

BRADLEY UNIVERSITY

Peoria, Illinois

2003-2004 Title II Report

Mission:

Bradley University is committed to excellence in teaching and learning. At Bradley, students, faculty and staff unite to create a dynamic academic community of the highest quality committed to the exploration of what is known and the discovery of what is not.

Teacher Preparation Programs:

Bradley University offers 17 baccalaureate programs leading to state teacher certification and one graduate-level certification program.

Student Characteristics:

Most undergraduates (84.4%) are of traditional college age, 93.0% attend full-time and 84.1% are Illinois residents. Nine percent of all students are minority students. The average ACT score for fall 2003 freshmen was 25.1. Undergraduate enrollment is 5305. Graduate enrollment is 832. Total enrollment is 6137.

Admission Requirements:

Formal Admission to Teacher Education: Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets University general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills; demonstrated appropriate preprofessional behaviors and dispositions; been cleared on a check of criminal history; and received a satisfactory vote of the faculty.

Continuance in Teacher Education: Candidates must maintain all the 2.5 GPAs (overall, in education courses, and in their major), maintain Cs or better in all education courses and demonstrate appropriate preprofessional behaviors and dispositions.

Accreditation:

Bradley University is accredited by the North Central Association of Colleges and Schools; the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (AECI), National Council for the Social Studies (NCSS), National Science Teachers Association (NSTA), National Council of Teachers of Mathematics (NCTM), Council for Exceptional Children (CEC), National Association of Schools of Music (NASM), and National Association of Schools of Art and Design (NASAD).

CONTEXTUAL INFORMATION

Teacher Education Mission:

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Best Practices:

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his/her certification and in a multiculturally diverse setting.
- The University has Professional Development School partners at each level from early childhood through high school.

Notable Features and Accomplishments:

- Placement of graduates is 89% for this year.
- An alumnus was named "First-Year Teacher of the Year" in the state of Georgia in 1997.
- In 4 of the last 7 years a student teacher has been named one of ten "PDK Outstanding Student Teachers" in the nation.
- Two teacher education professors have received the NBPTS (National Board for Professional Teaching Standards) certificate.
- The College and the local schools have a professional development schools partnership that provides unique opportunities for students and faculty.
- Opportunities exist for students to student teach in Department of Defense Schools in England.
- The college is a nine-year recipient of a William T. Kemper Grant which supports a partnership between Bradley University's College of Education and Health Sciences and three selected public school sites to foster collaborative leadership and support teaching excellence.

**Program Information for Bradley University
2003-2004**

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2003-2004	706
S.2 Number of students in supervised student teaching in academic year 2003-2004	143
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	5
➤ S.3B Part-time faculty in professional education but full-time in the institution	2
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	9
S.4 Total faculty student teaching supervisors	16
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	8.93:1
S.6A The average number of student teaching hours per week	35
S.6B The total number of weeks of supervised student teaching required	14.18 avg.
S.7 Average total number of hours required	496.3