

EUREKA COLLEGE

Eureka, Illinois

2003-2004 Title II Report

Mission:

Founded in 1855, Eureka College is proud to be the first college in Illinois and the third in the United States to admit men and women on an equal basis. The College fosters the mutual development of intellect and character so that the members of its community may lead meaningful, productive lives and succeed in their professional and social roles.

Teacher Preparation Programs:

From its founding, the preparation of teachers for the public schools continues to be a vital part of the college. Teachers needing courses for continuing education have a variety of choices in special summer workshop graduate classes covering Best Practice hands-on coursework for professional development. A purpose central to the mission of the College is "Commitment to inclusiveness within selectivity."

Student Characteristics:

Of 490 students enrolled Fall 2003, most were of traditional college age and attending full-time. 38% of all incoming students are transfers. Most students are from the state of Illinois. The remaining students' geographic representation includes 11 states and one foreign country. Approximately one-fourth of all students gain their initial teacher certification. The 14:1 Student/Faculty ratio provides all students with personalized attention.

Admission Requirements:

Admission to Teacher Education: Candidates may enroll in EDU 227 Educational Psychology and the accompanying Field Experience (EDU 228) with a 2.2 overall GPA and sophomore standing. Admission to the Teacher Education Program requires a 2.5 overall GPA; grades of "C" or better in ENG 101W, ENG 102W, and EDU 227; a grade of "P" in EDU 228; successful completion of the Illinois Basic Skills Test; and recommendations from two faculty members plus the Associate Dean of the College.

Admission to Student Teaching: Student teaching requires a 2.75 GPA in the content area in addition to maintaining an overall GPA of 2.5. Candidates must also have passed the appropriate ICTS Subject Matter Knowledge Test. Eureka College is unique in its liberal arts focus and writing-intensive curriculum. Teacher Education requires intellectual rigor and high ethical principles. Candidates must demonstrate not only good grades but also good character, including a belief that all students can learn. Our guiding theme is "To realize the potential of the whole person," a direct connection to the mission of the College.

Accreditation:

Eureka College is accredited by the North Central Association of Colleges and Schools, and is affiliated with the Illinois Association of Independent Colleges and Universities, the Division of Higher Education (Disciples of Christ), and the Illinois Association for Teacher Education in Private Colleges. All teacher education programs are approved by the Illinois State Board of Education.

CONTEXTUAL INFORMATION

Teacher Education Vision:

In order for a teacher "to realize the potential of the whole person" in their classrooms, the teacher must have the ability to teach the whole person. In keeping with this statement, the Eureka College Teacher Education faculty and administration believe that persons entering teaching must have five distinctive performance areas: (1) professionalism, (2) content knowledge, (3) classroom management skills, (4) a repertoire of teaching strategies, and (5) technology literacy.

Best Practices:

- Multiple field-based experiences provide contact with diverse student groups and grade levels including "at risk" public school students.
- Education Faculty has great strength in student advising.
- All students receive personalized attention from Education Faculty.
- Teacher Education Program has a comprehensive Assessment System.

Notable Features and Accomplishments:

- Teacher Education graduates have high visibility in Illinois as teachers and coaches.
- Teacher Education graduate selected by the Associated Colleges of Illinois as one of six *Shining Examples of Liberal Arts for Leadership* award.
- Among graduates are Indiana Teacher of the Year and first National Board Certified Teacher in Eureka District #140.
- Several Teacher Education graduates are working in school administrative positions.
- Teacher Education Program passed an ISBE Focused Visit on Assessment in April 2004.

**Program Information for Eureka College
2003-2004**

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2003-2004	37
S.2 Number of students in supervised student teaching in academic year 2003-2004	20
3.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	1
➤ S.3B Part-time faculty in professional education but full-time in the institution	1
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	2
S.4 Total faculty student teaching supervisors	4
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	5.0:1
S.6A The average number of student teaching hours per week	40
S.6B The total number of weeks of supervised student teaching required	11
S.7 Average total number of hours required	440