Math Science Partnership (MSP)
Annual Performance Report (APR) Framework

I. MSP Project Information
A. Project
   1. Partnership title:
   2. MSP project director:
   3. Project director phone number:
   4. Project director email address:
   5. MSP Grant funded through the State ($):
B. Lead Organization
   1. Number of partner organizations/institutions:
   2. Name of lead organization/institutions:
   3. Type of lead organization/institution:
      Institution of higher education (IHE)
C. Partner Organizations
   Partner 1:
      1. Name of partner organization/institutions:
      2. Type of partner organization/institution:
         Other (Please Specify):
      3. Main contact person's name:
         Phone number:
         Email address:
      4. Partner's Primary Role (Select All that Apply):

II. MSP Project Abstract
A. Project Abstract

III. Responsibilities
A. Administer Overall Program
   1. % Provided by High-need LEA:
   2. % Provided by IHE faculty:
   3. % Provided by Other LEAs, Public Charters, Consortia, etc.:
   4. % Provided by Non-profit/for-profit Organizations:
   5. Other (Please specify):
B. Design Professional Development
   1. % Provided by High-need LEA:
   2. % Provided by IHE faculty:
   3. % Provided by Other LEAs, Public Charters, Consortia, etc.:
   4. % Provided by Non-profit/for-profit Organizations:
   5. Other (Please specify):
C. Teach and Coach Professional Development
   1. % Provided by High-need LEA:
   2. % Provided by IHE faculty:
   3. % Provided by Other LEAs, Public Charters, Consortia, etc.:
   4. % Provided by Non-profit/for-profit Organizations:
   5. Other (Please specify):
D. Evaluate MSP
   1. % Provided by High-need LEA:
   2. % Provided by IHE faculty:
3. % Provided by Other LEAs, Public Charters, Consortia, etc.:
4. % Provided by Non-profit/for-profit Organizations:
5. Other (Please specify):

E. Other Functions
1. Other Function/Activity (Please specify):
2. % Provided by High-need LEA:
3. % Provided by IHE faculty:
4. % Provided by Other LEAs, Public Charters, Consortia, etc.:
5. % Provided by Non-profit/for-profit Organizations:
6. Other (Please specify): none - not yet implemented

F. Number of Higher Ed Faculty Involved in MSP Project
1. Number of Mathematics faculty from College of Arts & Science:
2. Number of Science faculty from College of Arts & Science:
3. Number of Technology faculty from College of Arts & Science:
4. Number of Engineering faculty from College of Arts & Science:
5. Number of Education faculty:
6. Number of other faculty involved:
   (Please specify discipline):

G. Indicate the Primary Target for Intervention
   G. i. Teacher Selection Criteria

IV. Professional Development Participants
A. Elementary School Teachers
   1. Elementary school teachers (self contained or departmentalized classes):
   2. Gifted and talented teachers: Elementary school:
   3. Special education teachers: Elementary school:
   4. Teachers of English language learners: Elementary school:
   5. Title I teachers: Elementary school:
   6. Non-teaching math teacher coaches (full or part time): Elementary school:
   7. Non-teaching science teacher coaches (full or part time): Elementary school:
   8. Paraprofessionals: Elementary school:

B. Middle School Teachers
   1. Middle school teachers (self contained or departmentalized classes):
   2. Gifted and talented teachers: Middle school:
   3. Special education teachers: Middle school:
   4. Teachers of English language learners: Middle school:
   5. Title I teachers: Middle school:
   6. Non-teaching math teacher coaches (full or part time): Middle school:
   7. Non-teaching science teacher coaches (full or part time): Middle school:
   8. Paraprofessionals: Middle school:

C. High School Teachers
   1. High school teachers:
   2. Gifted and talented teachers: High school
   3. Special education teachers: High school:
   4. Teachers of English language learners: High school:
   5. Title I teachers: High school:
   6. Non-teaching math teacher coaches: High school:
   7. Non-teaching science teacher coaches: High school:
   8. Paraprofessionals: High school:

D. Administrators
   1. Administrators: Elementary school:
2. Administrators: Middle school:
3. Administrators: High school:
4. Other (please describe):

E. Participant Students
1. Number of elementary school students taught by participating teachers:
2. Number of middle school students taught by participating teachers:
3. Number of high school students taught by participating teachers:

V. Professional Development Models
A. Contact Hours
B. Type of Professional Development Activities
C. Description of Professional Development Model

VI. Professional Development Content
A. Mathematics Content
   1. Did your MSP project provide math content in the MSP professional development during this 12-month reporting period?
   2. Please indicate the major content or topics of mathematics taught to teachers in the MSP activities during this 12-month period. Select all that apply and indicate the GRADE LEVELS OF TEACHERS to whom each topic was taught.
      2.1 Number and Operations:
      2.2 Algebra:
      2.3 Geometry:
      2.4 Measurement:
      2.5 Probability and Statistics:
      2.6 Problem Solving:
      2.7 Reasoning and Proof:
      2.8 Calculus:
      2.9 Technology:
      2.10 Other (Please Specify):

B. Science Content
   1. Did your MSP project provide science content in the MSP professional development during this 12-month reporting period?
   2. Please indicate the major content or topics of science taught to teachers in the MSP activities during this 12-month period. Select all that apply and indicate the GRADE LEVELS OF TEACHERS to whom each topic was taught.
      2.1 Scientific Inquiry:
      2.2 Physical Science:
      2.3 Chemistry:
      2.4 Physics:
      2.5 Life Science/Biology:
      2.6 Earth Science:
      2.7 Technology:
      2.8 Other (Please Specify):

VII. Program Evaluation
A. Evaluation Design
B. Design Type
Please select from the list below the best description of your project's evaluation design.
C. Evaluation Method
D. Assessment Measures
E. Classroom Assessment
F. Phase of Implementation
G. Impact on Teachers
H. Impact on Students
I. Other Impacts
J. Impact on Partners

VIII. Government Performance & Results Act Reporting

A. Teachers

Mathematics
1. Number of teachers receiving MSP professional development in math:
2. Number of teachers with both pretest and posttest scores in math content knowledge:
3. Number of teachers who showed significant gains in math content knowledge:

Science
4. Number of teachers receiving MSP professional development in science:
5. Number of teachers with both pretest and posttest scores in science content knowledge:
6. Number of teachers who showed significant gains in science content knowledge:

B. Students

Mathematics
1. Number of students taught math by MSP teachers from question 1 in "A. Teachers":
2. Number of students from question 1 with student assessment data in math:
3. Number of students from question 2 who scored at basic or above in math:
4. Number of students from question 2 who scored at proficient or above in math:

Science
5. Number of students taught science by MSP teachers from question 4 in "A. Teachers":
6. Number of students from question 5 with student assessment data in science:
7. Number of students from question 6 who scored at basic or above in science:
8. Number of students from question 6 who scored at proficient or above in science:

IX. Lessons Learned

A. MSP Implementation
B. MSP Evaluation

X. State Review

A. Awards
1. MSP initial award date:
2. MSP length of award:

B. Funding
In which federal fiscal year(s) was this MSP project funded? Select all years for which the project was funded.