CTE - CIP Course Details Catalog

Cluster: Law, Public Safety, Corrections and Security

**CIP: 22.0001 - Pre-Law Studies.**

<table>
<thead>
<tr>
<th>Status</th>
<th>Open</th>
<th>Start Year: 2013</th>
<th>End Year:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum Carnegie Units:</td>
<td>2.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Group 2**

**Minimum Course Selection:**
- School: 1
- ACC: 0
- Regional: 0

<table>
<thead>
<tr>
<th>State Course ID</th>
<th>State Course Title</th>
<th>Max Carnegie Units</th>
<th>Start SY</th>
<th>End SY</th>
</tr>
</thead>
<tbody>
<tr>
<td>04165A001</td>
<td>Legal System</td>
<td>3.00</td>
<td>2013</td>
<td></td>
</tr>
</tbody>
</table>

**Group 3**

**Minimum Course Selection:**
- School: 0
- ACC: 0
- Regional: 0

<table>
<thead>
<tr>
<th>State Course ID</th>
<th>State Course Title</th>
<th>Max Carnegie Units</th>
<th>Start SY</th>
<th>End SY</th>
</tr>
</thead>
<tbody>
<tr>
<td>22153A001</td>
<td>Cooperative Education</td>
<td>3.00</td>
<td>2013</td>
<td></td>
</tr>
</tbody>
</table>

---

**Course Descriptions**

**CIP: 22.0001 - Pre-Law Studies.**

- **State Course ID:** 04165A001  
  **Course Title:** Legal System  
  Legal System courses examine the workings of the U.S. criminal and civil justice systems, including providing an understanding of civil and criminal law and the legal process, the structure and procedures of courts, and the role of various legal or judicial agencies. Although these courses emphasize the legal process, they may also cover the history and foundation of U.S. law (the Constitution, statutes, and precedents). Course content may also include contemporary problems in the criminal justice system.

- **State Course ID:** 22153A001  
  **Course Title:** Cooperative Education  
  Cooperative Education is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction in school and on the job through cooperative education. Students are released from school for their paid cooperative education work experience and participate in 200 minutes per week of related classroom instruction. Classroom instruction focuses on providing students with job survival skills and career exploration skills related to the job and improving students’ abilities to interact positively with others. For skills related to the job, refer to the skill development course sequences, the task list or related occupational skill standards of the desired occupational program. The course content includes the following broad areas of emphasis: further career education opportunities, planning for the future, job-seeking skills, personal development, human relationships, legal protection and responsibilities, economics and the job, organizations, and job termination. A qualified career and technical education coordinator is responsible for supervision. Written training agreements and individual student training plans are developed and agreed upon by the employer, student and coordinator. The coordinator, student, and employer assume compliance with federal, state, and local laws and regulations.