

JUDSON COLLEGE

Elgin, Illinois

2003-2004 Title II Report

Mission:

Judson College was founded in 1963 as an evangelical Christian institution. The mission of the Teacher Education Division is to prepare quality educators, committed to Christian principles, dedicated to the betterment of society, who facilitate effective teaching and learning experiences and who will provide positive leadership in education environments in our nation and the world.

Teacher Preparation Programs:

The Teacher Education Division of Judson college is the second largest division on campus and offers baccalaureate programs leading to state teacher certification in the areas of Early Childhood Education, Elementary Education, and Secondary Education (including Business/Marketing and Computer Education, English, Math, Physical Education, Science [Biology and Chemistry], Social Science [History], and Visual Art), as well as K-12 Specialists in Music, Physical Education, and Visual Art. Judson also offers a *certification only* program.

Student Characteristics:

Most undergraduates are of traditional college age. A high percentage of the students attend full-time and are from the state of Illinois. Approximately twelve percent of education majors are minority students.

Admission Requirements:

Admission to Teacher Education: Candidates must have passed a basic skills competency exam in reading, writing and mathematics and have completed a Practicum experience. They must have a cumulative 2.50 GPA with all professional, major, and concentration courses having a C or higher. Candidates must also have a portfolio with artifacts to support at least four Illinois Standards along with satisfactory references from three faculty members, and one character reference from an external source (non- Judson employee).

Admission to Student Teaching: Candidates must successfully complete a content area exam prior to their student teaching experience and have completed a total of three practicum experiences with satisfactory recommendations supporting competency for entering the education profession. They must have a cumulative 2.50 GPA with all professional, major, and concentration courses having a C or higher. Additionally, students must have a portfolio component with artifacts supporting all twelve of the Illinois Professional Teaching Standards.

Accreditation:

Judson College is accredited by the North Central Association of Colleges and Schools. The College's teacher preparation programs are approved by the Illinois State Board of Education.

CONTEXTUAL INFORMATION

Teacher Education Vision:

The vision of the Judson Teacher Education Division is tied to a theoretical framework entitled "**Partners Pathfinding for Professional Excellence.**" **Partnerships** are vital to the success of our program, and throughout it partnerships are developed between and among faculty, Judson students, the public school districts, teachers, and students. "**Pathfinding**" is a term that has been coined to describe the Division's efforts to work with students from many diverse backgrounds and entry points to devise the best "path" to achieve teacher certification and to develop an understanding of how to become responsible decision-makers and path makers for the students they teach. Starting with the premise that knowledge drives instruction, the Teacher Education program exists to prepare reflective entry-level **professionals** who see education as a moral endeavor and who possess the content and pedagogical knowledge that insures the ability to successfully complete the program and acquire a professional license to teach. Finally, professionalism alone is not enough. The Division has a longstanding reputation for **excellence**. High standards are expected of students to ensure this reputation continues.

Best Practices:

- Students are required to produce a portfolio, as they proceed through coursework and practical experiences, directly tied to the state teaching standards.
- Multiple authentic and performance assessments are utilized throughout the program.
- Practica/field experiences are in diverse settings.
- Judson College enjoys an outstanding reputation with the local school districts.

Notable Features and Accomplishments:

- All professors are state certified with significant teaching experience in public schools.
- Judson College Teacher Education graduates are recruited by local school districts.
- Many graduates of the Judson program have become principals and administrators in the immediate area.
- Small class sizes are the norm – ranging from 4-30.
- The size of the college and the program allows outstanding opportunities for student/faculty interaction and personal attention. (Faculty also serve as advisors.)
- All professors are active in professional organizations.
- Classes integrate faith and learning.
- Along with the traditional teacher education program, we offer a "certification only" program.

**Program Information for Judson College
2003-2004**

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2003-2004	75
S.2 Number of students in supervised student teaching in academic year 2003-2004	32
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	4
➤ S.3B Part-time faculty in professional education but full-time in the institution	3
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	2
S.4 Total faculty student teaching supervisors	6
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	5:1
S.6A The average number of student teaching hours per week	40
S.6B The total number of weeks of supervised student teaching required	11-14
S.7 Average total number of hours required	440/560