Illinois State Board of Education

Finance & Audit Committee of the Whole

October 19, 2011
1:00 p.m.
(This meeting will begin immediately following lunch.)
All open meetings will be audio cast on the Internet at: www.isbe.net

AGENDA
(timeframes are estimated for planning purposes)

I. Roll Call

II. Board Member Participation by Other Means

III. Public Participation 1:00 – 1:15 p.m. (Agenda topics only - Budget testimony will be deferred until budget hearing.)

IV. *Contracts & Grants Over $1 Million 1:15 – 1:30 p.m.
   A. Intergovernmental Agreement: University of Illinois for New Teacher Collaborative (Vicki Phillips) (pp. 2-4)
   B. Harrisburg Project (David Andel) (pp. 5-8)
   C. Illinois Statewide Technical Assistance Center (ISTAC) (David Andel) (pp. 9-12)

V. Budget Hearing Planning/Additional Items 1:30 – 1:40 p.m.

VI. Meet the 2011-12 Student Advisory Council (1:40 – 1:50 p.m.) (pp. 13-14)

VII. Adjourn

* Items listed with an asterisk (*) will be discussed in committee and action may be taken during plenary session.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Linda Tomlinson, Ph.D., Assistant Superintendent

Agenda Topic: Approval of Contract Exceeding $1 Million Dollars for The Board of Trustees of the University of Illinois

Staff Contact(s): Vicki Phillips, Interim Division Administrator, Educator and School Development

Purpose of Agenda Item
To obtain approval to extend the Intergovernmental Agreement with The Board of Trustees of the University of Illinois through June 30, 2012, for $710,857 for a total amount of $3,344,060.

Relationship to/Implications for the State Board’s Strategic Plan
The work of the Illinois New Teacher Collaborative (INTC) is linked to the Board’s Strategic Plan goals of, “Every student will demonstrate academic achievement and be prepared for success after high school,” and “Every student will be supported by highly prepared and effective teachers and school leaders,” by supporting the induction and mentoring of new teachers.

Expected Outcome(s) of Agenda Item
The Board of Trustees of the University of Illinois Intergovernmental Agreement will provide the following deliverables:

1. Provide intensive support to existing induction programs – both previously funded programs and non-funded programs – that will continue to operate in FY12.

   Funded programs have had the benefit of at least 1-2 years of high quality support and experience working with the Illinois Induction Program Continuum (IIPC) to guide program improvement. Despite limited funding, programs that continue to function at, or slightly below, their FY11 level of services reflect commitment and are the most likely incubators for systematic and scalable improvement strategies.

2. Identify successful strategies/techniques developed by the formerly funded programs and/or extant program data, and push these out to districts statewide.

   The survey of districts that did not receive targeted ISBE funding for induction programs revealed that most districts are trying to provide at least minimal supports for their new teachers. It was also noted that even the best efforts of non-funded districts fell short of what was possible in the funded programs. The commitment is in place but needs support.

3. Conduct and disseminate results of tightly focused research.

   While our primary focus in FY12 will be on direct services to districts, it is important to continue a careful program of research focused on identifying and refining induction supports and practices that have impact.
Background Information
The Illinois New Teacher Collaborative (INTC) was founded in 2004 by a consortium of P-20 educators, state agencies and business partners, to promote and facilitate high quality induction and mentoring for new teachers in Illinois.

In 2006, ISBE funded 10 pilot induction programs. Later, the “pilot” label was dropped and ISBE ultimately funded 67 induction programs around the state with the intent that all induction in Illinois would eventually be conducted via funded programs. Although INTC continued to support induction statewide in a variety of ways, the funded programs became the focus of its work and the centers of innovation and advancement in the field.

After three consecutive years of reductions, funding for induction programs has been completely eliminated from the state budget for FY12. Concerns about losing the advances made via the funded programs are exacerbated by the fact that, according to research conducted by INTC in early 2011, even the most advanced “unfunded” induction efforts fall short of the funded programs. Thus, we face a widening gap between the level of induction supports available to a limited number of teachers in 2011 and the rest of the state.

In an effort to bridge the gap until further funding becomes available, INTC proposes a work plan for FY12 that provides a pyramid of supports ranging from intensive and focused to general and broad – all aimed at continuing to advocate for and grow high-quality induction practices across the state.

Financial Background
The actual amount funded for each FY is as follows:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY07</td>
<td>$175,000</td>
</tr>
<tr>
<td>FY08</td>
<td>$445,000</td>
</tr>
<tr>
<td>FY09</td>
<td>$520,624</td>
</tr>
<tr>
<td>FY10</td>
<td>$525,000</td>
</tr>
<tr>
<td>FY11</td>
<td>$679,596</td>
</tr>
<tr>
<td>FY12</td>
<td>$287,983</td>
</tr>
<tr>
<td>Total Amount</td>
<td>$3,344,060</td>
</tr>
</tbody>
</table>

Effectiveness
INTC provides ongoing and regular direct contact with each of the pilot programs. In the management of the grants, INTC is able to provide quality and timely technical assistance and guidance to these pilot programs. This assistance is critical to the success of these programs. INTC also collects and analyzes data from each program in order to provide ISBE with data and recommendations to help support the growth of a statewide induction and mentoring program and to support changes to rules and laws which lead to better programs.

During the last term that INTC-coordinated, ISBE-funded induction and mentoring programs serviced 219 school districts and served more than 2,094 first- and second-year teachers and 1,312 mentors, based on FY2011 statistics. Together, mentors and beginning teachers impacted an estimated 108,190 students in Illinois schools. Additional unfunded program outreach to 291 districts increased awareness of INTC services and the Illinois Induction Program Standards and Continuum. The Intergovernmental Agreement provided funding for TimsWeb subscriptions to be offered at no cost to induction and mentoring programs statewide. A total of 124 districts, 675 beginning teachers, and 521 mentors have subscribed.
**Analysis and Implications for Policy, Budget, Legislative Action and Communications**

Budget Implications: The FY 12 Intergovernmental Agreement for $710,857 will be funded through Title II-A funds.

**Superintendent’s Recommendation**

I recommend that the following motion be adopted:

The Illinois State Board hereby authorizes the extension of the Intergovernmental Agreement with The Board of Trustees of the University of Illinois through June 30, 2012, for a maximum amount not to exceed $3,344,060.

**Next Steps**

Agency staff will complete final negotiations to renew and amend the Intergovernmental Agreement in accordance with the approved motion.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
Elizabeth Hanselman, Assistant Superintendent for Special Education and Support Services

Agenda Topic: Inter-Governmental Agreement Exceeding $1 Million: Illinois Special Education Software Maintenance and Support

Staff Contact(s): Dave Andel, Division Administrator for Special Education Services
Scott Beever, Principal Consultant

Purpose of Agenda Item
The Division of Special Education Services requests that the Board authorize the State Superintendent to enter into an Inter-Governmental Agreement in an amount not to exceed $487,345 with four (4) one-year renewals with the Regional Office of Education #20 – Harrisburg Project, who is the successful bidder under the Request for Sealed Proposals (RFSP) for the Illinois Special Education Software Maintenance and Support.

Relationship to/Implications for the State Board’s Strategic Plan
The Illinois Special Education Software Maintenance and Support Inter-Governmental Agreement will support the following Agency goals:

GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school.

GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders.

Expected Outcome(s) of Agenda Item
It is expected that the Board will authorize the State Superintendent to execute an Inter-Governmental Agreement with the Regional Office of Education #20 – Harrisburg Project.

Background Information
The requirement for special education data and reporting is contained in the Individuals with Disabilities Education Act of 2004, PL 108-446. As such, the Harrisburg Project was created and has maintained software for microcomputers allowing special education districts and cooperatives to manage (input, use and transmit to ISBE) data on students with disabilities and special education personnel. This system has allowed ISBE to more efficiently manage special education information. Additionally, the project has provided technical assistance and training for all the developed software. The project was a recipient of a discretionary grant through FY06. Beginning FY07, this project has been handled as an Inter-Governmental Agreement.

The purpose of the RFSP was to enter into an agreement with an entity on a time-and-materials basis for the services of the following professional roles: one (1) project director, four (4) programmer/analysts, four (4) trainers/client support specialists, one (1) technology coordinator, and one (1) program assistant.
Proposals were reviewed by a team of five ISBE staff members, including individuals from the Special Education and Services Division, the Funding and Disbursements Division, and the Data Systems Division. The successful bidder was the Regional Office of Education #20 – Harrisburg Project.

The Regional Office of Education #20 – Harrisburg Project will work under the guidance of the ISBE Special Education Division Supervisor, ISBE Funding & Disbursement Division Administrator, and ISBE Data Systems Supervisor for a period of one year with up to four one-year renewals.

The agency utilizes the Special Education Funding and Child Tracking System (FACTS) to collect Special Education data from districts and Special Education Cooperatives/Joint Agreements. This system serves as the primary application for the collection of data for children with disabilities that are eligible for state pupil categorical reimbursements under sections of the Illinois School Code. Per Section 2-3.30 of the School Code, FACTS is also the system for collecting all students with disabilities who are reported to the federal government. Students reported must be eligible to receive services or be in a special education program receiving direct or related services approved by a public school district on December 1, 2010, be at least age three through age 21, inclusive (i.e., through the day before the student’s 22nd birthday) (see 34 CFR 300.101(a)), and have an individualized education program (IEP) or individualized services plan (ISP) in place. Districts and special education cooperatives must also report data on certified and non-certified personnel that are responsible for working with children with disabilities for approval, reimbursement and federal reporting purposes.

The Regional Office of Education #20 – Harrisburg Project will maintain the IePoint and Netcheck software, which has been developed to assist districts and special education cooperatives in managing data for students with disabilities and reporting to FACTS. IePoint is a desktop software application, developed using Visual FoxPro, which is used by approximately 400 sites across Illinois. Netcheck is a web application which allows clients that manage Special Education data through another software package to submit data to ISBE by using a specified file format. The IePoint and Netcheck software is also used by districts and special education cooperatives to report data on certified and non-certified personnel that are responsible for working with children with disabilities for approval, reimbursement and federal reporting purposes. These software must be maintained to ensure they are in proper working order for all clients and are up-to-date with any changes to state or federal statutes, regulations or policies. The Regional Office of Education #20 – Harrisburg Project will ensure that all software includes defined edit and error checking based on state & federal policy and consistently utilizes up-to-date publicly available data regarding client sites, LEAs, schools, school calendars, special education cooperatives, private facilities, etc. to ensure data quality and integrity.

The Regional Office of Education #20 – Harrisburg Project will maintain a website which allows for the secure, reliable exchange of data from districts and special education cooperatives to ISBE. Additionally, they will validate data provided by districts and special education cooperatives to ensure error free data files are received by ISBE.

The Regional Office of Education #20 – Harrisburg Project will maintain and develop any required web-applications to assist in the collection of Special Education data, including, but not limited to:

- **Data Correction Service:** A web-application which facilitates communication between districts, special education cooperatives and ISBE regarding required correction and/or amendments to special education data.
• **Spinet**: A web-application which allows districts and ISBE to request, assign and maintain data regarding surrogate parent assignments for students who need these services.

• **Private Facility Search**: A web-application which serves as an online directory of private special education facilities.

• **SPP Indicator 14**: A web-application which allows districts and special education cooperatives to report on the results of the post-secondary outcomes survey required by IDEA.

• **CEIS Data Collection**: A web-application which will allow districts and special education cooperatives to report on students without disabilities receiving Coordinated Early Intervening Services under IDEA.

The Regional Office of Education #20 – Harrisburg Project will provide user support, training and technical assistance for all software that they maintain or develop. The Regional Office of Education #20 – Harrisburg Project will provide assistance to district and special education cooperative personnel responsible for reporting special education data to ISBE.

The Regional Office of Education #20 – Harrisburg Project will collaborate with ISBE and its existing contractors on the development of a web-based version of IePoint which will expand the current desktop version’s capabilities and allow for the integration of FACTS and other agency systems (including the Illinois Student Information System).

**Financial Background**

The Regional Office of Education #20 – Harrisburg Project submitted a cost proposal as delineated below:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Term Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY12</td>
<td>Initial Term</td>
<td>$487,345</td>
</tr>
<tr>
<td>FY13</td>
<td>1st Renewal Term</td>
<td>$692,761</td>
</tr>
<tr>
<td>FY14</td>
<td>2nd Renewal Term</td>
<td>$709,423</td>
</tr>
<tr>
<td>FY15</td>
<td>3rd Renewal Term</td>
<td>$717,725</td>
</tr>
<tr>
<td>FY16</td>
<td>4th Renewal Term</td>
<td>$745,725</td>
</tr>
</tbody>
</table>

Total Award Amount $3,352,979

**Effectiveness**

Last Evaluation of the program: Meetings are held on a monthly basis with the project director and other involved staff to discuss progress on deliverables, further training needs of school districts, and any needed enhancements. The efforts of the current project staff have been instrumental in assisting this agency with meeting the needs of school districts in reporting their data for tracking students with disabilities and personnel for reimbursement purposes. Additionally, they have provided multiple training opportunities for districts.

This past year, a Harrisburg employee caused a security breach of sensitive data. Harrisburg responded immediately to rectify the situation by notifying ISBE and enhancing security protocols to prevent a future breach.

Additionally, Harrisburg:

1) Terminated the employee responsible for the breach;
2) Enhanced security to prevent a future breach.
3) Developed web-based resources to ensure functionality of the system;
Analysis and Implications for Policy, Budget, Legislative Action and Communications

Policy Implications: Approval of the request will authorize the State Superintendent to enter into an Inter-Governmental Agreement with the Regional Office of Education #20 – Harrisburg Project, who is the successful bidder under the Illinois Special Education Software Maintenance and Support RFSP, thus allowing for the implementation of the project.

Budget Implications: The Illinois Special Education Software Maintenance and Support Inter-Governmental Agreement will be funded through IDEA, Part B discretionary funds for the five-year period.

Legislative Action: None required

Communication: An award notification letter will be prepared for the Superintendent’s signature.

Pros and Cons of Various Actions

Pros: State Board approval allows the Inter-Governmental Agreement to be executed in a timely manner so that funds can be utilized during FY 2012, and services can be delivered to provide continued support for district implementation of the Illinois Special Education Software Maintenance and Support.

Cons: Denial of the Inter-Governmental Agreement will interrupt services for districts/cooperatives to submit data for students and personnel which, will in turn, interrupt reimbursements to districts. Further, ISBE would not have the data for federal reporting purposes.

While security concerns have been addressed, security will be closely monitored by ISBE and previously impacted districts may have concerns with data submittal.

Superintendent’s Recommendation

I recommend that the following motion be adopted:

The State Board hereby authorizes the Agency staff to enter into an Inter-Governmental Agreement with the Regional Office of Education #20 – Harrisburg Project through June 30, 2012 in an amount not to exceed $487,345 with four optional one-year renewals.

Next Steps

Upon Board authorization, Agency staff will post a notice of award on the Illinois Procurement Bulletin Board and execute an agreement.
TO: Illinois State Board of Education

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
      Elizabeth Hanselman, Assistant Superintendent for Special Education and Support Services

Agenda Topic: Grant Exceeding $1 Million: Illinois Statewide Technical Assistance Center (ISTAC)

Staff Contact(s): David Andel, Division Administrator
                 Michele Carmichael, Principal Consultant

Purpose of Agenda Item
The Division of Special Education and Support Services requests the Board to authorize the State Superintendent to enter into a grant agreement with the School Association for Special Education in DuPage County (SASED) in an amount not to exceed $24,050,000 over a four year grant term (i.e., FY 2012 – 2015) for the provision of the Illinois Statewide Technical Assistance Center (ISTAC). School Association for Special Education in DuPage County (SASED) was selected for award through a competitive grant process.

Relationship to/Implications for the State Board’s Strategic Plan
The ISTAC discretionary grant supports the following Agency goals:

   GOAL 1: Every student will demonstrate academic achievement and be prepared for success after high school;

   GOAL 2: Every student will be supported by highly prepared and effective teachers and school leaders;

   GOAL 3: Every school will offer a safe and healthy learning environment for all students.)

Expected Outcome(s) of Agenda Item
It is expected that the Board will authorize the State Superintendent to execute a grant agreement with School Association for Special Education in DuPage County (SASED) as the fiscal agent for the ISTAC project.

Background Information
The Illinois Statewide Technical Assistance Center (ISTAC) is ISBE’s model of integrated technical assistance designed specifically to build the capacity of school districts to serve the needs of students with disabilities and their families.

ISTAC consists of four (4) collaboratively functioning projects which include the following.

1. Positive Behavioral Interventions and Supports (PBIS) Network,
2. Illinois Autism Training and Technical Assistance Project (IATTAP),
3. Project CHOICES/Early CHOICES, and
Each project within ISTAC is offered on a statewide basis, is systemic in nature, and is responsible for collecting project data to show positive outcomes for students and schools. Further information regarding the function of each project is provided in the table below.

At the May 2011 ISBE meeting, authorization was given to the State Superintendent to enter into a grant agreement with the entity to be awarded the IS-TAC grant based upon a Request for Proposals (RFP). An RFP was subsequently released on August 24, 2011 soliciting proposals from eligible entities to serve as the coordinating agency for IS-TAC. Two (2) proposals were received. Reviewers from within the Agency (i.e., five individuals from the Divisions of Innovation and Improvement and Special Education and Support Services) evaluated the proposals according to the following criteria.

- Proposed Project (30 possible points);
- Project Capacity (30 possible points);
- Expertise and Experience (30 possible points); and
- Budget and Cost Effectiveness (10 possible points).

Resulting scores for the two proposals were close with only a 4% difference between the averages. Ultimately SASED’s proposal received the higher rating effected particularly by the areas of capacity, experience, and fiscal management. SASED has been the coordinating agency for Project CHOICES/Early CHOICES for the past 26 years. In an effort to coordinate and centralize services to school districts serving children with disabilities and their families, ISBE awarded SASED a grant in 2005 to additionally administer PBIS, IATTAP, and PEP. The coordinated effort is now referred to as the Illinois Statewide Technical Assistance Center (IS-TAC). SASED again submitted the proposal with the greatest potential for delivering high-quality services as outlined in the RFP.

Financial Background
ISTAC is funded entirely by federal IDEA Part B discretionary dollars. Annual awards will not exceed the following amounts during the grant term.

<table>
<thead>
<tr>
<th>FY</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012</td>
<td>$4,550,000</td>
</tr>
<tr>
<td>2013</td>
<td>$6,500,000</td>
</tr>
<tr>
<td>2014</td>
<td>$6,500,000</td>
</tr>
<tr>
<td>2015</td>
<td>$6,500,000</td>
</tr>
</tbody>
</table>

TOTAL $24,050,000

A breakdown of individual projects by funding amount (FY 2012) and function is provided below.

<table>
<thead>
<tr>
<th>Project</th>
<th>FY 2012 Funding</th>
<th>Function</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISTAC</td>
<td>$573,000</td>
<td>This is the evaluation and administrative component of ISTAC. Expenditures include support of an IS-TAC Coordinator, Statewide Parent Consultant, a Statewide Transition Consultant, the evaluation plan and the administrative costs for grantee.</td>
</tr>
<tr>
<td>PBIS Network</td>
<td>$2,063,000</td>
<td>Positive Behavioral Interventions &amp; Supports (PBIS) provides training, technical assistance and support to promote:</td>
</tr>
<tr>
<td>Project</td>
<td>Amount</td>
<td>Description</td>
</tr>
<tr>
<td>------------------------</td>
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<td>---------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>IATTAP</td>
<td>$738,000</td>
<td>Illinois Autism Training and Technical Assistance Project provides training, technical assistance and support to promote:</td>
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<tr>
<td></td>
<td></td>
<td>• Implementation of Illinois’ State Performance Plan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Regional/local structures and capacities for expansion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Implementation of all three tiers of the school-wide PBIS model</td>
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<tr>
<td></td>
<td></td>
<td>• Implementation of wraparound facilitation and personnel</td>
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<tr>
<td></td>
<td></td>
<td>• Integration with ISTAC projects for identified pilot projects</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Participation with ISTAC common data collection/evaluation process</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Collaboration with other statewide projects to increase schools’ capacity to provide effective early intervening strategies for at risk students</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Collaboration with ISBE Focused Monitoring Process.</td>
</tr>
<tr>
<td>Project CHOICES</td>
<td>$786,667</td>
<td>Project CHOICES/Early CHOICES provides training, technical assistance and support to promote:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Implementation of Illinois’ State Performance Plan</td>
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<tr>
<td></td>
<td></td>
<td>• Implementation of a statewide coaching and support model to facilitate the increased participation of students with IEPs in general education and increased participation of students with IEPs in statewide assessments</td>
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<tr>
<td></td>
<td></td>
<td>• Facilitation of parental involvement in educational programs</td>
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<tr>
<td></td>
<td></td>
<td>• Integration with ISTAC projects for identified pilot projects</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Participation with ISTAC common data collection/evaluation process</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Collaboration with ISBE Focused Monitoring Process.</td>
</tr>
<tr>
<td>Early CHOICES</td>
<td>$206,000</td>
<td></td>
</tr>
<tr>
<td>PEP</td>
<td>$183,333</td>
<td>ISTAC Parent Educator Partnership provides training, technical assistance and support to promote:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Implementation of Illinois’ State Performance Plan</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Facilitation of access to training, information, advocacy and leadership</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Implementation of parent/school partnerships throughout the state in districts without parent mentor project grants</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Network of Parent Mentors</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Implementation of toll-free parent survey technical assistance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Integration with ISTAC projects for identified pilot projects</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Participation with ISTAC common data collection/evaluation process</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Collaboration with ISBE Focused Monitoring Process.</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$4,550,000</td>
<td></td>
</tr>
</tbody>
</table>
Effectiveness
Last Evaluation of the Program: Annual performance reports can be found for each ISTAC project via links found at: http://www.isbe.net/spec-ed/html/ta_projects.htm.

In summary, the annual performance reports indicate that ISTAC projects have been highly effective at:

1. Preparing leadership teams for implementation of practices specific to each ISTAC Project.
2. Assisting in the collection of data.
3. Assisting with the collection, interpretation, and analysis of data for the purposes of problem solving and action planning.
4. Providing training and technical assistance to district and school-level coaches.

Analysis and Implications for Policy, Budget, Legislative Action and Communications
Policy Implications: Approval to award the ISTAC grant to the School Association for Special Education in DuPage County (SASED) will allow for the enhancement of technical assistance and resources for parents and educators of students of students with disabilities.

Budget Implications: The funding source for this grant is IDEA, Part B discretionary funds.

Pros and Cons of Various Actions
Approval of this award will allow agency staff to enhance technical assistance and resources for parents and educators of students.

Superintendent’s Recommendation
I recommend that the following motion be adopted:

The State Board of Education hereby authorizes the State Superintendent to enter into a grant agreement with the School Association for Special Education in DuPage County (SASED) in an amount not to exceed $24,050,000 over a four year grant term for the provision of the Illinois Statewide Technical Assistance Center.

Next Steps
Upon Board authorization, Agency staff will execute a grant agreement with the School Association for Special Education in DuPage County (SASED).
TO: Education Policy Planning Committee

FROM: Christopher A. Koch, Ed.D., State Superintendent of Education
       Susie Morrison, Deputy Superintendent

Agenda Topic: Meet the 2011-12 Student Advisory Council

Materials: Membership List

Staff Contact(s): Sarah McCusker, Curriculum and Instruction
                 Mike Hatfill, Curriculum and Instruction
                 Carol Brooks, Career Development and Preparation

Purpose of Agenda Item
Based on the review of materials submitted and interviews conducted, selections were made for Student Advisory Council members to fill the vacancies left by departing seniors from last year.

Relationship to/Implications for the State Board’s Strategic Plan
It is anticipated that the presence of the Illinois State Board of Education’s Student Advisory Council could be related to each of the Board’s Strategic Goals.

  Goal 1: Every student will demonstrate academic achievement and be prepared for success after high school;
  Goal 2: Every student will be supported by highly prepared and effective teachers and school leaders; and
  Goal 3: Every school will offer a safe and healthy learning environment for all students.

Expected Outcome(s) of Agenda Item
The Student Advisory Council members will be at the Board’s October Education Policy Planning Committee to introduce themselves and listen to the discussion of policy issues throughout the day.

The students will also update the Board on their discussions of their initial meeting to be held on October 18, 2010.

Next Steps
The members of the Student Advisory Council will get to know one another and participate in team building exercises. They plan to elect officers, discuss potential projects and determine meeting dates for this school year.
<table>
<thead>
<tr>
<th>NAME</th>
<th>CITY</th>
<th>HIGH SCHOOL</th>
<th>COUNTY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abhinav Brahmadam*</td>
<td>Springfield</td>
<td>Springfield High School</td>
<td>Sangamon</td>
</tr>
<tr>
<td>Emily Chesser</td>
<td>Sherman</td>
<td>Williamsville High School</td>
<td>Sangamon</td>
</tr>
<tr>
<td>Austin Evans</td>
<td>Lovington</td>
<td>Lovington High School</td>
<td>Moultrie</td>
</tr>
<tr>
<td>Myles Gearon*</td>
<td>Chicago</td>
<td>Walter Payton College Preparatory High School</td>
<td>Cook</td>
</tr>
<tr>
<td>Kristin Ishmael</td>
<td>Litchfield</td>
<td>Litchfield High School</td>
<td>Montgomery</td>
</tr>
<tr>
<td>Aaron Jackson</td>
<td>Grayslake</td>
<td>Grayslake Central High School</td>
<td>Lake</td>
</tr>
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<td>Cameron Jodlowski</td>
<td>Atlanta</td>
<td>Olympia High School</td>
<td>McLean</td>
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<tr>
<td>Paige Logan</td>
<td>Altamont</td>
<td>Altamont High School</td>
<td>Effingham</td>
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<td>Maisie Mahoney*</td>
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<td>Erin Martell*</td>
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<td>Will</td>
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<td>Conor Reilley*</td>
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<td>Cantrall</td>
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<td>Andrew Van Treeck</td>
<td>Batavia</td>
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<td>Kane</td>
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*Returning members