AGENDA
(timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation (15 minutes maximum) 10:30 – 10:45 a.m.

IV. High School to College Feedback Report (George Schlott, ACT) (pp. 2-3) 10:45 – 11:05 a.m.

V. Strategic Agenda Update (verbal update) (Superintendent Koch) 11:05 – 11:25 p.m.

VI. Committee Agenda Planning/Additional Items

VII. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
       Susan Morrison, Deputy Superintendent

Agenda Topic: High School to College Success Report (Information Item)

Materials: Illinois High School to College Success Report, 2007-08,
          EMBARGOED UNTIL JUNE 24, 2011

Staff Contact(s): Mark Williams

Presenter: George Schlott, Senior Consultant for Educational Services – Illinois ACT, Inc. - Midwest Region

Purpose of Agenda Item
To brief the board on the upcoming release of the 2007-08 High School to College Success Report

Relationship to/Implications for the State Board’s Strategic Plan
In addition to the purpose described above, does this agenda item have a linkage to the revised goals for the Board’s Strategic Plan? (GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school; GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders; or GOAL 3: Every school will offer a safe and healthy learning environment for all students.) If so, please indicate the linkage.

Goal 1: This pilot report will inform stakeholders and general public of the performance of Illinois public high school graduates that enter an Illinois public university or community college as a first time, full-time students.

Expected Outcome(s) of Agenda Item
Board will have an overview of the summary Illinois data from this report and a better understanding of the college readiness of Illinois public high school graduate.

Background Information
For the past 19 years, Illinois has released a high school feedback report; thus far, only the 11 four year public colleges and universities have collected and reported data centrally through this tool. The October 2007 adoption of Senate Joint Resolution 59 (SJR59), relating to Students’ College Readiness, expands the participation of postsecondary institutions. As a result, the Illinois State Board of Education (ISBE), Illinois Board of Higher Education (IBHE), and Illinois Community College Board (ICCB) have developed a pilot Illinois High School to College Success Report. This pilot report will present data from the 2007–08 school year and will include information from the 48 community colleges as well as the 11 four-year institutions.
The pilot Illinois High School to College Success Report will be released at the end of June 2011. A major purpose of the pilot report is to facilitate improved student achievement. It is hoped that this goal will be achieved through fostering collaboration between K–12 and postsecondary educators and policymakers to ensure that students have rigorous and relevant continual learning.

The pilot report provides information on high school graduates who enrolled as first-time, full-time students in one of Illinois’ public colleges or universities in fall 2006-2008. This report series can be used as an instrument in building and strengthening collaborative efforts between secondary and postsecondary educators, parents and community residents, and policymakers to increase student achievement. The series includes three separate reports:

- Individual High School Reports. These reports provide school-level information on how graduates from individual high schools performed during their freshman year at Illinois postsecondary institutions.

- State Aggregate High School Report. This report aggregates the data from the Individual High School Reports into a single state report.

- Individual Postsecondary Reports. These new reports for Illinois colleges and universities provide information on freshman students and the high schools from which they graduated.

The charts and tables within the Illinois High School to College Success Reports describe performance indicators for Prairie State Achievement Examination (PSAE)–tested high school graduates who attended a public two-year or four-year postsecondary institution in Illinois during the 2006-08 school years.

The report series provides a snapshot of data and information to support conversations about the following:

- A statewide comparison of college grade point averages (GPAs) for the fall 2006-2008 semesters;

- The alignment of freshman student performance to the ACT College Readiness Benchmark Scores;

- The relationship between rigorous mathematics and science preparation in high school and student success during the first year of college;

- ACT composite scores and statewide enrollment by college;

- The percentage of high school graduates who completed college-preparatory (core) coursework and the relationship to their first-year experience in college;

- The relationship between ACT scores, participation in developmental coursework, and college GPAs for fall 2006-2008;

- College persistence and retention rates.