**CTE - CIP Course Details Catalog**

**Cluster: Health Science**

**CIP: 51.3902 - Nursing Assistant/Aide and Patient Care Assistant/Aide.  (Non Traditional - Male)**

**Status:** Open  **Start Year:** 2011  **End Year:**

**Minimum Carnegie Units:** 2.00

### Group 1

**Minimum Course Selection:**  
- **School:** 1  
- **ACC:** 0  
- **Regional:** 0

<table>
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<tr>
<th>State Course ID</th>
<th>State Course Title</th>
<th>Max Carnegie Units</th>
<th>Start SY</th>
<th>End SY</th>
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<tbody>
<tr>
<td>14002A001</td>
<td>Health Occupations Related Skills</td>
<td>1.00</td>
<td>2011</td>
<td></td>
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<tr>
<td>14001A001</td>
<td>Orientation to Health Occupations</td>
<td>1.00</td>
<td>2011</td>
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### Group 2

**Minimum Course Selection:**  
- **School:** 0  
- **ACC:** 1  
- **Regional:** 1

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<th>Start SY</th>
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<td>Nursing Assistant</td>
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### Group 3

**Minimum Course Selection:**  
- **School:** 0  
- **ACC:** 0  
- **Regional:** 0

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<td>14002A003</td>
<td>Health Occupations Skill Development</td>
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<td>14154A001</td>
<td>Medical Terminology</td>
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<td>14998A001</td>
<td>Health Occupations Cooperative Education</td>
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Cluster: Health Science

Course Descriptions

CIP: 51.3902 - Nursing Assistant/Aide and Patient Care Assistant/Aide.

State Course ID: 14002A001  Course Title: Health Occupations Related Skills
The course provides students with a core of knowledge to the health care industry and helps refine their health care-related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry-level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities.

State Course ID: 14001A001  Course Title: Orientation to Health Occupations
The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community-based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The suggested course content should provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

State Course ID: 14051A001  Course Title: Nursing Assistant
The course is composed of a combination of subject matter and experiences designed to perform tasks of individuals receiving nursing services. The student learns those competencies needed to perform as a nurse assistant under the direction of the registered nurse. The units of instruction should include the role of the nurse assistant while covering general health care topics; medical terminology; patients/clients and their environment; special feeding techniques; psychological support and, in long term and terminal illness, death and dying (e.g., chronically ill, children, new mothers, and so on); and all other basic nursing skills. Topics covered typically include normal growth and development; feeding, transporting patients, hygiene, and disease prevention; basic pharmacology; first aid and CPR; observing and reporting; care of equipment and supplies; doctor, nurse, and patient relationships and roles; procedure policies; medical and professional ethics; and care of various kinds of patients. In order to have an approved nurse assistant program (one in which the students are eligible to sit for the certifying exam) the program must be approved by the Illinois Department of Public Health.

State Course ID: 14059A001  Course Title: Geriatric Aide
Geriatric Aide courses provide students with knowledge and understanding of the processes of adult development and aging. The geriatric aide course is composed of a combination of subject matter and learning activities designed to prepare a person to perform simple tasks involved in the personal care of elderly individuals receiving nursing services. These tasks are performed under the supervision of a licensed practical nurse or registered nurse. Topics covered may include the study of the biological, economic, psychological, social, health and special nutritional needs, fitness and maintenance of body processes, aspects of the aging process, activities of daily living; rehabilitation activities; diagnostic and treatment procedures; patient/client care procedures, and special nursing care needs of the elderly.

State Course ID: 14002A002  Course Title: Health Occupation Entry-Level Skill Development
The course should include affective, cognitive and psychomotor skills that are common to most health occupations. Some degree of occupational competency can be developed at this level. The units of instruction, activities and skills should be planned and assessed concurrently utilizing the industry or national standards for assessment whenever possible. These units may include diagnostic and therapeutic measures, management functions, transportation and mobility, psycho-social care, anatomy and physiology, administering medications, patients/clients with special needs. Student performance should be learned and practiced in the classroom and laboratory and supervised closely by approved Emergency Medical Services occupations teachers/worksite mentors in a facility through extended campus or clinical experiences. Both extended campus and clinical experiences require written agreements between educational facilities and respiratory health care providers to determine the responsibilities of each agency.
## Course Descriptions

### Health Occupations Skill Development

**State Course ID:** 14002A003  
**Course Title:** Health Occupations Skill Development  
The course provides a sequence of organized learning experiences and skills to prepare a person to recognize the signs and symptoms of illness and injury; to begin the approved and appropriate life-support procedures, such as cardiopulmonary resuscitation (CPR); to operate emergency vehicles and communications equipment as patients/clients are moved to a hospital, emergency room; and to fill out the required records and reports after a call. This course should include identified skills to prepare the student for working in the emergency medical arena. The course should include skills to prepare the student for a specific health occupation or cluster of closely related occupations. Health occupations allow for instruction in multiple occupations. The student must be 18 years of age to sit for the national exam.

### Medical Terminology

**State Course ID:** 14154A001  
**Course Title:** Medical Terminology  
Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

### Health Occupations Cooperative Education

**State Course ID:** 14998A001  
**Course Title:** Health Occupations Cooperative Education  
The course provides students with work experience in the health care industry. This course is designed for students interested in pursuing careers in health occupations. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills, career exploration skills related to the job, and improving students' abilities to interact positively with others. For skills related to the job, refer to industry standards of the desired career. Goals are typically set cooperatively by the student, teacher, and employer (although students are not necessarily paid). These courses may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in the workplace.