JANUARY 12, 2011

10:30 a.m.  Finance & Audit Committee of the Whole
            Board Room, 4th Floor

1:00 p.m.   Break for lunch

*1:45 p.m.  Education Policy Planning Committee of the Whole
            Board Room, 4th Floor

*2:30 p.m.  Ad Hoc Rules Committee of the Whole
            Board Room, 4th Floor

*3:15 p.m.  Board Operations Committee of the Whole
            Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

JANUARY 13, 2011

8:30 a.m.   Governmental Relations
            Board Room, 4th Floor

*9:45 a.m.  ISBE Plenary Session
            Board Room, 4th Floor

* The meeting will begin at the conclusion of the previous session.

All State Board of Education meetings listed on this agenda will be accessible to persons with disabilities. Persons planning to attend who need special accommodations should contact the Board office no later than the date prior to the meeting. Contact the Superintendent’s office at the State Board of Education, Phone: 217-782-2221; TTY/TDD: 217-782-1900; Fax: 217-785-3972.

NOTE: Chairman Ruiz may call to order the Board’s plenary session early for the sole purpose of hearing a motion to go into closed session. In such case, the plenary session will reconvene for action items at the time posted. Chairman Ruiz may also call for a break in the plenary session on Thursday at which time the Board will go into closed session.
ILLINOIS STATE BOARD OF EDUCATION
PLENARY SESSION
100 North First Street, Springfield, Illinois
Board Room, 4th Floor
January 13, 2011
9:45 a.m.
(This meeting will begin immediately following the previous session.)

NOTE: Staff presentations and detailed Board discussion typically take place during Committee meetings prior to State Board action in the plenary session. All meetings will be audio cast on the Internet at www.isbe.net

AGENDA (timeframes are estimated for planning purposes)

I. Roll Call/Pledge of Allegiance
   A. Consideration of and Possible Actions on Any Requests for Participation in Meeting by Other Means

II. Public Participation (up to 30 minutes) 9:45 – 10:15 a.m.

III. Resolutions & Recognition 10:15 – 10:20 a.m.
   A. Larry Carrico, Mt. Vernon Community Member (Plenary p. 12)

IV. Superintendent’s Report
   * Consent Agenda

   All action consideration items listed with an asterisk (*) are considered to be routine and will be enacted in one motion and vote. Any board member who wishes separate discussion on any item listed on the consent agenda may remove that item from the consent agenda, in which event, the item will be considered in its normal sequence.

   Action Considerations consent agenda: 10:20 – 10:25 a.m.
   A. *Approval of Minutes: December 16, 2010 (Plenary p. 3-11)
   B. *Rules for Initial Review
      1. Part 226 (Special Education) (Rules packet pp. 7-31)
   C. *Rules for Adoption
      1. Part 30 (Programs for the Preparation of Principals in Illinois) (Rules packet pp. 32-80)
      2. Part 228 (Transitional Bilingual Education) (Rules packet pp. 81-87)
      3. Part 235 (Early Childhood Block Grant) (Rules pp. 88-118)
      4. Part 575 (School Technology Program) (Rules packet pp. 119-128)
   D. *Contracts & Grants Over $1 Million
      1. Illinois Statewide Technical Assistance Center (ISTAC) Grant (Finance & Audit packet pp. 4-7)
   E. *Legislative Proposals (Governmental Relations packet pp. 5-110)
   F. *2011 Board Calendar of Meetings (revision) (Board Operations packet pp. 8-9)
   G. *FY11 MCAT Transfers (Finance & Audit packet pp. 8-9)

End of Consent Agenda

H. FY 12 State Board of Education Budget (1/13/2011 Handout) 10:25 – 10:40 a.m.

V. New Business 10:40 – 10:45 a.m.

VI. Announcements and Reports 10:45 – 11:25 a.m.
   A. IBHE Liaison Report (Dr. Proshanta Nandi) 10:45 – 10:55 a.m.
   B. P-20 Council Liaison Report (No report this month)
   C. Superintendent’s/Senior Staff Announcements 10:55 – 11:05 a.m.
   D. Chairman’s Report 11:05 – 11:15 a.m.
   E. Member Reports 11:15 – 11:25 a.m.

VII. Information Items
    A. ISBE Fiscal & Administrative Monthly Reports (available online at http://isbe.net/board/fiscal_admin_rep.htm

VIII. Adjourn
ROLL CALL

Mr. Jesse Ruiz, Chairman, called the meeting to order 10:55 a.m. Chairman Ruiz asked Mrs. Jean Ladage to call the roll. Dr. Christopher Koch, State Superintendent of Education, was in attendance. A quorum was present.

Members Present:

Mr. Jesse Ruiz, Chairman
Dr. Christopher Ward, Vice Chairman
Dr. Vinni Hall, Secretary
Mr. James Baumann
Dr. Andrea Brown
Dr. David Fields
Mr. Steven Gilford
Ms. Lanita Koster
Ms. Melinda LaBarre

Members Absent:

None

Chairman Ruiz acknowledged the passing of Springfield Mayor Tim Davlin, fellow co-worker Gail Lieberman and Board Services Coordinator Jean Ladage’s mother, Josephine Hemberger.

Chairman Ruiz welcomed the following representatives from the Illinois Association of Regional Superintendents of Schools (IARSS): Jane Quinlan from ROE #9, Champaign-Ford Counties and Paul Nordstrom from Kendall-Grundy Counties.

IBHE LIASON REPORT

Chairman Ruiz introduced Dr. Proshanta Nandi from the Illinois Board of Higher Education (IBHE). The IBHE held its meeting on Tuesday, December 7, 2010 at Chicago-Kent College of Law in Chicago. Dr. Nandi shared the following highlights of that meeting:

At the December Illinois Board of Higher Education meeting the Board reviewed the first two years of the implementation of the Illinois Public Agenda for College and Career Success and looked ahead to measures to advance its four goals: increasing educational attainment; improving college affordability; strengthening workforce development; and linking higher education’s valuable research and innovation to economic growth.

Among the examples of the ground work that has been laid is the collaboration with ISBE on the development of a statewide comprehensive longitudinal data system to track student success from preschool through graduate school, and into the workforce. The adoption of the Common Core Standards designed to connect what students learn in high school with what they are expected to know when they get to college is another good example of ISBE and higher education collaboration.

The Illinois Commission on the Elimination of Poverty has released Building a Pathway to Dignity and Hope: A Plan to Cut Extreme Poverty in Half by 2015 in Illinois. The commission, which began meeting in the fall of 2009, developed the plan in accordance with international human rights standards. The plan’s recommendations included establishing a statewide transitional jobs program, making the Temporary Assistance for Needy Families program more accessible and better connected to workforce strategies, and expanding the scholarships available to students in poverty so they can attend community colleges.
IBHE staff continues to keep the Board apprised of our joint efforts to address the State’s serious issues with student achievement at all levels. Differences between elementary and secondary minority students and white students remain entrenched. Remediation rates at the post secondary level exceed 60%. The Illinois Public Agenda calls out for this cycle of underachievement to be broken by raising the level of education across the state. The Teacher Certification Board and State Board have recently sought to increase the rigor of entering teacher preparation programs by raising the cut scores of the Basic Skills test. The IBHE joins the ISBE in strong support of the fact that mastery of basic skills is essential for all teachers. Ensuring teachers have mastery of basic skills is just the first step in promoting teacher effectiveness. The strength of a preparation program, available support systems, mentoring, induction and ongoing professional development all contribute to teacher effectiveness and IBHE is committed to working with institutions of higher education to be partners with ISBE in achieving these important goals.

As always we appreciate our partnership as we continue in our many joint efforts to improve educational attainment as an important goal of the Illinois Public Agenda for College and Career Success.

The Illinois Board of Higher Education next meeting will be on February 15, 2010 at National-Louis University in Chicago.

PUBLIC PARTICIPATION

Jitu Brown, Education Organizer for the Kenwood Oakland Community Organization and a member of Grow Your Own, addressed the Board on the concerns of Illinois’ failure to produce teachers of color. Mr. Brown claimed that in 2009, out of 6,155 graduates from Illinois colleges and universities, only 6.7% were African Americans and 6.8% were Latino. Mr. Brown stated that doubling the pass score on the Basic Skills test effectively eliminates teachers of color and working class white teachers in the state of Illinois. He claimed that there is no evidence that the score on this test has any connection to quality instruction.

Mr. Brown noted that in our state from 2000-2009 the population of students of color has increased from 35% to 40%. Over that same period, the percentage of teachers of color has decreased from 14% to 13%.

Mr. Brown recommends that the Governor and the legislature establish a taskforce; to study the Illinois Basic Skills test and to explore other assessments and alternatives to the Basic Skills test used by other states.

Mr. Brown thanked the Board for the opportunity to present today.

Anne Hallett of Grow Your Own Illinois shared with the Board the combined results of the Basic Skills Test Pass Rates for the months of September, October and November. Ms. Hallett stated that 4,640 people took the Basic Skills; 23% of all test takers passed. Twenty seven percent (27%) passing the test were white; 4% passing the test were African American and 9% passing the test were Latino. Ms. Hallett stated there are many aspects of teaching in high poverty schools that are important and that their GYO candidates can bring to that work.

If these trends continue there will likely be fewer teachers entering colleges of education, roughly 25% of the numbers that have been in Illinois colleges of education in the past. Ms. Hallett commented that she just wanted to bring this data to the attention of the Board because it is a big concern, and GYO will continue to track the data. She stated that GYO does not have the answers but they would like the opportunity to sit down and look at the
research and compare it to what other states are doing. Ms. Hallett was accompanied by Katelyn Johnson of Grow Your Own Illinois, Action Now Institute and Imelda Salazar of Grow Your Own Illinois, Southwest Organizing Project.

Dr. Koch asked why the GYO candidates have not taken the test. Ms. Hallett responded that over half of the candidates have taken the test but not since September of 2010. Superintendent Koch reminded the presenters that there has been a knowledgeable group of people that looked at the recommendation of raising the cut scores and the Board heard from one of them earlier today, Erick Brown, a member of the Teacher Certification Board. Dr. Koch stated that the group went through a thoughtful, public process in reviewing a cut score and a performance standard. Dr. Koch added that the Praxis is a timed test (with less time allowed than the current test) and research shows that lessening the timelines would actually lower performance.

Dr. Koch stated that the State Board is equally concerned about minority recruitment. He feels that targeting Basic Skills testing is misguided, because this is about a performance standard being raised not about the test instrument. He noted that there will always be some instrument to measure math competency and English language competencies in this state. Dr. Koch noted that legislators have asked why it took so long to raise the cut scores and the National Center for Teacher Quality has been critical of us not raising it enough, even with this action.

Ms. Hallett stated that she only asks that we get together with the data and research and take a second look at the cut scores.

Chairman Ruiz commented that what schools need are principals and educators who care about their students; it does not matter what they look like or from what ethnic background they come from. What matters is that the person is effective and the best they can be for their students.

Board members stated they know the results on these tests are troubling. However, this is a summative evaluation of skill expectations for teacher candidates, which is necessary.

Katelyn Johnson, Cohort Coordinator for Grow Your Own responded that GYO has a semester-long course in Basic Skills test preparation that focuses on each subtest so that attention is paid to areas where candidates have specific needs.

Dr. Nancy Gibson, former Superintendent of O’Fallon District #90 and a full-time associate professor of Educational Leadership at Concordia University, Chicago spoke on behalf of Concordia University. Dr. Gibson commented on the proposed revised Part 30 Principal Preparation rules stating that her Concordia colleagues still have the following concerns for the Board’s consideration:

1. Candidates must have completed four years of teaching before entering programs.

Concordia believes candidates will have completed 4 years of teaching if they enter the program after 2 years of teaching and complete the program for principal certification in the two years required by university programs. By graduation from the program, they will have met the required 4 years of teaching in the classroom.
2. In Section 30.60 Staffing Requirements - ISBE staff has amended the proposed rules and regulations to say “No more than one-half of the coursework in a program shall be taught by adjunct faculty.”

Although Concordia appreciates the increase in the quota for staffing of adjuncts, we still take exception to this overly prescriptive mandate and feel that the research cited does not apply to the practice of hiring adjuncts to staff graduate level education administration and leadership courses. The findings from the research cited applies to junior college adjunct faculty members who are content specialists in areas such as math, English and other courses offered at a junior college level. The adjuncts hired to teach education administration and leadership courses at the university level are highly educated and experienced administrators who have a wealth of knowledge to share with students as they teach and explain through example how they applied the theory to practice. Assuming that our adjuncts are not well educated, isolated from their peers, and concerned about job security is, in our opinion, faulty logic.

3. We would like to bring you attention to Section 30.70 Candidate Selection. Submission of a portfolio that presents evidence of a candidate’s proficiency in each category.

Concordia believes that the required portfolio for admissions to the Principal Preparation Program is too prescriptive and asks that the candidate demonstrate mastery of the very knowledge and skills the university program has targeted as outcomes upon successful completion of their program.

4. Finally, no change was made in the rules instituting another layer of bureaucracy called the Principal Preparation Review Panel.

Concordia University would like to address number 4 under Section C which states the following:

“Two individuals from institutions of higher education in Illinois that have an accredited educational unit approved for the provisions of educator preparation programs pursuant to 23 Ill. Adm. Code 25, Subpart C”

In order to have input from both private and public universities on the Principal Preparation Review Panel, Concordia University would like to recommend that this section read as follows:

“Two individuals from institutions of higher education one from a public institution and one from a private institution that each has an accredited an educational unit approved for the provisions of educator preparation programs”.

Dr. Gibson thanked the Board for the opportunity to speak them on behalf of Concordia University.

Dr. Douglas Wood, Principal of Amelia V. Carriel Junior High School in O’Fallon, spoke on behalf of his colleagues at the Association for Supervision and Curriculum Development (ASCD) and addressed the proposed rules for principals. Dr. Wood noted many administrators/teachers advance early in their careers with 1-3 years of experience as a classroom teacher. They take initiative and enter into leadership programs. Denying the opportunity to learn
from many of these professionals would be detrimental. Dr. Wood said he has mentored numerous principals who went on to become outstanding administrators. He also expressed concern regarding the limitation on the number of aspiring administrators that one can mentor. The rule limits the principal to two mentee intern candidates. For many veteran administrators this requirement is unnecessary. A shortage of administrators would nullify the intent of this rule especially in small rural communities where there will be difficulty attracting candidates to take on the instructional leadership role. In addition there are some administrators who are very good at what they do, but they do not have the necessary ambition to be mentors.

Dr. Wood stated that it is unrealistic and costly to require the intern candidate to complete the required supervision training in the school, prior to the internship. School boards are required to provide supervised training for administrators on the job. How does a prospective administrative candidate meet this requirement? Many administrative interns learn on the job.

Dr. Wood commented that pulling teachers from the classroom and hiring a substitute to fulfill the internship requirement is costly to the district and a burden to the student who does not have the deserving opportunity to have a highly qualified professional teacher instructing the class. Dr. Wood thanked the Board for the opportunity to speak with them.

Ellen Gallagher and Laura McMahon from Reading for the Blind & Dyslexic thanked the Board for scheduling the Finance and Audit Budget Hearings. Ms. Gallagher stated that it gave their teachers and students an opportunity to share their classroom success stories. She also acknowledged the Board’s compassion in assisting students who learn differently. Ms. McMahon shared with the Board a handout on the funding RFB&D has received in the past years. Ms. McMahon stated that with the level funding they received this year they will be serving 523 schools and in order to continue to reach disabled students in Illinois they ask for a 9.5% increase in funding in FY12.

Steven Cohen from JoRide Bicycles, a company he has founded with the help of his autistic son, demonstrated the JoRide bike. The Jo Ride bike has provided autistic children with balance skills as well as newfound confidence and independence. It can be used to promote physical fitness and can be used in adaptive physical education classes as well as occupational therapy. Mr. Cohen talked about the partnership he has with The Center for Enriched Living, NSSED, NSSRA, Autism Speaks and many other public and private schools, including therapeutic day programs. JoRide now has thousands of riders and the ranks of riders are growing rapidly. Mr. Cohen thanked the Board for the opportunity to share JoRide with them. More information on JoRide Bicycles can be found at www.joride.com.

Dr. Ward moved that the State Board of Education, with its sincere appreciation and gratitude, adopt the resolution honoring Mr. Dexter Chaney, the 2010-2011 Milken National Educator for Illinois for his leadership and dedication to the field of education. Dr. Hall seconded the motion and it passed unanimously with a voice vote.

Mr. Chaney thanked the Illinois State Board of Education for the recognition he has received today and thanked Principal Lorenzo Russell for always believing, supporting and encouraging him and the staff at Ryerson Elementary School in Chicago. Mr. Chaney stated that the Milken Award means the world to not only him but his entire family and the young people he teaches every day. Mr. Chaney stated that this award validates the character and integrity building he daily enforces with his students. The award proves
that those who value education can accomplish great things in life.

Dr. Ward further moved that the State Board of Education adopt the resolutions recognizing Annice Brave, the 2010-2011 Illinois Teacher of the Year; Paula Dupont, recipient of the 2010 Thomas Lay Burroughs Outstanding School Board President Award; Susan Johnson, retired teacher from Homewood School District #153; and Namaste Charter School for being Illinois’ second recipient of the Healthier US School Challenge Gold Award. Dr. Hall seconded the motion and it passed unanimously with a voice vote.

**CONSENT AGENDA**

**Motion:**
Dr. Hall moved that the State Board of Education hereby approves the consent agenda items with the exception of IV. F (Lemont-Bromberek Financial Plan) and IV.G (FY11 Budget Update). Ms. LaBarre seconded the motion and it passed with a unanimous roll call vote.

The following motions were approved by action taken in the consent agenda motion.

**Approval of Minutes**
The State Board of Education hereby approves the minutes for the, October 28, 2010, Board meeting.

**Rules for Initial Review**
Part 151 (School Construction Program)
The State Board of Education hereby authorizes solicitation of public comment on the proposed rulemaking for School Construction Program (23 Illinois Administrative Code 151) including publication of the proposed amendments in the Illinois Register.

Rules for Adoption
Part 1 (Public Schools Evaluation, Recognition and Supervision)
The State Board of Education hereby adopts the proposed rulemaking for Public School Evaluation, Recognition and Supervision (23 Illinois Administrative Code 1). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 25 (Certification)
The State Board of Education hereby adopts the proposed rulemaking for Certification (23 Illinois Administrative Code 25). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 100
(Requirement for Accounting, Budgeting, Financial Reporting and Auditing)
The State Board of Education hereby adopts the proposed rulemaking for Requirement for Accounting, Budgeting, Financial Reporting and Auditing (23 Illinois Administrative Code 100). Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

Part 675 (Providers of Supplemental Educational Service Providers)
The State Board of Education hereby adopts the proposed rulemaking for Providers for Supplemental Educational Services (23 Illinois Administrative
Further, the Board authorizes the State Superintendent of Education to make such technical and nonsubstantive changes as the State Superintendent may deem necessary in response to suggestions or objections of the Joint Committee on Administrative Rules.

**Contracts & Grants Over $1 Million**

**Board of Regents of the University of Wisconsin for Spanish Academic Language Standards & Assessments**
The State Board hereby authorizes the State Superintendent to enter into an intergovernmental agreement with the Board of Regents of the University of Wisconsin (Wisconsin Center for Education Research) through August 31, 2012 not to exceed $1,918,845.

**Board Bylaws**
The State Board of Education approves the revisions to the Board’s Bylaws, including Exhibit A (Section 1A-1 of the School Code), as discussed at the October 2010 Board Operations Committee of the Whole.

**Appointment to Teacher Certification Board**
The State Board of Education hereby approves the following recommended appointment to the Illinois State Teachers Certification Board of Francesc Guerrero Borull to complete the term of Phillip Saineghi.

**Approval of Draft State Board of Education Annual Report**
The Illinois State Board of Education hereby approves the Draft 2010 Annual Report.

**Endorsement of Poverty Commission Recommendations**
The Members of the State Board of Education believe that freedom from poverty is a human right and that everyone in Illinois should have the opportunity to put food on their table, a roof over their head and give their kids a chance at a bright future. Therefore, we hereby endorse the Commission on the Elimination of Poverty’s Plan and Goal to cut extreme poverty in half by 2015.

END OF THE CONSENT AGENDA

**Approval of Closed Session Minutes**
Dr. Hall moved whereas, pursuant to Section 2.06(d) of the Open Meetings Act, the State Board of Education has reviewed the minutes of its closed sessions from June 2010 through October 2010; and

Whereas, pursuant to Section 2.06(c) of the Open Meetings Act allows for the destruction of the verbatim recordings of closed sessions (no less than 18 months after the completion of the meeting recorded); now

Therefore, the State Board of Education approves the destruction of all closed session verbatim recordings prior to June 16, 2008 and certifies that the need for confidentiality still exists for the closed session minutes for the time period reviewed.

Ms. Koster seconded the motion and it passed unanimously with a voice vote.

**Superintendent’s Contract**
Nothing to report at this time.

**NEW BUSINESS**
None

**ANNOUNCEMENTS/REPORTS**

**P-20 Council Liaison Report**
(No report this month)
Dr. Koch traveled to Washington for his first Council of Chief State School Officials meeting as President. He spoke to the Education Funding Strategy Group on Next Generation Accountability Systems.

Chairman Ruiz announced that there is only one NASBE Study Group this year in addition to the NASBE Committees. The Study Group and the Governmental Affairs Committee will meet in January, March and June, with the Legislative Conference being held in March. All travel for NASBE purposes will come from our NASBE professional development account.

**Out of State Travel**

- Chris Ward has been appointed to the Teacher Preparation, Evaluation, Continuation and Compensation Study Group.
- Jesse Ruiz will serve on the NASBE Governmental Affairs Committee
- Lanita Koster will serve on the NASBE Public Policy Positions Committee, which will meet only once in June.
- David Fields will serve on the Distinguished Service Award Committee, which will only meet via conference call.

Chairman Ruiz reported that he attended the following events since the last board meeting:

- **Nov. 16** – Education Update to Legislative Black & Latino Caucuses, Springfield.
- **Nov. 19** – Panelist for IL Legislative Latino Caucus Foundation’s education panel.
- **Nov. 20** – Legislative Panel, Triple I Conference, Chicago
- **Nov. 21** – Burroughs Award Presentation to Paula Dupont of Burr Ridge.
- **Nov. 30** – Attended the Spanish version of *Waiting for Superman* and was a panelist.

Ms. Koster stated that she attended the viewing of *Waiting for Superman* at Governors State University on December 1, 2010 and participated on a panel.

Ms. LaBarre stated that she spoke at an Illinois Association of Teacher Educators (IATE) Conference at Eastern Illinois University and attended the IEA/NEA Saving Our Schools Conference. She also visited a number of schools; one being a new program in Springfield called Capital Academy Prep School and participated in a Dr. Seuss Night where she read to students. Ms. LaBarre commented that she enjoyed the Meet and Greet at the Triple I Conference.

Dr. Fields shared that he returned to Community Consolidated School District #118 in Danville to award the Board resolution to Ms. Rena Pate. He reported that he attended the Triple I Legislative Session and found it very interesting. Dr. Fields thanked Jim Baumann and Linda Mitchell for overseeing the budget hearings and thanked Jane Quinlan for accommodating the budget hearing in Champaign. Dr. Fields also attended the Intergenerational Task Force meeting on December 2, 2010. The group is charged with recommending ways to reduce the dropout rate.

Dr. Ward spoke at a church in South Holland and addressed parents on how to prepare children for high school. He also attended the Triple I Conference.
Meet and Greet.

Dr. Hall attended the Illinois 72nd Celebration NAACP Meeting on November 16, 2010 and the Legislative Black & Latino Caucuses with Chairman Ruiz. Dr. Hall was a panelist at the Community Trust and addressed non-public schools that care for our students with severe challenges. She also entertained fourteen high school students with autism.

Dr. Brown attended the budget hearing in Mt. Vernon and the Education Commission of the States Meeting in Las Vegas on December 9-10, 2010.

Mr. Baumann noted that the FY 2011 Budget Hearings have come to an end. Mr. Baumann reported that he attended a resource fair sponsored by the Lake County ROE Office and Mothers Trust Foundation. There were about 40 social services agencies in attendance.

Mr. Gilford reported that he also attended the Triple I Conference Meet and Greet.

Chairman Ruiz ended the meeting by wishing everyone a safe and Happy Holiday.

INFORMATIONAL ITEMS

Chairman Ruiz announced that the Monthly Fiscal and Administrative Reports are now available on line at http://isbe.net/board/fiscal_admin_rep.htm.

MOTION FOR ADJOURNMENT

Dr. Hall moved that the meeting be adjourned. Dr. Fields seconded the motion and it passed with a unanimous voice vote. The meeting adjourned at 12:42 p.m.

Respectfully Submitted,

Dr. Vinni Hall
Board Secretary

Mr. Jesse Ruiz
Chairman
WHEREAS, in 2009, Larry Carrico approached Mount Vernon City Schools, District 80 administrators about a program called Fitnessgram, which promotes the awareness and importance of physical activity and its relationship to health and academics; and

WHEREAS, more than 78% of District 80’s students come from low income families, most of whom have poor eating and health habits, the administration embraced Larry Carrico’s offer to provide software and a monitoring grant to allow each school’s implementation of training, fitness instruction, and results tracking for all students; and

WHEREAS, through the generosity of Larry Carrico, students of District 80 have set individualized goals, taken the responsibility for managing and recording their own activities and helped students and parents understand the value of physical activity; and

WHEREAS, Larry Carrico was recently recognized by the Illinois Association for Health, Physical Education, Recreation and Dance for his work to implement Fitnessgram for the Mount Vernon City Schools; and

WHEREAS, in 2010, Larry Carrico provided mini grants to teachers for innovative projects in their classrooms. Mr. Carrico allows the Nutrition on Weekends (NOW) Program to use Rent One’s delivery vans ensuring that bags of food items are delivered to children from poverty during long weekends and school vacations. Larry’s efforts to improve his community and help others reach beyond those related to education. Serving as Campaign Chairman of United Way of Jefferson County Larry Carrico worked hard to raise $340,000 for community agencies and he is active in the Chamber of Commerce and his church; now

THEREFORE, BE IT RESOLVED that the Illinois State Board of Education extends its sincere appreciation and gratitude to LARRY CARRICO on this the 13th day of January, 2011, for his commitment to the health, fitness and overall wellbeing of the students of Mt. Vernon City Schools.