AGENDA (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation (15 minutes maximum) 1:45 – 2:00 p.m.

IV. Minutes of the December Education Policy Planning Committee of the Whole Meeting (pp. 2-4)

V. Food Allergies/School District Policies (Linda Tomlinson, Darren Reisberg) (pp. 5-6) 2:00– 2:25 p.m.

VI. Strategic Agenda Update (verbal update) (Superintendent Koch)

VII. Committee Agenda Planning/Additional Items

VIII. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
The Education Policy Planning Committee (EPPC) meeting convened at 8:30 a.m.

I. ROLL CALL: Committee Chair, Dr. David Fields, requested a roll call. See above for detailed listing.

II. BOARD MEMBER PARTICIPATION BY OTHER MEANS: There was no participation from Board members by any other means.

III. PUBLIC PARTICIPATION:

Dr. Ken Jandes, Associate Dean of the American College of Education, spoke to Committee members regarding Public Act 96-903. The College has reviewed the amended recommended rules and Dr. Jandes reported that while they support the acknowledged intent of the rules, they cannot support some of the rules that they believe will lead to increased program and student costs. The College opposes rules that are financially discriminatory to small public and private higher education institutions, to students in need of affordable and convenient programs and to rural areas of the state. They are troubled by the fact that the state is choosing not to make on-line learning a key part of higher education’s future, and that it is not a fundamental part of the new rules. Dr. Jandes reported on the cost savings of on-line learning and the fact that many students would not have gone back to college if on-line learning was not an option. He stated that the recommended rules penalize programs that are clearly effective in providing on-line learning, and disregard current research. The American College of Education is the only accredited, fully on-line college located in Illinois that is state-approved to provide principal preparation programs; therefore, the College strongly urges the Board to remove the entire Section 30.50, Subsection C, Paragraphs I, II and III that arbitrarily punish on-line colleges and their students.

John Hunt, Illinois Council of Professors of Educational Administration, spoke regarding the Section 30 rules. The Council has 32 members, and he thanked ISBE staff working on the rules for their work incorporating recommendations from the Council. There are still some concerns including:
stating clearly in the rules that out-of-state institutions must meet the same requirements as Illinois institutions;

consistency for in-state and out-of-state institutions on the four-year wait to enter a program;

limitation of two interns per principal, which may create a significant bottleneck; and

the four year wait to enter a program, which disenfranchises a whole group of students.

IV. MINUTES OF THE OCTOBER 2010 EPPC MEETING: Dr. Vinni Hall moved to approve the minutes from the March 24, 2010, Education Policy Planning Committee meeting as presented. Ms. LaBarre seconded the motion and it passed unanimously.

V. APPOINTMENT TO THE TEACHER CERTIFICATION BOARD: Dr. Fields noted that the information on the appointment was provided in Board packets. There was no discussion, and this agenda item will move forward to the plenary session.

VI. POVERTY COMMISSION PRESENTATION/RECOMMENDATION OF ENDORSEMENT: Al Riddley, Executive Director, Illinois Coalition for Community Services, reviewed the report. After a year of meetings, hearings, research and preparation, the Illinois Commission on Elimination of Poverty released its plan. Throughout the hearings the commission honed in on a set of recommendations:

- Strengthen our safety net to ensure households and individuals have their basic needs met and dignity affirmed.
- Create a true pathway to work for those that have been detached from the work force and need hard and soft supports to be successful.
- Ensure that when someone is engaged in work, they are not living in extreme poverty.

Specific recommendations include, but are not limited to:

- Establishing a statewide transitional jobs program that provides work for those that have been detached from the workforce and need supports, including opportunities to improve literacy skills, to achieve long-term job success.
- Supporting the Supplemental Security Income/Social Security Disability Insurance (SSI/SSDI) Outreach, Access and Recovery (SOAR) Initiative in Illinois. This strategy helps states increase access to SSI/SSDI, which are critical supports for people who are experiencing homelessness or at risk of homelessness.
- Increasing the percentage of individuals eligible for the Temporary Assistance to Needy Families (TANF) program that utilize the program through targeted outreach, infrastructure improvements, and a shift to comprehensive case management.
- Expanding comprehensive scholarships to low-income community college students which combine “last-dollar” financial aid with student support services that include academic advising, mentoring and tutoring.
Ms. Koster, who participated on the Commission, reported that this is a part of a United Nations Project and requested endorsement from the Board. There were no objections, so the request for endorsement will be moved to the plenary session.

VII. REVIEW OF DRAFT STATE BOARD ANNUAL REPORT: Dr. Fields asked for comments on the draft State Board Annual Report. He noted that the report is very well done. Matt Vanover clarified that the report the Committee is moving forward is a draft. Some information will not be available until the first week of January, and the report will be amended prior to going to print. The draft report will move to plenary session for approval.

VIII.

STRATEGIC AGENDA UPDATE: Superintendent Koch provided information on the Common Core Standards and Partnership for the Assessment of Readiness for College and Careers (PARCC). Illinois adopted common core standards this summer and has been working with other states and in tandem with higher education partners to develop an assessment. Two individuals have been appointed to assist: John Evans will represent four-year institutions and Elaine Johnson will represent two-year institutions.

Superintendent Koch noted that he, Susie Morrison and Connie Wise will be meeting with the Technical Advisory Committee tomorrow, which brings together representatives from all over the nation. The Committee will discuss how to communicate proficiency standards for the Common Core in elementary schools. An additional report for elementary schools has been recommended, and this will be discussed at the meeting.

IX. COMMITTEE AGENDA PLANNING/ADDITIONAL ITEMS: Dr. Fields noted that an extended time for budget discussion will need to be added to the next agenda, so committee agendas may be streamlined in January.

X. ADJOURNMENT: Dr. Vinni Hall moved to adjourn the meeting and Jesse Ruiz seconded; the motion was carried and the meeting adjourned at 9:18 a.m.
TO: Illinois State Board of Education
FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Linda Tomlinson, Ph.D., Assistant Superintendent

**Agenda Topic:** Food Allergies/School District Policies

**Materials:** None

**Staff Contact(s):** Chris Schmitt, Division Administrator, Nutrition Programs Division
Shawn Rotherham, Principal Consultant, Nutrition Programs Division

**Purpose of Agenda Item**
To provide the Board with a summary of current state and federal laws impacting management of students with life-threatening food allergies in schools.

**Relationship to/Implications for the State Board’s Strategic Plan**
The agenda item has linkage to **Goal 3**: Every school will offer a safe and healthy learning environment for all students. Food allergies are a potential risk for students and the district when these allergies become life-threatening. Districts need to have policies in place to ensure that guidelines are being followed to keep the environment safe for students.

**Expected Outcome(s) of Agenda Item**
The Board will have an understanding of what the agency has done and is doing to inform schools on state and federal regulations related to management of students with life-threatening food allergies.

**Background Information**
Under current state law, school districts:

- may administer epinephrine that is prescribed to a student
- must provide for the administration of medication to students
- must develop a policy for the administration of medications and provide a copy of the policy to parents/guardians of each pupil
- must allow students to self administer epinephrine when parents have provided statutorily required documents
- must implement a policy no later than January 1, 2011 for the management of students with life-threatening food allergies based on committee-developed guidelines*
- must provide an in-service training program, conducted by persons with expertise in anaphylactic reactions and management, at least every two years for school personnel who work with pupils

* A committee of 14 members, selected by ISBE and IDPH based on statute, met three times in Spring 2010 ([http://www.isbe.net/food_allergy/default.htm](http://www.isbe.net/food_allergy/default.htm)). Guidelines were posted
June 10, 2010 on ISBE’s website (http://www.isbe.net/nutrition/htmls/food_allergy_guidelines.htm).

The following notifications have been issued:
- Superintendent’s Weekly Message (June-December 2010)
- Outlook - Nutrition Division Newsletter (August-December 2010)
- State-wide Trainings for National School Lunch Program (September-October 2010)
- IL Association of School Board’s PRESS - Issue 73 (August 2010)

Under current federal law, any school participating in a federally-funded meal program must make meal accommodations for students with disabilities (e.g. life-threatening food allergy) and may make meal accommodations for students with food intolerances.

Although, generally, children with food allergies or intolerances are not considered to have a disability as defined under either Section 504 of the Rehabilitation Act or Part B of IDEA, when in a licensed physician's assessment, food allergies may result in severe, life-threatening (anaphylactic) reactions, the child's condition would meet the definition of "disability" under Section 504 [a student with a disability under Section 504 is defined as one who has a physical or mental health impairment (in this case, life-threatening anaphylaxis) that "substantially limits a major life activity" (29 U.S.C. § 794; 34 C.F.R. § 104, et seq.)] and the substitutions prescribed by the licensed physician must be made. http://www.fns.usda.gov/cnd/guidance/special_dietary_needs.pdf

Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: None at this time.

Budget Implications: None at this time.

Legislative Action: None at this time.

Communication: None at this time.

Pros and Cons of Various Actions

No action is needed since this is an informational item.

Superintendent’s Recommendation

No recommendation is needed since this is an informational item.