AGENDA (timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation (15 minutes maximum) 2:30 – 2:45 p.m.

IV. Legislative Update (Darren Reisberg, Nicole Wills, Cynthia Riseman) (pp. 2-45)  2:45 – 3:30 p.m.

V. Committee Agenda Planning/Additional Items

VI. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken in the plenary session.
Purpose of Agenda Item
The purpose of the agenda item is to update the Board on the status of ISBE’s legislative proposals and other education-related legislation the Agency staff has been tracking during the Spring session. The status listed for the bills is as of May 20, 2011.

Status of ISBE legislation:

<table>
<thead>
<tr>
<th>Agenda Topic:</th>
<th>2011 Legislative Update</th>
</tr>
</thead>
<tbody>
<tr>
<td>Materials:</td>
<td>Synopsis List of Education-Related Legislation</td>
</tr>
<tr>
<td>Staff Contact(s):</td>
<td>Nicole Wills, Liaison, Governmental Relations</td>
</tr>
<tr>
<td></td>
<td>Cynthia Riseman, Liaison, Governmental Relations</td>
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</table>

**Article 21 re-write**

| SB 1799 | Sen. Steans | Passed the Senate 59-0-0, 2nd Reading in the House, awaiting amendments |
|         | Rep. Chapa LaVia |

**FOP/SFA alignment**

| SB 2149 | Sen. Sullivan | Passed the Senate 36-19-1; 3rd Reading in the House |
|         | Rep. Eddy |

**Bilingual Funding**

| HB 1831 | Rep. Hernandez | Passed the House 115-0-0; Passed the Senate 57-0-0 |
|         | Sen. Garrett |

**Obsolete/Duplicative/Clean-up Bill**

| HB 3022 | Rep. Chapa LaVia/Sen. Lightford | Passed the House 116-0-0; 3rd Reading in the Senate |
| HB 3464 | Rep. Chapa LaVia/Sen. Lightford | Passed the House 89-22-0; Passed the Senate 57-0-0 |

**Textbook Loans**

| HB 3115 | Rep. Gordon/ Sen. Maloney | Passed the House 110-6-0; Passed the Senate 55-0-0, awaiting concurrence in the House |

**GSA Hold Harmless**

| HB 3539 | Rep. Morrison | Passed the House 73-37-0; Passed the Senate 50-2-0 |

**Education Reform** (SB 7/SB 630) (Lightford/Madigan): These are two identical bills that contain legislative language, which has been negotiated by legislators, the State Board of Education, education reform groups, teachers’ unions and school management. SB 7 passed both chambers unanimously; SB 630 remains assigned to the House Executive Committee. See attached Fact Sheets.

**Private Business and Vocational Schools** (SB 1795) (Lightford/Crespo): This bill transfers authority over institutions covered by the Private Business and Vocational School Act from the Illinois State Board of Education to the Board of Higher Education. Private Business Vocational Schools
Oversight of postsecondary education is not a core function of ISBE and is better aligned with the mission of the IBHE. The bill: (a) streamlines the application and review process for institutions to improve response times; (b) implements an online, user-friendly application process modeled after the successful process now used for degree-granting institutions; and (c) establishes a dedicated fund for fee revenue so the oversight function becomes self-supporting.

Corey H./Special Education Certification (SB 1794) (Lightford/Lang) Per ISBE’s settlement agreement in the federal Corey H. lawsuit, ISBE is seeking a legislative change that will amend Section 21-28 of the School Code (105 ILCS 5/21-28) to align statute to current practice. Specifically, the legislation would eliminate the certification of special education teachers by categorical designation and replace it with the structure for certifying special education teachers currently in effect and outlined in what are commonly referred to as the “ISBE transition rules” (rules that have been in effect since 2001 by federal court order, but not included in the Illinois Administrative Code). In addition, the bill would allow ISBE peremptory rulemaking authority to enable the agency to put the ISBE transition rules into effect immediately without having to go through the 45-day notice period for public comment. This bill has passed the House Elementary and Secondary Education Committee and is on 3rd reading in the House. It will have to go to the Senate for concurrence.

Other bills of particular interest include:

HB 189 (Eddy/Sullivan): Provides that, with respect to any State statute or administrative rule that defines a general education classroom to be composed of a certain percentage of students with individualized education programs (IEPs), students with individualized education programs shall exclude students receiving only speech services outside of the general education classroom, provided that the instruction the students receive in the general education classroom does not require modification. This bill passed the House 102-0-0 and the House 56-0-0, the bill will now be considered by the Governor.

HB 1216 (Rep. Chapa LaVia): Establishes the School District Realignment and Consolidation Commission. Members of the Commission will be appointed by the four legislative leaders and various education stakeholders with ISBE providing staff support to the Commission, which shall issue a report by July 1, 2012. This bill passed the House 104-6-0 and the Senate 39-16-0, the House now considers Concurrence of the Senate amendment.

SB 79 (Steans/Yarbrough): Establishes the State Charter School Commission that would be charged with reviewing denied charter school applications and authorizing any future state charters. This bill passed the Senate 52-0-1 and the House 107-6-1 and will now be considered by the Governor.

SB 1643 (Sullivan/Pihos): Provides that a school district may increase its driver education course fee to an amount not to exceed $250 (up from $50) by school board resolution following a public hearing on the increase, and that the increased fee must be waived for students who participate in the course and are unable to pay. This bill has passed both Houses.

SB 1932 (Murphy): Creates the Illinois School Choice Program, which shall be administered by the State Board of Education. The language is substantially similar to SB 2494 of the 96th General Assembly. This bill was successful passing out of the Senate Education; however it did not pass out of the Senate prior to the deadline, and at this time it is believed that the bill, in this exact form, is dead.

Expected Outcomes of Agenda Item
This information is for discussion purposes.
Support Senate Bill 7

Senate Bill 7 is a bipartisan legislative package, supported by the Governor that has been thoughtfully negotiated by legislators, the State Board of Education, education reform groups, teachers’ unions and school management.

A substantial body of research shows that teacher effectiveness is the number one in-school factor determining student learning. One of the most critical laws passed in the last legislative session will require principals’ and teachers’ evaluations to include student growth as a significant factor (the Performance Evaluation Reform Act (PERA); Public Act 96-0861). SB 7 makes a few changes to PERA, such as allowing school districts and their unions to agree to accelerate their respective PERA implementation date to as early as the beginning of the 2013-2014 school year. Most notably, though, SB 7 takes the next logical step by incorporating performance into personnel decisions so as to best ensure the most effective teachers are and remain in Illinois classrooms. SB 7 also adds transparency to the contract negotiation process. SB 7 will:

- **Make Performance a Primary Criterion in Layoffs, Recall and Teaching Assignments**

  **Layoffs:** When a district needs to lay off teachers due to economic reasons, the order of lay off will no longer be determined strictly by seniority. Effective for RIFs where the notice of dismissal is sent in the 2011-2012 or subsequent school years, the district will now look at multiple factors: first qualifications and certifications will be determined, then performance evaluations will be used, and then seniority (unless a current collective bargaining contract has a conflicting provision on layoffs, in which case that provision would govern until the contract expires or June 30, 2013, whichever is earlier).

  **Hiring:** When a district has an open position to fill, a variety of criteria, including merit and ability and relevant experience, will be used to determine the best person for the job. District-wide seniority can only be used as a tie-breaker when all other factors are considered equal.

- **Tie Tenure and Certification to Performance**

  **Granting of Tenure:** SB 7 deliberately does not abolish the longstanding concept of tenure; instead, SB 7 ensures that, post-PERA implementation, performance evaluations dictate tenure decisions by requiring 2 “Proficient” or “Excellent” performance evaluation ratings during the last 3 years of the 4-year probationary period (with a “Proficient” or “Excellent” in the last year). SB 7 also rewards performance with:

  --**Accelerated Tenure:** New teachers who earn 3 “Excellent” performance evaluations in their first 3 years are eligible for tenure at the 3-year mark;

  --**Tenure Portability:** Tenured teachers with a track record of “Proficient” or “Excellent” ratings are eligible for tenure in 2 years if they move to a new district and earn “Excellent” ratings in each of the first two years in that new district.

  **Certificate Action:** The State Superintendent may initiate action to revoke or suspend an educator’s certificate for “incompetency” (or to require professional development) if the educator receives 2 “Unsatisfactory” ratings in a 7-year period.
• **Transparency in Collective Bargaining Negotiations**

--If, after a reasonable period of mediation, contract negotiations in any district outside Chicago reach an impasse, SB 7 requires the publication of the parties’ last best offers—a move that lets the public understand what the unresolved issues are and the positions taken by each side. This transparency should help encourage good-faith discussions and the settlement of as many issues as possible prior to publication.

--In Chicago, SB 7 lets either party opt into a 90 day fact-finding process at the end of a reasonable period of mediation. If issues remain unresolved, the disputes and fact-finding conclusions will be made public during a 30-day window. If impasse persists, the Chicago Teachers Union (CTU) can strike, but may do so only with at least 75% of all bargaining unit members of the CTU affirmatively voting to authorize the strike.

--Further, SB 7 explicitly includes the length of school day and year to the list of “permissive” subjects of bargaining. Permissive subjects are those that CPS can elect, but is not required to, negotiate. The district is required to bargain the impact of relevant decisions upon request, such as additional compensation for working longer hours.

• **Streamlined Process for the Dismissal of Tenured Teachers**

The hearing process for the dismissal of tenured teachers for either performance or conduct reasons has been long criticized as inefficient and expensive. SB 7 streamlines the process by, among other things, significantly tightening timelines. Further, effective immediately, SB 7:

--Provides that school boards (instead of independent hearing officers) in all districts have final decision-making authority in dismissals for conduct-reasons;

--Provides that school boards (instead of independent hearing officers) in all districts have the option of having final decision-making authority in dismissals for performance-reasons as long as: (a) school board members receive training to better understand evaluation systems and processes; and (b) the district provides a second qualified evaluator as part of the teacher’s remediation.

• **Collect Surveys of Learning Conditions & Enhance Public Information**

Teachers and students would complete comprehensive surveys on the instructional climate in the school building, which helps districts and community members to determine best practices.

NOTE: Though not in SB 7, a work group, led by the P-20 Council, is examining ways to make the School Report Card more user-friendly and incorporate data from the survey that would be most relevant to parents and community members.

• **Training for Elected School Board Members**

SB7 requires school board members elected after the effective date to engage in training on issues such as education and labor law, financial oversight/accountability and fiduciary responsibilities during the first year of their term.
Support Senate Bill 7

Senate Bill 7 is a legislative package, supported by the Governor, which has been thoughtfully negotiated by legislators, the State Board of Education, education reform groups, teachers’ unions and school management. A substantial body of research shows that teacher effectiveness is the number one in-school factor determining student learning.

One of the most critical laws passed in the last legislative session will require principals’ and teachers’ evaluations to include student growth as a significant factor (the Performance Evaluation Reform Act (PERA); Public Act 96-0861). The PERA implementation date for principals in all school districts is September 1, 2012. With respect to teachers, PERA implementation is staggered. Chicago Public Schools must implement PERA in half of its schools by the beginning of the 2012-2013 school year and the other half by the beginning of the 2013-2014 school year. Schools receiving School Improvement Grants must implement by the beginning of the 2012-2013 school year. All remaining school districts and schools are not required to implement PERA until 2015-2016 or 2016-2017.

SB 7 makes a few changes to PERA, such as allowing school districts and their unions to agree to accelerate their respective PERA implementation date to as early as the beginning of the 2013-2014 school year. Most notably, though, SB 7 takes the next logical step by incorporating performance into personnel decisions so as to best ensure the most effective teachers are and remain in Illinois classrooms. SB 7 also adds transparency to the contract negotiation process.

Specifically, SB 7 addresses the following:

**Attainment of Tenure** (effective upon district’s PERA-implementation date): SB 7 ties decisions regarding tenure to teachers’ performance evaluations. A teacher who is granted tenure in a district will have demonstrated a level of proficiency that will give administrators, teachers and parents confidence that the district is making the right personnel decisions.

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<thead>
<tr>
<th>CURRENT</th>
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<tbody>
<tr>
<td>• 4-year probationary period</td>
<td>• 4-year probationary period</td>
</tr>
<tr>
<td>• No requirement for evaluation ratings to be considered in tenure decision</td>
<td>• Tenure decision will be performance evaluation-based for teachers first employed in a district on/after implementation date of PERA</td>
</tr>
<tr>
<td>• No accelerated or portable tenure</td>
<td>• Only eligible for tenure if Proficient/Excellent ratings in 2 of last 3 years, w/ Proficient/Excellent required in 4th year</td>
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<td></td>
<td>• Accelerated tenure for 3 Excellent ratings in first 3 terms</td>
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<tr>
<td></td>
<td>• Portable tenure for previously-tenured teacher in new district with 2 Excellent ratings in first 2 terms in new district</td>
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</table>
**Certification Action by State Superintendent for Incompetency** (effective immediately): The State Board of Education is the body that grants and renews educator certificates. The State Superintendent has the authority to take disciplinary action against those certificates for various bases, including “incompetency”; however, incompetency has never been defined. By defining incompetency in the School Code, the State Superintendent’s authority to initiate the revocation or suspension of an educator’s certificate on that basis is more legally sound.

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<tr>
<td>• Incompetency is a basis for State Superintendent to initiate suspension/revocation; however, incompetency is not defined in statute or rule</td>
<td>• Incompetency is defined as 2 Unsatisfactory ratings w/in 7 years</td>
</tr>
<tr>
<td>• Educator has right to hearing before State Teacher Certification Board</td>
<td>• Educator has right to hearing before State Teacher Certification Board</td>
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**Filling of New and Vacant Positions** (effective immediately; does not apply to CPS as CPS is currently required by law to fill positions based on merit and ability): When a district has an open position to fill, a variety of criteria will be used to determine the best person for the job. The criteria include qualifications, certifications, merit and ability, and relevant experience, which include performance evaluations. District-wide seniority can only be used as a tie-breaker when all other factors are considered equal.

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<tr>
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<tbody>
<tr>
<td>• Nothing in statute</td>
<td></td>
</tr>
<tr>
<td>• Some Collective Bargaining Agreements address criteria and procedures, and may rely on seniority as the primary criterion</td>
<td>• New School Code section (24-1.5)</td>
</tr>
<tr>
<td></td>
<td>• District MUST base selection on certification, qualifications, merit and ability (including performance evaluations) and relevant service</td>
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<td></td>
<td>• District-wide seniority only used if other factors are equal</td>
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<td></td>
<td>• District selection cannot be grieved; violations of CBA procedures in selecting (e.g., evidence a particular criterion was not considered) can be grieved</td>
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</table>
Reduction in Force (effective for RIFs where the notice of dismissal is sent in the 2011-2012 or subsequent school years):
When a district needs to lay off teachers due to economic reasons, the order of lay off will no longer be determined strictly by seniority. The district will now look at multiple factors: first qualifications and certifications will be determined, then performance evaluations will be used and then seniority. The new RIF provisions do not apply to CPS, as CPS is already required by statute to implement performance-based layoffs.

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<tr>
<td>• Triggered by district decision to decrease # of teachers or discontinue particular type of teacher service</td>
<td>• Same</td>
</tr>
<tr>
<td>• Teachers listed within teaching positions for which certified and legally qualified</td>
<td>• Teachers listed w/in teaching positions for which certified and qualified (legal qualifications + additional district qualifications)</td>
</tr>
<tr>
<td>• Non-tenured must be RIF’d before tenured</td>
<td>• Tenured status has no impact on RIF sequence</td>
</tr>
<tr>
<td>• Among tenured teachers, RIF by inverse district-wide seniority, unless CBA provides otherwise (non-tenured can go in any order)</td>
<td>• Teachers grouped into 4 performance groups based on last 2 summative evaluations</td>
</tr>
<tr>
<td>• Recall rights for tenured teachers based on reverse order of RIF into vacancies for which legally qualified</td>
<td>• District required to recall only those tenured and non-tenured teachers in the top two performance groups (3 &amp; 4) based on reverse order of RIF into vacancies for which qualified (legal qualifications and additional district qualifications)</td>
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</table>

Tenured Teacher Dismissal (effective immediately, unless otherwise specifically noted): The hearing process for the dismissal of tenured teachers for either performance or conduct reasons has been long criticized as being inefficient and expensive. SB 7 streamlines the process in various ways. In addition, new requirements and training for hearing officers will ensure higher quality decisions. Further, all districts may opt for an even more streamlined process for performance-based dismissal. If the district chooses this process: (1) school board members must have training to better understand evaluation systems and processes; and (2) the district must provide a second qualified evaluator.
### Tenured Teacher Dismissal:

<table>
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<tr>
<td><strong>Streamlining in Conduct-Based and Performance-Based Dismissals</strong></td>
<td><strong>Streamlining in Conduct-Based and Performance-Based Dismissals</strong></td>
</tr>
<tr>
<td>• Minimal HO qualifications</td>
<td>• On/after September 1, 2012, ISBE-training required of HO</td>
</tr>
<tr>
<td>• No set time limit to begin and end hearing; no limit on number of days for each party to present case</td>
<td>• Hearing must commence 75 days after HO selected and finish 120 days after; 3 days for each party to present case</td>
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<tr>
<td>• Pre-hearing discovery, typically written interrogatories and requests for production of documents</td>
<td>• Required disclosure by each party of information relevant to own and other party’s case</td>
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<td>• 30 days after close of hearing for decision; often extended</td>
<td>• Same, but extension only for limited good cause</td>
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**Decision Maker**
- Chicago
  - Conduct: HO makes recommendation to Board; Board makes decision
  - Performance: HO makes recommendation to Board; Board makes decision
- Non-Chicago
  - Conduct: HO makes decision
  - Performance: HO makes decision

**Appeal**
- To Circuit Court on a manifest weight of the evidence standard

**NEW**
- Chicago (no change)
  - Conduct: HO makes recommendation to Board; Board makes decision
  - Performance: HO makes recommendation to Board; Board makes decision
- Non-Chicago
  - Conduct: HO makes recommendation to Board; Board makes decision
  - Performance: HO makes decision (unless district chooses to use Alternative PERA-evaluation Procedure)

**Appeal**
- Chicago:
  - Appeal taken directly to Appellate Court (eliminating Circuit Court review)
- Non-Chicago:
  - Appeal of HO decision to Circuit Court on manifest weight of the evidence standard in evaluation dismissal cases (unless district chooses to use Alternative PERA-evaluation Procedure).
  - Appeal of board decision to Circuit Court on manifest weight of the evidence standard in conduct dismissal cases. If school board decision is contrary to HO recommendation in conduct cases, court specifically required to consider HO findings of fact and recommendation along with board decision.
SB 7 Supporters

Collective Bargaining/Right to Strike (effective immediately): If, after a reasonable period of mediation, contract negotiations in any district outside Chicago reach an impasse, SB 7 requires the publication of the parties’ last best offers—a move that lets the public understand what the unresolved issues are and the positions taken by each side. This transparency should help encourage good-faith discussions and the settlement of as many issues as possible prior to publication. In Chicago, SB 7 lets either party opt into a 90 day fact-finding process at the end of a reasonable period of mediation. If issues remain unresolved, the disputes and fact-finding conclusions will be made public during a 30 day window. If impasse persists, the Chicago Teachers Union (CTU) can strike, but may do so only with at least 75% of all bargaining unit members of the CTU affirmatively voting to authorize the strike. Further, SB 7 explicitly includes the length of the school day and year to the list of “permissive” subjects of bargaining. Permissive subjects are those that CPS can elect, but is not required, to negotiate. CPS would still be required to bargain the “impact” of any decision—including how to pay for it.

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<tr>
<td>• Mediation can be requested w/in 45 days of beginning of school year</td>
<td>• Mediation can be requested w/in 90 days of beginning of school year</td>
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<tr>
<td>• Mediation can be invoked by the Illinois Educational Labor Relations Board w/in 15 days of beginning of school year</td>
<td>• Mediation can be invoked by the Illinois Educational Labor Relations Board w/in 45 days of beginning of school year</td>
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</tbody>
</table>

PLUS: Non-Chicago—Public Disclosure of Final Offers on Unresolved Issues
• Any time after 15 days from commencement of mediation, either party or mediator may declare an impasse
• 7 days for parties to get final offers on unresolved issues to each other and mediator, who holds them for another 7 days
• After 7 days, if no agreement, mediator sends final offers to IELRB for public posting on website
• After 14 days, union can strike as long as it meets other strike requirements

Chicago
• Length of school day and school year added to permissive bargaining subjects under Section 4.5 of the IELRA
• Permissive bargaining still requires the district to bargain the impact of relevant decisions.
• 90 day fact-finding w/30 day public posting, prior to striking
• 75% affirmative vote of bargaining unit members of the CTU to strike

Governmental Relations Packet - Page 10
SB 7 Supporters

Survey of Learning Conditions: SB 7 requires the State Board of Education, subject to appropriation, to develop and make available a survey of learning conditions that districts will be required to administer every two years to at least teachers and students (grades 6 -12). Research has shown a high correlation between student achievement and the conditions in which teachers work and children learn. (NOTE: though not in SB 7, a work group led by the P-20 Council is examining ways to make the School Report Card more user-friendly and to incorporate data from this survey in a way that would be most relevant to parents and community members).

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| • Nothing required | • Beginning 2012-2013 school year, subject to appropriation, administered at least every 2 years in each school district  
• ISBE-selected learning environment indicators publicly reported by school, district and State  
• If insufficient State funds, priority given to low-performing school and other representative sample of schools |

Training for Elected School Board Members: SB 7 requires school board members elected after the effective date to engage in 4 hours of training during the first year of the term.

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| • Nothing required | • Minimum of 4 hours required of new board members covering education and labor law, financial oversight/accountability and fiduciary responsibilities.  
• Training provided by one or more entities approved by the State Board of Education in consultation with the Illinois Association of School Boards |
House Floor Amendment No. 2

Replaces everything after the enacting clause. Amends the Criminal Code of 1961. Creates the offense of criminal trespass to a safe school zone. Provides that a person commits the offense when he or she knowingly: (1) enters or remains in a safe school zone without lawful business, when as a student or employee, who has been suspended, expelled, or dismissed for disrupting the orderly operation of the school, and as a condition of the suspension or dismissal, has been denied access to the safe school zone for the period of the suspension or in the case of dismissal for a period not to exceed the term of expulsion, and has been served in person or by registered or certified mail, at the last address given by that person, with a written notice of the suspension or dismissal and condition; or (2) enters or remains in a safe school zone without lawful business, once being served either in person or by registered or certified mail their presence has been withdrawn by the school administrator, or his or her designee, and whose presence or acts interfere with, or whenever there is reasonable suspicion to believe, such person will disrupt the orderly operation, or the safety, or peaceful conduct of the school or school activities. Provides that a person commits the offense of criminal trespass to a safe school zone when he or she enters or remains in a safe school zone and commits or attempts to commit any violation of criminal law. Provides that a violation is a Class A misdemeanor.

Senate Committee Amendment No. 1

Provides that the prohibition on a person entering or remaining in a safe school zone without lawful business, once being served either in person or by registered or certified mail that his or her presence has been withdrawn by the school administrator, or his or her designee, and whose presence or acts interfere with, or whenever there is reasonable suspicion to believe, such person will disrupt the orderly operation, or the safety, or peaceful conduct of the school or school activities does not apply to conduct protected by the Illinois Educational Labor Relations Act or any other law applicable to labor relations.

House Committee Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code. Provides that if, by performance on State tests or local assessments or by teacher judgment, a student’s performance is determined to be below standards or at the academic warning level after a State test (instead of determined to be 2 or more grades below current placement), then the student must be provided a remediation program. Provides that if a student is below standards or at the academic warning level for 2 consecutive school years, then the student shall attend a basic skills summer school program for not less than 90 hours in reading and mathematics, with exceptions.

House Floor Amendment No. 2

Removes the amendatory language and restores current law. Provides instead that a remedial summer school program for a student determined to be 2 or more grades below current placement shall emphasize reading and mathematics if the student has performed below grade level for 2 consecutive school years.
HB 0147
Lisa M. Dugan (Toi W. Hutchinson)
05/13/11: Senate-PLACED ON CALENDAR ORDER OF 3RD READING
MAY 16, 2011
Pending (Pending)

HFA 0002
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : VEH CD-SCHL BUS-ALCOHOL TEST
ILGA INFO : Amends the Illinois Vehicle Code. Provides that, if an employer has reasonable suspicion to believe that a school bus driver permit holder is under the influence of alcohol, drugs, or intoxicating compounds, the employer may require the driver to undergo testing at a licensed testing facility before driving any vehicle for which a school bus driver permit is required. Requires that the employer's reasonable suspicion be based on specific, contemporaneous observations of the appearance, behavior, speech, or body odors of the driver. Provides that the employer shall report the driver to the Secretary of State if the driver refuses testing or submits to testing that reveals the presence of alcohol, drugs, or intoxicating compounds. Sets reporting requirements for the employer. Provides that the Secretary shall suspend for a period of 3 years the school bus driver permit of a driver who refuses testing or tests positive for the presence of alcohol drugs or intoxicating compounds.

House Committee Amendment No. 1
Replaces everything after the enacting clause. Amends the Illinois Vehicle Code. Provides that an employer of a school bus driver permit holder who holds a commercial driver's license and who works for the employer as a school bus driver and is therefore subject to 49 CFR 382.307 shall, within 48 hours, notify the Secretary of State, in a manner and form prescribed by the Secretary, of the result of a reasonable suspicion test when: (i) the test indicates an alcohol concentration greater than 0.00; (ii) the test discloses any amount of drugs; or (iii) when a driver refuses testing. Provides that a non-CDL holder who holds a school bus driver permit and his or her employer shall be subject to reasonable suspicion drug and alcohol testing. Provides that testing of non-CDL holders shall be in conformance with federal regulations, except that the results of the tests shall be reported in a manner and form approved by the Secretary of State instead of on federal forms. Provides that an applicant for a school bus driver permit must consent to the release of the results of reasonable suspicion drug and alcohol tests. Provides that the Secretary shall suspend for a period of 3 years the school bus driver permit of a driver who refuses testing or tests positive for the presence of alcohol drugs or intoxicating compounds. Sets reporting requirements for the employer. Effective January 1, 2012.

House Floor Amendment No. 2
Provides that provisions regarding notification requirements go into effect when a test discloses "any amount of cannabis as covered by the Cannabis Control Act, a controlled substance listed in the Illinois Controlled Substances Act, methamphetamine as listed in the Methamphetamine Control and Community Protection Act, or any intoxicating compound listed in the Use of Intoxicating Compounds Act" (instead of "any amount of drugs"). Provides that the cost of a reasonable suspicion test shall be the responsibility of the employer, unless otherwise provided by contract or a collective bargaining agreement.

HB 0189
05/12/11: House-Passed Both Houses
Support (Final)

FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : SCH CD - GENERAL ED DEFINITION
ILGA INFO : Amends the School Code. Provides that, with respect to any State statute or administrative rule that defines a general education classroom to be composed of a certain percentage of students with individualized education programs (IEPs), students with individualized education programs shall exclude students receiving only speech services outside of the general education classroom, provided that the instruction the students receive in the general education classroom does not require modification. Provides that, in every instance, a school district must ensure that composition of the general education classroom does not interfere with the provision of a free and appropriate public education to any student. Effective immediately.

HB 0190
05/10/11: Senate-Placed on Calendar Order of 2nd Reading May 11, 2011
Neutral (Final)

FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : SCH CD-INCRSE CHARTR SCH LIMIT
ILGA INFO : Amends the Charter Schools Law of the School Code. Allows an additional 5 charter schools devoted exclusively to students from low-performing or overcrowded schools to operate at any one time in Chicago. Defines "low-performing school" and "overcrowded school". Effective immediately.

House Committee Amendment No. 1
Provides that of the 70 charter schools that are permitted to operate at any one time in a city having a population exceeding 500,000, not more than 5 charter schools devoted exclusively to students from low-performing or overcrowded schools are allowed (instead of allowing an additional 5 charter schools devoted exclusively to students from low-performing or overcrowded schools to operate in a city having a population exceeding 500,000).
Amends the Stalking No Contact Order Act, the Civil No Contact Order Act, and the Illinois Domestic Violence Act of 1986 to provide that under no circumstances shall a stalking no contact order, civil no contact order, or order of protection require a school district to prohibit entrance of a respondent student where the respondent student is the recipient of special education services pursuant to an individualized education plan. Provides that no stalking no contact order, civil no contact order, or order of protection may require a change in placement or a material change in services for either the petitioner or respondent student under the federal Individuals with Disabilities Education Act and the School Code. Provides that federal and State law regarding special education and related services prevail in the event of a conflict with an order under any of the Acts. Provides that where a respondent student subject to an order under any of the Acts requests a transfer to another school within the district, then the district may, in its sole discretion, transfer the student to another school. Provides that the choice of school to which a respondent student is transferred is at the sole discretion of the district. Provides that no district violates an order under any of the Acts for permitting a respondent student to attend a school in the district where the student is a properly enrolled student.

House Committee Amendment No. 1

Deletes everything after the enacting clause. Amends the Stalking No Contact Order Act. Provides that the court may order that the respondent accept a change of educational placement or program, as determined by the School District (instead of accept a change of educational placement or program). Provides that if a respondent claims that an educational transfer, change of placement or change of program of the respondent is not available, the respondent may not base that assertion on the ground that the respondent does not agree with the School District's transfer or change of placement or program or the respondent fails or refuses to consent or otherwise take actions required to effectuate a transfer, change of placement or change of program. Provides that, with respect to the enforcement of a civil no contact order, the court: (i) shall not hold a school district or any of its employees in civil or criminal contempt unless the school district has been allowed to intervene; and (ii) may hold the parents, guardian or legal custodian of the minor respondent in civil or criminal contempt for a violation of an order, for conduct of the minor in violation of this Act if the parents, guardian or legal custodian directed, encouraged, or assisted the minor in the conduct.

House Floor Amendment No. 3

Deletes everything after the enacting clause. Amends the Stalking No Contact Order Act, the Civil No Contact Order Act, and the Illinois Domestic Violence Act of 1986. Provides that when the respondent attends a public, private, or non-public elementary, middle, or high school the court may tailor the order protecting a petitioner after considering all relevant factors including the physical danger or emotional distress to the petitioner, the severity of the act, and all factors relating to the education of a petitioner and respondent. Provides that the court may order that the respondent accept a change of educational placement or program, as determined by the School District or private or non-public school. Provides that if a respondent claims that an educational transfer, a change of placement, or a change of program of the respondent is not available, the respondent may not base that assertion on the grounds that the respondent does not agree with the school district's or private or non-public school's transfer, change of placement, or change of program or that the respondent fails, refuses, or take actions for a transfer, change of placement, or change of program. Provides that the court may make the parents, guardian, or legal custodian of the respondent responsible for costs associated with the respondent's placement under the order. Provides that, with respect to the enforcement of an order, the court: (i) shall not hold a school district or private or non-public school or any of its employees in civil or criminal contempt unless the school district or private or non-public school has been allowed to intervene; and (ii) may hold the parents, guardian, or legal custodian of the minor respondent in civil or criminal contempt for a violation of an order for conduct of the minor in violation of the Act if the parents, guardian, or legal custodian directed, encouraged, or assisted the minor in the conduct. Makes other changes.
HB 0200

Introduced

FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : SCH CD-STU ATHLETE-CONCussions
ILGA INFO : Amends the School Code. Requires a school board to adopt a policy regarding student athlete concussions and head injuries that is in compliance with the protocols, policies, and by-laws of the Illinois High School Association. Provides that information on the school board’s concussion and head injury policy must be a part of any agreement, contract, code, or other written instrument that a school district requires a student athlete and his or her parents or guardian to sign before participating in practice or interscholastic competition. Requires the Illinois High School Association to make available to all school districts education materials that describe the nature and risk of concussions and head injuries. Requires each school district to use education materials provided by the Illinois High School Association to educate coaches, student athletes, and parents and guardians of student athletes about the nature and risk of concussions and head injuries, including continuing play after a concussion or head injury.

Senate Committee Amendment No. 1
Deletes everything. Reinserts the contents of the bill as engrossed, with the following changes. Provides that the amendatory Act may be referred to as the Protecting Our Student Athletes Act. Amends the Park District Code. Provides that any park district is authorized and encouraged to make available to residents and users of park district facilities, including youth athletic programs, electronically or in written form, educational materials that describe the nature and risk of concussion and head injuries, including the advisability of removal of youth athletes that exhibit signs, symptoms, or behaviors consistent with a concussion, such as a loss of consciousness, headache, dizziness, confusion, or balance problems, from a practice or game. Provides that these educational materials may include materials produced or distributed by the Illinois High School Association, those produced by the U.S. Centers for Disease Control and Prevention, or other comparable materials. Provides that the intent of these materials is to assist in educating coaches, youth athletes, and parents and guardians of youth athletes about the nature and risks of head injuries. Makes a technical correction to a caption. Adds a July 1, 2011 effective date.

HB 0219
Mark H. Beaubien, Jr. (John J. Cullerton)

05/12/11:Senate-ASSIGNED TO EXECUTIVE
Pending (Pending)

FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : VEH CD-SEAT BELTS REQUIRED
ILGA INFO : Amends the Illinois Vehicle Code. Provides that every driver and passenger (rather than every driver, front seat passengers, and certain passengers under the age of 19) of a motor vehicle operated on a street or highway of this State must wear a properly adjusted safety belt, with specified exceptions.

House Committee Amendment No. 1

Add the driver or passenger of an authorized emergency vehicle and a back seat passenger of a taxicab to the list of persons exempted from the requirement to wear a safety belt.

HB 0222

05/04/11:Senate-Assigned to Executive
Monitor (Final)

FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : CMS-ACCOUNTABILITY PORTAL
ILGA INFO : Amends the Department of Central Management Services Law of the Civil Administrative Code of Illinois. Provides that the Illinois Transparency and Accountability Portal (ITAP) shall also include a searchable database of all county, township, and municipal employees sorted by the employing unit of local government, employment position title, and current pay rate and year-to-date pay. Amends the Counties Code, the Township Code, and the Illinois Municipal Code. Provides that counties, townships, and municipalities must comply with the requirements established by the Department of Central Management Services concerning ITAP. Limits home rule powers.

House Committee Amendment No. 1

Provides that the inclusion of county, township, and municipal employee information in the database of the Illinois Transparency and Accountability Portal shall be subject to appropriation.

HB 0236
Rep. Tom Cross (Sen. Linda Holmes)

05/12/11:House-Passed Both Houses
Monitor (Final)

FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : DARE DAY; VEH CD-DARE PLATES
ILGA INFO : Amends the State Commemorative Dates Act to designates the second Thursday in April of each year as D.A.R.E. Day. Amends provisions of the Illinois Vehicle Code concerning D.A.R.E. special registration plates. Provides that all money in the State D.A.R.E. Fund shall be paid, subject to appropriation by the General Assembly and approval by the Secretary of State, as grants to the Illinois D.A.R.E. Officers Association for its D.A.R.E. program (rather than being distributed to the Illinois State Police for its D.A.R.E. program). Provides that distributions from the County D.A.R.E. Fund to counties for their D.A.R.E. programs and from the Municipal D.A.R.E. Fund to municipalities for their D.A.R.E. programs shall be made by the Secretary of State (rather than being made by the Illinois State Police). Effective immediately.
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT: SBD HIGHER ED-TECH</td>
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<td>ILGA INFO: Appropriates $2 from the General Revenue Fund to the Board of Higher Education for its FY'12 ordinary and contingent expenses. Effective July 1, 2011.</td>
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<td></td>
<td>House Committee Amendment No. 1</td>
<td></td>
<td>Replaces everything after the enacting clause. Makes appropriations to the State Board of Education and the Illinois Community College Board. Effective July 1, 2011.</td>
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<tr>
<td>HB 0327</td>
<td>Rep. Michael J. Madigan (Sen. Dan Kotowski)</td>
<td>05/17/11:Senate-Referred to Assignments</td>
<td>Pending (Pending)</td>
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<td>HB 1157</td>
<td>Rep. Mike Bost (Sen. Dan Kotowski)</td>
<td>05/04/11:Senate-Assigned to Appropriations II</td>
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<td>ILGA SHORT: PROGRAM NONAPPROPRIATION</td>
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<td>ILGA INFO: Creates the Program Abolition for Nonappropriation of Funds Act. Requires the Office of the Comptroller to compile lists of programs created by laws containing language making the programs subject to appropriation. Requires the State officer or agency responsible for administering each such program to submit a report to the Comptroller stating whether any funds have been appropriated for the program during certain time periods. Requires the Comptroller to compile lists of such programs for which no funds have been appropriated during certain time periods. Provides that the lists shall be filed with the Index Department of the Secretary of State and published in the Illinois Register. Provides that each program on a list filed with the Index Department of the Secretary of State is abolished, funds may not be expended for any such program after the date of publication, and the Comptroller shall notify the State officer or agency that is statutorily responsible for administering an abolished program that the program has been abolished. Provides for adoption of rules. Effective immediately.</td>
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<td></td>
<td>House Floor Amendment No. 1</td>
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<td>Changes the time periods during which a law shall be in effect in order to be subject to the Act to at least 7 fiscal years (in the case of laws that were to have been in effect for at least 4 fiscal years under the introduced bill) and at least 4 fiscal years (in the case of laws that were to have been in effect for at least 2 fiscal years under the introduced bill).</td>
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<td></td>
<td>House Floor Amendment No. 2</td>
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<td>Provides that lists of programs for which no funds have been appropriated during certain time periods shall also be filed with the Secretary of the Senate and Clerk of the House of Representatives.</td>
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<td>HB 1197</td>
<td>Rep. Monique D. Davis (Sen. Emil Jones)</td>
<td>05/10/11:Senate-Placed on Calendar Order of 2nd Reading May 11, 2011</td>
<td>Neutral (Final)</td>
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<td>HB 1199</td>
<td>Rep. Joseph M. Lyons ()</td>
<td>02/14/11:House-Assigned to Appropriations-Elementary &amp; Secondary Education Committee</td>
<td>None (Pending)</td>
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<td>HB 1204</td>
<td>Rep. Constance A. Howard (Sen. Emil Jones)</td>
<td>05/17/11:House-Passed Both Houses</td>
<td>Neutral (Final)</td>
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Bill Count: 199

Governmental Relations Packet - Page 16
HB 1216  Rep. Linda Chapa LaVia (Sen. David Koehler)  05/17/11:House-Passed Both Houses  Neutral (Final)


HB 1240  Rep. Jack D. Franks (Sen. Susan Garrett)  05/17/11:House-Passed Both Houses  Pending (Pending)

HB 1277  Rep. Robert Rita (Sen. Iris Y. Martinez)  05/17/11:House-Passed Both Houses  Monitor (Final)

HCA 0001  FISCAL IMPACT: $0  FISCAL NOTE:

ILGA SHORT : SCH CD-DIST REALIGNMENT COMM
ILGA INFO : Amends the School Code. Establishes the School District Realignment and Consolidation Commission to make recommendations to the Governor and General Assembly on the number of school districts in this State, the optimal amount of enrollment for a school district, and where consolidation and realignment would be beneficial. Provides that within 60 days after the effective date of the amendatory Act, the Commission must vote on its recommendations and file a report with the Governor and the General Assembly. Provides that if the Commission adopts the report by a three-fifths vote, then the General Assembly must, within 14 days after the report is filed by the Commission, vote on whether to accept the report by the adoption of a resolution by a record vote of a majority of the members elected in each house. Provides that if the General Assembly is not in session on the day that the report is filed, then the General Assembly must vote on whether to accept the report within 14 days after the General Assembly convenes for the first time after the report is filed. Dissolves the Commission on the day after the report is filed with both the Governor and the General Assembly. Repeals these provisions on January 1, 2012. Effective immediately.

House Committee Amendment No. 1
Replaces everything after the enacting clause with the bill as introduced with the following changes: makes changes in the membership of the School District Realignment and Consolidation Commission; requires the report to be filed on or before July 1, 2012 (rather than 60 days after the effective date of the amendatory Act); and provides for repeal of the provisions on January 31, 2013 (rather than January 1, 2012). Effective immediately.

House Floor Amendment No. 2
Deletes everything after the enacting clause. Reinserts the contents of the bill as amended by House Amendment No. 1, with the following changes. Changes the membership on the School District Realignment and Consolidation Commission. Requires the public hearings the Commission must hold to be held through this State. Provides for adoption of the Commission's report by an affirmative vote of at least 11 of the Commission's members (instead of by a three-fifths vote). Makes other changes. Effective immediately.

House Floor Amendment No. 3
Deletes everything after the enacting clause. Reinserts the contents of the bill as amended by House Amendment No. 1, with the following changes. Changes the membership on the School District Realignment and Consolidation Commission. Requires the public hearings the Commission must hold to be held throughout the State. Provides for adoption of the Commission's report by an affirmative vote of at least 11 of the Commission's members (instead of by a three-fifths vote). Makes other changes. Effective immediately.

Senate Committee Amendment No. 1
Adds a representative of an association that represents regional superintendents of schools to the School District Realignment and Consolidation Commission.

HB 1240 Introduced

FISCAL IMPACT: $0

ILGA SHORT : SCH CD-CRIM HIST REC CK INFO
ILGA INFO : Amends the School Code. Provides that upon request of a school, school district, community college district, or private school, any information obtained by a school district pursuant to provisions concerning criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database within the last 5 years must be made available to that school, school district, community college district, or private school.

House Committee Amendment No. 1
Provides that the information must concern employees of persons or firms holding contracts with the school district and must have been obtained within the last year (instead of 5 years).

HB 1277 Introduced

FISCAL IMPACT: $0

ILGA SHORT : OPEN MTGS-EXEMPT-AUDIT MEETING
ILGA INFO : Amends the Open Meetings Act. Authorizes the closure of meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America.

HB 1353 Introduced

FISCAL IMPACT: $0

ILGA SHORT : SCH CD-GA SCHOLARSHP-NOMINATE
ILGA INFO : Amends the School Code. With respect to nominees for General Assembly scholarships, prohibits a nominee from being a relative of the member of the General Assembly making the nomination; defines relative. Provides that each member of the General Assembly shall (instead of may) delegate to the Illinois Student Assistance Commission the authority to nominate persons for General Assembly scholarships that the member would otherwise be entitled to award. Provides that the member shall make recommendations to the Commission concerning candidates for the scholarships and may inform the Commission in writing of the criteria that he or she wishes the Commission to apply in nominating candidates. Effective immediately.

House Committee Amendment No. 1
Restores current law with respect to allowing (instead of requiring) each member of the General Assembly to delegate to the Illinois Student Assistance Commission the authority to nominate persons for General Assembly scholarships that the member would otherwise be entitled to award.
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<td>HB 1375</td>
<td>Daniel V. Beiser (James F. Clayborne, Jr.)</td>
<td>05/18/11: House-PASSED BOTH HOUSES</td>
<td>Monitor (Final)</td>
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<td>HB 1415</td>
<td>Thaddeus Jones (James T. Meeks)</td>
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<td>HB 1444</td>
<td>Frank J. Mautino (A. J. Wilhelmi)</td>
<td>05/10/11: Senate-RE-REFERRED TO EXECUTIVE</td>
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<td>HB 1466</td>
<td>Rep. Emily McAsay (Sen. Dan Kolowski)</td>
<td>05/13/11: Senate-Placed on Calendar Order of 3rd Reading May 16, 2011</td>
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<td>HB 1472</td>
<td>Rep. Mary E. Flowers ()</td>
<td>02/15/11: House-Assigned to Appropriations-Elementary &amp; Secondary Education Committee</td>
<td>Pending (Pending)</td>
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**BILL:** Service center. Makes other changes. Repeals a provision concerning the presentation of records for financial audit.

**FISCAL IMPACT:** $0

**FISCAL NOTE:**

- **ILGA SHORT:** SCH CD-PROCUREMENT-RESPONSIBLE BIDDER
- **ILGA INFO:** Amends the Illinois Procurement Code. Provides that, in order to be considered a responsible bidder under the Code, a bidder must submit a signed affidavit stating that it will maintain an Illinois office as the primary place of employment for persons employed in the construction authorized by the contract. Effective immediately.

**POSITION NOTE:** Received an email from Robert Wolfe 2/14/11 and said no concerns.

**BILL:** House Committee Amendment No. 1

Deletes everything after the enacting clause. Amends the School Code. Provides that if, after 2 years following its placement on academic watch status, any of certain schools remains on academic watch status, then the State Board of Education shall direct the school board to operate the school on a pilot full-year school plan approved by the State Board of Education upon expiration of its teachers' current collective bargaining agreement. Requires the school board, in such a case, to devise a plan so that a student's required attendance in school shall be for a minimum term of 215 (instead of 180) days of actual attendance, including not more than 4 institute days, during a 12-month period (now, the minimum term under a full-year school plan must also not exceed 185 days).

**BILL:** House Floor Amendment No. 2

Deletes certain schools from the definition of "school" in the provision concerning pilot full-year school plans.

**BILL:** House Floor Amendment No. 3

Replaces everything after the enacting clause with the bill as amended by House Amendment No. 1 and the following changes. Deletes certain schools from the definition of "school" in the provision concerning pilot full-year school plans. Provides that the operation of a school on a pilot full-year school plan shall be subject to federal appropriation money being available. Provides that the State Board of Education shall allow the school board to opt in the process of operating (instead of shall direct the school board to operate) a school on a pilot full-year school plan. Provides that a school board must notify the State Board of Education of its intent to opt in the process of operating a school on a pilot full-year school plan.

**BILL:** HB 1444

Included in amendment:

- **Thu. May 19 - 10:40 AM - Executive - 212 Capitol Building Springfield**
- **ILGA SHORT:** PROCUREMENT-DISCLOSE FINANCE
- **ILGA INFO:** Amends the Illinois Procurement Code. Provides that, for contracts with the State, a privately held entity that is exempt from Federal 10k reporting but has more than 200 (now, 400) shareholders may, in place of the prescribed disclosures, submit the information that Federal 10k reporting companies are required to report under federal regulations and list the names of any person or entity holding any ownership share greater than 5%. Effective immediately.

**BILL:** HB 1466

Included in amendment:

- **Rep. Emily McAsay (Sen. Dan Kolowski)**
- **SCH CD-INTERNET SAFETY EDUC**
- **ILGA INFO:** Amends the School Code with respect to the Internet safety education curriculum. Makes changes concerning legislative findings and declarations. Provides that beginning with the 2011-2012 school year, a school district must include in the age-appropriate curriculum topics regarding the appropriate use of electronic communication devices, including, but not limited to, the risks and consequences of dissemination and transmission of sexually explicit images and video. Provides that State Board of Education resource materials may include the dissemination and transmission of images and video. Effective July 1, 2011.

**BILL:** HB 1472

Included in amendment:

- **Rep. Mary E. Flowers ()**
- **SCH CD-INTERNET SAFETY EDUC**
- **SISBE-AUTISM PROGRAMS**
- **ILGA INFO:** Appropriates $1,000,000 from the General Revenue Fund to the State Board of Education for autism programs. Effective July 1, 2011.

**BILL:** Appropriated $1,000,000 from the General Revenue Fund to the State Board of Education for autism programs. Effective July 1, 2011.
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<td>HB 1571</td>
<td>Rep. Rita Mayfield (Sen. Heather A. Steans)</td>
<td>05/17/11: Senate-Placed on Calendar Order of 3rd Reading May 18, 2011</td>
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**FISCAL IMPACT:** $0  
**FISCAL NOTE:**

**ILGA SHORT:** SCH CD-MINIMUM READ INSTRUCT  
**ILGA INFO:**: Amends the School Code. Provides that each school board shall require at least 60 minutes of reading instruction per day for any student whose reading level is one grade level or lower than his or her current grade level according to current learning standards and the school district. Effective immediately.

**LAST ACTION**

- **05/17/11:** Senate-Placed on Calendar Order of 3rd Reading May 18, 2011

**LAST ACTION**

- **05/12/11:** House-Passed Both Houses

**LAST ACTION**

- **05/17/11:** Senate-Placed on Calendar Order of 3rd Reading May 18, 2011

House Floor Amendment No. 2

Provides that a school board shall promote 60 minutes of minimum reading opportunities daily for students in kindergarten through 3rd grade (instead of requiring at least 60 minutes of reading instruction per day for any student) whose reading level is one grade level or lower than his or her current grade level according to current learning standards and the school district.

Senate Committee Amendment No. 2

Deletes everything after the enacting clause. Amends the Care of Students with Diabetes Act. In the Section concerning training for school employees and delegated care aides, provides that all school employees shall receive training during regular inservice training under a Section of the School Code concerning institutes and inservice training workshops (instead of as provided for by a Section of the School Code concerning in-service training programs on specific topics). Provides that initial training of a delegated care aide (instead of just initial training) shall be provided by a licensed healthcare provider with expertise in diabetes or a certified diabetic educator and individualized by a student's parent or guardian. Effective immediately.

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<td>LaShawn K. Ford (Donne E. Trotter)</td>
<td>05/18/11: Senate-PLACED ON CALENDAR ORDER OF 3RD READING MAY 19, 2011</td>
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**FISCAL IMPACT:** $0  
**FISCAL NOTE:**

**ILGA SHORT:** TRANS FAT RESTRICTION ACT  
**ILGA INFO:**: Creates the Trans Fat Restriction Act. Sets forth definitions for "food facility" and "trans fat". Provides that every food facility shall maintain the manufacturer's documentation for any food or food additive that is or includes any fat, oil, or shortening for as long as the food or food additive is stored, distributed, or served by the food facility or used in the preparation of food within the food facility. Provides that beginning on July 1, 2011, no oil, shortening, or margarine containing trans fat for use in spreads or frying, except for the deep frying of yeast dough or cake batter, may be stored, distributed, or served by a food facility or used in the preparation of food within a food facility. Provides that beginning on July 1, 2012, no food containing trans fat, including oil and shortening that contains trans fat for use in the deep frying of yeast dough or cake batter, may be stored, distributed, or served by a food facility or used in the preparation of food within a food facility. Provides that the Department of Public Health shall adopt rules to administer and enforce the Act.

House Floor Amendment No. 1

Replaces everything after the enacting clause. Creates the Trans Fat Restriction Act. Provides that beginning on January 1, 2013, no food containing artificial trans fat may be served by a food facility or used in the preparation of food within a food facility. Provides that the prohibition shall not apply to foods containing only naturally occurring trans fat, food sold or served in a manufacturer's original sealed package, or food repackaged from the manufacturer's original sealed package. Provides that the Department of Public Health shall adopt rules to administer and enforce the Act.

House Floor Amendment No. 2

Replaces everything after the enacting clause. Creates the Artificial Trans Fat Restriction Act. Sets forth the legislative purpose of the Act. Provides that beginning on January 1, 2013, no food containing artificial trans fat may be served by a food facility or used in the preparation of food within a food facility. Sets forth certain exemptions to the prohibition. Provides that beginning on January 1, 2013, no food containing artificial trans fat may be made available in a vending machine operated by or within a private school or public school district. Provides that the Department of Public Health shall adopt rules to administer and enforce the Act.

Senate Committee Amendment No. 1

Exempts from the provision concerning artificial trans fat restrictions breads, cakes, pastries, fried cakes, doughnuts, and similar baked goods.

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<td>Rep. Robyn Gabel (Sen. Michael Noland)</td>
<td>05/12/11: House-Passed Both Houses</td>
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**FISCAL IMPACT:** $0  
**FISCAL NOTE:**

**ILGA SHORT:** SCH CD-SPEC ED-HOME/HOSP INSTR  
**ILGA INFO:**: Amends the Children with Disabilities Article of the School Code. In provisions concerning personnel reimbursement for children in hospital or home instruction, provides that a child qualifies for home or hospital instruction if it is anticipated that, due to a medical condition, the child will (instead of a child must due to a medical condition) be unable to attend school and instead must be instructed at home or in the hospital for a period of 2 or more consecutive weeks or on an ongoing intermittent basis. Defines "ongoing intermittent basis". Provides that there shall be no requirement that a child be absent from school a minimum number of days before the child qualifies for home or hospital instruction. Provides that home or hospital instruction may commence upon receipt of the required written physician's statement, but instruction shall commence not later than 5 school days after the school district receives the physician's statement. Provides that special education and related services required by the child's IEP or services and accommodations required by the child's federal Section 504 plan must be implemented as part of the child's home or hospital instruction, unless the IEP team or federal Section 504 plan team determines that modifications are necessary during the home or hospital instruction due to the child's condition. Effective immediately.
<table>
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<tr>
<th>BILL</th>
<th>SPONSOR</th>
<th>LAST ACTION</th>
<th>POSITION</th>
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</thead>
<tbody>
<tr>
<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: Thu, May 19 - 10:40 AM - Executive - 212 Capitol Springfield ILGA SHORT: FOIA-STORAGE &amp; RETRIEVAL COSTS ILGA INFO: Amends the Freedom of Information Act. Authorizes a public body to charge a records requester for the actual cost of retrieving and transporting public records from an off-site storage facility when those records are maintained by a third-party storage company that is under contract with that public body. Effective immediately. House Committee Amendment No. 1 Further amends the Freedom of Information Act. Exempts members of the new media from the requirement to pay the actual cost of retrieving and transporting public records from an off-site storage facility when public records are maintained by a third-party storage company.</td>
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<tr>
<td>HB 1831</td>
<td>Rep. Elizabeth Hernandez (Sen. Susan Garrett)</td>
<td>05/17/11: House-Passed Both Houses</td>
<td>Support (Final)</td>
</tr>
<tr>
<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT: SCH CD-CHI-BLK GRNT-BILINGUAL ILGA INFO: Amends the Block Grants for Chicago Article of the School Code. Removes a provision that requires the educational services block grant to include the Bilingual Program. Effective July 1, 2011.</td>
<td></td>
</tr>
<tr>
<td>HB 2086</td>
<td>Rep. Monique D. Davis (Sen. Kimberly A. Lightford)</td>
<td>05/17/11: House-Placed on Calendar Order of Concurrence Senate Amendment(s) 1</td>
<td>Neutral (Final)</td>
</tr>
<tr>
<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: ILGA SHORT: SCH CD-ALT SCH ELIGIBILITY ILGA INFO: Amends the Alternative Learning Opportunities Law of the School Code. Provides that under no circumstances may an eligible student be denied participation in an alternative learning opportunities program based solely on the fact that he or she has been suspended or expelled from school. Effective July 1, 2011. House Floor Amendment No. 1 Deletes everything after the enacting clause. Amends the School Code. Provides that an expelled pupil or a pupil who is suspended in excess of 20 school days may be immediately transferred to an alternative school program or an alternative learning opportunities program. Provides that a pupil must not be denied transfer because of the expulsion or suspension. Provides that a school district may adopt a policy providing that if a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion in an alternative school program or an alternative learning opportunities program before being admitted into the school district (instead of requiring the student to complete the entire term of the suspension or expulsion before being admitted into the school district). Removes a provision that provides that the policy may allow placement of the student in an alternative school program, if available, for the remainder of the suspension or expulsion. Provides that enrollment in a charter alternative learning opportunities program shall be open to any pupil who has been expelled or suspended for more than 20 days. Senate Committee Amendment No. 1 Provides that a pupil may be denied transfer to an alternative school program or an alternative learning opportunities program because of an expulsion or suspension in cases in which such transfer is deemed to cause a threat to the safety of students or staff in the alternative program. Provides that a school district may adopt a policy providing that if a student is suspended or expelled for any reason from any public or private school in this or any other state, the student must complete the entire term of the suspension or expulsion in an alternative school program or an alternative learning opportunities program when being admitted into the school district only if there is no threat to the safety of students or staff in the alternative program.</td>
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<tr>
<td>HB 2106</td>
<td>Rep. Michael J. Madigan ()</td>
<td>02/22/11: House-Assigned to Appropriations-Elementary &amp; Secondary Education Committee</td>
<td>Monitor (Final)</td>
</tr>
<tr>
<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: Tue, May 24 - 10:00 AM - Appropriations-Elementary &amp; Secondary Education - Room 118 Capitol Building Springfield ILGA SHORT: SISBE FY12 OCE ILGA INFO: Makes appropriations for the ordinary and contingent expenses of the Illinois State Board of Education for the fiscal year beginning July 1, 2011, as follows: General Funds $7,244,761,000; Other State Funds $53,880,900; Federal Funds $3,460,834,400; Total $10,759,476,300.</td>
<td></td>
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<tr>
<td>HB 2134</td>
<td>Rep. Michael J. Madigan ()</td>
<td>02/22/11: House-Assigned to Appropriations-General Services Committee</td>
<td>Pending (Pending)</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE: Tue, May 24 - 12:00 PM - Appropriations-General Services - Room C-1 Stratton Building Springfield ILGA SHORT: SDNR FY12 OCE ILGA INFO: Makes appropriations for the ordinary and contingent expenses of the Department of Natural Resources for the fiscal year beginning July 1, 2011, as follows: General Revenue Fund $55,095,000; Other State Funds; $172,484,109; Federal Funds $32,392,700; Total $259,971,809.</td>
<td></td>
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HB 2265
Joe Sosnowski (Christine J. Johnson)
05/18/11: House-PASSED BOTH HOUSES
Pending (Pending)
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : TRANSPORTATION-TECH
House Floor Amendment No. 1
Replaces everything after the enacting clause. Amends the Illinois Vehicle Code. Provides that converted former school buses with a capacity of 70 passengers or more are exempt from requirement that students be transported in certain vehicles. Effective immediately.
House Floor Amendment No. 2
Replaces everything after the enacting clause. Amends the Illinois Vehicle Code. Provides that "multifunction school-activity bus" means a school bus manufactured for the purpose of transporting 11 or more persons (rather than 11 to 15 persons), including the driver, whose purposes do not include transporting students to and from home or school bus stops. Effective immediately.

HB 2391
Rep. Tom Cross ()
04/15/11: House-Rule 19(a) / Re-referred to Rules Committee
Vehicle (Final)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the State aid formula.

HB 2393
Rep. Tom Cross ()
04/15/11: House-Rule 19(a) / Re-referred to Rules Committee
Vehicle (Final)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning carry over projects.

HB 2394
Rep. Tom Cross ()
04/15/11: House-Rule 19(a) / Re-referred to Rules Committee
Vehicle (Final)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Construction Law. Makes a technical change in a Section concerning debt limitations of school districts.

HB 2395
Rep. Tom Cross ()
04/15/11: House-Rule 19(a) / Re-referred to Rules Committee
Vehicle (Final)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the early childhood education block grant.

HB 2397
Rep. Tom Cross (Sen. Linda Holmes)
05/17/11: House-Placed on Calendar Order of Concurrence Senate Amendment(s) 1
Vehicle (Final)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.
House Floor Amendment No. 1
Deletes everything after the enacting clause. Amends the Care of Students with Diabetes Act. In the Section concerning training for school employees and delegated care aides, provides that all school employees shall receive training during regular inservice training under a Section of the School Code concerning institutes and inservice training workshops (instead of as provided for by a Section of the School Code concerning in-service training programs on specific topics). Provides that initial training of a delegated care aide (instead of just initial training) shall be provided by a licensed healthcare provider with expertise in diabetes or a certified diabetic educator and individualized by a student's parent or guardian. Effective immediately.
Senate Floor Amendment No. 1
Replaces everything after the enacting clause. Amends the School Code. Provides that each school board shall promote at least 60 minutes of minimum reading opportunities daily for students in kindergarten through 3rd grade whose reading level is one grade level or lower than his or her current grade level according to current learning standards and the school district. Effective immediately.

HB 2398
Rep. Tom Cross ()
04/15/11: House-Rule 19(a) / Re-referred to Rules Committee
Vehicle (Final)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the school lunch program.

HB 2400
Rep. Tom Cross ()
04/15/11: House-Rule 19(a) / Re-referred to Rules Committee
Vehicle (Final)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT : EDUCATION-TECH
ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school district financial oversight panels.
HB 2401
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH

*House Floor Amendment No. 1*

Deletes everything after the enacting clause. Amends the Charter Schools Law of the School Code. Provides that each campus of a Chicago charter school devoted exclusively to re-enrolled high school dropouts must be operated through a contract or payroll (instead of just operated) by the same legal entity as that for which the charter is approved and certified.

HB 2402
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH

HB 2403
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning school building code.

HB 2404
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning regional superintendents of schools.

HB 2405
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning teacher tenure.

HB 2406
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the length of a school term.

HB 2407
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning State goals and assessment.

*House Floor Amendment No. 1*

Replaces everything after the enacting clause. Amends the School Code in the provision concerning contracts. Provides that a school board has the power to require that bids for include an itemization of costs for any subcontracts. Defines "subcontracts" to mean electric, plumbing, heating, ventilation, fire protection, and asbestos abatement contracts that are incorporated into a prime contract.

HB 2408
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the conversion and formation of school districts.

HB 2409
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning charter schools.

HB 2410
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Construction Law. Makes a technical change in a Section concerning carry over projects.

HB 2790
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the State aid formula.

HB 2801
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the dismissal of teachers.
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<th>BILL</th>
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<tbody>
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<td>HB 2814</td>
<td>Rep. Tom Cross ()</td>
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<td>ILGA SHORT : EDUCATION-TECH</td>
<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the conversion and formation of school districts.</td>
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<td>HB 2815</td>
<td>Rep. Tom Cross ()</td>
<td>04/15/11:House-Rule 19(a) / Re-referred to Rules Committee</td>
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<td>ILGA SHORT : EDUCATION-TECH</td>
<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the transportation of pupils.</td>
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<tr>
<td>HB 2816</td>
<td>Rep. Tom Cross ()</td>
<td>04/15/11:House-Rule 19(a) / Re-referred to Rules Committee</td>
<td>Vehicle (Final)</td>
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<td>FISCAL IMPACT: $0</td>
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<td></td>
<td>ILGA SHORT : EDUCATION-TECH</td>
<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning boards of education.</td>
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<td>HB 2817</td>
<td>Rep. Tom Cross ()</td>
<td>04/15/11:House-Rule 19(a) / Re-referred to Rules Committee</td>
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<td>ILGA SHORT : EDUCATION-TECH</td>
<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning community schools.</td>
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<td>HB 2838</td>
<td>Rep. Tom Cross ()</td>
<td>04/15/11:House-Rule 19(a) / Re-referred to Rules Committee</td>
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<td>HB 2839</td>
<td>Rep. Tom Cross ()</td>
<td>04/15/11:House-Rule 19(a) / Re-referred to Rules Committee</td>
<td>Vehicle (Final)</td>
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<td>ILGA SHORT : EDUCATION-TECH</td>
<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the length of a school term.</td>
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<tr>
<td>HB 2870</td>
<td>Rep. Linda Chapa LaVia (Sen. David Koehler)</td>
<td>05/17/11:House-Placed on Calendar Order of Concurrence Senate</td>
<td>Pending (Pending)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT : SCH CD-CHILDREN OF MILITARY</td>
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<td>ILGA INFO : Amends the School Code. Provides that at the time of annual enrollment or at any time during the school year, a school district or a recognized non-public school serving any of grades kindergarten through 12 shall provide, either on its standard enrollment form or on a separate form, the opportunity for the individual enrolling the student to voluntarily state whether the student has a parent or guardian who is a member of a branch of the armed forces of the United States and who is either deployed to active duty or expects to be deployed to active duty during the school year. Requires each school district and recognized non-public school to report this enrollment information as aggregate data to the State Board of Education under the Student Information System (SIS). Effective immediately.</td>
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<td></td>
<td>House Committee Amendment No. 1</td>
<td>Provides that the provisions do not apply to secular non-public schools.</td>
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<td></td>
<td>House Floor Amendment No. 2</td>
<td>Provides that the provisions do not apply to sectarian (instead of secular) non-public schools.</td>
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<td></td>
<td>Senate Committee Amendment No. 1</td>
<td>Removes the requirement that the enrollment information reported to the State Board of Education be made under the Student Information System.</td>
<td></td>
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<tr>
<td>HB 2976</td>
<td>Rep. Emily McAsey (Sen. A. J. Wilhelmi)</td>
<td>05/06/11:Senate-Placed on Calendar Order of 3rd Reading May 10, 2011</td>
<td>Pending (Pending)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : INTELLIGENCE DISABILITY</td>
<td>ILGA INFO : Amends the Mental Health and Developmental Disabilities Administrative Act, the Disabilities Services Act of 2003, the Community Mental Health Act, the Developmental Disability and Mental Disability Services Act, and other various Acts. Changes all occurrences of &quot;mental retardation&quot; to &quot;intellectual disability&quot;, changes all occurrences of &quot;mentally retarded person&quot; to &quot;intellectually disabled person&quot;, and changes the title of the &quot;MR/DD Community Care Act&quot; and all references to that Act to the &quot;ID/DD Community Care Act&quot;. Effective June 1, 2012.</td>
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<tr>
<td>HB 3022</td>
<td>Rep. Linda Chapa LaVia (Sen. Kimberly A. Lightford)</td>
<td>05/12/11:Senate-Placed on Calendar Order of 3rd Reading May 13, 2011</td>
<td>Support (Final)</td>
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<td>AG INIT</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td></td>
<td>ILGA SHORT : SCH CD-HEALTH ED-CHI COMM-MISC</td>
<td>ILGA INFO : Amends the Critical Health Problems and Comprehensive Health Education Act to repeal a Section concerning an advisory committee. Repeals the Chicago Community Schools Study Commission Act.</td>
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</tbody>
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Bill Count: 199
### Governmental Relations Packet - Page 24

<table>
<thead>
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<th>BILL</th>
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<tr>
<td>HB 3027</td>
<td>Rep. Fred Crespo (Sen. Heather A. Steans)</td>
<td>05/08/11:Senate-Placed on Calendar Order of 3rd Reading May 10, 2011</td>
<td>Support (Final)</td>
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Federal Impact: $0

FISCAL NOTE:

ILGA SHORT : SCH CD-JT AG-AID CLAIM-DROPOUT
ILGA INFO : Amends the School Code. Makes changes concerning the execution of joint agreements on forms, the certification and filing of State aid claims, and the definition of "dropout".

House Floor Amendment No. 1

Further amends the School Code. Makes changes in Sections concerning criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database. With respect to employees of person or firms holding contracts with more than one school district, adds a reference to the Statewide Child Murderer and Violent Offender Against Youth Database. Removes provisions concerning fingerprint-based criminal history records check and checks of the Statewide Sex Offender Database and Statewide Child Murderer and Violent Offender Against Youth Database for student teachers in the public schools. Provides instead that, beginning on January 1, 2012, the provisions of these Sections shall apply to all student teachers assigned to public schools or nonpublic schools recognized by the State Board of Education. Provides that student teachers must undergo a Department of State Police and Federal Bureau of Investigation fingerprint-based criminal history records check, with authorization to conduct the criminal history records check furnished by the student teacher to the school to which the student teacher is assigned. Provides that the Department of State Police and the Federal Bureau of Investigation shall furnish, pursuant to a fingerprint-based criminal history records check, records of convictions, until expunged, to the president of the school board for the school district that requested the check or the chief administrative officer of the nonpublic school that requested the check. Provides that the Department of State Police shall charge a fee for conducting the check, which fee must be deposited into the State Police Services Fund and must not exceed the cost of the inquiry. Provides that the student teacher shall be required to pay all fees associated with conducting the criminal history records check, as well as any other application fees as established by rule. Provides that results of the check must also be furnished by the school district or nonpublic school to the higher education institution where the student teacher is enrolled. Provides that no one may begin student teaching until the results of the criminal history records check have been returned to the school district or nonpublic school.

HB 3035

Rep. Thomas Holbrook (Sen. William R. Haine) 05/12/11:House-Passed Both Houses Neutral (Final)

Introduced

FISCAL IMPACT: $0

FISCAL NOTE:

ILGA SHORT : EDUC OPP FOR MILITARY CHILDREN
ILGA INFO : Amends the School Code, the Illinois School Student Records Act, and the Educational Opportunity for Military Children Act. Provides that until June 30, 2015 (instead of June 30, 2012), if a student is an out-of-state transfer student and does not have proof of having had either the required health examination or immunizations before October 15 of the current year or whatever date is set by the school district, then he or she may only attend classes (i) if he or she has proof that an appointment for the required vaccinations has been scheduled with a party authorized to submit proof of the required vaccinations. Provides that until June 30, 2015 (instead of June 30, 2012), out-of-state transfer students may use unofficial transcripts for admission to a school until official transcripts are obtained from his or her last school district. With respect to the Educational Opportunity for Military Children Act, provides that the State Council shall be comprised of the Illinois P-20 Council, representatives appointed by the Illinois P-20 Council from the 3 school districts in this State with the highest percentage of children from military families, and one non-voting representative appointed by each active-duty military installation commander in this State (instead of having the Illinois P-20 Council and representatives appointed by the Illinois P-20 Council from the 3 school districts in this State with the highest percentage of children from military families constituting the State Council). Provides that the Act is repealed on June 30, 2015 (instead of June 30, 2012).

HB 3039

Rep. Camille Y Lilly (Sen. Kimberly A. Lightford) 05/13/11:Senate-Assigned to Executive Pending (Pending)

Introduced

FISCAL IMPACT: $0

FISCAL NOTE:

ILGA SHORT : INS CD - HEART DISEASE PREV
ILGA INFO : Amends the State Employees Group Insurance Act of 1971, the Counties Code, the Illinois Municipal Code, the School Code, the Illinois Insurance Code, the Health Maintenance Organization Act, the Voluntary Health Services Plans Act, and the Public Aid Code to provide coverage for diagnostic testing for cardiovascular disease if the diagnostic testing is ordered by a physician licensed pursuant to the Medical Practice Act of 1987. Effective immediately.

HB 3040

Rep. Jack McGuire () 04/12/11:House-Placed on Calendar Order of First Reading April 13, 2011 Neutral (Final)

Introduced

FISCAL IMPACT: $0

FISCAL NOTE:

ILGA SHORT : SCH CD-SUBMIT SCH FLOOR PLANS
ILGA INFO : Amends the School Code. Requires every school in this State, whether public or non-public, to submit detailed floor plans and schematics of the school to both the local fire department and the local law enforcement agency. Provides that if the school undergoes any major renovation or addition, then these floor plans and schematics must be resubmitted to the fire department and law enforcement agency after the renovation or addition is completed. Provides that each year, the fire department and law enforcement agency must conduct a joint meeting to review their roles in various emergencies and how they can work together during those emergencies. Provides that within 60 days after resubmission of plans and schematics after a major renovation or addition, the fire department and law enforcement agency must conduct another meeting. Effective immediately.

House Floor Amendment No. 2

Deletes everything after the enacting clause. Amends the School Safety Drill Act. With respect to the report produced after the annual review required to be conducted by a public school district, requires the report to report any renovation or addition to a school building or a change in the floor plan of a school building and acknowledge that there has been submission of a change in floor plans to the local fire department or local law enforcement agency. Provides that, upon completion of any renovation or addition to a school building or a change in the floor plan of a school building that modifies a previously approved emergency crisis response plan at least 60 days prior to the annual review meeting required to be conducted by a public school district, the school board or its designee shall contact the local fire department and local law enforcement agency to set up a meeting to review any changes in procedures and protocols affected by building modifications as a result of renovations, additions, or changes in floor plans. Effective July 1, 2011.

House Floor Amendment No. 3

Changes the effective date from July 1, 2011 to immediately.
HB 3108
04/12/11: House Re-assigned to Elementary & Secondary Education Committee
Support (Final)
Introduced
AG INIT
FISCAL IMPACT: $0
FISCAL NOTE:

HB 3109
Rep. Sandy Cole (Sen. Iris Y. Martinez)
05/17/11: House Passed Both Houses
Oppose (Final)
Introduced
AG INIT
FISCAL IMPACT: $0
FISCAL NOTE:

HB 3115
05/12/11: House Placed on Calendar Order of Concurrence Senate Amendment(s) 1, 2
Support (Final)
Introduced
AG INIT
FISCAL IMPACT: $0
FISCAL NOTE:

House Floor Amendment No. 2

House Committee Amendment No. 1

Senate Committee Amendment No. 1

Senate Committee Amendment No. 2
<table>
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<tr>
<th>BILL</th>
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<tbody>
<tr>
<td>HB 3171</td>
<td>Rep. John D. Cavaletto (Sen. Edward D. Maloney)</td>
<td>05/12/11:House-Passed Both Houses</td>
<td>Neutral (Final)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>HB 3179</td>
<td>Rep. John D. Cavaletto (Sen. John O. Jones)</td>
<td>05/12/11:House-Passed Both Houses</td>
<td>Neutral (Final)</td>
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<td>HB 3222</td>
<td>Rep. Ron Stephens (Sen. Thomas Johnson)</td>
<td>05/12/11:House-Passed Both Houses</td>
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<td>HB 3223</td>
<td>Rep. Darlene J. Senger (Sen. Thomas Johnson)</td>
<td>05/17/11:House-Passed Both Houses</td>
<td>Pending (Pending)</td>
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**Bill Count:** 199

**Governmental Relations Packet - Page 26**
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<tr>
<td>HB 3294</td>
<td>Chris Nybo (Jeffrey M. Schoenberg)</td>
<td>05/18/11: House-PASSED BOTH HOUSES</td>
<td>Support (Final)</td>
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<td>FISCAL IMPACT: $0</td>
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<tr>
<td>HFA 0063</td>
<td>ILGA SHORT : EMERGENCY EPINEPHRINE ACT</td>
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<td>ILGA INFO : Creates the School Access to Emergency Epinephrine Act. Provides that the purpose of the Act is to allow schools to have access to life-saving emergency epinephrine auto-injectors if and when a student has an anaphylaxis reaction and to allow the school to have personnel trained to administer an emergency epinephrine auto-injector. Provides that a school district may provide emergency epinephrine auto-injectors to trained personnel, and trained personnel may utilize those epinephrine auto-injectors to provide emergency medical. Provides that each public and private elementary and secondary school in the State may make emergency epinephrine auto-injectors and trained personnel available at its school and may designate one or more school personnel to receive initial and annual refresher training. Sets forth provisions concerning trained personnel, minimum standards and training, school plan, and limitation of liability. Effective immediately.</td>
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House Floor Amendment No. 2
Deletes everything after the enacting clause. Amends the School Code. Creates the School Emergency Use of Epinephrine Task Force. Requires the Task Force to make recommendations for school district responses to anaphylaxis emergencies that occur at school or at school-sponsored activities in such cases where (i) a student's prescribed epinephrine auto-injector is not available when the emergency occurs or (ii) a undiagnosed student is showing life-threatening symptoms of anaphylaxis. Provides that the Task Force shall gather information and make recommendations concerning the permissible storage of emergency epinephrine auto-injectors in a school building. Sets forth provisions concerning the first meeting of the Task Force, the composition of the Task Force, expert and agency assistance, duties of the Task Force, compensation, and reporting to the General Assembly. Effective immediately.

House Floor Amendment No. 3
Replaces everything after the enacting clause. Amends the School Code. Changes the provision concerning self administration of medication to include school nurse administration. Provides that a school district or nonpublic school may authorize the provision of an epinephrine auto-injector to a student or any authorized personnel to administer an epinephrine auto-injector to a student, that meets the prescription on file. Provides that a school district or nonpublic school may authorize a school nurse do certain acts pertaining to the provision or administration of an epinephrine auto-injector to a student. Contains certain exemptions from liability, except for willful and wanton conduct, for acts that result in injury arising from the use of an epinephrine auto injector. Amends the Illinois Food, Drug and Cosmetic Act to make a corresponding change. Makes other changes. Effective immediately.

HB 3440 | Rep. Linda Chapa LaVia (Sen. Emil Jones)     | 05/10/11: Senate-Placed on Calendar Order of 2nd Reading May 11, 2011 | Neutral (Final)  |
| AG INIT | FISCAL IMPACT: $0  | FISCAL NOTE:                                |                  |
| ILGA SHORT : SCHOOL CD&CRIM CD-SERVICE DOGS |                                                     |                  |
| ILGA INFO : Amends the School Code. In provision permitting a service animal to accompany a student with a disability at all school functions, whether in or outside the classroom, defines “service animal” to include an animal trained or being trained as: a hearing animal; a guide animal; an assistance animal; a seizure alert animal; a mobility animal; a psychiatric service animal; or an autism service animal. Amends the Guide Dog Access Act. Changes the title of the Act to the Service Dog Access Act. Includes mobility, psychiatric service, and autism service dogs in the list of animals that must be allowed access to a public place of accommodation if such dog is wearing a harness, backpack, or vest identifying the dog as a trained service dog and such person presents credentials for inspection issued by a school for training guide, leader, seizure-alert, seizure-response, or autism service dogs. |

Senate Committee Amendment No. 1
Provides that reasonable accommodations must be sought for the use of service animals to accompany a student with a disability at all school functions (instead of providing that service animals shall be permitted to accompany the student at all school functions). Makes a technical correction.

HB 3464 | Rep. Sandra M. Pihos (Sen. David S. Luechtefeld) | 05/12/11: House-Passed Both Houses | Support (Final)  |
| FISCAL IMPACT: $0  | FISCAL NOTE:                                |                                                     |                  |
| HFA 0001 | ILGA SHORT : SCH CD-REPORTS-VOUCHER-INFO     |                                                     |                  |
| ILGA INFO : Amends the School Code. Makes changes concerning the teacher supply and demand report, reporting on the number of high school students enrolled in courses at a community college, and claims for tuition for children from a home for orphans or dependent, abandoned, or maladjusted children. Repeals Sections concerning the State Board of Education providing information on the creation of tax exempt foundations, a catalogue of reports, and racial reports. |

House Floor Amendment No. 2
Further amends the School Code. Makes changes concerning submission of a report on administrator and teacher salary and benefits. Repeals Sections concerning a salary compensation report and a mailing list.

HB 3489 | Rep. John D. Cavaletto (Sen. John O. Jones) | 05/12/11: House-Passed Both Houses | Pending (Pending) |
| FISCAL IMPACT: $0  | FISCAL NOTE:                                |                                                     |                  |
| HFA 0001 | ILGA SHORT : SCH CD-SUBSTITUTE TEACHERS      |                                                     |                  |
| ILGA INFO : Amends the School Code. With respect to the issuance of substitute teacher’s certificates, provides that a person who holds a bachelor of arts degree from an institution of higher learning accredited by the North Central Association or other comparable regional accrediting association or has been graduated from a recognized institution of higher learning with a bachelor’s degree must also complete a 15-hour substitute authorization program approved by the State Board of Education. Sets forth required components of the program. |

House Floor Amendment No. 1
Deletes everything after the enacting clause. Amends the School Code. Allows a school board to adopt a substitute authorization program for substitute teachers who do not hold a certificate valid for teaching in the common schools as shown on the face of the certificate. Sets forth what components are required to be included in a substitute authorization program.
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<th>BILL</th>
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<tbody>
<tr>
<td>HB 3539</td>
<td>Rep. Thomas Morrison (Sen. Matt Murphy)</td>
<td>05/17/11: House-Passed Both Houses</td>
<td>Support (Final)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : SCH CD-ST AID-SUPPLEMENTARY GR</td>
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<td>HJ 0004</td>
<td>Rep. Kenneth Dunkin (Sen. Kimberly A. Lightford)</td>
<td>05/12/11: House-Placed on Calendar Order of Concurrence Senate Amendment(s) 1</td>
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<td>ILGA SHORT : RECESS IN SCHOOLS TASK FORCE</td>
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<td>ILGA INFO : Extends the date by which the Recess in Schools Task Force must submit its final report to June 1, 2011.</td>
<td>Senate Committee Amendment No. 1</td>
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<td>Changes the date the final report must be submitted from June 1, 2011 to December 31, 2011.</td>
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<td>HJ 0006</td>
<td>Rep. Linda Chapa LaVia ()</td>
<td>02/09/11: House-Referred to Rules Committee</td>
<td>None (Pending)</td>
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<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT : SCH DIST REALIGNMENT TSK FORCE</td>
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<td>ILGA INFO : Creates the School District Realignment and Consolidation Task Force within the State Board of Education to examine the number of school districts in this State, the optimal amount of enrollment for a school district, where consolidation and realignment would be beneficial, reducing the money spent on duplication of efforts, improving the education of students by having less obstacles between qualified teachers and their students, and lowering the property tax burden.</td>
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<tr>
<td>HJ 0007</td>
<td>Rep. William Davis (Sen. William Delgado)</td>
<td>05/13/11: Senate-Placed on Calendar Order of Secretary's Desk Resolutions May 16, 2011</td>
<td>Neutral (Final)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : EXTEND SCH SUCCESS TSK FORCE</td>
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<td>ILGA INFO : Extends the School Success Task Force established during the 96th General Assembly.</td>
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<td>HJ 0011</td>
<td>Rep. Sidney H. Mathias (Sen. Matt Murphy)</td>
<td>04/06/11: Senate-Referred to Assignments</td>
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<td>ILGA SHORT : BRDS COMMS ADVISORY PANEL</td>
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<td>ILGA INFO : Creates the Boards and Commissions Advisory Panel for the purpose of conducting an exhaustive analysis of all statutorily created advisory panels, authorities, boards, commissions, committees, councils, and task forces to determine where cost savings may be made.</td>
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<tr>
<td>HJ 0014</td>
<td>Rep. Carol A. Sente ()</td>
<td>02/24/11: House-Assigned to State Government Administration Committee</td>
<td>Pending (Pending)</td>
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<tr>
<td>HJ 0020</td>
<td>Rep. Jason Barickman ()</td>
<td>03/01/11: House-Referred to Rules Committee</td>
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<td>HR 0011</td>
<td>Rep. Jerry L. Mitchell ()</td>
<td>02/17/11: House-Resolution Adopted</td>
<td>Monitor (Final)</td>
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<td>ILGA SHORT : MEMORIAL-STAFF SGT BARTELT</td>
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<td>ILGA INFO : Mourns the death of Staff Sergeant Justus S. Bartelt of Polo.</td>
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<td>HR 0020</td>
<td>Rep. Dan Reitz ()</td>
<td>03/02/11: House-Resolution Adopted</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : ISBE-PROJECT SKIPPER</td>
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<td>ILGA INFO : Requests that the State Board of Education inform school districts about Project SKIPPeR.</td>
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<td>HR 0043</td>
<td>Rep. Linda Chapa LaVia ()</td>
<td>04/12/11: House-Resolution Adopted</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : ISBE-AUTISM PEER BUDDY PROGRAM</td>
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<td>ILGA INFO : Urges the State Board of Education to encourage the establishment of a peer buddy program in each school district for children with autism spectrum disorder enrolled in elementary, middle, and high school.</td>
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SB 0001
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: ETHICS-HOLODOVER APPOINTEES
ILGA INFO: Amends the Illinois Governmental Ethics Act. Provides that holdover appointees, temporary appointees, and acting appointees to offices requiring Senate confirmation may not continue in office longer than stated limited periods. Exempts from these provisions appointments to the State Board of Elections. Effective immediately.

Senate Committee Amendment No. 1
Further amends the Illinois Governmental Ethics Act. In provisions concerning temporary appointees, provides that a meeting of the Senate does not include a perfunctory session day as designated by the Senate under its rules. In provisions concerning acting appointees, provides (i) that no person who has been designated by the Governor to serve as an acting appointee to any office to which appointment requires the advice and consent of the Senate shall, except at the Senate's request, be designated again as an acting appointee for that office at the same session of that Senate and (ii) that, during the term of a General Assembly, the Governor may not designate a person to serve as an acting appointee to any office to which appointment requires the advice and consent of the Senate if that person's nomination to serve as the appointee for the same office was rejected by the Senate of the same General Assembly. Also makes technical changes. Amends the Civil Administrative Code of Illinois to make conforming changes.

Governor Amendatory Veto Message
Recommends that the provisions of the bill that amend the Illinois Governmental Ethics Act and that pertain to a salaried office apply on and after July 1, 2011. Recommends that the provisions of the bill that amend the Illinois Governmental Ethics Act and that pertain to an office other than a salaried office apply on and after October 1, 2011.

SB 0007
Engrossed
05/12/11:House-Passed Both Houses
Pending (Pending)
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: SCH CD-EDUC LABOR REL-PENSION
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

Senate Floor Amendment No. 1
Deletes everything after the enacting clause. Amends the School Code in Sections concerning a survey of learning conditions; school board member leadership training; the dismissal of teachers, the placement of conditions on, suspension of, or revocation of a certificate; new or vacant teaching positions; boards of education, boards of school inspectors, and contractual continued service; honorable dismissals and the removal or dismissal of teachers in contractual continued service; judicial review of administrative decisions; an optional alternative evaluation dismissal process for PERA evaluations; employee evaluation definitions; the content of evaluation plans; appointments and promotions of teachers with respect to the Chicago school district; and removal for cause, notice and hearing, and suspension with respect to the Chicago school district. Amends the Illinois Educational Labor Relations Act in Sections concerning subjects of collective bargaining; impasse procedures; and strikes. In the Chicago School District Article of the School Code, repeals a Section concerning the Administrative Review Law; makes related changes in Chicago School District Article and the Illinois Pension Code. Effective immediately.

Senate Floor Amendment No. 2
With respect to a school board member's leadership training, provides that the training must be completed within a year after the effective date of the amendatory Act or the first year of his or her first term (instead of the first year of his or her term). Provides that the training on financial oversight, accountability, and fiduciary responsibilities may be provided by qualified providers approved by the State Board of Education, in consultation with (instead of in conjunction with) an association established under the School Code for the purpose of training school board members.

SB 0031
Introduced
Sen. Pamela J. Althoff ()
04/11/11:Senate-Placed on Calendar Order of 3rd Reading April 12, 2011
Monitor (Final)
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: LEGISLATURE-TECH
ILGA INFO: Amends the Fiscal Note Act. Provides that the Commission on Government Forecasting and Accountability shall prepare all fiscal notes (now, various boards, commissions, departments, agencies, and other entities). Provides that the Commission on Government Forecasting and Accountability shall perform the following functions: (i) prepare and issue guidelines and manuals concerning the preparation of fiscal notes; (ii) designate at least one staff member to answer questions concerning each fiscal note; (iii) ensure compliance with the provisions of the Act; and (iv) create, operate, and maintain a publicly accessible online fiscal note tracking database. Sets forth requirements concerning the content of fiscal notes. Makes conforming changes in the Commission on Government Forecasting and Accountability Act.

Senate Committee Amendment No. 1
Replaces everything after the enacting clause. Amends the Fiscal Note Act. Makes a technical change in a Section concerning the vote upon the necessity of a fiscal note.
Senate Floor Amendment No. 1

Replaces everything after the enacting clause. Creates the Taxation Disclosure Act. Provides that the Department of Revenue shall make publicly available an online searchable database of tax rates. Provides that information for use and occupation taxes shall include the tax rate applicable in a municipality or the unincorporated area of a county and list the individual rates that comprise the aggregate rate in that municipality or in the unincorporated area of that county. Provides that information for property taxes shall include the name of each taxing district, a list of all funds for which taxes were extended, and the district's total tax rate. Provides that information for income taxes shall include the individual and the corporate income tax rates. Provides that information for excise taxes shall include the statewide and the local rates. Provides that the information shall be made available in a viewable and downloadable format and shall be updated regularly. Effective July 1, 2012.

Senate Committee Amendment No. 1

Provides that the amendatory Act may be referred to as the Charter School Quality Law. Amends the School Code to create a State Charter School Commission. Establishes a State Charter School Commission as an independent State agency with statewide chartering jurisdiction and authority, consisting of 9 members appointed by the State Board of Education on the recommendation of a slate of candidates proposed by the Governor. Provides that the Commission is responsible for authorizing high-quality charter schools throughout this State. Allows the Commission to charge a charter school a fee, not to exceed 3% of the revenue provided to the school, to cover the cost of undertaking the ongoing administrative responsibilities of the eligible chartering authority with respect to the school. Provides that any charter school authorized by the State Board prior to the amendatory Act shall have its authorization transferred immediately to the Commission, which shall then become the school's authorizer. Provides that any charter school authorized by a school board may seek approval from the Commission during its current term only with the approval of the school board, and that at the end of its charter term, a charter school authorized by a school board must reapply to that board before it may apply for authorization to the Commission. Makes additional changes concerning the Commission, and makes changes concerning authorizers, immunity, the submission of information, and reporting. Effective immediately.

Senate Floor Amendment No. 2

Provides that at least 3 members of the State Charter School Commission must have past experience with urban charter schools. Provides that a school board may develop its own process for receiving charter school proposals on an annual basis that follows the same timeframes as set forth in the Charter Schools Law. Provides that only after the school board process is followed may a charter school applicant appeal to the Commission.

SB 0043

Introduced

BILL SPONSOR LAST ACTION POSITION
SB 0043 Sen. Susan Garrett (Rep. Keith Farnham) 05/17/11:Senate-Passed Both Houses Monitor (Final)

FISCAL IMPACT: $0

FISCAL NOTE:

ILLGA SHORT : TAX DISCLOSURE ACT
ILLGA INFO : Creates the Taxation Disclosure Act. Provides that the Department of Revenue shall make publicly available an online searchable database of tax rates. Provides that the database should allow citizens and businesses to search for tax rates by zip code or address as well as by clicking through a map of the State. Requires that tax rate calculators be provided on the database. Requires every tax district in the State to report its tax rates annually to the Department. Preempts the concurrent exercise of home rule powers. Amends the State Mandates Act to require implementation without reimbursement by the State. Effective immediately.

SB 0046

Introduced

BILL SPONSOR LAST ACTION POSITION
SB 0046 Sen. Kimberly A. Lightford () 01/27/11:Senate-Referred to Assignments Monitor (Final)

FISCAL IMPACT: $0

FISCAL NOTE:

ILLGA SHORT : EDUCATION-TECH

SB 0079

Introduced

BILL SPONSOR LAST ACTION POSITION

FISCAL IMPACT: $0

FISCAL NOTE:

ILLGA SHORT : SCH CD-ST CHARTER SCHOOL COMM
ILLGA INFO : Amends the Charter Schools Law of the School Code. Establishes a State Charter School Commission as an independent State agency with statewide chartering jurisdiction and authority, consisting of 9 members appointed by the State Board of Education on the recommendation of a slate of candidates proposed by the Governor. Provides that the Commission is responsible for authorizing high-quality charter schools throughout this State. Allows the Commission to charge a charter school that it authorizes a fee, not to exceed 3% of the revenue provided to the school, to cover the cost of undertaking the ongoing administrative responsibilities of the eligible chartering authority with respect to the school. Provides that any charter school authorized by the State Board prior to the amendatory Act shall have its authorization transferred immediately to the Commission, which shall then become the school's authorizer. Provides that any charter school authorized by a school board may seek approval from the Commission during its current term only with the approval of the school board, and that at the end of its charter term, a charter school authorized by a school board must reapply to that board before it may apply for authorization to the Commission. Makes additional changes concerning the Commission, and makes changes concerning authorizers, immunity, the submission of information, and reporting. Effective immediately.

SB 0099

Introduced

BILL SPONSOR LAST ACTION POSITION
SB 0099 Sen. Gary Forby () 02/09/11:Senate-Assigned to Appropriations II Oppose (Final)

FISCAL IMPACT: $17,651,268

FISCAL NOTE:

ILLGA SHORT : $STATE BOARD OF EDUCATION
ILLGA INFO : Appropriates funding from the General Revenue Fund to the State Board of Education for Funding for Children Requiring Special Education-Hold Harmless for Fiscal Year 2011.
SB 0106
Dan Kotowski (Darlene J. Senger)
05/18/11:Senate-PASSED BOTH HOUSES
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA INFO: Amends the Abused and Neglected Child Reporting Act. Provides that the privileged quality of communication between any professional person required to report a suspected case of child abuse or neglect and his or her patient or client shall not constitute grounds for failure to share information or documents with the Department of Children and Family Services during the course of a child abuse or neglect investigation. Provides that written reports from persons required to report shall be admissible in evidence in any judicial proceeding or administrative hearing (rather than judicial proceeding) relating to child abuse or neglect. Provides that evidence shall not be excluded by reason of any common law or statutory privilege relating to communications between the alleged perpetrator of abuse or neglect, or the child subject of the report and any person who is required to report a suspected case of abuse or neglect under the Act or the person making or investigating the report (rather than communications between the alleged perpetrator of abuse or neglect, or the child subject of the report and the person making or investigating the report). Effective immediately.
Position: Neutral (Final)

Senate Floor Amendment No. 2
Provides that if requested by a professional required to report an abused or neglected child, the Department of Children and Family Services shall confirm in writing that the information or documents disclosed by the professional were gathered in the course of a child abuse or neglect investigation.

SB 0150
04/27/11:House-Assigned to Executive Committee
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: PROTECTING STUDENT ATHLETES
ILGA INFO: Creates the Protecting Our Student Athletes Act. Provides that the Act applies to all schools and park districts within this State that operate or sponsor athletic programs or extracurricular activities. Requires the State Board of Education and park districts to develop and disseminate guidelines on policies to inform and educate coaches and athletes and their parents or guardians of the nature and risk of concussions, criteria for removal from and return to play, and the risks of not reporting the injury and continuing to play. Requires each school and park district to develop and implement policies and procedures to ensure compliance with the guidelines, as well as the identification and handling of suspected concussions in athletes. Sets forth what the policies must require. Contains provisions concerning liability and records of compliance. Effective July 1, 2011.
Position: Neutral (Final)

Senate Floor Amendment No. 2
Deletes everything. Provides that the amendatory Act may be referred to as the Protecting Our Student Athletes Act. Amends the Park District Code. Provides that any park district is authorized and encouraged to make available to residents and users of park district facilities, including youth athletic programs, electronically or in written form, educational materials that describe the nature and risk of concussion and head injuries, including the advisability of removal of youth athletes that exhibit signs, symptoms, or behaviors consistent with a concussion, such as a loss of consciousness, headache, dizziness, confusion, or balance problems, from a practice or game. Provides that these educational materials may include materials produced or distributed by the Illinois High School Association, those produced by the U.S. Centers for Disease Control and Prevention, or other comparable materials. Provides that the intent of these materials is to assist in educating coaches, youth athletes, and parents and guardians of youth athletes about the nature and risks of head injuries. Amends the School Code. Requires each school board to adopt a policy regarding student athlete concussions and head injuries that is in compliance with the protocols, policies, and by-laws of the Illinois High School Association. Provides that information on the school board's concussion and head injury policy must be a part of any agreement, contract, code, or other written instrument that a school district requires a student athlete and his or her parents or guardian to sign before participating in practice or interscholastic competition. Requires the Illinois High School Association to make available to all school districts education materials that describe the nature and risk of concussions and head injuries. Requires each school district to use education materials provided by the Illinois High School Association to educate coaches, student athletes, and parents and guardians of student athletes about the nature and risk of concussions and head injuries, including continuing play after a concussion or head injury. Effective July 1, 2011.

SB 0396
Sen. William Delgado ()
03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Pending (Pending)
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: REVENUE-TECH

SB 0620
Sen. Iris Y. Martinez (Rep. Cynthia Soto)
04/25/11:House-Assigned to Executive Committee
Oppose (Final)
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: SCH CD-CHICAGO FACILITY PLAN
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

Senate Floor Amendment No. 1
Replaces everything after the enacting clause. Amends the Chicago School District Article of the School Code to include provisions concerning school action and accountability master planning. Establishes the Chicago Educational Facility Planning Commission. Sets forth provisions concerning educational facility standards; Educational Facility Master Plans; Capital Improvement Plans; financial transparency; facility information and accountability; protective requirements; transition; and penalties. Effective immediately.
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<th>BILL</th>
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<td>SB 0621</td>
<td>Linda Holmes (Linda Chapa LaVia)</td>
<td>05/18/11:House-PASSED BOTH HOUSES</td>
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<td>ILGA SHORT : SCH CD-SCIENCE MAGNET SCHOOL</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.</td>
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<td>Senate Committee Amendment No. 1</td>
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<td>Deletes everything after the enacting clause. Amends the School Code. Allows 2 or more school districts to jointly operate, either directly or through an institution of higher education located in a municipality whose geographic boundaries include areas served by each district, an elementary science and mathematics magnet school. Provides that this magnet school may (i) restrict attendance to only residents of a municipality shared by the districts and (ii) select students for enrollment based on admission criteria that focuses on academic proficiency in science and mathematics.</td>
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<td>Senate Floor Amendment No. 2</td>
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<td>Deletes everything after the enacting clause. Amends the School Code. Provides that 4 or more contiguous school districts with all or portion of their territory located within the geographic boundaries of the same municipality may, when in their judgment the interest of the districts and of the students therein will be best served, jointly operate, through an institution of higher education located in the municipality, a science and mathematics partnership school for serving some or all of grades kindergarten through 8. Provides that the partnership school may (i) restrict attendance to pupils who reside within the geographic boundaries of the areas served by the school districts and (ii) select students for enrollment based on admission criteria that focuses on academic proficiency in science and mathematics established by the partnership school and approved by the districts' school boards, with exceptions. Sets forth provisions concerning student enrollment, the joint operation agreement, costs paid by each school district, and employees of the school.</td>
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<td>SB 0623</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school district financial oversight panels.</td>
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<td>SB 0624</td>
<td>Sen. Kwame Raoul ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011</td>
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<td>SB 0626</td>
<td>Sen. Chris Lauzen ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011</td>
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<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011</td>
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<td>SB 0639</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011</td>
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<td>ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the powers of the board.</td>
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<td>SB 0640</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011</td>
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<td>ILGA INFO : Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning Reserve Officer's Training Corps scholarships.</td>
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<td>SB 0641</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning instruction.</td>
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<td>SB 0642</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school energy conservation.</td>
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<td>SB 0643</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011</td>
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<td>Sen. John J. Cullerton ()</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the Chicago school district.</td>
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</table>
Amends the School Code. Makes a technical change in a Section concerning children with disabilities.

Amends the School Code. Makes a technical change in a Section concerning common school lands.

Amends the School Code. Makes a technical change in a Section concerning playgrounds, recreation grounds, and athletic fields.

Amends the School Code. Makes a technical change in a Section concerning the annual budgets of school districts other than the Chicago school district.

Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

Amends the School Code. Makes a technical change in a Section concerning working cash funds.

Amends the School Code. Makes a technical change in a Section concerning teacher certification.

Amends the School Code. Makes a technical change in a Section concerning employment.

Amends the School Code. Makes a technical change in a Section concerning charter schools.

Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.

Amends the School Code. Makes a technical change in a Section concerning the transportation of pupils.

Amends the School Code. Makes a technical change in a Section concerning State reimbursement for transportation.

Amends the School Code. Makes a technical change in a Section concerning the State Board of Education.
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<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning boundary changes.</td>
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<td>SB 0660</td>
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<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning school counselors.</td>
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<td>SB 0661</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the school lunch program.</td>
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<td>SB 0662</td>
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<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning alternative public schools.</td>
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<td>SB 0663</td>
<td>Sen. John J. Cullerton ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 3rd Reading March 29, 2011 Monitor (Final)</td>
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<td>SB 1225</td>
<td>Sen. Kwame Raoul ()</td>
<td>02/06/11:Senate-Referred to Assignments</td>
<td>Oppose (Final)</td>
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<td>ILGA INFO : Creates the Education Budget and Impact Note Act. Provides that every bill that creates a new program or service that will be provided by the State Board of Education, or which expands the class of persons eligible for, or the level of benefits provided by any existing program or service provided by the State Board of Education shall have prepared for it prior to second reading in the house of introduction a brief explanatory statement or note which shall include a reliable estimate of the probable impact that bill will have upon the State Board of Education's annual budget. Contains provisions concerning the preparation and content of the note and it's population and fiscal impact. Provides that the sponsor of a bill that is required to file a note under the Act shall specify the preferred funding source for the bill. Contains provisions concerning committee appearances. Specifies the conditions under which a note must be filed for amendments. Contains provisions concerning the confidentiality of legislation prior to its introduction in the General Assembly.</td>
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<td>ILGA SHORT : SCH CD-CHI-AG SCIENCE SCH-STU</td>
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<td>ILGA INFO : Amends the Chicago School District Article of the School Code. Limits enrollment in the agricultural science school to 720 (instead of 600) students.</td>
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<td>SB 1270</td>
<td>Sen. M. Maggie Crotty (Rep. Linda Chapa LaVia)</td>
<td>05/04/11:House-Placed on Calendar 2nd Reading - Short Debate</td>
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<td>SB 1277</td>
<td>Sen. Mattie Hunter ()</td>
<td>02/08/11:Senate-Referred to Assignments</td>
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<td>SB 1284</td>
<td>Sen. Kimberly A. Lightford ()</td>
<td>03/17/11:Senate-Placed on Calendar Order of 2nd Reading March 29, 2011</td>
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<td>SB 1319</td>
<td>Sen. Kyle McCarter ()</td>
<td>02/08/11:Senate-Referred to Assignments</td>
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<td>SB 1344</td>
<td>Sen. Matt Murphy (Rep. Chris Nybo)</td>
<td>05/06/11:House-Passed Both Houses</td>
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**SB 1270:**
Replaces everything after the enacting clause with substantially similar provisions, but with changes that include the following: (1) provides that 3% of the total dollar amount of State contracts shall be established as a goal to be awarded to service-disabled veteran-owned small businesses (SDVOSB) and veteran-owned small businesses (VOSB) (instead of 5% of the State's total expenditures for contracts awarded shall be set aside to be awarded to SDVOSB and VOSB); (2) changes the definitions of "veteran", "small business", "qualified service-disabled veteran-owned small business", and "qualified veteran-owned small business"; and (3) provides that a SDVOSB or VOSB owned and controlled by females, minorities, or persons with disabilities shall select and designate whether the business is to be certified under the Business Enterprise for Minorities, Females, and Persons with Disabilities Act or as an SDVOSB or VOSB. Effective July 1, 2011.

**Senate Committee Amendment No. 2:**
Replaces everything after the enacting clause with substantially similar provisions, but with changes that include the following: (1) replaces language providing that it is the goal of the State that SDVOSB and VOSB participate in the State's procurement process as prime contractors, subcontractors, and businesses contracted by the State to perform professional services in architecture or engineering. Provides that service in active duty as defined by federal law shall be considered service in the armed forces.

**House Committee Amendment No. 1:**
Replaces everything after the enacting clause with substantially similar provisions, but with changes that include the following: (1) removes language providing that it is the goal of the State that SDVOSB and VOSB participate in the State's procurement process as businesses contracted by the State to perform professional services in architecture or engineering and (2) replaces amended Sections of the Criminal Code of 1961 concerning deception relating to certification of disadvantaged business enterprises with a single amended Section in accordance with changes made to the Code by Public Act 96-1551. Effective July 1, 2011.

**Senate Floor Amendment No. 3:**
Removes language providing that the Director of Central Management Services shall administer a State network of Veteran-Owned Small Business Advocates. Removes language providing that each State agency shall appoint and support at least one State agency Veteran-Owned Small Business Advocate. Makes other changes.

**Senate Floor Amendment No. 4:**
Provides that it is the goal of the State that SDVOSB and VOSB participate in the State's procurement process as prime contractors, subcontractors, and businesses contracted by the State to perform professional services in architecture or engineering. Provides that service in active duty as defined by federal law shall be considered service in the armed forces.

**House Committee Amendment No. 2:**
Provides that by each March 1 (rather than October 1) the Department of Central Management Services shall compile and report to the General Assembly the following information: (1) the total number of VOSB and SDVOSB who submitted bids for contracts under the Illinois Procurement Code and (2) the total number of VOSB and SDVOSB who entered into contracts with the State under the Illinois Procurement Code.

**SB 1277:**
Amends the State Officials and Employees Ethics Act. Prohibits a public service announcement on behalf of a State administered program that contains the proper name, image, or voice of a State executive branch constitutional officer or legislator from being displayed on a billboard or electronic message board. Effective immediately.
House Committee Amendment No. 2

Replaces everything after the enacting clause with the provisions of the engrossed bill, but with the following changes in a Section requiring building construction contracts to specify the 5 subdivisions of work to be performed: (1) provides that, until a date 4 years (rather than 5 years) after July 1, 2011 (rather than January 1, 2009), the requirements do not apply to certain construction projects for which the Capital Development Board is the construction agency and the project budget is at least $15,000,000 (rather than $5,000,000) and (2) restores language providing that, if certain conditions are met, the requirements do not apply to the Capitol Building HVAC upgrade project. Effective immediately.
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<td>SB 1579</td>
<td>Linda Holmes (Michelle Mussman)</td>
<td>05/18/11: Senate-PLACED ON CALENDAR 2ND READING - SHORT DEBATE</td>
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Introduced FISCAL IMPACT: $0  
FISCAL NOTE:  
ILGA SHORT: SCH CD-TEACHER SUPPLEMENTARY PERIOD  
ILGA INFO: Amends the School Code. Provides that in any school year spent by educational support personnel during the term time spent in attendance upon a teachers' institute shall be considered time expended in the service of the school district and no deduction of wages shall be made for such attendance. Allows a school board to make a pro-rata deduction from the salary of any educational support personnel who fail or refuse to attend the teachers' institute.

Senate Committee Amendment No. 1  
Provides that educational support personnel may be exempt from a workshop if (i) the workshop is not relevant to the work they do and (ii) the workshop is not related to the health and safety of students; makes a related change.

House Committee Amendment No. 1  
With respect to counties of 2,000,000 or more inhabitants, provides that, of the maximum 4 days permitted for district, regional, or county inservice training workshops or equivalent professional educational experiences, 2 days may be used as a teacher's and educational support personnel workshop, when approved by the regional superintendent of schools, up to 2 days may be used for conducting parent-teacher conferences, or up to 2 days may be utilized as parent institute days (now, 2 days may be used for conducting parent-teacher conferences and up to 2 days may be utilized as parent institute days).

House Committee Amendment No. 2  
Provides that educational support personnel may be exempt from a workshop if the workshop is not relevant to the work they do (instead of if the workshop is not relevant to the work they do and the workshop is not related to the health and safety of students).

SB 1579   Sen. Linda Holmes ()  
02/09/11: Senate-Referred to Assignments  
Pending (Pending)  
Introduced  
FISCAL IMPACT: $0  
FISCAL NOTE:  
ILGA SHORT: EDUCATION-TECH  
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

SB 1619   Sen. Heather A. Steans ()  
05/03/11: Senate-Placed on Calendar - Consideration Postponed May 4, 2011  
Neutral (Final)  
Introduced  
FISCAL IMPACT: $0  
FISCAL NOTE:  
ILGA SHORT: SCH CD-TEACHCHR INST-SUP PERSONN  
ILGA INFO: Creates the Personal Responsibility Education Program Act. Provides that if an elementary or secondary public school offers sex education or sexual health education, the education must be medically accurate and developmentally and age appropriate and must include instruction regarding the benefits of delaying or abstaining from sexual activity. Requires school districts to make curriculum and course materials available for viewing upon request. Provides that a pupil must not be subject to disciplinary action, an academic penalty, or any other sanction if the pupil's parent or guardian requests in writing that the pupil not receive the instruction. Requires the Department of Human Services to adopt rules; specifies requirements for the rules. With respect to teen pregnancy prevention and sexual health education, requires this State, through the appropriate State agency or department, to seek available funds from the federal government allocated to evidenced-based teen pregnancy prevention programs. Amends the School Code to make changes concerning sex education course material and instruction requirements. Amends the Critical Health Problems and Comprehensive Health Education Act to replace references from "abstinence until marriage" to "abstinence" in a Section setting forth what areas the comprehensive health education program must include.

Senate Committee Amendment No. 1  
Deletes everything after the enacting clause. Amends the School Code and the Critical Health Problems and Comprehensive Health Education Act. Provides that each class or course in comprehensive sex education offered in any of grades 6 through 12 shall include instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS (instead of instruction on the prevention, transmission, and spread of AIDS). Removes a provision that requires all public elementary, junior high, and senior high school classes that teach sex education and discuss sexual intercourse to emphasize that abstinence is the expected norm. Provides that all public elementary, junior high, and senior high school classes that teach sex education and discuss sexual intercourse shall satisfy specified criteria (instead of all sex education courses that discuss sexual intercourse shall satisfy specified criteria); makes changes to that criteria. Provides that an opportunity shall be afforded to individuals (not just parents or guardians) to examine the instructional materials to be used in the class or course. Provides that the State Board of Education shall make available resource materials for educating children regarding sex education and may take into consideration the curriculum on this subject developed by other states, as well as any other curricular materials suggested by education experts and other groups that work on sex education issues. Provides that materials may include without limitation model sex education curriculums and sexual health education programs. Requires the State Board to make these resource materials available on its Internet website. Allows school districts to adapt such programs to the specific needs of their communities. Provides that the Comprehensive Health Education Program shall include the educational area of evidence-based and medically accurate information regarding sexual abstinence (instead of the area of sexual abstinence until marriage).

Senate Floor Amendment No. 2  
Provides that the requirement that class material and instruction place substantial emphasis on abstinence include the option of abstinence until marriage. Provides that school districts that do not currently provide sex education are not required to teach sex education. Provides that if a sex education class or course is offered in any of grades 6 through 12, the school district may choose and adapt the developmentally and age-appropriate, medically accurate, evidence-based, and complete sex education curriculum that meets the specific needs of its community (instead of providing that school districts may adapt programs to the specific needs of their communities).
Replaces everything after the enacting clause. Amends the Mental Health and Developmental Disabilities Administrative Act. Requires the Department of Human Services to draft and promulgate a new rule governing community residential mental health services for individuals with serious mental illness and rules specifically designed for supportive housing facilities that receive funds from the Department for this purpose. Requires the Department to make any and all surveys conducted on the outcomes and perceptions of the State's mental health delivery system available to the public on the Department's website. Provides that these surveys shall be posted beginning January 1, 2012 and shall be listed under a link entitled “publications” within the Division of Mental Health's portion of the Department's website. Requires the Department, in conjunction with the Department of Health and Family Services, to create the Outcome Monitoring Pilot Program in which the Department shall conduct a sample of client population residing in Cook County and served by specified agencies. Requires the Department to compile the data collected under the pilot program and submit a report to the General Assembly no later than October 1, 2013. Requires the pilot program to commence no later than July 1, 2012. Effective immediately.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Mental Health and Developmental Disabilities Administrative Act. Provides that no later than December 31, 2011, and on December 31st of each of the following 4 years, the Department of Human Services shall prepare and submit an annual report to the General Assembly concerning the implementation of the Williams v. Quinn consent decree and other efforts to move persons with mental illnesses from institutional settings to community-based settings. Requires the Department of Human Services to draft and promulgate a rule governing community-based residential settings. Contains provisions concerning specified standards to be included in the rule. Effective immediately.

House Committee Amendment No. 1

Adds a provision requiring the Department of Human Services to conduct a statewide study no later than October 1, 2011 to assess the existing types of community-based housing and residential services currently being provided to individuals with mental illnesses in Illinois. Provides that the study shall include State-funded and federally-funded housing and residential services and that the results of the study shall be used to inform the Department's rulemaking process concerning community-based residential settings.

Senate Floor Amendment No. 2

Replaces everything after the enacting clause, Amends the Mental Health and Developmental Disabilities Administrative Act. Provides that no later that December 31, 2011, and on December 31st of each of the following 4 years, the Department of Human Services shall prepare and submit an annual report to the General Assembly concerning the implementation of the Williams v. Quinn consent decree and other efforts to move persons with mental illnesses from institutional settings to community-based settings. Requires the Department of Human Services to draft and promulgate a rule governing community-based residential settings. Contains provisions concerning specified standards to be included in the rule. Effective immediately.

House Committee Amendment No. 1

Adds a provision requiring the Department of Human Services to conduct a statewide study no later than October 1, 2011 to assess the existing types of community-based housing and residential services currently being provided to individuals with mental illnesses in Illinois. Provides that the study shall include State-funded and federally-funded housing and residential services and that the results of the study shall be used to inform the Department's rulemaking process concerning community-based residential settings.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Illinois Vehicle Code. Provides that a school bus driver permit may not be issued to persons who have been placed under court supervision for certain offenses. Provides that entities who have a contract to transport students, teachers, or other personnel of a school district for compensation shall not permit any person to operate a school bus or any first division vehicle, including a taxi, when used for a purpose that requires a school bus driver permit if the driver has not complied with requirements concerning school bus driver permit holders. Provides that vehicles used for purposes requiring a school bus driver permit may not have previously been in salvage or junk status and that drivers of such vehicles may not allow smoking within the vehicle while it is used for a purpose requiring a school bus driver permit. Provides that school districts must maintain copies of the school bus driver permits of each individual operating a vehicle for the school district for a purpose requiring a school bus driver permit. Provides that certain vehicles, including vehicles used for purposes requiring a school bus driver permit, must carry minimum personal injury liability insurance in the amount of $1,000,000 for one person in any one accident and $5,000,000 for 2 or more persons injured by reason of the operation of the vehicle in any one accident. Provides that vehicles used for purposes requiring a school bus driver permit must pass safety tests prior to registration and subsequently every 6 months. Provides that vehicles used for purposes requiring a school bus driver permit which are in safe mechanical condition shall be issued and display the Certificate of Safety and that a vehicle which is not in safe mechanical condition may not be operated on the highways until it has been repaired and passes a subsequent inspection. Effective immediately.
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<tr>
<td>SB 1728</td>
<td>Sen. Tim Bivins (Rep. Jerry L. Mitchell)</td>
<td>04/21/11:House-Assigned to Executive Committee</td>
<td>Oppose (Final)</td>
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<td>SFA 0001</td>
<td>Sen. Pamela J. Althoff (Rep. Roger L. Eddy)</td>
<td>05/06/11:House-Passed Both Houses</td>
<td>Neutral (Final)</td>
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<td>SB 1743</td>
<td>Sen. Christine Radogno ()</td>
<td>04/08/11:Senate-Placed on Calendar Order of 3rd Reading April 11, 2011</td>
<td>Oppose (Final)</td>
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<td>SFA 0001</td>
<td>Sen. David S. Luechtefeld (Rep. Dan Reitz)</td>
<td>05/06/11:Senate-Passed Both Houses</td>
<td>Neutral (Final)</td>
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<td>SB 1794</td>
<td>Kimberly A. Lightford (Lou Lang)</td>
<td>05/18/11:House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE</td>
<td>Support (Final)</td>
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</table>

Senate Floor Amendment No. 2

Replaces everything after the enacting clause. Amends the State Comptroller Act. Provides that State payments for an employee's payroll or an employee's expense reimbursement must be made through direct deposit. Sets forth exceptions, including collective bargaining agreements and hardship. Provides that all State payments to a vendor that exceed a certain allowable limit of paper warrants in a fiscal year, by the same agency, must be made through direct deposit. Provides that if a State agency fails to meet the direct deposit requirements, the Comptroller may charge the employee or vendor a processing fee of $2.50 per paper warrant. Amends the State Prompt Payment Act. Provides that an individual interest penalty for a late payment owed by the State amounting to $5 or less shall not be paid by the State, except for claims for prescriptive services and any other service submitted by a federally qualified health center under Article V of the Illinois Public Aid Code, the Covering ALL KIDS Health Insurance Act, or the Children's Health Insurance Program Act to the Department of Healthcare and Family Services. Effective immediately.

Senate Floor Amendment No. 1

Deletes everything after the enacting clause. Reinserts the contents of the bill as introduced, with the following changes. Provides that the State Board of Education shall ensure that the reporting requirements for the Chicago school district are the same as for all other school districts in this State. Amends the Article of the School Code concerning block grants for districts other than Chicago. Provides that a school district that receives an Early Childhood Education Block Grant shall report to the General Assembly: block grant allocation and expenditures by program; population and service levels by program; and administrative expenditures by program. Effective immediately.

House Committee Amendment No. 2

Deletes everything after the enacting clause. Amends the School Code. Removes a provision requiring the State Teacher Certification Board to categorically certify a special education teacher in one or more of certain specialized categories of disability if the special education teacher applies and qualifies for such certification. Provides instead that the State Board of Education and State Teacher Certification Board shall certify a special education teacher under (1) learning behavior specialist I; (2) learning behavior specialist II; (3) teacher of students who are blind or visually impaired; (4) teacher of students who are deaf or hard of hearing; (5) speech-language pathologist; or (6) early childhood special education teacher. Authorizes the State Board of Education to provide for the assignment of individuals to special education positions by short-term, emergency certification, which shall not be renewed. Authorizes the State Board of Education to use peremptory rulemaking to place into the Illinois Administrative Code the certification policies and standards related to special education that the State Board has been required to implement pursuant to federal court orders. Effective immediately.
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<td>SB 1795</td>
<td>Sen. Kimberly A. Lightford (Rep. Linda Chapa LaVita)</td>
<td>04/21/11:House-Assigned to Elementary &amp; Secondary Education Committee</td>
<td>Support (Final)</td>
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**BILL**

**SPONSOR**

**LAST ACTION**

**POSITION**

**LAST ACTION**

**FISCAL NOTE**

**SB 1795**

**Sen. Kimberly A. Lightford (Rep. Linda Chapa LaVita)**

**04/21/11:House-Assigned to Elementary & Secondary Education Committee**

**Support (Final)**

**Introduced**

**FISCAL IMPACT: $0**

**FISCAL NOTE:**

**ILGA SHORT : SCH CD-HEALTH ED-CHI COMM-MISC**

ILGA INFO : Amends the School Code. Makes changes concerning budgets and accounting practices, the new principal mentoring program, a task force concerning the inspection and review of school facilities, an interagency working group and a task force concerning school wellness policies, the identification, evaluation, and placement of children with disabilities, and transitional bilingual education teacher certification. Repeals Sections concerning a block grant report, granting and suspending teachers' certificates, the Committee of Cooperative Services, and alternative learning opportunities program funding. Amends the Critical Health Problems and Comprehensive Health Education Act to repeal a Section concerning an advisory committee.

Senate Committee Amendment No. 1

Removes the Section of the School Code concerning the identification, evaluation, and placement of children with disabilities.

**SB 1799**

**Heather A. Steans (Linda Chapa LaVita)**

**05/11/11:House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE**

**Support (Final)**

**Introduced**

**FISCAL IMPACT: $0**

**FISCAL NOTE:**

**ILGA SHORT : SCH CD-TEACHER CERT-ISBE POWER**

ILGA INFO : Amends the Teacher Certification Article of the School Code. Provides that the State Board of Education, in consultation with the State Teacher Certification Board, shall have the power and authority to sanction teacher and administrator preparation programs, maintain a system of certification testing aligned with standards determined by the State Board of Education, and establish a code of ethics for all educators. Effective July 1, 2011.

**SB 1836**

**Bill Brady (Dwight Kay)**

**04/11/11:House-ASSIGNED TO STATE GOVERNMENT ADMINISTRATION COMMITTEE**

**Monitor (Final)**

**Introduced**

**FISCAL IMPACT: $0**

**FISCAL NOTE:**

**Wed, May 18 - 11:00 AM - State Government Administration - Room C-1 Stratton Building Springfield**

**ILGA SHORT : STATE VOUCHERS-PAYMENT**

ILGA INFO : Amends the State Finance Act. Provides that, within 10 business days after a State agency receives a vendor's bill or invoice for goods or services, the State agency must either (i) submit a voucher to the Comptroller for payment of the bill or invoice or (ii) return the bill or invoice to the vendor to correct specified errors or inaccuracies in the bill or invoice. Further provides that the Comptroller must pay vouchers in full in the order of their submission to the Comptroller, except (i) as otherwise required under State or federal law or by court order or (ii) in an emergency situation by unanimous written agreement of the Governor, Treasurer, and Comptroller. Requires the Comptroller to post a copy of each voucher on the Comptroller's website within 5 business days after its receipt. Effective immediately.

Senate Committee Amendment No. 1

Removes language providing that the Comptroller must pay vouchers in full in the order of their submission except (i) as otherwise required under law or (ii) in an emergency situation by unanimous agreement of the Governor, Treasurer, and Comptroller.

**SB 1860**

**Sen. Heather A. Steans ()**

**02/09/11:Senate-Referral to Assignments**

**Pending (Pending)**

**Introduced**

**FISCAL IMPACT: $0**

**FISCAL NOTE:**

**ILGA SHORT : EDUCATION-TECH**

ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning the School Code's construction.

**SB 1886**

**Sen. Kirk W. Dillard ()**

**02/10/11:Senate-Referral to Assignments**

**Pending (Pending)**

**Introduced**

**FISCAL IMPACT: $0**

**FISCAL NOTE:**

**ILGA SHORT : STATE GOVERNMENT-TECH**

ILGA INFO : Amends the Civil Administrative Code of Illinois. Makes a technical change in a Section concerning the Department of Financial and Professional Regulation.

**SB 1932**

**Sen. Matt Murphy ()**

**04/11/11:Senate-Placed on Calendar Order of 3rd Reading April 12, 2011**

**Oppose (Final)**

**SFA 0002**

**FISCAL IMPACT: $0**

**FISCAL NOTE:**

**ILGA SHORT : SCHOOL CHOICE ACT**

ILGA INFO : Amends the School Code. Creates the Illinois School Choice Program, which shall be administered by the State Board of Education. Provides that any State-certified, non-public school wishing to enroll eligible students and be reimbursed for vouchers available under specified provisions shall notify the State Board of Education in writing of its intent. Specifies the eligibility for reimbursement of vouchers. Specifies reporting requirements for non-public schools that are participating in the Program. Contains provisions concerning the calculation of vouchers and how they may be used by parents. Contains provisions concerning the verification of the household income of participating parents. Provides that the total cost of the vouchers shall come from the portion of general State aid City of Chicago School District 299 receives under the State aid formula for that fiscal year. Provides that the State Board of Education may adopt rules for administration of the Program. Provides that, for purposes of the Act, students receiving a voucher are considered nonpublic school students who have been voluntarily placed in a private setting by the parent or guardian. Makes other changes. Amends the State Finance Act to create the School Choice Fund as a special fund in the State treasury and provides that permitted fees collected by the State Board of Education shall be deposited into the Fund and shall be used by the State Board of Education to cover the administrative costs of the Program. Effective June 30, 2011.

**SB 1939**

**Sen. William Delgado ()**

**02/10/11:Senate-Referral to Assignments**

**Monitor (Final)**

**Introduced**

**FISCAL IMPACT: $0**

**FISCAL NOTE:**

**ILGA SHORT : EDUCATION-TECH**

ILGA INFO : Amends the School Code. Makes a technical change in a Section concerning class size reduction grants.
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<td>03/03/11:Senate-Assigned to Appropriations II</td>
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<td>02/10/11:Senate-Referred to Assignments</td>
<td>Monitor (Final)</td>
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<td>Sen. David Koehler ()</td>
<td>02/10/11:Senate-Referred to Assignments</td>
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<td>SB 2036</td>
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<td>02/10/11:Senate-Referred to Assignments</td>
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<td>Sen. Kyle McCarter ()</td>
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<tr>
<td>SB 2043</td>
<td>Sen. Pamela J. Althoff (Rep. Timothy L. Schmitz)</td>
<td>05/16/11:House-Passed Both Houses</td>
<td>Support (Final)</td>
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<td>SB 2100</td>
<td>Sen. Thomas Johnson ()</td>
<td>02/10/11:Senate-Referred to Assignments</td>
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<td>SB 2133</td>
<td>Sen. Susan Garrett (Rep. Elizabeth Hernandez)</td>
<td>04/12/11:House-Assigned to Executive Committee</td>
<td>Support (Final)</td>
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SB 1964 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: SISBE-TEXTBOOKS
ILGA Info: Appropriates the amount of $42,000,000, or so much thereof as may be necessary, from the General Revenue Fund to the State Board of Education for the loan of secular textbooks listed for use by the State Board of Education free of charge to any student in the State who is enrolled in grades kindergarten through 12 at a public school or at a school other than a public school which is in compliance with the compulsory attendance laws of the State and Title VI of the Civil Rights Act of 1964. Effective July 1, 2011.

SB 2028 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning State reimbursement for transportation.

SB 2029 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning Reserve Officer's Training Corps scholarships.

SB 2036 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning the short title.

SB 2037 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning boards of education.

SB 2038 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning boards of education.

SB 2039 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning State reimbursement for transportation.

SB 2040 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning the State aid formula.

SB 2041 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning instruction.

SB 2042 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning charter schools.

SB 2043 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: SCHOOL CD-REPEAL TASK FORCE
ILGA Info: Amends the School Code to repeal the provision concerning the Illinois Accessibility Task Force.

Senate Committee Amendment No. 1

Further amends the School Code to provide that a school board does not have to comply with the Illinois Accessibility Code with respect to accessibility to press boxes that are on school property if the press boxes are in bleachers that have points of entry at only one level, and the aggregate area of the press box is no more than 500 square feet (instead of if the press boxes were constructed before August 25, 2009).

SB 2100 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: EDUCATION-TECH
ILGA Info: Amends the School Code. Makes a technical change in a Section concerning administrative certificates.

SB 2133 (Introduced)

Fiscal Impact: $0
Fiscal Note:
ILGA Short: SCH CD-CHI-BLK GRNT-BILINGUAL
ILGA Info: Amends the Block Grants for Chicago Article of the School Code. Removes a provision that requires the educational services block grant to include the Bilingual Program. Effective July 1, 2011.
SB 2134


05/16/11: House-Passed Both Houses

Pending (Pending)

SFA 0002

FISCAL IMPACT: $0

FISCAL NOTE:

ILGA SHORT: SCH CD-PROGRAMS-EFFICIENCY

ILGA INFO: Amends the Chicago School District Article of the School Code. Makes a technical change in a Section concerning the application of the Article and definitions.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the School Code. Provides that the State Board of Education shall appoint an executive director for each educational service center serving that portion of a Class II county school unit outside of a city of 500,000 or more inhabitants. Provides that the State Board of Education shall appoint a regional superintendent of schools in every educational service region, except those having a population of 2,000,000 or more inhabitants. Provides that the executive directors and regional superintendents of schools shall serve under a performance-based contract, and provides criteria for the contract. Makes conforming changes in provisions concerning elections and salaries. Requires the regional superintendent to develop proposed joint educational or operational programs and solicit school district participation in the programs. Provides that the State Board of Education may direct the consolidation of educational service regions for specified purposes. Makes changes in provisions concerning financial reports, employees, and reports to the State Board of Education. Requires the State Board of Education to establish criteria and metrics for determining the fiscal efficiency of school districts and for identifying districts that are fiscally inefficient and highly fiscally inefficient. Provides that, for school districts determined by a regional superintendent or executive director of an educational service center to be fiscally inefficient, the regional superintendent or executive director and school district shall jointly prepare a plan that addresses and considers actions that may improve the district's fiscal efficiency. Requires the State Board of Education to establish (i) sanctions for fiscally inefficient districts that fail to adopt or make adequate progress on implementing a plan to improve fiscal efficiency and (ii) incentives for highly fiscally efficient school districts. Provides that the State Board of Education is authorized to administer a Fiscal Efficiency Revolving Loan Program from funds appropriated from the Fiscal Efficiency Revolving Loan Fund for the purpose of financing cooperative educational or operational programs that improve fiscal efficiency. Amends the State Finance Act to create the Fiscal Efficiency Revolving Loan Fund as a special fund in the State treasury.

Senate Floor Amendment No. 2

Deletes everything after the enacting clause. Amends the School Code. Allows a regional superintendent of schools to administer and direct a cooperative or joint operational program or project if 2 or more school districts request and authorize him or her to provide and administer these services. Provides that each regional superintendent of schools is encouraged to offer school districts the opportunity to share in joint educational or operational programs and to urge school districts to participate in such programs when the school districts determines that such participation is fiscally prudent. Allows the regional superintendent of schools, at the request of a school district, to present to the school district possible services and functions that multiple schools may share or consolidate. Provides that such services and functions may include, but are not limited to, bidding and purchasing, office functions such as payroll and accounting, information technology, professional development, grant writing, food service, management, or administrative positions. Provides that regional superintendents of schools may share best financial practices with school districts that are exploring new methods to become more financially efficient. Requires a school district to annually complete a report developed by the State Board of Education that summarizes district attempts to improve fiscal efficiency through shared services or outsourcing in the prior fiscal year; sets forth report requirements. Provides that, based on data supplied by school districts through the annual financial report, regional superintendents of schools shall publish annually a regional report summarizing district attempts to improve fiscal efficiency through shared services or outsourcing within the educational service region; sets forth report requirements. Provides that for school districts required to develop and submit to the State Board of Education a deficit reduction plan, the regional superintendent of schools and the school district shall jointly prepare a shared services and outsourcing plan that considers actions that may improve the district's fiscal efficiency and how future savings associated with shared services or outsourcing are to be utilized.

SB 2135

Sen. Susan Garrett ()

04/11/11: Senate-Placed on Calendar Order of 3rd Reading April 12, 2011

Pending (Pending)

SFA 0004

FISCAL IMPACT: $0

FISCAL NOTE:

ILGA SHORT: VEH CD-DRIVER TRAIN INSTRUCT

ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the Chicago school district.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Amends the Illinois Vehicle Code. Provides that if a commercial driver training school class room instructor teaches an approved driver education course to students under 18 years of age, the instructor must have completed 3 consecutive courses in driver task analysis, class room knowledge, and vehicle operational and instructional skills at an accredited university or college in this State. Provides that whenever there is an agreement between a school district and a commercial or private driving school to outsource a driver education course meeting the requirements of the School Code, the driver training instructor teaching the course must meet qualification requirements contained in the Illinois Administrative Code. Provides that the State agency responsible for overseeing each commercial driving school shall make available verification that each instructor has met all instructor certification requirements. Provides that driver training school class room instructors affected by the new provisions that are teaching driver education courses to students under 18 years of age on July 1, 2011 will have 2 years from July 1, 2011 to complete the courses required by the amendatory Act. Provides that driver training school class room instructors who have not taught an approved driver education course to students under 18 years of age prior to July 1, 2011 or whose existing driver education course certification has expired on or after July 1, 2011 shall complete the new certification course requirements prior to conducting an approved driver education course in any licensed commercial driving school in this State.

SB 2143


05/06/11: Senate-Passed Both Houses

Neutral (Final)

FISCAL IMPACT: $0

FISCAL NOTE:

ILGA SHORT: SCH CONSTRUCT-REORG DIST-APP

ILGA INFO: Amends the School Construction Law. Provides that a reorganized school district or cooperative high school may use a school construction grant application that was submitted by a school district that formed the reorganized school district or cooperative high school if that application has not been entitled for a project by the State Board of Education and if specified conditions are met within the current or prior 4 (instead of 2) fiscal years. Effective immediately.
SB 2149
05/16/11: House-Placed on Calendar Order of 3rd Reading - Short Debate
Support (Final)
FISCAL IMPACT: $0
FISCAL NOTE:

SB 2151
John J. Millner (Jim Sacia)
05/12/11: House-PLACED ON CALENDAR 2ND READING - SHORT DEBATE
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:

SB 2170
Sen. James F. Clayborne, Jr. ()
04/11/11: Senate-Placed on Calendar Order of 3rd Reading April 12, 2011
Pending (Pending)
FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : SCH CD-FINANC OVERSIGHT PANEL
ILGA INFO : Creates the Financial Oversight Panel Law of the School Code. Allows a school district (other than the Chicago school district) to petition the State Board of Education for the establishment of a Financial Oversight Panel for the district. Allows the State Board to establish a Financial Oversight Panel without a petition from a district. Contains provisions concerning duties of the district; members and meetings of a Panel; powers of a Panel; officers of a Panel; collective bargaining agreements; deposits and investments; cash and bank accounts; the financial, management, and budgetary structure; the School District Emergency Financial Assistance Fund; grants and loans; the issuance of bonds; a tax levy; a debt service fund; a debt service reserve fund; bond anticipation notes; tax anticipation warrants; reports; a Panel audit; assistance; Panel property being exempt from taxation; sanctions; and abolition of a Panel. Makes related changes in the School Code and the Property Tax Code. Effective July 1, 2011.

Senate Committee Amendment No. 1

Replaces everything after the enacting clause. Creates the Financial Oversight Panel Law of the School Code. Allows a school district (other than the Chicago school district) to petition the State Board of Education for the establishment of a Financial Oversight Panel for the district. Contains provisions concerning duties of the district; members and meetings of a Panel; powers of a Panel; officers of a Panel; collective bargaining agreements; deposits and investments; cash and bank accounts; the financial, management, and budgetary structure; the School District Emergency Financial Assistance Fund; grants and loans; the issuance of bonds; a tax levy; a debt service fund; a debt service reserve fund; bond anticipation notes; tax anticipation warrants; reports; a Panel audit; assistance; Panel property being exempt from taxation; sanctions; and abolition of a Panel. Makes related changes in the School Code, the Illinois Educational Labor Relations Act, the Property Tax Code, and the Illinois Pension Code. Effective immediately.

Senate Floor Amendment No. 2

Makes changes concerning the filing of levies, the application of the Property Tax Extension Limitation Law, emergency financial assistance loans, the establishment of a financial oversight panel by the State Board of Education, the development of goals and objectives to assist a district in obtaining financial stability, removal of members of a panel, the termination of employees, exemption form the Truth in Taxation Law, negotiation of collective bargaining agreements, and emergency financial assistance. Removes a Section concerning the State or school district not being liable on obligations. Makes technical corrections.

Senate Floor Amendment No. 3

In the Section defining "employee" under the IMRF Article of the Illinois Pension Code, provides for an exception to the inclusion under that definition of the chief executive officer, chief educational officer, chief fiscal officer, or other employee of a financial oversight panel established pursuant to the Financial Oversight Panel Law of the School Code, other than a superintendent or certified school business official, if that person has negotiated with the financial oversight panel, in conjunction with the school district, a contractual agreement for exclusion from the Section. Further amends the School District Financial Oversight Panel and Emergency Financial Assistance Law of the School Code. Provides that no school district may have a financial oversight panel established pursuant to the Law after the Financial Oversight Panel Law is established.

SB 2151
John J. Millner (Jim Sacia)
05/12/11: House-Placed on Calendar Order of 3rd Reading - Short Debate
Pending (Pending)
Introduced
FISCAL IMPACT: $0
FISCAL NOTE:

Thu, May 19 - 10:00 AM - Judiciary II - Criminal Law - Room D-1 Stratton Building Springfield
ILGA SHORT : CRIM CD-JUVENILE DELINQUENT
ILGA INFO : Amends the Criminal Code of 1961. Prohibits adjudicated juvenile delinquent child sex offenders from being present in certain places or loitering near such places when persons under 18 are present. Provides exemptions. Provides that the penalty for violation is a Class 4 felony.

Senate Floor Amendment No. 1

Provides that the definition of "adjudicated juvenile delinquent child sex offender" includes a person who has been adjudicated a juvenile delinquent or found guilty of an act or attempt to commit an act which, if committed by an adult, would constitute felony sexual exploitation of a child (rather than sexual exploitation of a child). Provides that a person who is an adjudicated juvenile delinquent child sex offender may, no less than 10 years after adjudication, petition for a waiver from the prohibitions of being present in certain places or loitering near such places. Provides that the court may, upon a hearing on the petition for waiver of prohibitions, grant a waiver from the prohibitions to the person if the court finds that the person does not pose a risk to the community by a preponderance of the evidence based upon certain factors. Provides that at the hearing, the person may present a risk assessment conducted by an evaluator who is a licensed psychiatrist, psychologist, or other mental health professional, and who has demonstrated clinical experience in sex offender treatment.

SB 2170
Sen. James F. Clayborne, Jr. ()
04/11/11: Senate-Placed on Calendar Order of 3rd Reading April 12, 2011
Pending (Pending)
FISCAL IMPACT: $0
FISCAL NOTE:

ILGA SHORT : CNTY CD-TECH
ILGA INFO : Amends the Counties Code. Requires the imposition of a school facility occupation tax in a county if the electors of the county have approved a proposition for the tax. Provides that a school facility occupation tax imposed by approval of the electors may be reduced or discontinued if the electors have voted to reduce or discontinue the tax. Provides that the State will not limit or alter rights and powers so as to impair the rights and remedies of holders of bonds secured by proceeds of a school facility occupation tax. Amends the Local Government Debt Reform Act. Removes a sentence providing that a backdoor referendum is not required for alternate bonds if the proceeds backing the alternate bonds are realized from revenues obtained from a school facility occupation tax. Amends the School Code. Provides that a referendum shall not be required if the purchase, construction, or building of a school building is paid from funds received from the County School Facility Occupation Tax Law or from the proceeds of bonds secured by revenues obtained from that Law. Effective immediately.

Senate Committee Amendment No. 2

Replaces everything after the enacting clause. Amends the Counties Code. Makes a technical change in a Section concerning powers of counties.
SB 2172
FISCAL IMPACT: $0
FISCAL NOTE:
Tue, May 24 - 11:00 AM - Executive - Room 118 Capitol Building Springfield
ILGA SHORT: PROCUREMENT-RESPONSIBLE BIDDER
ILGA INFO: Amends the Illinois Procurement Code. Provides that, in order to be considered a responsible bidder under the Code, a bidder must submit a signed affidavit stating that it will maintain an Illinois office as the primary place of employment for persons employed in the construction authorized by the contract. Effective immediately.

SB 2184
Sen. Pamela J. Althoff ()
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the State aid formula.

SB 2203
Sen. Edward D. Maloney ()
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: FOIA-TECH
ILGA INFO: Amends the Freedom of Information Act. In the Act's intent provisions, removes references to the lower priority of a public body's financial obligations when considering requests. Changes the deadline by which a public body must act on a records request and provides that that period is to be calculated in accordance with the Statute on Statutes and, with respect to School Code entities, certain provisions of the School Code relating to non-pupil attendance days. Authorizes each public body to charge fees for reproducing and certifying public records. Removes the requirement that a public body provide the first 150 pages of a request at no charge. Removes the requirement that a public body include certain legal bases when denying a request. Permits a public body to seek review of a binding opinion of the Public Access Counselor in the county where the body's principal office is located (now, Cook County or Sangamon County). With respect to the disclosure exemption for personal information, removes the balancing test with respect to an unwarranted invasion of privacy. Exempts from disclosure employment applications and applications for appointments to fill vacancies in public offices. Deletes provisions requiring public bodies to give notice to the Public Access Counselor before asserting exemptions for personal information or preliminary documents. Requires (now, permits) a review when a public body seeks an advisory opinion from the Public Access Counselor. Provides for the effects of a public body seeking and relying upon a binding written opinion of the Public Access Counselor. Effective immediately.

Senate Committee Amendment No. 1

SB 2211
Sen. Ira L. Silverstein ()
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning teacher certification.

SB 2212
Sen. Ira L. Silverstein ()
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

SB 2214
Sen. David Koehler ()
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the powers and duties of the State Board of Education.

SB 2249
Sen. Chris Lauzen ()
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the members of the State Board of Education.

SB 2263
Sen. Dan Kotowski ()
FISCAL IMPACT: $0
FISCAL NOTE:
ILGA SHORT: EDUCATION-TECH
ILGA INFO: Amends the School Code. Makes a technical change in a Section concerning the Common School Fund.

SB 2458
Dan Kotowski (Michael J. Madigan)
05/16/11:House-ASSIGNED TO APPROPRIATIONS-ELEMENTARY & SECONDARY EDUCATION COMMITTEE
FISCAL IMPACT: $0
FISCAL NOTE:
Tue, May 24 - 10:00 AM - Appropriations-Elementary & Secondary Education - Room 118 Capitol Building Springfield
ILGA SHORT: SISBE FY12 OCE
ILGA INFO: Makes appropriations for the ordinary and contingent expenses of the Illinois State Board of Education for the fiscal year beginning July 1, 2011, as follows: General Funds $7,244,761,000; Other State Funds $53,889,900; Federal Funds $3,460,834,400; Total $10,759,476,300.

Senate Floor Amendment No. 6
Replaces everything after the enacting clause. Makes appropriations to the State Board of Education and certain retirement systems. Effective July 1, 2011.
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<tr>
<th>BILL</th>
<th>SPONSOR</th>
<th>LAST ACTION</th>
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<tbody>
<tr>
<td>SC 0010</td>
<td>Sen. Pamela J. Althoff ()</td>
<td>03/29/11:Senate-To Executive Subcommittee on Constitutional Amendments</td>
<td>Monitor (Final)</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : CONAMEND-UNFUNDED MANDATES</td>
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<td>ILGA INFO : Proposes to amend the Local Government Article of the Illinois Constitution. Requires the State to reimburse units of local government for increased expenses resulting from activities mandated by the General Assembly or State executive action. Exempts mandates requested by a local government or predating the effective date. Makes unfunded mandates unenforceable unless passed by three-fifths of the members elected to each house of the General Assembly and specifically characterized as non-reimbursable. Effective upon being declared adopted.</td>
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<td>SJ 0002</td>
<td>Mattie Hunter (Constance A. Howard)</td>
<td>05/18/11:House-PLACE ON CALENDAR ORDER OF RESOLUTIONS</td>
<td>Neutral (Final)</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
<td>FISCAL NOTE:</td>
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<td>ILGA SHORT : PARENTS ACCOUNTABILITY COMMITTEE</td>
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<td>ILGA INFO : Creates the Parents and Community Accountability Study Committee to examine issues related to racial and socioeconomic disparities affecting the pro-social development of children and youth, to identify ways to engage more parents in being accountable for the actions of their children, and to identify ways to engage more communities in being accountable for investing in pro-social development of children and families.</td>
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<td>Introduced</td>
<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : SCH CD MANDATE WAIVER REPORT</td>
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<td>ILGA INFO : Encourages the General Assembly to promptly review and evaluate the Report on Waiver of School Code Mandates filed by the State Board of Education to determine if the Report should be disapproved in whole or in part. Senate Committee Amendment No. 3 Replaces the provisions of the resolved clause of the resolution as introduced with provisions partially disapproving certain school district requests for waivers relating to driver education fee limits.</td>
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<td>SR 0044</td>
<td>Sen. Carole Pankau ()</td>
<td>03/02/11:Senate-Resolution Adopted</td>
<td>Neutral (Final)</td>
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<td>FISCAL IMPACT: $0</td>
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<td>ILGA SHORT : URGE RAILROAD CROSSING WARNING</td>
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<td>ILGA INFO : Urges K through 12 schools to include railroad crossing warnings in their student handbooks.</td>
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