

CONTEXTUAL INFORMATION

Mission:

MacMurray College, founded in 1846, has a long history of commitment to transforming lives through recognized excellence in the teaching of critical thinking, exemplary skills in communication, and of the pivotal ideas and ethical insights that have shaped human civilizations.

The Division of Education of MacMurray College is committed to preparing graduates for fulfilling and productive professional teaching careers, effective leadership roles, and lives of continued learning and service. The Division of Education's curriculum in conjunction with Mac Murray's liberal arts experience transforms students' lives through a foundation of learning built on a strong infrastructure of theory, history, and current professional practices in the field of education. The Division of Education at MacMurray College is committed to preparing graduates for fulfilling and productive professional teaching careers, effective leadership roles, and lives of continued learning and service.

Teacher Preparation Programs:

MacMurray College offers the following certification programs. Elementary Education (K-9) with optional middle school endorsement; Deaf and Hard of Hearing; Special Education-Learning Behavior Specialist 1; Physical Education (K-12); Secondary Education (6-12) with in Biology, English, History and Spanish (all with optional middle school endorsement)

Student Characteristics:

MacMurray College focus is on liberal arts and sciences. MacMurray College has an enrollment of 647 students of which 151 are education majors. Sixteen percent of the student body has minority status and ninety one percent are full time students. The average Student-faculty ratio is 12:1. There are 68 faculty, including 27 part-time instructors.

Admissions Requirements:

Admission to Teacher Education Program: Candidates must have completed Sophomore level with a grade point average of 2.5 or better, demonstrate written and oral communication skills, receive passing scores on the Illinois Basic Skills test, demonstrate introduction knowledge skills and dispositions across Illinois Professional Teaching Standards receive recommendations of their education advisor to the field in which they wish to teach.

Admission to Student Teaching: Completion of all required professional preparation coursework with a C or better in all education courses; maintain a grade point average of 2.5 or better; complete a minimum of 100 hours of per-student teaching field experience with a B or better; demonstrate progressing knowledge of skills and disposition across Illinois Professional Teaching Standards; receive passing scores on the Illinois Content Area Exam

Accreditation:

MacMurray College is accredited by the North Central Association of Colleges and Schools and the unit for teacher education is approved by the Illinois State Board of Education.

Teacher Education Vision:

The Division of Education strives to be locally and regionally prominent as a resource and model for the education profession and to be recognized nationally as a leader in preserving and adapting the best of the liberal arts tradition in the preparation of professional educators. MacMurray College produces educators who are prepared for the diverse needs of the 21st century in the areas of assessment, action research, learning relationships. Graduates are knowledgeable in their content area, the use of technology, the pedagogy of teaching, theory, and current teaching methodology.

Best Practices:

- Integration of Technology throughout the program
- Field Experiences and field placements in variety of educational settings beginning during Freshman experience
- Proximity and articulation agreements for field experiences at the Illinois School for Visual Impaired, Illinois School for the Deaf, Four Rivers Special Education Cooperative, and local school districts.
- Excellent Field Experience Supervisors
- Recruiting, training, and retention of pre-service candidates who demonstrate a potential for professional success.
- Secondary Education students may decide from five teaching majors

Notable Features and Accomplishments:

- Completely remodeled education classrooms in the Center for Learning Excellence
- Technology in all classrooms
- Micro-teaching lab with digital recording of teaching experiences
- Student access to two learning labs
- Updated Learning Resource Center
- Nationally recognized Deaf and Hard of Hearing Teacher Education Program (only 1 of 2 in Illinois)
- Oldest and largest DHHE program in Illinois
- Unique general education component that includes a core curriculum, rhetoric breadth components, and "Issues of Community and Conflict" spread over entire four years of program.
- Minority tutoring for local area elementary students in conjunction with the candidates program.
- Opportunity to be a mentor for high school students
- Council for Exceptional Children Chapter very active on campus and provides networking, resources, and workshops to students at no charge.
- Cooperative agreement with MacMurray and Illinois College for Teaching Methods classes in English, Social Studies, Foreign Languages, Biology
- High Placement Rate of all teacher education graduates.
- Integration of multimedia and video into personal electronic portfolio
- Disability Services Support Office and Freshman Success Experience
- Deaf Interpreter Services and Practicum
- 99% of all students receive some financial aid

Program Information for MacMurray College 2007-2008
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2007-2008	21
S.2 Number of candidates in supervised student teaching in academic year 2007-2008	38
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	5
➤ S.3B Part-time faculty in professional education but full-time in the institution	0
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	0
S.4 Total faculty student teaching supervisors	5
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	7.6 :1
S.6A The average number of student teaching hours per week	40
S.6B The total number of weeks of supervised student teaching required	15
S.7 Average total number of hours required	600