

KENDALL COLLEGE

Chicago, Illinois

2003-2004 Title II Report

Mission:

We seek to prepare teacher candidates who will recognize the qualities of each child and be collaborative, reflective, responsible, inclusive, technologically proficient, life-long learners working with children, parents, schools and communities.

Teacher Preparation Programs:

Early Childhood Education

Student Characteristics:

During 2003-2004, 97% of our early Childhood Education students were Illinois residents with an average age of 29 years. 88% percent of them attended full-time.

Admission Requirements:

Candidates may apply for admission to the Early Childhood Education Certification Program during their junior year if they have met the following requirements:

- GPA of 2.5 for all courses taken at Kendall College
- GPA of 3.0 for all education courses
- Completion of all education course work up to primary methods
- Passing score on Basic Skills Test.

The Early Childhood Advisory Council examines the following documents submitted by eligible candidates to determine admission to the Program:

- Essay articulating interest in teaching
- Recommendation of advisor
- Student Portfolio.

Candidates may request permission to begin student teaching after having fulfilled the following requirements:

- Completion of all education courses with a 3.0 or better
- GPA of no less than 2.5
- Recommendation of advisor
- Passing score on Professional Knowledge Examination
- Recommendation of the Early Childhood Advisory Council.

Accreditation:

Kendall College is accredited by the North Central Association of Colleges and Schools. The Early Childhood Education program is approved by the Illinois State Board of Education.

CONTEXTUAL INFORMATION

Teacher Education Vision:

Kendall College will seek to offer a variety of options for candidates and teachers in the field of early childhood education. Kendall College will respond to changes in the field of early childhood education, collaborate with teachers of young children, and continue to incorporate current research into the curriculum.

Best Practices:

- Candidates spend 200 hours in preprimary and primary classrooms before they begin student teaching.
- Candidates have two student teaching experiences: ten weeks of primary student teaching and ten weeks of preprimary student teaching.
- Classes are small.

Notable Features and Accomplishments:

- We are a member of the University Center of Lake County
- Kendall College launched an online track for Candidates with an AAS in Early Childhood Education and at least 3 years of Head Start or State PreK program experience. Coursework follows Kendall's ECE curriculum and is restricted to the upper 300 and 400 level courses only.
- Fall 2004, Kendall moved from Evanston to downtown Chicago. This move has allowed us to be more involved in the community and open up many different new opportunities.

**Program Information for Kendall College
2003-2004**

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| S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2003-2004 | 10 |
| S.2 Number of students in supervised student teaching in academic year 2003-2004 | 5 |
| S.3 Number of faculty members who supervised student teachers: | 2 |
| ➤ S.3A Full-time faculty in professional education | 2 |
| ➤ S.3B Part-time faculty in professional education but full-time in the institution | 2 |
| ➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution | 3 |
| S.4 Total faculty student teaching supervisors | 2 |
| S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4) | 5: 2 |
| S.6A The average number of student teaching hours per week | 23.5 |
| S.6B The total number of weeks of supervised student teaching required | 20 |
| S.7 Average total number of hours required | 474 |