

**CONTEXTUAL INFORMATION**

***Mission:***

Northwestern University's teacher preparation programs are committed to excellent teaching, innovative research and the personal and intellectual growth of its students. There are three colleges in the university each of which has its own mission. A common thread among the program is fostering improvement and innovation through inquiry grounded in reflection and research.

***Teacher Preparation Programs:***

Northwestern offers 14 baccalaureate and five graduate level programs leading to State teacher certification. In addition, the NU Teach program in partnership with ICTC provides alternative routes to certification. The Urban/Suburban Northwestern Consortium also provides professional development for aspiring, as well as certified teachers.

***Student Characteristics:***

Of the program completers for the reporting year 18% were male; a total of 5% self reported as black; 3% Hispanic; 8% Asian-American.

***Admissions Requirements:***

Admission to Teacher Education Program: A passing score on the Illinois Basic Skills test is a pre-requisite for admission to any certification program. Undergraduates are admitted into the School of Music and the School of Education and Social Policy as incoming freshmen or can transfer in later with a 2.5 GPA. MS and MA students must submit GRE results and essays before being admitted. The GRE is not required of alternative certification applicants.

Admission to Student Teaching: Requires successful completion of the 100 hour practicum and methods courses, meeting academic GPA requirements for the program, and a passing score on the ISBE Content Exam.

***Accreditation:***

Northwestern University is accredited by the State of Illinois. The most recent re-accreditation review took place in 2006

***Teacher Education Vision:***

The Northwestern University Teacher Preparation programs has a vision of learners that focuses on understanding student thinking about the subject matter; reflection and research as a means of learning; learning as a social practice; authentic experience; use of technology to extend learning opportunities and thinking; lifelong view of learning and development shaped by social contexts; student diversity as a resource for the educational community; connection of theory to practice; and professional conduct that is responsible and ethical.

***Best Practices:***

- The Music Education program offers a Master Program for Practicing Teachers over 4 summers..
- The Bienen School of Music is also hosting the Secondary General Music Roundtable for greater Chicago music teachers.

***Notable Features and Accomplishments:***

- Dr. Cynthia Thompson received the 2008 Editor's Award from the American Journal of Speech-Language Pathology for her article "Complexity in Treatment of Syntactic Deficits."
- Four NU Teach and MSED alums were named Golden Apple winner or runners up.

## Information for Northwestern University

**2007-2008**

number of students admitted into preparation, all specializations, in year 2007-2008	<b>226</b>
Number of candidates in supervised student academic year 2007-2008	
Number of faculty members who are student teachers:	
A Full-time faculty in professional education	<b>10</b>
B Part-time faculty in professional education but full-time in the institution	<b>1</b>
C Part-time faculty in professional education, not otherwise employed by the institution	<b>10</b>
Faculty-student teaching supervisors	
Student teacher/faculty ratio (Divide total by 2 by the number given in S.4)	<b>7/1</b>
Average number of student teaching weeks	
B total number of weeks of supervised teaching required	<b>10</b>
C total number of hours required	