen. Lightford</td>
<td>2nd reading in Senate 2nd reading in the Senate Passed the House 116-0-0</td>
</tr>
<tr>
<td></td>
<td>SB 1795</td>
<td>Sen. Lightford</td>
<td>2nd reading in Senate</td>
</tr>
<tr>
<td></td>
<td>HB 3022</td>
<td>Rep. Chapa LaVia/Sen. Lightford</td>
<td></td>
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<tr>
<td></td>
<td>HB 3027</td>
<td>Rep. Crespo</td>
<td>3rd Reading in the House</td>
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<tr>
<td></td>
<td>HB 3464</td>
<td>Rep. Pihos</td>
<td>3rd Reading in the House</td>
</tr>
<tr>
<td>Textbook Loans</td>
<td>HB 3115</td>
<td>Rep. Gordon</td>
<td>Passed the House 110-6-0</td>
</tr>
<tr>
<td>GSA Hold Harmless</td>
<td>HB 3539</td>
<td>Rep. Morrison</td>
<td>2nd Reading in the House</td>
</tr>
</tbody>
</table>
Other bills of particular interest include:

HB 152 (Davis, M.): Creates the Department of Education Act with a Secretary of Education as its head. Provides that, in order to create continuity between all levels of education, the Department shall oversee the State Board of Education, the Board of Higher Education, and the Illinois Community College Board and coordinate and streamline the functions of these boards. This bill has been re-referred to the House Rules Committee.

HB 189 (Eddy/Sullivan): Provides that, with respect to any State statute or administrative rule that defines a general education classroom to be composed of a certain percentage of students with individualized education programs (IEPs), students with individualized education programs shall exclude students receiving only speech services outside of the general education classroom, provided that the instruction the students receive in the general education classroom does not require modification. This bill is on first reading in the Senate.

HB 1216 (Rep. Chapa LaVia): Establishes the School District Realignment and Consolidation Commission. Members of the Commission will be appointed by the four legislative leaders and various education stakeholders with ISBE providing staff support to the Commission, which shall issue a report by July 1, 2012. This bill is on second reading in the House.

SB 79 (Steans): Establishes the State Charter School Commission that would be charged with reviewing denied charter school applications and authorizing any future state charters. This bill is currently on second reading in the Senate.

SB 1932 (Murphy): Creates the Illinois School Choice Program, which shall be administered by the State Board of Education; language is substantially similar to SB 2494 of the 96th General Assembly. Currently on second reading in the Senate.

HJR 6 (Rep. Chapa LaVia): Creates a School District Realignment and Consolidation Task Force within ISBE. The Task Force would have to hold public hearings and report findings and recommendations by July 1, 2012.

**Expected Outcomes of Agenda Item**
This information is for discussion purposes.
Rep. Sandy Cole (Sen. Carole Pankau)

02/17/11: House-Placed on Calendar Order of 3rd Reading - Short Debate

Naomi D. Jakobsson (Michael W. Frerichs)

04/07/11: House-PLACED ON CALENDAR ORDER OF 3RD READING -

Rep. LaShawn K. Ford (-)

03/02/11: Senate-Referred to Assignments

04/07/11: Senate-PLACED ON CALENDAR ORDER OF FIRST READING

HF 0001 FISCAL IMPACT: $0

ILGA SHORT: SCH CONSTRUC-ENERGY EFFICIENCY

ILGA INFO: Amends the School Construction Law. Allows school energy efficiency grants to be made to special education cooperatives. Effective immediately.

HF 0002 FISCAL IMPACT: $0

ILGA SHORT: SCH CD-CHI-BASIC SKILLS CLASS

ILGA INFO: Amends the Chicago School District Article of the School Code. Requires the Chicago Board of Education to establish a basic skills class for students in each of grades 4, 5, and 6. Provides that if a 3rd grade student is at least 2 grade levels behind in reading or mathematics, based on an assessment of the student's reading and mathematics skills, the student must be placed in a basic skills class when he or she is in the 4th, 5th, and 6th grades until he or she completes 6th grade or attains reading or mathematics skills that are at or above the 6th grade level, whichever occurs first. Requires the State Board of Education to create the appropriate curriculum for the basic skills class, establish learning objectives for students in a basic skills class, and provide lesson plans for the basic skills class.

House Floor Amendment No. 2

Replaces everything after the enacting clause. Amends the Criminal Code of 1961. Creates the offense of criminal trespass to a safe school zone. Provides that a person commits the offense when he or she knowingly: (1) enters or remains in a safe school zone without lawful business, when as a student or employee, who has been suspended, expelled, or dismissed for disrupting the orderly operation of the school, and as a condition of the suspension or dismissal, has been denied access to the safe school zone for the period of the suspension or in the case of dismissal for a period not to exceed the term of expulsion, and has been served in person or by registered or certified mail, at the last address given by that person, with a written notice of the suspension or dismissal and condition; or (2) enters or remains in a safe school zone without lawful business, once being served either in person or by registered or certified mail their presence has been withdrawn by the school administrator, or his or her designee, and whose presence or acts interfere with, or whenever there is reasonable suspicion to believe, such person will disrupt the orderly operation, or the safety, or peaceful conduct of the school or school activities. Provides that a person commits the offense of criminal trespass to school land, a Class A misdemeanor.

House Committee Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code. Provides that if, by performance on State tests or local assessments or by teacher judgment, a student's performance is determined to be below standards or at the academic warning level after a State test (instead of determined to be 2 or more grades below current placement), then the student must be provided a remediation program. Provides that if a student is below standards or at the academic warning level for 2 consecutive school years, then the student shall attend a basic skills summer school program for not less than 90 hours in reading and mathematics, with exceptions.

House Floor Amendment No. 2

Removes the amendatory language and restores current law. Provides instead that a remedial summer school program for a student determined to be 2 or more grades below current placement shall emphasize reading and mathematics if the student has performed below grade level for 2 consecutive school years.

Bill Count: 226 Page 1 of 32 4/7/2011 2:18 PM
HB 0147  Lisa M. Dugan   (Sen. John M. Sullivan)  04/06/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING  Pending (Pending)

HFA 0002  FISCAL IMPACT: $0 

ILGA SHORT :  VEH CD-SCHL BUS-ALCOHOL TEST
ILGA INFO :  Amends the Illinois Vehicle Code. Provides that, if an employer has reasonable suspicion to believe that a school bus driver permit holder is under the influence of alcohol, drugs, or intoxicating compounds, the employer may require the driver to undergo testing at a licensed testing facility before driving any vehicle for which a school bus driver permit is required. Requires that the employer's reasonable suspicion be based on specific, contemporaneous observations of the appearance, behavior, speech, or body odors of the driver. Provides that the employer shall report the driver to the Secretary of State if the driver refuses testing or submits to testing that reveals the presence of alcohol, drugs, or intoxicating compounds. Sets reporting requirements for the employer. Provides that the Secretary shall suspend for a period of 3 years the school bus driver permit of a driver who refuses testing or tests positive for the presence of alcohol drugs or intoxicating compounds.

House Committee Amendment No. 1
Replaces everything after the enacting clause. Amends the Illinois Vehicle Code. Provides that an employer of a school bus driver permit holder who holds a commercial driver's license and who works for the employer as a school bus driver and is therefore subject to 49 CFR 382.307 shall, within 48 hours, notify the Secretary of State, in a manner and form prescribed by the Secretary, of the result of a reasonable suspicion test when: (i) the test indicates an alcohol concentration greater than 0.00; (ii) the test discloses any amount of drugs; or (iii) when a driver refuses testing. Provides that a non-CDL holder who holds a school bus driver permit and his or her employer shall be subject to reasonable suspicion drug and alcohol testing. Provides that testing of non-CDL holders shall be in conformance with federal regulations, except that the results of the tests shall be reported in a manner and form approved by the Secretary of State instead of on federal forms. Provides that an applicant for a school bus driver permit must consent to the release of the results of reasonable suspicion drug and alcohol tests. Provides that the Secretary shall suspend for a period of 3 years the school bus driver permit of a driver who refuses testing or tests positive for the presence of alcohol drugs or intoxicating compounds. Sets reporting requirements for the employer. Effective January 1, 2012.

House Floor Amendment No. 2
Provides that provisions regarding notification requirements go into effect when a test discloses "any amount of cannabis as covered by the Cannabis Control Act, a controlled substance listed in the Illinois Controlled Substances Act, methamphetamine as listed in the Methamphetamine Control and Community Protection Act, or any intoxicating compound listed in the Use of Intoxicating Compounds Act" (instead of "any amount of drugs"). Provides that the cost of a reasonable suspicion test shall be the responsibility of the employer, unless otherwise provided by contract or a collective bargaining agreement.

HB 0189  Rep. Roger L. Eddy  (Sen. John M. Sullivan)  03/02/11:Senate-Referred to Assignments  Support (Final)

Introduced  FISCAL IMPACT: $0 

ILGA SHORT :  SCH CD - GENERAL ED DEFINITION
ILGA INFO :  Amends the School Code. Provides that, with respect to any State statute or administrative rule that defines a general education classroom to be composed of a certain percentage of students with individualized education programs (IEPs), students with individualized education programs shall exclude students receiving only speech services outside of the general education classroom, provided that the instruction the students receive in the general education classroom does not require modification. Provides that, in every instance, a school district must ensure that composition of the general education classroom does not interfere with the provision of a free and appropriate public education to any student. Effective immediately.

HB 0190  Roger L. Eddy  (Sen. John M. Sullivan)  04/06/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING  Neutral (Final)

HCA 0001  FISCAL IMPACT: $0 

ILGA SHORT :  SCH CD-INCRSE CHARTR SCH LIMIT
ILGA INFO :  Amends the Charter Schools Law of the School Code. Allows an additional 5 charter schools devoted exclusively to students from low-performing or overcrowded schools to operate at any one time in Chicago. Defines "low-performing school" and "overcrowded school". Effective immediately.

House Committee Amendment No. 1
Provides that of the 70 charter schools that are permitted to operate at any one time in a city having a population exceeding 500,000, not more than 5 charter schools devoted exclusively to students from low-performing or overcrowded schools are allowed (instead of allowing an additional 5 charter schools devoted exclusively to students from low-performing or overcrowded schools to operate in a city having a population exceeding 500,000).
Requires the Illinois High School Association to make available to all school districts education materials that describe the nature and risk of concussions and head injuries, including continuing to play after a concussion or head injury. Requires the concussion and head injury information sheet to be signed and returned by a student athlete and the athlete's parent or guardian prior to the student athlete's initiating practice or other activities. Requires that information on the school board's concussion and head injury policy must be a part of any agreement, contract, code, or other written instrument that the school district may, in its sole discretion, transfer the student to another school. Provides that the choice of school to which a respondent student is transferred is at the sole discretion of the district. Provides that no district violates an order under any of the Acts for permitting a respondent student to attend a school in the district where the student is a properly enrolled student.

House Committee Amendment No. 1

Deletes everything after the enacting clause. Amends the Stalking No Contact Order Act. Provides that the court may order that the respondent accept a change of educational placement or program, as determined by the School District (instead of accept a change of educational placement or program). Provides that if a respondent claims that an educational transfer, change of placement or change of program of the respondent is not available, the respondent may not base that assertion on the ground that the respondent does not agree with the School District's transfer or change of placement or program or that the respondent refuses or fails to consent or otherwise take actions required to effectuate a transfer, change of placement or change of program. Provides that, with respect to the enforcement of a civil no contact order, the court: (i) shall not hold a school district or any of its employees in civil or criminal contempt unless the school district has been allowed to intervene; and (ii) may hold the parents, guardian or legal custodian of the minor respondent in civil or criminal contempt for a violation of an order, for conduct of the minor in violation of this Act if the parents, guardian or legal custodian directed, encouraged, or assisted the minor in the conduct.

House Floor Amendment No. 3

Deletes everything after the enacting clause. Amends the Stalking No Contact Order Act, the Civil No Contact Order Act, and the Illinois Domestic Violence Act of 1986. Provides that when the respondent attends a public, private, or non-public elementary, middle, or high school the court may tailor the order protecting a petitioner after considering all relevant factors including the physical danger or emotional distress to the petitioner, the severity of the act, and all factors relating to the education of a petitioner and respondent. Provides that the court may order that the respondent accept a change of educational placement or program, as determined by the school district or private or non-public school. Provides that if a respondent claims that an educational transfer, a change of placement, or a change of program of the respondent is not available, the respondent may not base that assertion on the grounds that the respondent does not agree with the school district's or private or non-public school's transfer, change of placement, or change of program or that the respondent refuses or fails to take actions required to effectuate a transfer, change of placement or change of program. Provides that the court may make the parents, guardian, or legal custodian of the respondent responsible for costs associated with the respondent's placement under the order. Provides that, with respect to the enforcement of an order, the court: (i) shall not hold a school district or any of its employees in civil or criminal contempt unless the school district or private or non-public school has been allowed to intervene; and (ii) may hold the parents, guardian, or legal custodian of the minor respondent in civil or criminal contempt for a violation of an order for conduct of the minor in violation of the Act if the parents, guardian, or legal custodian directed, encouraged, or assisted the minor in the conduct. Makes other changes.

House Committee Amendment No. 1

Replaces the amendatory language, other than the General Assembly findings. Requires each school board to adopt a policy regarding student athlete concussions and head injuries that is in compliance with the protocols, policies, and by-laws of the Illinois High School Association. Provides that information on the school board's concussion and head injury policy must be a part of any agreement, contract, code, or other written instrument that the school district requires a student athlete and his or her parents or guardian to sign before participating in practice or interscholastic competition. Requires the Illinois High School Association to make available to all school districts education materials that describe the nature and risk of concussions and head injuries. Requires each school district to use education materials provided by the Illinois High School Association to educate coaches, student athletes, and parents and guardians of student athletes about the nature and risk of concussions and head injuries, including continuing play after a concussion or head injury.
<table>
<thead>
<tr>
<th>BILL</th>
<th>SPONSOR</th>
<th>LAST ACTION</th>
<th>POSITION</th>
<th>FISCAL IMPACT</th>
<th>FISCAL NOTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB 0219</td>
<td>Mark H. Beaubien, Jr. ()</td>
<td>03/17/11: House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE</td>
<td>Pending (Pending)</td>
<td>$0</td>
<td>FISCAL NOTE:</td>
</tr>
<tr>
<td>HCA 0001</td>
<td>FISCAL IMPACT: $0</td>
<td>ILGA SHORT : VEH CD-SEAT BELTS REQUIRED</td>
<td>ILGA INFO : Amends the Illinois Vehicle Code. Provides that every driver and passenger (rather than every driver, front seat passengers, and certain passengers under the age of 19) of a motor vehicle operated on a street or highway of this State must wear a properly adjusted safety belt, with specified exceptions.</td>
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<td>ILGA INFO : Amends the Department of Central Management Services Law of the Civil Administrative Code of Illinois. Provides that the Illinois Transparency and Accountability Portal shall also include a searchable database of all county, township, and municipal employees sorted by the employing unit of local government, employment position title, and current pay rate and year-to-date pay. Amends the Counties Code, the Township Code, and the Illinois Municipal Code. Provides that counties, townships, and municipalities must comply with the requirements established by the Department of Central Management Services concerning ITAP. Limits home rule powers.</td>
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<td>HOUSE COMMITTEE AMENDMENT NO. 1</td>
<td>Adds the driver or passenger of an authorized emergency vehicle and a back seat passenger of a taxicab to the list of persons exempted from the requirement to wear a safety belt.</td>
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<tr>
<td>HB 0222</td>
<td>Jack D. Franks (Susan Garrett)</td>
<td>03/14/11: Senate-REFERRED TO ASSIGNMENTS</td>
<td>Monitor (Final)</td>
<td>$0</td>
<td>FISCAL NOTE:</td>
</tr>
<tr>
<td>Introduced</td>
<td>ILGA SHORT : CMS-ACCOUNTABILITY PORTAL</td>
<td>ILGA INFO : Amends the Department of Central Management Services Law of the Civil Administrative Code of Illinois. Provides that the Illinois Transparency and Accountability Portal shall also include a searchable database of all county, township, and municipal employees sorted by the employing unit of local government, employment position title, and current pay rate and year-to-date pay. Amends the Counties Code, the Township Code, and the Illinois Municipal Code. Provides that counties, townships, and municipalities must comply with the requirements established by the Department of Central Management Services concerning ITAP. Limits home rule powers.</td>
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<td></td>
<td>HOUSE COMMITTEE AMENDMENT NO. 1</td>
<td>Provides that the inclusion of county, township, and municipal employee information in the database of the Illinois Transparency and Accountability Portal shall be subject to appropriation.</td>
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<tr>
<td>HB 0226</td>
<td>Rep. Tom Cross (Sen. Linda Holmes)</td>
<td>03/02/11: Senate-Referred to Assignments</td>
<td>Monitor (Final)</td>
<td>$0</td>
<td>FISCAL NOTE:</td>
</tr>
<tr>
<td>Introduced</td>
<td>ILGA SHORT : DARE DAY; VEH CD-DARE PLATES</td>
<td>ILGA INFO : Amends the State Commemorative Dates Act to designates the second Thursday in April of each year as D.A.R.E. Day. Amends provisions of the Illinois Vehicle Code concerning D.A.R.E. special registration plates. Provides that all money in the State D.A.R.E. Fund shall be paid, subject to appropriation by the General Assembly and approval by the Secretary of State, as grants to the Illinois D.A.R.E. Officers Association for its D.A.R.E. program (rather than being distributed to the Illinois State Police for its D.A.R.E. program). Provides that distributions from the County D.A.R.E. Fund to counties for their D.A.R.E. programs and from the Municipal D.A.R.E. Fund to municipalities for their D.A.R.E. programs shall be made by the Secretary of State (rather than being made by the Illinois State Police). Effective immediately.</td>
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<tr>
<td>HB 0287</td>
<td>Mary E. Flowers ()</td>
<td>04/06/11: House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE</td>
<td>Pending (Pending)</td>
<td>$0</td>
<td>FISCAL NOTE:</td>
</tr>
<tr>
<td>HCA 0001</td>
<td>ILGA SHORT : SCH CD-COMM RETENTION STUDENTS</td>
<td>ILGA INFO : Amends the School Code. Creates the Committee on the Retention of Students. Provides that, prior to retention in a grade, a school district must submit the names of all students determined by the school district not to qualify for promotion to the next higher grade and the reason for that determination. Provides that the Committee shall review the school district's decision to retain with respect to each student and shall make the final decision regarding whether or not to retain a particular student. Provides that the Committee may vote to prohibit a school district from retaining a student if the Committee determines that the student is being retained due to inadequate instruction, resources, or facilities provided by the school district or due to the student having an undiagnosed learning disability. Requires the State Board of Education to adopt rules to implement these provisions. Amends the Children with Disabilities Article to provide that a child with a learning disability must not be denied promotion, graduation, or a general diploma on the basis of failing a minimal competency test when such failure can be directly related to the disabling condition of the student. Effective immediately.</td>
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<tr>
<td></td>
<td>HOUSE COMMITTEE AMENDMENT NO. 1</td>
<td>Deletes everything after the enacting clause. Amends the School Code. Provides that a school board may create a committee on the retention of students, consisting of the district superintendent or his or her designee, a district administrator who directs student instruction and curriculum, a principal, and a teacher. Provides that prior to retention in a grade, a school may submit, by a date as set by the committee, the names of all students determined by the school to not qualify for promotion to the next higher grade and the reason for that determination. Requires the committee to review the school's decision to retain with respect to each student and make a final decision regarding whether or not to retain a particular student. Requires the committee to take into consideration the performance evaluation of the student's teacher or teachers. Provides that the committee may vote to prohibit the school district from retaining the student if the committee determines that the student is being retained due to inadequate instruction, resources, or facilities provided by the school district or due to the student having an undiagnosed learning disability. Amends the Children with Disabilities Article to provide that a child with a learning disability must not be denied promotion, graduation, or a general diploma on the basis of failing a minimal competency test when such failure can be directly related to the disabling condition of the student. Effective immediately.</td>
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<tr>
<td>HB 0288</td>
<td>Rep. Mary E. Flowers ()</td>
<td>02/24/11: House-Placed on Calendar - Consideration Postponed</td>
<td>Neutral (Final)</td>
<td>$0</td>
<td>FISCAL NOTE:</td>
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<td>Introduced</td>
<td>ILGA SHORT : SCH CD-ELEM SCH-RECESS REQ</td>
<td>ILGA INFO : Amends the School Code. Provides that a school board shall require that schools provide daily recess for all students in kindergarten through grade 4. Provides that recess must be at least 10 minutes in length. Provides that if the principal determines that the weather is inclement, the principal shall direct that a recess be held indoors. Requires the principal to ensure that students are given the opportunity to engage in physical exercise during each recess. Provides that the time required for recesses is included in the minimum number of hours necessary to constitute a full day of attendance under the State aid formula provisions.</td>
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<tr>
<td>HB 0592</td>
<td>Rep. Elizabeth Hernandez ()</td>
<td>03/16/11:House-Re-assigned to Elementary &amp; Secondary Education Committee</td>
<td>Pending (Pending)</td>
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<td>HCA 0001</td>
<td>Rep. Marlow H. Colvin ()</td>
<td>03/16/11:House-Re-assigned to Elementary &amp; Secondary Education Committee</td>
<td>Pending (Pending)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT: EDUCATION-TECH</td>
<td>ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.</td>
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<tr>
<td>HB 1101</td>
<td>Michael W. Tryon ( ))</td>
<td>03/31/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING</td>
<td>Monitor (Final)</td>
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<td>Introduced</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT: PROP CONTROL-TRANSFER SURPLUS</td>
<td>ILGA INFO: Amends the State Property Control Act. Provides that &quot;surplus real property&quot; means any real property to which the State holds fee simple title or lesser interest, and (i) that has not been used by the State for at least the past 3 years and for which there is no foreseeable use in the next 3 years, (ii) that has not been used by the State for at least the past 6 years, or (iii) that is reported or transferred to the Director of Central Management Services as unused property and for which there is no foreseeable use by the Department of Central Management Services. Provides that, if the fair market value of surplus real property is $1,000,000 or more, then the transfer of that property to any entity other than a State agency must be approved by the General Assembly by statute, whether or not the transfer is made for an amount that exceeds, is less than, or is equal to the fair market value of the property. Effective immediately.</td>
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<tr>
<td>HB 1138</td>
<td>Karen May ()</td>
<td>03/09/11:House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE</td>
<td>Pending (Pending)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT: VEH CD-SCHOOL ZONE BOUNDARIES</td>
<td>ILGA INFO: Amends the Illinois Vehicle Code. Provides that before new school zone speed limit signs may be erected, the principal of any schools within 2,000 feet of the proposed location of the new signs and the chief of the local law enforcement agency must be notified. Provides that if either a principal or police chief requests that the school zone boundaries be revised, the body having jurisdiction over the roadway shall host a public hearing on the proposed boundaries at the relevant school at a time convenient for school parents to attend. Provides that such hearings shall be conducted no earlier than 10 days and no later than 30 days following the receipt of the request for revised school zone boundaries and that there shall be at least 10 days notice of the hearing. Provides that in lieu of a hearing, the boundaries may be revised in accordance with the request. Effective immediately.</td>
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<td></td>
<td>House Committee Amendment No. 2</td>
<td>Replaces everything after the enacting clause. Amends the Department of Transportation Law of the Civil Administrative Code of Illinois. Provides that before new school zone speed limits may be set or signs may be erected, the principal of any schools within 2,000 feet of the proposed action and the chief of the local law enforcement agency must be notified. Provides that the notice shall contain a description of the proposed action and a mechanism for submitting comments. Provides that comments on the proposed action may be submitted for at least 30 days. Provides that notice may be mailed directly to a school district instead of to individual principals at the request of the district. Provides that the new provisions shall not apply in municipalities with a population over 1,000,000 persons. Effective immediately.</td>
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<tr>
<td>HB 1157</td>
<td>Mike Bost ( ))</td>
<td>03/31/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING</td>
<td>Monitor (Final)</td>
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<td>ILGA SHORT: PROGRAM NONAPPROPRIATION</td>
<td>ILGA INFO: Creates the Program Abolition for Nonappropriation of Funds Act. Requires the Office of the Comptroller to compile lists of programs created by laws containing language making the programs subject to appropriation. Requires the State officer or agency responsible for administering each such program to submit a report to the Comptroller stating whether any funds have been appropriated for the program during certain time periods. Requires the Comptroller to compile lists of such programs for which no funds have been appropriated during certain time periods. Provides that the lists shall be filed with the Index Department of the Secretary of State and published in the Illinois Register. Provides that each program on a list filed with the Index Department of the Secretary of State is abolished, funds may not be expended for any such program after the date of publication, and the Comptroller shall notify the State officer or agency that is statutorily responsible for administering an abolished program that the program has been abolished. Provides for adoption of rules. Effective immediately.</td>
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<td></td>
<td>House Floor Amendment No. 1</td>
<td>Changes the time periods during which a law shall be in effect in order to be subject to the Act to at least 7 fiscal years (in the case of laws that were to have been in effect for at least 4 fiscal years under the introduced bill) and at least 4 fiscal years (in the case of laws that were to have been in effect for at least 2 fiscal years under the introduced bill).</td>
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<td></td>
<td>House Floor Amendment No. 2</td>
<td>Provides that lists of programs for which no funds have been appropriated during certain time periods shall also be filed with the Secretary of the Senate and Clerk of the House of Representatives.</td>
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<td>HB 1197</td>
<td>Rep. Monique D. Davis (Sen. Emil Jones)</td>
<td>03/23/11:Senate-Referred to Assignments</td>
<td>Neutral (Final)</td>
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<tr>
<td>HB 1199</td>
<td>Rep. Joseph M. Lyons ()</td>
<td>02/14/11:House-Assigned to Appropriations-Elementary &amp; Secondary</td>
<td>None (Pending)</td>
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<tr>
<td>HB 1204</td>
<td>Constance A. Howard ( )</td>
<td>04/06/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING</td>
<td>Neutral (Final)</td>
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<td>HB 1216</td>
<td>Linda Chapa LaVia (David Koehler)</td>
<td>04/07/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING</td>
<td>Neutral (Final)</td>
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**BILL DESCRIPTIONS**

**HB 1197**
- **TITLE:** STUDENT ATHLETE-CONCUSSION
- **LAST ACTION:** 03/23/11:Senate-Referred to Assignments
- **POSITION:** Neutral (Final)
- **TEXT:**
  - Requires schools, whether public or private, to adopt a student athlete injury policy that includes a concussion detection protocol.
  - Provides for the adoption of a report by the Commission on school district realignment and consolidation.

**HB 1199**
- **TITLE:** ISBE-TEXTBOOKS
- **LAST ACTION:** 04/06/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING
- **POSITION:** Neutral (Final)
- **TEXT:**
  - Replaces everything after the enacting clause with provisions ensuring the loan of secular textbooks.

**HB 1204**
- **TITLE:** SCH CD-CONFLICT RESOLUTION
- **LAST ACTION:** 03/23/11:Senate-Referred to Appropriations-Elementary & Secondary
- **POSITION:** Neutral (Final)
- **TEXT:**
  - Mandates the inclusion of conflict resolution education in school curricula.

**HB 1216**
- **TITLE:** SCH CD-DIST REALIGNMENT
- **LAST ACTION:** 04/07/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING
- **POSITION:** Neutral (Final)
- **TEXT:**
  - Establishes school district realignment and consolidation commission to make recommendations to the Governor and General Assembly.

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**FISCAL NOTES**

**HB 1197**
- **FISCAL IMPACT:** $0
- **FISCAL NOTE:**
  - Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act.

**HB 1199**
- **FISCAL IMPACT:** $0
- **FISCAL NOTE:**

**HB 1204**
- **FISCAL IMPACT:** $0
- **FISCAL NOTE:**

**HB 1216**
- **FISCAL IMPACT:** $0
- **FISCAL NOTE:**

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**SCHEDULED EVENTS**
- **MON, APR 11 - 1:00 PM:** Appropriations-Elementary & Secondary Education - Room 118 Capitol Building Springfield
- **APRIL 7, 2011:** Education Committee
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<tr>
<td>HB 1240</td>
<td>Jack D. Franks (Susan Garrett)</td>
<td>03/09/11:Senate-REFERRED TO ASSIGNMENTS</td>
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<td>ILGA SHORT : SCH CD-CRIM HIST REC CK INFO</td>
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<td>ILGA INFO : Amends the School Code. Provides that upon request of a school, school district, community college district, or private school, any information obtained by a school district pursuant to provisions concerning criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database within the last 5 years must be made available to that school, school district, community college district, or private school.</td>
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<td>House Committee Amendment No. 1</td>
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<td>Provides that the information must concern employees of persons or firms holding contracts with the school district and must have been obtained within the last year (instead of 5 years).</td>
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<td>HB 1243</td>
<td>Rep. Elizabeth Hernandez ()</td>
<td>02/14/11:House-Assigned to Elementary &amp; Secondary Education Committee</td>
<td>Neutral (Final)</td>
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<td>Introduced FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : SCH CD-REQUIRE COMMUNITY SERV</td>
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<td>ILGA INFO : Amends the School Code. Provides that, in J. Sterling Morton High School District 201, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2011-2012 school year or 2012-2013 school year must complete at least 40 hours of community service. Provides that this requirement does not apply to children with disabilities or pupils involved in extra-curricular activities, the number of activities to be determined by the school board. Provides that the community service shall require no staff monitoring. Effective immediately.</td>
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<td>HB 1277</td>
<td>Rep. Robert Rita (Sen. Iris Y. Martinez)</td>
<td>03/09/11:Senate-REFERRED TO ASSIGNMENTS</td>
<td>Monitor (Final)</td>
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<td>Introduced FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : OPEN MTGS-EXEMPT-AUDIT MEETING</td>
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<td>ILGA INFO : Amends the Open Meetings Act. Authorizes the closure of meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America.</td>
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<td>HB 1353</td>
<td>Robert W. Pritchard ()</td>
<td>03/17/11:House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE</td>
<td>Neutral (Final)</td>
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<td>Introduced FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : SCH CD-GA SCHOLARSHIP-NOMINATE</td>
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<td>ILGA INFO : Amends the School Code. With respect to nominees for General Assembly scholarships, prohibits a nominee from being a relative of the member of the General Assembly making the nomination; defines relative. Provides that each member of the General Assembly shall (instead of may) delegate to the Illinois Student Assistance Commission the authority to nominate persons for General Assembly scholarships that the member would otherwise be entitled to award. Provides that the member shall make recommendations to the Commission concerning candidates for the scholarships and may inform the Commission in writing of the criteria that he or she wishes the Commission to apply in nominating candidates. Effective immediately.</td>
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<td>HB 1375</td>
<td>Daniel V. Beiser (James F. Clayborne, Jr.)</td>
<td>03/31/11:Senate-REFERRED TO ASSIGNMENTS</td>
<td>Monitor (Final)</td>
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<td>ILGA SHORT : PROCUREMENT-RESPONSIBLE BIDDER</td>
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<td>ILGA INFO : Amends the Illinois Procurement Code. Provides that, in order to be considered a responsible bidder under the Code, a bidder must submit a signed affidavit stating that it will maintain an Illinois office as the primary place of employment for persons employed in the construction activities to be determined by the school board. Provides that, in such a case, to devise a plan so that a student's required attendance in school shall be for a minimum term of 180 days of actual attendance, including not more than 4 institute days, during a 12-month period (now, the minimum term under a full-year school plan must not exceed 185 days).</td>
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<td>HB 1415</td>
<td>Thaddeus Jones ()</td>
<td>03/29/11:House-HELD ON CALENDAR ORDER OF SECOND READING - STANDARD DEBATE</td>
<td>Neutral (Final)</td>
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<td>Introduced FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : SCH CD-ACAD WATCH-YR ROUND SCH</td>
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<td>ILGA INFO : Amends the School Code. Provides that if, after 2 years following its placement on academic watch status, a school district or school remains on academic watch status, then the State Board of Education shall direct the school board to operate its schools or the school on a full-year school plan approved by the State Board of Education upon expiration of its teachers' current collective bargaining agreement. Requires the school board, in such a case, to devise a plan so that a student's required attendance in school shall be for a minimum term of 215 (instead of 180) days of actual attendance, including not more than 4 institute days, during a 12-month period.</td>
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<td>House Committee Amendment No. 1</td>
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<td>Deletes everything after the enacting clause. Amends the School Code. Provides that if, after 2 years following its placement on academic watch status, the State Board of Education shall direct the school board to operate the school on a pilot full-year school plan approved by the State Board of Education upon expiration of its teachers' current collective bargaining agreement until the expiration of the next collective bargaining agreement. Requires the school board, in such a case, to devise a plan so that a student's required attendance in school shall be for a minimum term of 215 (instead of 180) days of actual attendance, including not more than 4 institute days, during a 12-month period.</td>
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HB 1444

Introduced

FISCAL IMPACT: $0

ILGA SHORT : PROCUREMENT-DISCLOSE FINANCE

ILGA INFO : Amends the Illinois Procurement Code. Provides that, for contracts with the State, a privately held entity that is exempt from Federal 10k reporting but has more than 200 (now, 400) shareholders may, in place of the prescribed disclosures, submit the information that Federal 10k reporting companies are required to report under federal regulations and list the names of any person or entity holding any ownership share greater than 5%. Effective immediately.

HB 1466

Rep. Emily McAsey (Sen. Dan Kotowski)

03/09/11:Senate-Referred to Assignments

Neutral (Final)

FISCAL IMPACT: $0

ILGA SHORT : SCH CD-INTERNET SAFETY EDUC

ILGA INFO : Amends the School Code with respect to the Internet safety education curriculum. Makes changes concerning legislative findings and declarations. Provides that beginning with the 2011-2012 school year, a school district must include in the age-appropriate curriculum topics regarding the appropriate use of electronic communication devices, including, but not limited to, the risks and consequences of dissemination and transmission of sexually explicit images and video. Provides that State Board of Education resource materials may include the dissemination and transmission of images and video. Effective July 1, 2011.

HB 1472

Rep. Mary E. Flowers ()

02/15/11:House-Assigned to Appropriations-Elementary & Secondary Education Committee

FISCAL NOTE:

Fiscal Note: $0

Mon, Apr 11 - 1:00 PM - Appropriations-Elementary & Secondary Education - Room 118 Capitol Building Springfield

ILGA SHORT : SISBE-AUTISM PROGRAMS

ILGA INFO : Appropriates $1,000,000 from the General Revenue Fund to the State Board of Education for autism programs. Effective July 1, 2011.

HB 1478

Mary E. Flowers ()

03/15/11:House-PLACED ON CALENDAR - CONSIDERATION POSTPONED

Neutral (Final)

FISCAL IMPACT: $0

ILGA SHORT : SCH CD-CHI-HAND WASHING REQ

ILGA INFO : Amends the Chicago School District Article of the School Code. Provides that under the Chicago Board of Education's policies and rules concerning infectious disease, the Board shall require that all students wash their hands with a soap or detergent before consuming any meal at school and shall identify nationally accepted standards from the Centers for Disease Control and Prevention and provide the facilities, materials, and supervision necessary to implement the handwashing requirement. Amends the State Mandates Act to require implementation without reimbursement.

HB 1545

Rep. Monique D. Davis ()

03/15/11:House-Re-assigned to Elementary & Secondary Education Committee

Neutral (Final)

HCA 0001

FISCAL IMPACT: $0

ILGA SHORT : EDUCATION-TECH

ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

HB 1571

Rita Mayfield (&nbsp;)

04/06/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING APRIL 7, 2011

Pending (Pending)

HCA 0001

FISCAL IMPACT: $0

ILGA SHORT : SCH CD-MINIMUM READ INSTRUCT

ILGA INFO : Amends the School Code. Provides that each school board shall require at least 60 minutes of reading instruction per day for any student whose reading level is one grade level or lower than his or her current grade level according to current learning standards and the school district. Effective immediately.

House Floor Amendment No. 2

Provides that a school board shall promote 60 minutes of minimum reading opportunities daily for students in kindergarten through 3rd grade (instead of require at least 60 minutes of reading instruction per day for any student) whose reading level is one grade level or lower than his or her current grade level according to current learning standards and the school district.

HB 1600

Rep. La Shawn K. Ford ()

03/17/11:House-Held on Calendar Order of Second Reading - Short Debate

Neutral (Pending)

HFA 0001

FISCAL IMPACT: $0

ILGA SHORT : TRANS FAT RESTRICTION ACT

ILGA INFO : Creates the Trans Fat Restriction Act. Sets forth definitions for "food facility" and "trans fat". Provides that every food facility shall maintain the manufacturer's documentation for any food or food additive that is or includes any fat, oil, or shortening for as long as the food or food additive is stored, distributed, or served by the food facility or used in the preparation of food within the food facility. Provides that beginning on July 1, 2011, no oil, shortening, or margarine containing trans fat for use in spreads or frying, except for the deep frying of yeast dough or cake batter, may be stored, distributed, or served by a food facility or in the preparation of food within a food facility. Provides that beginning on July 1, 2012, no oil containing trans fat, including oil and shortening that contains trans fat for use in the deep frying of yeast dough or cake batter, may be stored, distributed, or served by a food facility or used in the preparation of food within a food facility. Provides that the Department of Public Health shall adopt rules to administer and enforce the Act.
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<th>BILL</th>
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<tr>
<td>HB 1706</td>
<td>Robyn Gabel (Michael Noland)</td>
<td>04/07/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING</td>
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<td>HB 1715</td>
<td>Rep. Jim Durkin ()</td>
<td>03/09/11:House-Placed on Calendar 2nd Reading - Short Debate</td>
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<td>HB 1716</td>
<td>Jim Durkin ()</td>
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<td>HB 1744</td>
<td>Linda Chapa LaVia ()</td>
<td>04/01/11:House-ASSIGNED TO ELEMENTARY &amp; SECONDARY EDUCATION COMMITTEE</td>
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<td>Linda Chapa LaVia ()</td>
<td>04/01/11:House-ASSIGNED TO ELEMENTARY &amp; SECONDARY EDUCATION COMMITTEE</td>
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<tr>
<td>HB 1831</td>
<td>Elizabeth Hernandez (Susan Garrett)</td>
<td>03/31/11:Senate-REFERRED TO ASSIGNMENTS</td>
<td>Support (Final)</td>
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<td>HB 1879</td>
<td>Bill Mitchell ()</td>
<td>04/04/11:House-ASSIGNED TO EXECUTIVE COMMITTEE</td>
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HB 1890

Rep. Robert Rita ()

Introduced

03/03/11: House-Placed on Calendar 2nd Reading - Short Debate

Monitor (Final)

FISCAL IMPACT: $0

FISCAL NOTE:

ILGA SHORT : TOLL HWY-PROCUREMENT, INVEST

ILGA INFO : Amends the Illinois Procurement Code. Provides that, for purposes of the Code, a person who does not have a contract with the primary contractor is not a subcontractor. Provides that contracts for procurements conducted by the Illinois State Toll Highway Authority shall include only the names and addresses of all known subcontractors with subcontracts with an annual value of more than $25,000. Provides that for certain subcontracts for procurements, the disclosure of financial interests and the annual certification of continuing eligibility shall be required only from known subcontractors with subcontracts with an annual value of more than $25,000. Amends the Toll Highway Act. Provides that moneys in the Illinois State Toll Highway Authority Fund may be invested in interest bearing bonds of specified units of government, school district, or political subdivisions or agencies, whether the interest earned the bonds is taxable or tax exempt under federal law, provided such bonds shall be rated at the time of purchase within the 4 highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions. Changes certain definitions, makes pronouns gender-neutral, and changes "Chairman" to "Chair".

HB 1914

Wayne Rosenthal ()

04/06/11: House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE

Pending (Pending)

HB 1964

Daniel J. Burke ()

03/17/11: House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE

Pending (Pending)

HCA 0001

04/06/11: House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE

Pending (Pending)

FISCAL IMPACT: $0

FISCAL NOTE:

ILGA SHORT : FINANCE-SPECIAL FUND SWEEP

ILGA INFO : Amends the State Finance Act. Provides that no special fund shall be subject to sweeps, administrative charge-backs, or any other fiscal or budgetary maneuver that would in any way transfer any amounts from a special fund into any other fund of the State. Effective immediately.

HB 2086

Monique D. Davis ()

04/06/11: House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE

Neutral (Final)

Introduced

FISCAL IMPACT: $0

FISCAL NOTE:

ILGA SHORT : SCH CD-ALT SCH ELIGIBILITY

ILGA INFO : Amends the Alternative Learning Opportunities Law of the School Code. Provides that under no circumstances may an eligible student be denied participation in an alternative learning opportunities program based solely on the fact that he or she has been suspended or expelled from school. Effective July 1, 2011.

House Floor Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code. Provides that an expelled pupil or a pupil who is suspended in excess of 20 school days may be immediately transferred to an alternative school program or an alternative learning opportunities program. Provides that a pupil must not be denied transfer because of the expulsion or suspension. Provides that a school district may adopt a policy providing that if a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion in an alternative school program or an alternative learning opportunities program before being admitted into the school district (instead of requiring the student to complete the entire term of the suspension or expulsion before being admitted into the school district). Removes a provision that provides that the policy may allow placement of the student in an alternative school program, if available, for the remainder of the suspension or expulsion. Provides that enrollment in a charter alternative learning opportunities program shall be open to any pupil who has been expelled or suspended for more than 20 days.

HB 2106

Rep. Michael J. Madigan ()

02/22/11: House-Assigned to Appropriations-Elementary & Secondary Education Committee

Monitor (Final)

Introduced

FISCAL IMPACT: $0

FISCAL NOTE:

Mon, Apr 11 - 1:00 PM - Appropriations-Elementary & Secondary Education - Room 118 Capitol Building Springfield

ILGA SHORT : SISBE FY12 OCE

ILGA INFO : Makes appropriations for the ordinary and contingent expenses of the Illinois State Board of Education for the fiscal year beginning July 1, 2011, as follows: General Funds $7,244,761,000; Other State Funds $53,880,900; Federal Funds $3,460,834,400; Total $10,759,476,300.

HB 2134

Rep. Michael J. Madigan ()

02/22/11: House-Assigned to Appropriations-General Services Committee

Pending (Pending)

Introduced

FISCAL IMPACT: $0

FISCAL NOTE:

Mon, Apr 11 - 12:00 PM - Appropriations-General Services - Room 122B Capitol Building Springfield

ILGA SHORT : SDNR FY12 OCE

ILGA INFO : Makes appropriations for the ordinary and contingent expenses of the Department of Natural Resources for the fiscal year beginning July 1, 2011, as follows: General Revenue Fund $55,095,000; Other State Funds; $172,484,109; Federal Funds $32,392,700; Total $259,971,809.
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<th>LAST ACTION</th>
<th>POSITION</th>
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<tr>
<td>HB 2391</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
<td>Vehicle (Final)</td>
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<td>Introduced</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State aid formula.</td>
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<tr>
<td>HB 2392</td>
<td>Michael G. Connelly ()</td>
<td>03/17/11:House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE</td>
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<td>HFA 0001</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning teacher certification.</td>
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<td>HB 2393</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<tr>
<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Construction Law. Makes a technical change in a Section concerning carry over projects.</td>
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<td>HB 2394</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning debt limitations of school districts.</td>
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<tr>
<td>HB 2395</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning an early childhood education block grant.</td>
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<tr>
<td>HB 2397</td>
<td>Tom Cross ()</td>
<td>03/17/11:House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.</td>
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<td>HB 2398</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the school lunch program.</td>
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<td>HB 2400</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school district financial oversight panels.</td>
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<tr>
<td>HB 2401</td>
<td>Jerry L. Mitchell ()</td>
<td>04/06/11:House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE</td>
<td>Vehicle (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning waivers of School Code mandates. House Floor Amendment No. 1 Deletes everything after the enacting clause. Amends the Charter Schools Law of the School Code. Provides that each campus of a Chicago charter school devoted exclusively to re-enrolled high school dropouts must be operated through a contract or payroll (instead of just operated) by the same legal entity as that for which the charter is approved and certified.</td>
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<td>HB 2402</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>HB 2403</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning a school building code.</td>
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<td>HB 2404</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning regional superintendents of schools.</td>
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<td>HB 2405</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning teacher tenure.</td>
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<td>HB 2406</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the length of a school term.</td>
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<td>HB 2407</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning State goals and assessment.</td>
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<td>HB 2408</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the conversion and formation of school districts.</td>
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<tr>
<td>HB 2409</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning charter schools.</td>
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<td>HB 2410</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Construction Law. Makes a technical change in a Section concerning carry over projects.</td>
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<td>HB 2411</td>
<td>Roger L. Eddy ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
<td>None (Pending)</td>
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<td>HFA 0001</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.</td>
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<td>HB 2790</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State aid formula.</td>
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<td>HB 2801</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the dismissal of teachers.</td>
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<td>HB 2814</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the conversion and formation of school districts.</td>
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<td>HB 2815</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>Introduced</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the transportation of pupils.</td>
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<td>HB 2816</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning boards of education.</td>
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<td>HB 2817</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
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<td>HB 2838</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
<td>Vehicle (Final)</td>
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<td>HB 2839</td>
<td>Rep. Tom Cross ()</td>
<td>03/17/11:House-Placed on Calendar 2nd Reading - Short Debate **</td>
<td>Vehicle (Final)</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the length of a school term.</td>
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HB 2842  Patrick J. Verschoore ()  03/16/11:House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE Neutral (Pending)

HCA 0002  FISCAL IMPACT: $0  FISCAL NOTE:

ILGA SHORT : VEH CD-FIREPROOF SCHOOL BUSES
ILGA INFO : Amends the Illinois Vehicle Code. Provides that all new school buses put into service on or after January 1, 2014 shall be equipped with occupant seating which has passed the ASTM E1537-07 standard test method for fire testing of upholstered furniture. Provides that seating will be deemed to have failed the ASTM E1537-07 test if (1) the seat assembly exhibits a weight loss of 3 pounds or greater during the first 10 minutes of the test; or (2) the seat assembly exhibits a heat release rate of 80 kW or greater. Provides that all plastics contained in the engine compartment of all new school buses put into service on or after January 1, 2014 shall meet the Underwriters Laboratories standard for limiting flame spread. Provides that the State Fire Marshal shall adopt rules to implement the provisions of this Act and that after the rules take effect, no new school bus shall be sold or offered for sale in this State unless the manufacturer has certified to the State Fire Marshal that the fire safety standards have been met.

House Committee Amendment No. 2
Replaces everything after the enacting clause with the provisions of the original bill, but with the following changes: (i) provides that the Illinois Department of Transportation (rather than the State Fire Marshal) shall adopt rules and provide administration to promote the fire safety of school buses; and (ii) provides that as an alternative to the ASTM E1537-07 standard test, school bus occupant seating may be required to pass the "School Bus Seat Upholstery Fire Block Test" as described in the latest edition of the National School Transportation Specifications and Procedures published by the National Congress on School Transportation.

HB 2870  Linda Chapa LaVia ()  04/07/11:House-THIRD READING - SHORT DEBATE - PASSED Pending (Pending)

Introduced
FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : SCH CD-CHILDREN OF MILITARY
ILGA INFO : Amends the School Code. Provides that at the time of annual enrollment or at any time during the school year, a school district or a recognized non-public school serving any of grades kindergarten through 12 shall provide, either on its standard enrollment form or on a separate form, the opportunity for the individual enrolling the student to voluntarily state whether the student has a parent or guardian who is a member of a branch of the armed forces of the United States and who is either deployed to active duty or expects to be deployed to active duty during the school year. Requires each school district and recognized non-public school to report this enrollment information as aggregate data to the State Board of Education under the Student Information System (SIS). Effective immediately.

House Committee Amendment No. 1
Provides that the provisions do not apply to secular non-public schools.

House Floor Amendment No. 2
Provides that the provisions do not apply to sectarian (instead of secular) non-public schools.

HB 2889  Michelle Mussman ()  03/16/11:House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE Pending (Pending)

Introduced
FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : LIB/SCH-INTERNET USE POLICY
ILGA INFO : Amends the Illinois Local Library Act and the School Code. Provides that the written policy established by a board of library trustees for the selection of library materials and the use of library materials and facilities shall include an Internet use policy, which must be filed with the Secretary of State. Requires each school board to adopt an Internet use policy, which must be filed with the State Board of Education. Provides that an Internet use policy shall require (i) filtering technology on all library or school computers that blocks Internet materials that are harmful to minors, including without limitation obscene or sexually explicit matter; (ii) disciplinary measures for violators; and (iii) a component of Internet safety to be integrated into a library's or school's technology programming.

HB 2976  Emily McAsey (&nbsp;)&nbsp;()  04/06/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING Pending (Pending)

Introduced
FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : INTELLECTUAL DISABILITY
ILGA INFO : Amends the Mental Health and Developmental Disabilities Administrative Act, the Disabilities Services Act of 2003, the Community Mental Health Act, the Developmental Disability and Mental Disability Services Act, and other various Acts. Changes all occurrences of "mentally retarded" to "intellectual disability", changes all occurrences of "mentally retarded person" to "intellectually disabled person", and changes the title of the "MR/DD Community Care Act" and all references to that Act to the "ID/DD Community Care Act". Effective June 1, 2012.

HB 2984  Joe Sosnowski ()  03/29/11:House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE Oppose (Final)

Introduced
FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : SCH CD-TUITION VOUCHER-TSK FORC
ILGA INFO : Amends the School Code. Creates the Tuition Voucher Program Task Force to study the feasibility of a statewide tuition voucher program. Requires the State Board of Education to provide administrative and other support to the task force. Requires the task force to file a report with the Governor and the General Assembly. Sets forth topics that the report must include. Provides that upon filing its report, the task force is dissolved.

House Committee Amendment No. 1
Replaces everything after the enacting clause with the bill as introduced and the following changes. Changes the Section number. Changes the membership of the Tuition Voucher Program Task Force as follows: reduces the number of members of the public who are appointed by the Governor from 5 to 2 and adds one representative of a statewide professional teachers organization, one representative of a different statewide professional teachers organization, two representatives of a statewide school management alliance organization, and one representative of the State Board of Education.
HB 3027  Fred Crespo ()  03/17/11:House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE  Support (Final)
Introduced  FISCAL IMPACT: $0  FISCAL NOTE:
AG INIT

HB 3035  Thomas Holbrook (&nbsp;);  03/30/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING MARCH 31, 2011  Neutral (Final)
Introduced  FISCAL IMPACT: $0  FISCAL NOTE:
AG INIT

HB 3039  Camille Y Lilly ()  03/31/11:House-PLACED ON CALENDAR - CONSIDERATION POSTPONED  Pending (Pending)
Introduced  FISCAL IMPACT: $0  FISCAL NOTE:
AG INIT

HB 3040  Jack McGuire ()  04/05/11:House-HELD ON CALENDAR ORDER OF SECOND READING - SHORT DEBATE  Neutral (Final)
Introduced  FISCAL IMPACT: $0  FISCAL NOTE:
AG INIT

HB 3096  Michael W. Tryon ()  03/16/11:House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE  Neutral (Final)

HFA 0003  FISCAL IMPACT: $0  FISCAL NOTE:
AG INIT

HB 3022  Linda Chapa LaVia (&nbsp;);  03/31/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING APRIL 6, 2011  Support (Final)

Introduced  FISCAL IMPACT: $0  FISCAL NOTE:
AG INIT

HB 3027  Fred Crespo ()  04/05/11:House-HELD ON CALENDAR ORDER OF SECOND READING - SHORT DEBATE

ILGA SHORT : SCH CD-HEALTH ED-CHI COMM-MISC
ILGA INFO : Amends the School Code. Makes changes concerning the legal adviser of school officers, the teacher supply and demand report, budgets and accounting practices, the new principal mentoring program, reporting on the number of high school students enrolled in courses at a community college, the identification, evaluation, and placement of children with disabilities, State aid claims, and dropouts. Repeals Sections concerning granting and suspending teachers' certificates, visiting charitable institutions, information furnished by regional superintendents, alcohol and substance abuse education and prevention programs, a catalogue of reports, racial reports, the Committee of Cooperative Services, and alternative learning opportunities program funding. Amends the Critical Health Problems and Comprehensive Health Education Act to repeal a Section concerning an advisory committee. Repeals the Chicago Community Schools Study Commission Act.
HB 3109
Sandy Cole ()

Introduced FISCAL IMPACT: $0
Oppose (Final)

HB 3118
Roger L. Eddy ()

Introduced FISCAL IMPACT: $0
Support (Final)

HB 3126
Jehan A. Gordon (Edward D. Maloney)

Introduced FISCAL IMPACT: $0
Support (Final)

HB 3122
Sandra M. Pihos ()

Introduced FISCAL IMPACT: $0
Oppose (Final)

HB 3131
Sandra M. Pihos (Edward D. Maloney)

Introduced FISCAL IMPACT: $0
Neutral (Final)

HB 3171
John D. Cavalletto (Edward D. Maloney)

Introduced FISCAL IMPACT: $0
Neutral (Final)
HB 3179
John D. Cavaletto (John O. Jones)
Introduced
BILL SPONSOR LAST ACTION POSITION
FISCAL IMPACT: $0 - REFERRED TO ASSIGNMENTS Neutral (Final)
FISCAL NOTE:
SCH CD-CHRONIC/HABITUAL TRUANT
03/31/11:Senate-REFERRED TO ASSIGNMENTS Neutral (Final)
03/31/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING Neutral (Final)
SCH CD-REMOTE ED PROG-ST AID
Ron Stephens ()
SCH CD-REMOTE ED PROG-ST AID
03/16/11:House-Placed on Calendar 2nd Reading - Short Debate Pending (Pending)
Rep. Darlene J. Senger ()
04/06/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING Pending (Pending)
04/01/11:House-HELD ON CALENDAR ORDER OF SECOND READING - SHORT DEBATE Neutral (Final)
Chris Nybo ()
04/01/11:House-HELD ON CALENDAR ORDER OF SECOND READING - SHORT DEBATE Neutral (Final)
HB 3222
Ron Stephens ()
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : SCH CD-ADMIN CERT-PUBLIC ADMIN
ILGA INFO : Amends the School Code. Provides that a chief school business official endorsement shall be affixed to the administrative certificate of any holder who qualifies by having a Master's Degree in Public Administration from a regionally accredited higher education institution. Effective immediately.
03/31/11:Senate-REFERRED TO ASSIGNMENTS Neutral (Final)
03/31/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING Neutral (Final)
03/16/11:House-Placed on Calendar 2nd Reading - Short Debate Pending (Pending)
HB 3223
Rep. Darlene J. Senger ()
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : SCH CD-REMOTE ED PROG-ST AID
ILGA INFO : Amends the School Code. Requires that the adopted school board policy concerning a remote educational program include the school term for the program, which may vary from the regular school term of the school district and during which term instructional time may occur on any calendar day. Provides that the school term for a program need not specify the days of pupil attendance, provided that the planned instructional time for students enrolled in the program must not be less than the planned instructional time for other students in the district. Provides that during the period of the calendar year included within the school term of the program (instead of the regular school term of the district), participation in a program may be claimed for general State aid purposes on any calendar day (instead of only on days of pupil attendance or institute days included within the district's calendar). Provides that outside of the school term of the program (instead of the regular school term of the district), the program may be offered as part of a summer school program. Provides that clock hours of instruction (instead of days of attendance) by program students may be claimed by the district and shall be counted as school work for general State aid purposes. Amends the State aid formula provisions with respect to the compilation of average daily attendance. Provides that pupils enrolled in a remote educational program may be counted on the basis of one-fifth for every clock hour of instruction attended in the program, provided that a district may not claim more days of attendance in a single school term for a student enrolled in a program than the days of attendance included in the regular school term of the district. Effective immediately.
03/16/11:House-Placed on Calendar 2nd Reading - Short Debate Pending (Pending)
HB 3281
Sidney H. Mathias ()
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : SCH CD-SUSPEND/EXPEL-ELEC THR
ILGA INFO : Amends the School Code. Provides that the gross disobedience or misconduct for which a school board (except Chicago) may expel pupils includes that perpetrated by electronic means. Provides that a school board (including Chicago) may suspend or by regulation authorize the superintendent of the district or the principal, assistant principal, or dean of students of any school to suspend a student for a certain period of time or may expel a student for a definite period of time if (i) that student has been determined to have made an explicit threat on an Internet website against a school employee, a student, or any school-related personnel, (ii) the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and (iii) the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
04/06/11:Senate-REFERRED TO ASSIGNMENTS Neutral (Final)
04/07/11:House-HELD ON CALENDAR ORDER OF SECOND READING - SHORT DEBATE Neutral (Final)
HB 3294
Chris Nybo ()
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
Thur. Apr 07 - 4:30 PM - Judiciary I - Civil Law - Room 115 Capitol Building Springfield
ILGA SHORT : EMERGENCY EPINEPHRINE ACT
ILGA INFO : Creates the School Access to Emergency Epinephrine Act. Provides that the purpose of the Act is to allow schools to have access to life-saving emergency epinephrine auto-injectors if and when a student has an anaphylaxis reaction and to allow the school to have personnel trained to administer an emergency epinephrine auto-injector. Provides that a school district may provide emergency epinephrine auto-injectors to trained personnel, and trained personnel may utilize those epinephrine auto-injectors to provide emergency medical. Provides that each public and private elementary and secondary school in the State may make emergency epinephrine auto-injectors and trained personnel available at its school and may designate one or more school personnel to receive initial and annual refresher training. Sets forth provisions concerning trained personnel, minimum standards and training, school plan, and limitation of liability. Effective immediately.
04/07/2011 2:18 PM Bill Count: 226 Page 16 of 32
<table>
<thead>
<tr>
<th>BILL</th>
<th>SPONSOR</th>
<th>LAST ACTION</th>
<th>POSITION</th>
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<tbody>
<tr>
<td>HB 3336</td>
<td>Elaine Nekritz ()</td>
<td>04/05/11:House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE</td>
<td>Pending (Pending)</td>
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<td>AG INIT</td>
<td>Introduced FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT : DEFINED CONTRIB PLANS-PRUDENCE</td>
<td>ILGA INFO : Amends the Counties Code and Illinois Municipal Code to provide that if a county or municipality offers a 457(b) plan to its officers, employees, or both, or makes contributions to such a plan on behalf of its officers, employees, or both, then that county or municipality, and the persons acting under its authority, must act in accordance with the prudent investor rule when making plan-related decisions. Limits the concurrent exercise of home rule powers. Amends the School Code to provide that if a school board other than the Chicago Board of Education offers a 403(b) or 457(b) plan to its officers, employees, or both, or makes contributions to such a plan on behalf of its officers, employees, or both, then that school board, and the persons acting under its authority, must act in accordance with the prudent investor rule when making plan-related decisions. Amends the State Mandates Act to require implementation without reimbursement.</td>
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<tr>
<td>HB 3440</td>
<td>Linda Chapa LaVia (Emil Jones, III)</td>
<td>04/07/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING</td>
<td>Neutral (Final)</td>
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<td>Introduced FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : SCHOOL CD&amp;CRIM CD-SERVICE DOGS</td>
<td>ILGA INFO : Amends the School Code. In provision permitting a service animal to accompany a student with a disability at all school functions, whether in or outside the classroom, defines &quot;service animal&quot; to include an animal trained or being trained as: a hearing animal; a guide animal; an assistance animal; a seizure alert animal; a mobility animal; a psychiatric service animal; or an autism service animal. Amends the Guide Dog Access Act. Changes the title of the Act to the Service Dog Access Act. Includes mobility, psychiatric service, and autism service dogs in the list of animals that must be allowed access to a public place of accommodation if such dog is wearing a harness, backpack, or vest identifying the dog as a trained service dog and such person presents credentials for inspection issued by a school for training guide, leader, seizure-alert, seizure-response, or autism service dogs.</td>
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<td>HB 3464</td>
<td>Sandra M. Pihos ( ))</td>
<td>04/07/11:Senate-PLACED ON CALENDAR ORDER OF FIRST READING</td>
<td>Support (Final)</td>
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<td>Introduced FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT : SCH CD-REPORTS-VOUCHER-INFO</td>
<td>ILGA INFO : Amends the School Code. Makes changes concerning the teacher supply and demand report, reporting on the number of high school students enrolled in courses at a community college, and claims for tuition for children from a home for orphans or dependent, abandoned, or maladjusted children. Repeals Sections concerning the State Board of Education providing information on the creation of tax exempt foundations, a catalogue of reports, and racial reports.</td>
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<td>House Floor Amendment No. 2</td>
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<td>Further amends the School Code. Makes changes concerning submission of a report on administrator and teacher salary and benefits. Repeals Sections concerning a salary compensation report and a mailing list.</td>
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<td>HB 3489</td>
<td>John D. Cavaletto ()</td>
<td>04/07/11:House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE</td>
<td>Pending (Pending)</td>
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<td>Introduced FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : SCH CD-SUBSTITUTE TEACHERS</td>
<td>ILGA INFO : Amends the School Code. With respect to the issuance of substitute teacher's certificates, provides that a person who holds a bachelor of arts degree from an institution of higher learning accredited by the North Central Association or other comparable regional accrediting association or has been graduated from a recognized institution of higher learning with a bachelor's degree must also complete a 15-hour substitute authorization program approved by the State Board of Education. Sets forth required components of the program.</td>
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<td></td>
<td>屋</td>
<td>House Floor Amendment No. 1</td>
<td>Deletes everything after the enacting clause. Amends the School Code. Allows a school board to adopt a substitute authorization program for substitute teachers who do not hold a certificate valid for teaching in the common schools as shown on the face of the certificate. Sets forth what components are required to be included in a substitute authorization program.</td>
</tr>
<tr>
<td>HB 3539</td>
<td>Thomas Morrison ()</td>
<td>04/01/11:House-PLACED ON CALENDAR ORDER OF 3RD READING - SHORT DEBATE</td>
<td>Support (Final)</td>
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<td>AG INIT</td>
<td>Introduced FISCAL IMPACT: $0</td>
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<td>HJ 0004</td>
<td>Kenneth Dunkin (Kimberly A. Lightford)</td>
<td>04/06/11:Senate-ASSIGNED TO EDUCATION</td>
<td>Neutral (Final)</td>
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<td>AG INIT</td>
<td>Introduced FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT : RECESS IN SCHOOLS TASK FORCE</td>
<td>ILGA INFO : Extends the date by which the Recess in Schools Task Force must submit its final report to June 1, 2011.</td>
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<tr>
<td>HJ 0006</td>
<td>Rep. Linda Chapa LaVia ()</td>
<td>02/09/11:House-Referred to Rules Committee</td>
<td>None (Pending)</td>
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<td>AG INIT</td>
<td>Introduced FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT : SCH DIST REALIGNMENT TSK FORCE</td>
<td>ILGA INFO : Creates the School District Realignment and Consolidation Task Force within the State Board of Education to examine the number of school districts in this State, the optimal amount of enrollment for a school district, where consolidation and realignment would be beneficial, reducing the money spent on duplication of efforts, improving the education of students by having less obstacles between qualified teachers and their students, and lowering the property tax burden.</td>
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<td>HJ 0007</td>
<td>Rep. William Davis ()</td>
<td>03/28/11:House-Assigned to Elementary &amp; Secondary Education Committee</td>
<td>Neutral (Final)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : EXTEND SCH SUCCESS TASK FORCE</td>
<td>ILGA INFO : Extends the School Success Task Force established during the 96th General Assembly.</td>
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<td>HJ 0011</td>
<td>Sidney H. Mathias (Matt Murphy)</td>
<td>04/06/11:Senate-REFERRED TO ASSIGNMENTS</td>
<td>Neutral (Final)</td>
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<td>ILGA SHORT : BRDS AND COMMS ADVISORY PANEL</td>
<td>ILGA INFO : Creates the Boards and Commissions Advisory Panel for the purpose of conducting an exhaustive analysis of all statutorily created advisory panels, authorities, boards, commissions, committees, councils, and task forces to determine where cost savings may be made.</td>
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<tr>
<td>HJ 0014</td>
<td>Rep. Carol A. Sente ()</td>
<td>02/24/11:House-Assigned to State Government Administration Committee Pending (Pending)</td>
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<td>ILGA SHORT : LOCAL GOVT CONSOLIDATION</td>
<td>ILGA INFO : Creates the Local Government and School District Consolidation Task Force. Requires that the Task Force prepare and issue a report to the Governor and the General Assembly by January 1, 2012, recommending the best procedure and governmental structure for consolidating units of local government, school districts, and library districts.</td>
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<tr>
<td>HJ 0020</td>
<td>Rep. Jason Barickman ()</td>
<td>03/01/11:House-Referred to Rules Committee</td>
<td>Pending (Pending)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>HR 0011</td>
<td>Rep. Jerry L. Mitchell ()</td>
<td>02/17/11:House-Resolution Adopted</td>
<td>Monitor (Final)</td>
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<td>ILGA SHORT : MEMORIAL-STAFF SGT BARTELT</td>
<td>ILGA INFO : Mourns the death of Staff Sergeant Justus S. Bartelt of Polo.</td>
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<tr>
<td>HR 0020</td>
<td>Rep. Dan Reitz ()</td>
<td>03/02/11:House-Resolution Adopted</td>
<td>Neutral (Final)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : ISBE-PROJECT SKIPPER</td>
<td>ILGA INFO : Requests that the State Board of Education inform school districts about Project SkiPPeR.</td>
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<tr>
<td>HR 0043</td>
<td>Linda Chapa LaVia ()</td>
<td>04/06/11:House-PLACED ON CALENDAR ORDER OF RESOLUTIONS Pending (Pending)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : ISBE-AUTISM PEER BUDDY PROGRAM</td>
<td>ILGA INFO : Urges the State Board of Education to encourage the establishment of a peer buddy program in each school district for children with autism spectrum disorder enrolled in elementary, middle, and high school.</td>
<td></td>
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<tr>
<td>SB 0001</td>
<td>John J. Cullerton (Michael J. Madigan)</td>
<td>02/18/11:Senate-SENT TO THE GOVERNOR</td>
<td>Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : ETHICS-HOLDOVER APPOINTEES</td>
<td>ILGA INFO : Amends the Illinois Governmental Ethics Act. Provides that holdover appointees, temporary appointees, and acting appointees to offices requiring Senate confirmation may not continue in office longer than stated limited periods. Exempts from these provisions appointments to the State Board of Elections. Effective immediately.</td>
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Senate Committee Amendment No. 1

Further amends the Illinois Governmental Ethics Act. In provisions concerning temporary appointees, provides that a meeting of the Senate does not include a perfunctory session day as designated by the Senate under its rules. In provisions concerning acting appointees, provides (i) that no person who has been designated by the Governor to serve as an acting appointee to any office to which appointment requires the advice and consent of the Senate shall, except at the Senate's request, be designated again as an acting appointee for that office at the same session of that Senate and (ii) that, during the term of a General Assembly, the Governor may not designate a person to serve as an acting appointee to any office to which appointment requires the advice and consent of the Senate if that person's nomination to serve as the appointee for the same office was rejected by the Senate of the same General Assembly. Also makes technical changes. Amends the Civil Administrative Code of Illinois to make conforming changes.
### SB 0031
**Introduced**
FISCAL IMPACT: $0
FISCAL NOTE:

**ILGA SHORT**: FISCAL NOTES-TRANSPARENCY

**ILGA INFO**: Amends the Fiscal Note Act. Provides that the Commission on Government Forecasting and Accountability shall prepare all fiscal notes (now, various boards, commissions, departments, agencies, and other entities). Provides that the Commission on Government Forecasting and Accountability shall perform the following functions: (i) prepare and issue guidelines and manuals concerning the preparation of fiscal notes; (ii) designate at least one staff member to answer questions concerning each fiscal note; (iii) ensure compliance with the provisions of the Act; and (iv) create, operate, and maintain a publicly accessible online fiscal note tracking database. Sets forth requirements concerning the content of fiscal notes. Makes conforming changes in the Commission on Government Forecasting and Accountability Act.

**POSITION**
Neutral (Final)

**LAST ACTION**
March 17, 2011

**SPONSOR**
Pamela J. Althoff ()

**LAST ACTION**
03/17/11:Senate-PLACED ON CALENDAR ORDER OF 2ND READING

**LAST ACTION**
01/27/11:Senate-Referred to Assignments

**LAST ACTION**
03/15/11:Senate-PLACED ON CALENDAR ORDER OF 2ND READING

**LAST ACTION**
03/17/11:Senate-PLACED ON CALENDAR ORDER OF 2ND READING

**LAST ACTION**
Monitor (Final)

**LAST ACTION**
Sen. Dan Kotowski ()

**LAST ACTION**
Sen. Gary Forby ()

**LAST ACTION**
02/09/11:Senate-Assigned to Appropriations II

**LAST ACTION**
Oppose (Final)

**LAST ACTION**
03/03/11:Senate-Placed on Calendar Order of 3rd Reading March 8, 2011

**LAST ACTION**
Neutral (Final)

### SB 0043
**Introduced**
FISCAL IMPACT: $0
FISCAL NOTE:

**ILGA SHORT**: TAX DISCLOSURE ACT

**ILGA INFO**: Creates the Taxation Disclosure Act. Provides that the Department of Revenue shall make publicly available an online searchable database of tax rates. Provides that the database should allow citizens and businesses to search for tax rates by zip code or address as well as by clicking through a map of the State. Requires that tax rate calculators be provided on the database. Requires every tax district in the State to report its tax rates annually to the Department. Preempts the concurrent exercise of home rule powers. Amends the State Mandates Act to require implementation without reimbursement by the State. Effective immediately.

### SB 0046
**Introduced**
FISCAL IMPACT: $0
FISCAL NOTE:

**ILGA SHORT**: EDUCATION-TECH

**ILGA INFO**: Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

### SB 0079
**Introduced**
FISCAL IMPACT: $0
FISCAL NOTE:

**ILGA SHORT**: SCH CD-ST CHARTER SCHOOL COMM

**ILGA INFO**: Amends the Charter Schools Law of the School Code. Establishes a State Charter School Commission as an independent State agency with statewide chartering jurisdiction and authority, consisting of 9 members appointed by the State Board of Education on the recommendation of a slate of candidates proposed by the Governor. Provides that the Commission is responsible for authorizing high-quality charter schools throughout the State. Allows the Commission to charge a charter school that it authorizes a fee, not to exceed 3% of the revenue provided to the school, to cover the cost of undertaking the ongoing administrative responsibilities of the eligible chartering authority with respect to the school. Provides that any charter school authorized by the State Board prior to the amendatory Act shall have its authorization transferred immediately to the Commission, which shall then become the school's authorizer. Provides that any charter school authorized by a school board may seek approval from the Commission during its current term only with the approval of the school board, and provides that at the end of its charter term, a charter school authorized by a school board must reapply to that board before it may apply for authorization to the Commission. Makes additional changes concerning the Commission, and makes changes concerning authorizers, immunity, the submission of information, and reporting. Effective immediately.

**POSITION**
Neutral (Final)

**LAST ACTION**
March 16, 2011

**SPONSOR**
Heather A. Steans ()

**LAST ACTION**
03/15/11:Senate-PLACED ON CALENDAR ORDER OF 2ND READING

**LAST ACTION**
01/27/11:Senate-Referred to Assignments

**LAST ACTION**
Monitor (Final)

### SB 0099
**Introduced**
FISCAL IMPACT: $17,651,268
FISCAL NOTE:

**ILGA SHORT**: SSTATE BOARD OF EDUCATION

**ILGA INFO**: Appropriates funding from the General Revenue Fund to the State Board of Education for Funding for Children Requiring Special Education-Hold Harmless for Fiscal Year 2011.

### SB 0106
**Introduced**
FISCAL IMPACT: $0
FISCAL NOTE:

**ILGA SHORT**: DCFS-ABUSED&NEGLECT CHILD-RPTS

**ILGA INFO**: Amends the Abused and Neglected Child Reporting Act. Provides that the privileged quality of communication between any professional person required to report a suspected case of child abuse or neglect and his or her patient or client shall not constitute grounds for failure to share information or documents with the Department of Children and Family Services during the course of a child abuse or neglect investigation. Provides that written reports from persons required to report shall be admissible in evidence in any judicial proceeding or administrative hearing (rather than judicial proceeding) relating to child abuse or neglect. Provides that evidence shall not be excluded by reason of any common law or statutory privilege relating to communications between the alleged perpetrator of abuse or neglect, or the child subject of the report and any person who is required to report a suspected case of abuse or neglect under the Act or the person making or investigating the report (rather than communications between the alleged perpetrator of abuse or neglect, or the child subject of the report and the person making or investigating the report). Effective immediately.
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<tr>
<td>SB 0127</td>
<td>Sen. Martin A. Sandoval ()</td>
<td>01/27/11:Senate-Assigned to Labor</td>
<td>Pending (Pending)</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<tr>
<td>ILGA SHORT: ILLINOIS FAMILY MEDICAL LEAVE</td>
<td>ILGA INFO: Creates the Illinois Family and Medical Leave Act. Contains provisions similar to those in the federal Family and Medical Leave Act of 1993, except that it applies to a son-in-law, daughter-in-law, father-in-law, mother-in-law, domestic partner, or sibling who has a serious health condition, increases the leave allowed to 16 workweeks, and some of the provisions of the federal law pertaining to federal employees, federal matters, and the 2008 amendments have been omitted or changed. Contains provisions concerning applicability and coordination. Effective 6 months after becoming law.</td>
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<tr>
<td>SB 0128</td>
<td>Sen. Martin A. Sandoval ()</td>
<td>03/03/11:Senate-Held in Labor</td>
<td>Pending (Pending)</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT: HEALTHY WORKPLACE ACT</td>
<td>ILGA INFO: Creates the Healthy Workplace Act. Requires an employer to provide an employee up to 7 sick days with pay during each 12-month period. Provides that an employee may use the sick days for physical or mental illness, injury, medical condition, professional medical diagnosis or care, or a medical appointment of the employee or a family member. Contains provisions regarding: accrual; certification; notice; responsibilities of employers; unlawful practices; powers and duties of the Department of Labor; violations; penalties; civil liability; severability; and other matters.</td>
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<tr>
<td>SB 0132</td>
<td>Sen. Martin A. Sandoval ()</td>
<td>03/17/11:Senate-Postponed - Executive</td>
<td>Pending (Pending)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT: PROCUREMENT-ENGINEERING</td>
<td>ILGA INFO: Amends the Illinois Procurement Code. Creates a new Article concerning Engineering Professional Services. Provides that contracts for engineering professional services shall be procured by competitive sealed bidding. Sets out certain factors for a State agency to consider in determining whether a firm is a responsible bidder. Provides that contracts for small purchases and emergency services may be procured without competitive sealed bidding. Provides that a State agency shall evaluate the performance of each firm upon completion of a contract. Provides that each contract shall contain a certificate of compliance with the new Article signed by both the State agency and the firm. Amends the Freedom of Information Act to exempt firm performance evaluations from inspection and copying. Amends the Architectural, Engineering, and Land Surveying Qualifications Based Selection Act to exempt contracts for engineering professional services from the requirements of the Act.</td>
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<tr>
<td>SB 0133</td>
<td>Martin A. Sandoval ()</td>
<td>03/03/11:Senate-TO EXECUTIVE SUBCOMMITTEE ON STATE GOVERNMENT OPERATIONS; - 3/10/2011 - POSTPONED</td>
<td>Pending (Pending)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT: PROCUREMENT-SUBK DIRECT PAY</td>
<td>ILGA INFO: Amends the Illinois Procurement Code. Provides that all subcontracts shall be deemed to provide that if the subcontractor has performed in accordance with the provisions of his or her subcontract and the work has been accepted by the appropriate State official or agency, the State official or agency shall pay the amount due the subcontractor directly to the subcontractor pursuant to the proper bill or invoice provided by the contractor to the State official or agency. Amends the State Prompt Payment Act. Provides that the provisions of a Section concerning payments to subcontractors and material suppliers do not apply to subcontracts entered into pursuant to the Illinois Procurement Code.</td>
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<tr>
<td>SB 0150</td>
<td>Sen. Kwame Raoul ()</td>
<td>03/09/11:Senate-Placed on Calendar Order of 2nd Reading March 10, 2011</td>
<td>Neutral (Final)</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT: PROTECTING STUDENT ATHLETES</td>
<td>ILGA INFO: Creates the Protecting Our Student Athletes Act. Provides that the Act applies to all schools and park districts within this State that operate or sponsor athletic programs or extracurricular activities. Requires the State Board of Education and park districts to develop and disseminate guidelines on policies to inform and educate coaches and athletes and their parents or guardians of the nature and risk of concussions, criteria for removal from and return to play, and the risks of not reporting the injury and continuing to play. Requires each school and park district to develop and implement policies and procedures to ensure compliance with the guidelines, as well as the identification and handling of suspected concussions in athletes. Sets forth what the policies must require. Contains provisions concerning liability and records of compliance. Effective July 1, 2011.</td>
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<td>SB 0396</td>
<td>William Delgado ()</td>
<td>03/17/11:Senate-PLACED ON CALENDAR ORDER OF 3RD READING MARCH 29, 2011</td>
<td>Pending (Pending)</td>
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<td>SFA 0001</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>SB 0620</td>
<td>Sen. Iris Y. Martinez ()</td>
<td>03/15/11:Senate-Placed on Calendar Order of 2nd Reading March 16, 2011</td>
<td>Monitor (Final)</td>
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<td>SB 0621</td>
<td>Linda Holmes ()</td>
<td>03/15/11:Senate-PLACED ON CALENDAR ORDER OF 2ND READING MARCH 16, 2011</td>
<td>Support (Final)</td>
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<td>SCA 0001</td>
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<td>ILGA SHORT: EDUCATION-TECH</td>
<td>ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education. Senate Committee Amendment No. 1 Deletes everything after the enacting clause. Amends the School Code. Allows 2 or more school districts to jointly operate, either directly or through an institution of higher education located in a municipality whose geographic boundaries include areas served by each district, an elementary science and mathematics magnet school. Provides that this magnet school may (i) restrict attendance to only residents of a municipality shared by the districts and (ii) select students for enrollment based on admission criteria that focuses on academic proficiency in science and mathematics.</td>
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<td>SB 0623</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school district financial oversight panels.</td>
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<tr>
<td>SB 0624</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>SB 0639</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the powers of the board.</td>
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<tr>
<td>SB 0640</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning Reserve Officer's Training Corps scholarships.</td>
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<tr>
<td>SB 0641</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning instruction.</td>
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<td>SB 0642</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school energy conservation.</td>
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<tr>
<td>SB 0643</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Chicago school district.</td>
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<tr>
<td>SB 0644</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Chicago school district.</td>
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<td>SB 0645</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>SB 0646</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning common school lands.</td>
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<td>SB 0647</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning playgrounds, recreation grounds, and athletic fields.</td>
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<tr>
<td>SB 0648</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the annual budgets of school districts other than the Chicago school district.</td>
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<tr>
<td>SB 0649</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.</td>
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<tr>
<td>SB 0650</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning working cash funds.</td>
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<td>SB 0651</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning teacher certification.</td>
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<td>SB 0652</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning employment.</td>
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<td>SB 0653</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning charter schools.</td>
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<td>SB 0654</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.</td>
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<tr>
<td>SB 0655</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA SHORT : EDUCATION-TECH</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the transportation of pupils.</td>
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<tr>
<td>SB 0656</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning State reimbursement for transportation.</td>
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<td>SB 0657</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.</td>
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<tr>
<td>SB 0658</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning regional superintendents of schools.</td>
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<tr>
<td>SB 0659</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning boundary changes.</td>
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<td>SB 0660</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school counselors.</td>
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<td>SB 0661</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the school lunch program.</td>
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<td>SB 0662</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning alternative public schools.</td>
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<td>SB 0663</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA SHORT : EDUCATION-TECH</td>
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<td>SB 1212</td>
<td>Sen. Carole Pankau ()</td>
<td>02/15/11:Senate-To Revenue Subcommittee on Special Issues Monitor (Final)</td>
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<td>ILGA SHORT : ZERO-BASED BUDGETING</td>
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<td>ILGA INFO : Amends the State Budget Law of the Civil Administrative Code of Illinois. Defines &quot;zero-based budgeting&quot; as a method of setting budgets that requires a justification of all expenditures, not only those that exceed the prior year's allocations. Thus, each budget line begins at a zero base and must be funded according to merit rather than according to the level approved for the preceding year, when circumstances were probably different. For fiscal year 2013 and thereafter, provides that the budgets submitted by the Governor and appropriations made by the General Assembly for the judicial branch and for all agencies under the jurisdiction of the Executive Ethics Commission must adhere to the principles of zero-based budgeting. Effective immediately.</td>
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</tbody>
</table>
SB 1225
Sen. Kwame Raoul
Plenary Packet - Page 95
Amends the School Code. Makes a technical change in a Section concerning charter schools.

M. Maggie Crotty
Sen. Kyle McCarter
02/08/11: Senate-Referred to Assignments
POSITION
EDUCATION-TECH
LAST ACTION
02/08/11: Senate-Referred to Assignments

SB 1226
03/03/11: House-Referred to Rules Committee
Neutral (Final)

ILLEA INFO: (1) Provides that every bill that creates a new program or service that will be provided by the State Board of Education, or which expands the class of persons eligible for, or the level of benefits provided by any existing program or service provided by the State Board of Education shall have prepared for it prior to second reading in the house of introduction a brief explanatory statement or note which shall include a reliable estimate of the probable impact that bill will have upon the State Board of Education's annual budget. Contains provisions concerning the preparation and content of the note and it's population and fiscal impact. Provides that the sponsor of a bill that is required to file a note under the Act shall specify the preferred funding source for the bill. Contains provisions concerning committee appearances. Specifies the conditions under which a note must be filed for amendments. Contains provisions concerning the confidentiality of legislation prior to its introduction in the General Assembly.

SB 1270
M. Maggie Crotty
03/17/11: Senate-Placed on Calendar Order of 2nd Reading
MARCH 17, 2011
Neutral (Final)

Thu, Apr 07 - 9:30 AM - State Government and Veterans Affairs - 409 Capitol Springfield
ILLEA INFO: Amends the Chicago School District Article of the School Code. Limits enrollment in the agriculture science school to 720 (instead of 600) students.

SB 1277
Sen. Mattie Hunter
02/08/11: Senate-Referred to Assignments
Pending (Pending)

ILLEA INFO: Amends the Illinois Procurement Code and the Criminal Code of 1961. Creates the goal of an annual 5% set-aside of State contracts for award to service-disabled veteran-owned small businesses or other veteran-owned small businesses (now, a task force-recommended set-aside percentage goal applies for service disabled veteran-owned businesses). Requires State agencies to appoint advocates to encourage and coordinate participation in State procurement activities by veteran-owned small businesses. Makes a violation relating to veteran-owned small business participation a Class 2 felony, subject to a civil penalty, and subject to suspension of participation. Establishes criminal penalties for other related offenses. Makes other changes. Effective July 1, 2011.

Senate Committee Amendment No. 2
Replaces everything after the enacting clause with substantially similar provisions, but with changes that include the following: (1) provides that 3% of the total dollar amount of State contracts shall be established as a goal to be awarded to service-disabled veteran-owned small businesses (SDVOSB) and veteran-owned small businesses (VOSB) (instead of 5% of the State's total expenditures for contracts awarded shall be set aside to be awarded to SDVOSB and VOSB); (2) changes the definitions of "veteran", "small business", "qualified service-disabled veteran-owned small business", and "qualified veteran-owned small business"; and (3) provides that a SDVOSB or VOSB owned and controlled by females, minorities, or persons with disabilities shall select and designate whether the business is to be certified under the Business Enterprise for Minorities, Females, and Persons with Disabilities Act or as an SDVOSB or VOSB. Effective July 1, 2011.

SB 1284
Sen. Kimberly A. Lightford
03/17/11: Senate-Placed on Calendar Order of 2nd Reading March 29, 2011
Pending (Pending)

ILLEA INFO: Amends the Illinois Human Rights Act. Provides that it is a civil rights violation for any employer, employment agency, or labor organization to inquire into or use the fact of an arrest, the fact of a criminal charge, or any expunged or sealed criminal history record information (instead of only the fact of an arrest or expunged or any sealed criminal history record information) of a person, as a basis to refuse to hire, for an adverse employment action, to refuse to grant tenure, or to affect the terms, privileges or conditions of employment, but that the prohibition against the use of the fact of an arrest or the fact of a criminal charge (instead of only the fact of an arrest) does not prohibit an employer, employment agency, or labor organization from obtaining or using other information which indicates that a person actually engaged in the conduct for which he or she was arrested or for which he or she was the subject of a criminal charge.

SB 1319
Sen. Kyle McCarter
02/08/11: Senate-Referred to Assignments
None (Pending)

ILLEA INFO: Amends the Illinois Human Rights Act. Provides that it is a civil rights violation for any employer, employment agency, or labor organization to inquire into or use the fact of an arrest, the fact of a criminal charge, or any expunged or sealed criminal history record information (instead of only the fact of an arrest or expunged or any sealed criminal history record information) of a person, as a basis to refuse to hire, for an adverse employment action, to refuse to grant tenure, or to affect the terms, privileges or conditions of employment, but that the prohibition against the use of the fact of an arrest or the fact of a criminal charge (instead of only the fact of an arrest) does not prohibit an employer, employment agency, or labor organization from obtaining or using other information which indicates that a person actually engaged in the conduct for which he or she was arrested or for which he or she was the subject of a criminal charge.

SB 1344
Sen. Matt Murphy
03/17/11: Senate-Placed on Calendar Order of 2nd Reading March 17, 2011
Pending (Pending)

ILLEA INFO: Amends the State Officials and Employees Ethics Act. Prohibits a public service announcement on behalf of a State administered program that contains the proper name, image, or voice of a State executive branch constitutional officer or legislator from being displayed on a billboard or electronic message board. Effective immediately.
SB 1352
Sen. Jeffrey M. Schoenberg ()
03/10/11: Senate-Placed on Calendar Order of 2nd Reading March 14, 2011
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: PROCUREMENT-CBD CONSTRUCTION
ILGA INFO: Amends the Illinois Procurement Code. In a Section setting out specification requirements for building construction contracts, provides that, until a date 5 years (now, 4 years) after January 1, 2009, the requirements do not apply to certain construction projects for which the Capital Development Board is the construction agency and the project budget is at least $5,000,000 (now, $20,000,000). Provides that, with regard to these construction projects, the Capital Development Board may award in each year contracts with an aggregate total value of no more than $200,000,000 (now, $100,000,000). Deletes a sentence providing that, if certain conditions are met, the requirements do not apply to the Capitol Building HVAC upgrade project. Effective immediately.

SB 1369
Sen. Martin A. Sandoval ()
03/03/11: Senate-To Executive Subcommittee on State Government Operations; - 3/10/2011 - Postponed/3-14-2011 - Postponed
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: ETHICS-REVOLVING DOOR-EXTENDED
ILGA INFO: Amends the State Officials and Employees Ethics Act. Extends, from one year to 2 years, the period after termination of State employment during which current and former officers, members, State employees, and, in some cases, the spouse and immediate family members of such persons, are prohibited from knowingly accepting employment or receiving compensation or fees for services from persons and entities on whose behalf the officer, member, or employee has participated personally and substantially in the making of certain procurement, regulatory, or licensing decisions.

SB 1461
Sen. Christine Radogno ()
03/17/11: Senate-Placed on Calendar Order of 2nd Reading March 17, 2011
Vehicle (Final)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the Chicago school district.

SB 1462
Sen. Christine Radogno ()
03/17/11: Senate-Placed on Calendar Order of 2nd Reading March 17, 2011
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning instruction.

SB 1463
Sen. Christine Radogno ()
03/17/11: Senate-Placed on Calendar Order of 2nd Reading March 17, 2011
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

SB 1477
Sen. Kirk W. Dillard ()
02/09/11: Senate-Referral to Assignments
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning employment.

SB 1480
Sen. Kirk W. Dillard ()
02/09/11: Senate-Referral to Assignments
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the conversion and formation of school districts.

SB 1481
Sen. Kirk W. Dillard ()
02/09/11: Senate-Referral to Assignments
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH

SB 1488
Sen. Christine Radogno ()
03/17/11: Senate-Placed on Calendar Order of 2nd Reading March 17, 2011
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

SB 1489
Sen. Christine Radogno ()
03/17/11: Senate-Placed on Calendar Order of 2nd Reading March 17, 2011
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning teacher certification.

SB 1523
Sen. Christine Radogno ()
03/17/11: Senate-Placed on Calendar Order of 2nd Reading March 17, 2011
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the Elections Article of the School Code. Makes a technical change in a Section concerning ballot forms.
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.</td>
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<td>SB 1578</td>
<td>Linda Holmes ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 2nd Reading March 16, 2011</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : SCH CD-TEACHR INST-SUP PERSONN</td>
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<td>ILGA INFO : Amends the School Code. Provides that of the 4 days annually that a regional superintendent may arrange for or conduct district, regional, or county institutes, 2 days may be used as a teacher's and educational support personnel workshop (instead of just a teacher's workshop). Provides that the days in any school year spent by educational support personnel during the term time spent in attendance upon a teachers' institute shall be considered time expended in the service of the school district and no deduction of wages shall be made for such attendance. Allows a school board to make a pro-rata deduction from the salary of any educational support personnel who fail or refuse to attend the teachers' institute.</td>
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<td>SB 1579</td>
<td>Sen. Linda Holmes ()</td>
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<td>SB 1619</td>
<td>Heather A. Steans ()</td>
<td>03/15/11:Senate-Placed on Calendar Order of 2nd Reading March 16, 2011</td>
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<td>ILGA SHORT : PERSONAL RESPONSIBILITY EDUC</td>
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<td>ILGA INFO : Creates the Personal Responsibility Education Program Act. Provides that if an elementary or secondary public school offers sex education or sexual health education, the education must be medically accurate and developmentally and age appropriate and must include instruction regarding the benefits of delaying or abstaining from sexual activity. Requires school districts to make curriculum and course materials available for viewing upon request. Provides that a pupil must be excused for any part of the instruction at the written request of his or her parent or guardian. Provides that a pupil must not be subject to disciplinary action, an academic penalty, or any other sanction if the pupil's parent or guardian requests in writing that the pupil not receive the instruction. Requires the Department of Human Services to adopt rules; specifies requirements for the rules. With respect to teen pregnancy prevention and sexual health education, requires this State, through the appropriate State agency or department, to seek available funds from the federal government allocated to evidenced-based teen pregnancy prevention programs. Amends the School Code to make changes concerning sex education course material and instruction requirements. Amends the Critical Health Problems and Comprehensive Health Education Act to replace references from &quot;abstinence until marriage&quot; to &quot;abstinence&quot; in a Section setting forth what areas the comprehensive health education program must include.</td>
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<td></td>
<td>Senate Committee Amendment No. 1</td>
<td>Provides that educational support personnel may be exempt from a workshop if (i) the workshop is not relevant to the work they do and (ii) the workshop is not related to the health and safety of students; makes a related change.</td>
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Deletes everything after the enacting clause. Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Provides that each class or course in comprehensive sex education offered in any of grades 6 through 12 shall include instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS (instead of instruction on the prevention, transmission, and spread of AIDS). Removes a provision that requires all public elementary, junior high, and senior high school classes that teach sex education and discuss sexual intercourse to emphasize that abstinence is the expected norm. Provides that all public elementary, junior high, and senior high school classes that teach sex education and discuss sexual intercourse shall satisfy specified criteria (instead of all sex education courses that discuss sexual intercourse shall satisfy specified criteria); makes changes to that criteria. Provides that an opportunity shall be afforded to individuals (not just parents or guardians) to examine the instructional materials to be used in the class or course. Provides that the State Board of Education shall make available resource materials for educating children regarding sex education and may take into consideration the curriculum on this subject developed by other states, as well as any other curricular materials suggested by education experts and other groups that work on sex education issues. Provides that materials may include without limitation model sex education curriculums and sexual health education programs. Requires the State Board to make these resource materials available on its Internet website. Allows school districts to adapt such programs to the specific needs of their communities. Provides that the Comprehensive Health Education Program shall include the educational area of evidence-based and medically accurate information regarding sexual abstinence (instead of the area of sexual abstinence until marriage).
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<td>SB 1623</td>
<td>Heather A. Steans ()</td>
<td>03/15/11:Senate-PLACE ON CALENDAR ORDER OF 2ND READING MARCH 16, 2011</td>
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Introduced

FISCAL IMPACT: $0
FISCAL NOTE: ILGA SHORT : COMM MENTAL HLTH SERVCS ACT
ILGA INFO: Creates the Community Mental Health Services Accountability Act. Requires the Department of Human Services to draft and present no later than July 1, 2011 new administrative rules governing all community residential mental health services that are currently governed by the Illinois Administrative Code. Requires the new rules to include, but not be limited to, standards for environmental management of living arrangements; administrative requirements; monitoring and review; and licensure requirements. Contains provisions concerning the drafting and presentation of rules stipulating life safety standards; rules designed for supportive housing facilities; and the creation of an Outcome Monitoring Pilot Program. Effective immediately.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Mental Health and Developmental Disabilities Administrative Act. Requires the Department of Human Services to draft and promulgate a new rule governing community residential mental health services for individuals with serious mental illness and rules specifically designed for supportive housing facilities that receive funds from the Department for this purpose. Requires the Department to make any and all surveys conducted on the outcomes and perceptions of the State's mental health delivery system available to the public on the Department's website. Provides that these surveys shall be posted beginning January 1, 2012 and shall be listed under a link entitled "publications" within the Division of Mental Health's portion of the Department's website. Requires the Department, in conjunction with the Department of Healthcare and Family Services, to create the Outcome Monitoring Pilot Program in which the Department shall identify a sample of client population residing in Cook County and served by specified agencies. Requires the Department to compile the data collected under the pilot program and submit a report to the General Assembly no later than October 1, 2013. Requires the pilot program to commence no later than July 1, 2012. Effective immediately.

SB 1643

John M. Sullivan (Sandra M. Pihos) | 03/31/11:House-REFERRED TO RULES COMMITTEE | Support (Final) |

Introduced

FISCAL IMPACT: $0
FISCAL NOTE: ILGA SHORT : SCH CD-INCREASE DRIVER ED FEE
ILGA INFO: Amends the School Code. Provides that a school district may increase its driver education course fee to an amount not to exceed $250 (from $50) by school board resolution following a public hearing on the increase. Provides that the increased fee must be waived for students who participate in the course and are unable to pay for the course. Effective immediately.

SB 1663

Sen. Emil Jones () | 02/09/11:Senate-Referred to Assignments | Pending (Pending) |

Introduced

FISCAL IMPACT: $0
FISCAL NOTE: ILGA SHORT : EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

SB 1669

Linda Holmes (Ann Williams) | 03/31/11:House-REFERRED TO RULES COMMITTEE | Neutral (Final) |

SCA 0001

FISCAL IMPACT: $0
FISCAL NOTE: ILGA SHORT : VEH CD-SCHOOL BUS DRIVERS

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Illinois Vehicle Code. Provides that a school bus driver permit may not be issued to persons who have been placed under court supervision for certain offenses. Provides that entities who have a contract to transport students, teachers, or other personnel of a school district for compensation shall not permit any person to operate a school bus or any first division vehicle, including a taxi, when used for a purpose that requires a school bus driver permit if the driver has not complied with requirements concerning school bus driver permit holders. Provides that vehicles used for purposes requiring a school bus driver permit may not have previously been in salvage or junk status and that drivers of such vehicles may not allow smoking within the vehicle while it is used for a purpose requiring a school bus driver permit. Provides that school districts must maintain copies of the school bus driver permits of each individual operating a vehicle for the school district for a purpose requiring a school bus driver permit. Provides that certain vehicles, including vehicles used for purposes requiring a school bus driver permit, must carry minimum personal injury liability insurance in the amount of $1,000,000 for one person in any one accident and $5,000,000 for 2 or more persons injured by reason of the operation of the vehicle in any one accident. Provides that vehicles used for purposes requiring a school bus driver permit must pass safety tests prior to registration and subsequently every 6 months. Provides that vehicles used for purposes requiring a school bus driver permit which are in safe mechanical condition shall be issued and display the Certificate of Safety and that a vehicle which is not in safe mechanical condition may not be operated on the highways until it has been repaired and passes a subsequent inspection. Effective immediately.

SB 1728

Tim Bivins () | 03/10/11:Senate-PLACE ON CALENDAR ORDER OF 2ND READING MARCH 14, 2011 | Pending (Pending) |

Introduced

FISCAL IMPACT: $0
FISCAL NOTE: ILGA SHORT : PROMPT PAY-ELEC FUND TRANSFER
ILGA INFO: Amends the State Prompt Payment Act. Provides that interest payments under the Act must be made by electronic funds transfer. Provides that the State official or agency may not share the vendor's account information with any other State agency. Effective July 1, 2011.

SB 1742

Pamela J. Althoff () | 03/03/11:Senate-PLACE ON CALENDAR ORDER OF 3RD READING MARCH 8, 2011 | Neutral (Pending) |

Introduced

FISCAL IMPACT: $0
FISCAL NOTE: ILGA SHORT : SCH CD-CPS BLOCK GRANT REPORT
ILGA INFO: Amends the School Code. Provides that the report that a school district having a population exceeding 500,000 inhabitants must file with the State Board of Education on its use of the block grants must include the following description for the district, which must also be reported to the General Assembly: block grant allocation and expenditures by program; population and service levels by program; and administrative expenditures by program. Effective immediately.
Amends the School Code. Makes a technical change in a Section concerning school district financial oversight panels.

Senate Committee Amendment No. 1
Removes the Section of the School Code concerning the identification, evaluation, and placement of children with disabilities.

Senate Committee Amendment No. 1
Further amends the State Comptroller Act. Provides that the Comptroller shall discharge his or her duties with respect to the supplemental employee deferral plan with the care, skill, prudence, and diligence under the circumstances then prevailing that a prudent person acting in a like capacity and familiar with such matters would use in the conduct of an enterprise of a like character with like aims.

Senate Committee Amendment No. 1
Removes language providing that the Comptroller must pay vouchers in full in the order of their submission except (i) as otherwise required under law or (ii) in an emergency situation by unanimous agreement of the Governor, Treasurer, and Comptroller.
Amends the School Code. Makes a technical change in a Section concerning the School Code’s construction.

Amends the Good Samaritan Act. Makes a technical change in a Section concerning the legislative purpose.

Amends the School Code. Makes a technical change in a Section concerning boards of education.

Amends the Private Business and Vocational Schools Act. Makes a technical change in a Section concerning the short title.

Amends the School Code. Creates the Illinois School Choice Program, which shall be administered by the State Board of Education. Provides that any State-certified, non-public school wishing to enroll eligible students and be reimbursed for vouchers available under specified provisions shall notify the State Board of Education in writing of its intent. Specifies the eligibility for reimbursement of vouchers. Specifies reporting requirements for non-public schools that are participating in the Program. Contains provisions concerning the calculation of vouchers and how they may be used by parents. Contains provisions concerning the verification of the household income of participating parents. Provides that the total cost of the vouchers shall come from the portion of general State aid City of Chicago School District 299 receives under the State aid formula for that fiscal year. Provides that the State Board of Education may adopt rules for administration of the Program. Provides that, for purposes of the Act, students receiving a voucher are considered nonpublic school students who have been voluntarily placed in a private setting by the parent or guardian. Makes other changes. Amends the State Finance Act to create the School Choice Fund as a special fund in the State treasury and provides that permitted fees collected by the State Board of Education shall be deposited into the Fund and shall be used by the State Board of Education to cover the administrative costs of the Program. Effective June 30, 2011.

Amends the School Code. Makes a technical change in a Section concerning Reserve Officer’s Training Corps scholarships.

Amends the School Code. Makes a technical change in a Section concerning State reimbursement for transportation.

Amends the Professional Regulation.

Amends the Civil Administrative Code of Illinois. Makes a technical change in a Section concerning the Department of Financial and Professional Regulation.
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<td>02/10/11:Senate-Referred to Assignments</td>
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<td>Pamela J. Althoff ()</td>
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<td>FISCAL NOTE: ILGA SHORT : SCHOOL CD-REPEAL TASK FORCE ILGA INFO : Amends the School Code to repeal the provision concerning the Illinois Accessibility Task Force. Senate Committee Amendment No. 1 Further amends the School Code to provide that a school board does not have to comply with the Illinois Accessibility Code with respect to accessibility to press boxes that are on school property if the press boxes are in bleachers that have points of entry at only one level, and the aggregate area of the press box is no more than 500 square feet (instead of if the press boxes were constructed before August 25, 2009).</td>
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<td>SB 2100</td>
<td>Sen. Thomas Johnson ()</td>
<td>02/10/11:Senate-Referred to Assignments</td>
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<td>SB 2133</td>
<td>Sen. Susan Garrett ()</td>
<td>03/10/11:Senate-Placed on Calendar Order of 3rd Reading March 14, 2011 Support (Final) AG INIT</td>
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<td>FISCAL NOTE: ILGA SHORT : SCH CD-CHI-BLK GRNT-BILINGUAL ILGA INFO : Amends the Block Grants for Chicago Article of the School Code. Removes a provision that requires the educational services block grant to include the Bilingual Program. Effective July 1, 2011.</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT : EDUCATION-TECH ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions. Senate Committee Amendment No. 1 Replaces everything after the enacting clause. Amends the School Code. Provides that the State Board of Education shall appoint an executive director for each educational service center serving that portion of a Class II county school unit outside of a city of 500,000 or more inhabitants. Provides that the State Board of Education shall appoint a regional superintendent of schools in every educational service region, except those having a population of 2,000,000 or more inhabitants. Provides that the executive directors and regional superintendents of schools shall serve under a performance-based contract, and provides criteria for the contract. Makes conforming changes in provisions concerning elections and salaries. Requires the regional superintendent to develop proposed joint educational or operational programs and solicit school district participation in the programs. Provides that the State Board of Education may direct the consolidation of educational service regions for specified purposes. Makes changes in provisions concerning financial reports, employees, and reports to the State Board of Education. Requires the State Board of Education to establish criteria and metrics for determining the fiscal efficiency of school districts and for identifying districts that are fiscally inefficient and highly fiscally inefficient. Provides that, for school districts determined by a regional superintendent or executive director of an educational service center to be fiscally inefficient, the regional superintendent or executive director and school district shall jointly prepare a plan that addresses and considers actions that may improve the district's fiscal efficiency. Requires the State Board of Education to establish (i) sanctions for fiscally inefficient districts that fail to adopt or make adequate progress on implementing a plan to improve fiscal efficiency and (ii) incentives for highly fiscally efficient school districts. Provides that the State Board of Education is authorized to administer a Fiscal Efficiency Revolving Loan Program from funds appropriated from the Fiscal Efficiency Revolving Loan Fund for the purpose of financing cooperative educational or operational programs that improve fiscal efficiency. Amends the State Finance Act to create the Fiscal Efficiency Revolving Loan Fund as a special fund in the State treasury.</td>
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Plenary Packet - Page 102

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Illinois Vehicle Code. Provides that if a commercial driver training school class room instructor teaches an approved driver education course to students under 18 years of age, the instructor must have completed 3 consecutive courses in driver task analysis, class room knowledge, and vehicle operational and instructional skills at an accredited university or college in this State. Provides that whenever there is an agreement between a school district and a commercial or private driving school to outsource a driver education course meeting the requirements of the School Code, the driving instructor teaching the course must meet qualification requirements contained in the Illinois Administrative Code. Provides that the State agency responsible for overseeing each commercial driving school shall make available verification that each instructor has met all instructor certification requirements. Provides that driver training school class room instructors affected by the new provisions that are teaching driver education courses to students under 18 years of age on July 1, 2011 will have 2 years from July 1, 2011 to complete the courses required by the amendatory Act. Provides that driver training school class room instructors who have not taught an approved driver education course to students under 18 years of age prior to July 1, 2011 or whose existing driver education course certification has expired on or after July 1, 2011 shall complete the new certification course requirements prior to conducting an approved driver education course in any licensed commercial driving school in this State.

Senate Committee Amendment No. 1

Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

Sen. James F. Clayborne, Jr.
02/10/11: Senate-Referred to Assignments

Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

Sen. Daniel J. Kotowski
02/10/11: Senate-Referred to Assignments

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

Sen. Pamela J. Althoff
02/10/11: Senate-Referred to Assignments

Amends the School Code. Makes a technical change in a Section concerning teacher certification.

Sen. Ira I. Silverstein
02/10/11: Senate-Referred to Assignments

Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

Sen. David Koehler
02/10/11: Senate-Referred to Assignments

Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

Sen. Chris Lauzen
02/10/11: Senate-Referred to Assignments

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

Sen. Dan Kotowski
02/10/11: Senate-Referred to Assignments

Replaces everything after the enacting clause. Amends the Counties Code. Makes a technical change in a Section concerning powers of counties.

Sen. James F. Clayborne, Jr.
03/14/11: Senate-Placed on Calendar Order of 3rd Reading March 15, 2011 Monitor (Final)

Replaces everything after the enacting clause. Amends the Freedom of Information Act. In the Act's intent provisions, removes references to the lower priority of a public body's financial obligations when considering requests. Changes the deadline by which a public body must act on a records request and provides that that period is to be calculated in accordance with the Statute on Statutes and, with respect to School Code entities, certain provisions of the School Code relating to non-pupil attendance days. Authorizes each public body to charge fees for reproducing and certifying public records. Removes the requirement that a public body provide the first 150 pages of a request at no charge. Removes the requirement that a public body include certain declarations.

Sen. Pamela J. Althoff
02/10/11: Senate-Referred to Assignments

Replaces everything after the enacting clause. Amends the Counties Code. Requires the imposition of a school facility occupation tax in a county if the electors of the county have approved a proposition for the tax. Provides that a school facility occupation tax imposed by approval of the electors may be reduced or discontinued if the electors have voted to reduce or discontinue the tax. Provides that the State will not limit or alter rights and powers so as to impair the rights and remedies of holders of bonds secured by proceeds of a school facility occupation tax. Amends the Local Government Debt Reform Act. Removes a sentence providing that a backdoor referendum is not required for alternate bonds if the proceeds backing the alternate bonds are realized from revenues obtained from a school facility occupation tax. Amends the School Code. Provides that a referendum shall not be required if the purchase, construction, or building of a school building is paid from funds received from the County School Facility Occupation Tax Law or from the proceeds of bonds secured by revenues obtained from that law. Effective immediately.

Effective immediately.

Senate Committee Amendment No. 2

Amends the Counties Code. Requires the imposition of a school facility occupation tax in a county if the electors of the county have approved a proposition for the tax. Provides that a school facility occupation tax imposed by approval of the electors may be reduced or discontinued if the electors have voted to reduce or discontinue the tax. Provides that the State will not limit or alter rights and powers so as to impair the rights and remedies of holders of bonds secured by proceeds of a school facility occupation tax. Amends the Local Government Debt Reform Act. Removes a sentence providing that a backdoor referendum is not required for alternate bonds if the proceeds backing the alternate bonds are realized from revenues obtained from a school facility occupation tax. Amends the School Code. Provides that a referendum shall not be required if the purchase, construction, or building of a school building is paid from funds received from the County School Facility Occupation Tax Law or from the proceeds of bonds secured by revenues obtained from that law. Effective immediately.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Freedom of Information Act. In the Act's intent provisions, removes references to the lower priority of a public body's financial obligations when considering requests. Changes the deadline by which a public body must act on a records request and provides that that period is to be calculated in accordance with the Statute on Statutes and, with respect to School Code entities, certain provisions of the School Code relating to non-pupil attendance days. Authorizes each public body to charge fees for reproducing and certifying public records. Removes the requirement that a public body provide the first 150 pages of a request at no charge. Removes the requirement that a public body include certain legal bases when denying a request. Permits a public body to seek review of a binding opinion of the Public Access Counselor in the county where the body's principal office is located (now, Cook County or Sangamon County). With respect to the disclosure exemption for personal information, removes the balancing test with respect to an unwarranted invasion of privacy. Exempts from disclosure employment applications and applications for appointments to fill vacancies in public offices. Deletes provisions requiring public bodies to give notice to the Public Access Counselor before asserting exemptions for personal information or preliminary documents. Requires (now, permits) a review when a public body seeks an advisory opinion from the Public Access Counselor. Provides for the effects of a public body seeking and relying upon a binding written opinion of the Public Access Counselor. Effective immediately.

Senate Committee Amendment No. 2
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<th>BILL</th>
<th>SPONSOR</th>
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<tr>
<td>SB 2458</td>
<td>Dan Kotowski ()</td>
<td>04/07/11:Senate-PLACED ON CALENDAR ORDER OF 2ND READING APRIL 8, 2011</td>
<td>Pending (Pending)</td>
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<td><strong>FISCAL IMPACT:</strong> $0</td>
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<td><strong>ILGA SHORT:</strong></td>
<td>$ISBE FY12 OCE</td>
<td><strong>ILGA INFO:</strong></td>
<td>Makes appropriations for the ordinary and contingent expenses of the Illinois State Board of Education for the fiscal year beginning July 1, 2011, as follows: General Funds $7,244,761,000; Other State Funds $53,880,900; Federal Funds $3,460,834,400; Total $10,759,476,300.</td>
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<tr>
<td>SC 0010</td>
<td>Sen. Pamela J. Althoff ()</td>
<td>03/29/11:Senate-To Executive Subcommittee on Constitutional Amendments</td>
<td>Monitor (Final)</td>
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<td><strong>FISCAL IMPACT:</strong> $0</td>
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<td><strong>ILGA SHORT:</strong></td>
<td>CONAMEND-UNFUNDED MANDATES</td>
<td><strong>ILGA INFO:</strong></td>
<td>Proposes to amend the Local Government Article of the Illinois Constitution. Requires the State to reimburse units of local government for increased expenses resulting from activities mandated by the General Assembly or State executive action. Exempts mandates requested by a local government or predating the effective date. Makes unfunded mandates unenforceable unless passed by three-fifths of the members elected to each house of the General Assembly and specifically characterized as non-reimbursable. Effective upon being declared adopted.</td>
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<td>SJ 0027</td>
<td>Sen. Mattie Hunter (-Constance A. Howard)</td>
<td>03/10/11:Senate-Referred to Rules Committee</td>
<td>Neutral (Final)</td>
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<td><strong>FISCAL IMPACT:</strong> $0</td>
<td><strong>FISCAL NOTE:</strong></td>
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<td><strong>ILGA SHORT:</strong></td>
<td>PARENTS ACCOUNTABLTY COMMITTEE</td>
<td><strong>ILGA INFO:</strong></td>
<td>Creates the Parents and Community Accountability Study Committee to examine issues related to racial and socioeconomic disparities affecting the pro-social development of children and youth, to identify ways to engage more parents in being accountable for the actions of their children, and to identify ways to engage more communities in being accountable for investing in pro-social development of children and families.</td>
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<tr>
<td>SJ 0044</td>
<td>Sen. Carole Pankau ()</td>
<td>03/02/11:Senate-Resolution Adopted</td>
<td>Neutral (Final)</td>
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<td><strong>FISCAL IMPACT:</strong> $0</td>
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<td><strong>ILGA SHORT:</strong></td>
<td>URGE RAILROAD CROSSING WARNING</td>
<td><strong>ILGA INFO:</strong></td>
<td>Urges K through 12 schools to include railroad crossing warnings in their student handbooks.</td>
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