

## ALLOCATION CALCULATIONS

The FY2004 Career and Technical Education Improvement Grant allocation is derived from the following calculations and is the sum of the individual funding streams for FY2004. This recommendation is a result of listening sessions between the field and ISBE staff.

### **Elementary Career Development Allotment**

K-8 enrollment figures as reported by all districts on the 2002 Public School Fall Enrollment/Housing Report at the rate of \$1 per student were used to determine this portion of the CTEI Grant.

### **Work Based Learning Allotment**

Each existing system that had received a WBL grant in FY2003 will receive an allotment of \$15,684 as part of the CTEI Grant.

### **Tech Prep Allotment**

This portion of the CTEI Grant was determined by three factors. First is a base amount of \$13,793. An additional amount is calculated based on two factors. One is the number of Math, Science, English, Social Studies, Career and Technical Education (and some Special Education) teachers within the system. This determines 75% of the additional amount. The remaining 25% of the additional amount is based on the number of sites within the system. Example: \$13,793 + Number of Teachers (75%) + Number of Sites (25%) = Allocation

### **Program Improvement Allotment**

Non-weighted CTE training level credits generated from the FY2002 claim are used to determine this portion of the CTEI Grant allocation. Cooperative education credits are excluded.

### **Formula Reimbursement Allotment**

Funds are allocated to local educational agencies based on the number of credits or contact hours earned by students enrolled in approved career and technical education programs. Data are submitted through ISIS and are used to determine the number of students enrolled in secondary orientation and training, and adult orientation and training level classes. A base allocation is provided at each of these levels based on available funds. The claim is computed by multiplying the number of credits (for students enrolled in approved courses) by the base amount. Each credit is then weighted by additional factors: district's relative ability to pay, percentage of low income students, and any special factors (double period, shared student/shared instructor, state designated facility and corporate campus) that affect the credit.

### **System Administration/Coordination/Technical Assistance Allotment**

A base amount and the non-weighted formula career and technical education credits for grades 9-12 establish this portion of the CTEI Grant allocation. Up to an additional 10% of the system administration portion of the CTEI Grant may be spent on system administration, coordination and technical assistance.