

**CONTEXTUAL INFORMATION**

***Mission:***

Founded in 1860, Quincy University stands as a Catholic, independent, liberal arts institution of higher learning in the Franciscan tradition. Inspired by the spirit of Francis and Clare of Assisi, we respect each person as a sister or brother with dignity, value, and worth. We work for justice, peace, and the integrity of creation. We prepare men and women for leadership and for the transformation of the world by educating them to seek knowledge that leads to wisdom. We welcome and invite all to share our spirit and life.

***Accreditation:***

Quincy University is accredited by the Higher Learning Commission. The School of Education's teacher preparation programs are also accredited by the Illinois State Board of Education (ISBE).

***Teacher Preparation Programs:***

Quincy University offers baccalaureate programs leading to Illinois teacher certification in the following areas: Biological Sciences, Elementary Education, English, Social Sciences, Mathematics, Music, Physical Education and Special Education. Certification on the graduate level is also available in Elementary Education and Special Education. The University also offers a graduate program leading to certification in general school administration and school counseling.

***Student Characteristics:***

The majority of the undergraduates are of traditional college age, 91% are full-time students, 72% are Illinois residents, and 96% of all students receive some form of financial aid. Twelve percent of all students are minority students. Thirty states and six foreign countries are represented in the student population. The average ACT score for fall of 2005 Freshmen was 21.9.

***Admissions Requirements:***

**Admission to Teacher Education Program:** Candidates must have satisfactory performance on the Illinois certification Basic Skills test' satisfactory completion (a minimum of C) in Foundations of Education and English Composition and Text I and II and Speech; a cumulative grade point average (GPA) of 2.600 overall and a 2.600 in coursework within the teaching field. Candidates must also have submitted a satisfactory Developmental Electronic Portfolio and must have received satisfactory evaluations in the Clinical I experience.

**Admission to Student Teaching:** Students must have a minimum cumulative grade point average of 2.60; must have completed all professional education courses with a grade of "C" or better, including methodology courses and practica; 120 clock hours of directed observation and participation must have been completed with passing or grades of C or better. Candidates must have successfully completed the content area exam administered by ISBE and submitted a pre-professional portfolio based on the ISBE standards. Departmental approval is required.

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- All education classes infuse technology into course requirements.

**Notable Features and Accomplishments:**

- The School of Education is recognized for its commitment to developing educators who are servant leaders. Based on the principle of humility, servant leadership is the cornerstone for all School of Education programs.
- The placement rate for all teacher education graduates within 90 days is 95%.
- The University provides five full scholarships for needy minority students from Illinois interested in pursuing a major in teacher education.
- A close collaborative working relationship with both the Quincy Public and parochial schools provides Quincy University students access to the best in technology, field experience placements, internship sites, professional development opportunities, and adjunct professors.
- Teacher candidates are invited to actively participate in the mentoring activities of first and second year teachers in the Quincy Public School mentoring program.
- The University provides collaborative in-service with area schools on a regular basis. During the last school year, more than 200 seminars and workshops were provided for area educators.
- Music education majors must present a senior recital and write a recital paper which constitutes a comprehensive experience.

**Program Information for Quincy University  
2007-2008**

<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2007-2008	<b>38</b>
<b>S.3</b> Number of faculty members who supervised student teachers:	
➤ <b>S.3A</b> Full-time faculty in professional education	<b>7</b>
➤ <b>S.3B</b> Part-time faculty in professional education but full-time in the institution	<b>4</b>
➤ <b>S.3C</b> Part-time faculty in professional education, not otherwise employed by the institution	<b>6</b>
<b>S.5</b> Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	<b>2.5</b>
<b>S.6B</b> The total number of weeks of supervised student teaching required	<b>16</b>