

CONTEXTUAL INFORMATION

Mission:

The Teacher Education Unit at Olivet Nazarene University prepares candidates to enter or to continue in the richly diverse teaching profession through offering well-conceived and sound academic programs in a distinctive Christian environment. Preschool-12 pre-service certification programs integrate a solid liberal arts core with specialized theoretical/pedagogical/clinical offerings while graduate degree programs focus on in-service teachers' professional growth and development. All Unit programming is designed to produce graduates who become "**Professionals Influencing Lives**".

Teacher Preparation Programs:

Olivet Nazarene University offers 12 baccalaureate programs leading to State Teacher Certification and one graduate-level certification program. The baccalaureate programs are traditional programs, and the graduate program is an intense certification program designed for those candidates who already hold a baccalaureate degree. All education programs are under the direction of the Teacher Education Faculty (Unit).

Student Characteristics:

Most undergraduates are of traditional college age, 95% attend full-time, 40% are Illinois residents, 35% are residents of the Church of the Nazarene, and 10% are minority students.

Admissions Requirements:

Admission to Teacher Education Program:

Undergraduate Level:

- 30 Semester hours with a 2.5 GPA
- Passing score on the Illinois Basic Skills Test
- Pass a Level I Portfolio & Interview Screening
- Pass a criminal background check
- Favorable vote from Teacher Education Faculty (Unit)

Graduate Level:

- Baccalaureate degree
- Passing score on the Illinois Basic Skills Test
- Peer Interview
- Pass a criminal background check
- Favorable vote from Teacher Education Faculty (Unit)

Admission to Student Teaching:

Undergraduate Level:

- 2.75 GPA in Major field of study
- 2.5 cumulative GPA
- Complete 120 – 140 clock hours field experiences
- Pass a Level II portfolio and interview screening
- Minimum C- in each professional sequence course

Graduate Level:

- 3.0 GPA in professional sequence
- Complete 100 clock hours field experience
- Favorable vote from Teacher Education Faculty (Unit)

Accreditation:

Olivet Nazarene University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. All of the University's Teacher Ed. Preparation Programs are accredited by NCATE and approved by the Illinois State Board of Education.

Teacher Education Vision:

Olivet Nazarene University's Teacher Education Unit seeks to prepare candidates who will be **Professionals Influencing Lives** through a strong knowledge **foundation**: proficiency in **curriculum, instruction, and evaluation**; a high level of **professionalism**; and a **Christ-Centered character**. The Unit seeks to prepare candidates who view teaching as a noble profession, a life-long pursuit, and a continual search for excellence.

Best Practices:

- Use and integration of technology in the classroom
- Candidates prepared to teach ALL students
- Integration of faith and learning
- Candidate involvement in classes
- Comprehensive portfolio procedures
- Formative and summative assessments

Notable Features and Accomplishments:

- Small classes are the norm
- Professors are actively involved in Professional Teaching Organizations
- Professors are practitioners
- Collaboration with the P-12 school community
- Host Professional Development Day
- Active School Partnerships

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| Program Information for Olivet Nazarene University 2007-2008 | |
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| S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2007-2008 | 175 |
| S.2 Number of candidates in supervised student teaching in academic year 2007-2008 | 126 |
| S.3 Number of faculty members who supervised student teachers: | |
| ➤ S.3A Full-time faculty in professional education | 10 |
| ➤ S.3B Part-time faculty in professional education but full-time in the institution | 9 |
| ➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution | 18 |
| S.4 Total faculty student teaching supervisors | 37 |
| S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4) | 3.67:1 |
| S.6A The average number of student teaching hours per week | 40 |
| S.6B The total number of weeks of supervised student teaching required | 12 |
| S.7 Average total number of hours required | 480 |