

OLIVET NAZARENE UNIVERSITY

Kankakee, Illinois

2003-2004 Title II Report

Mission:

The Teacher Education Unit at Olivet Nazarene University prepares candidates to enter or to continue in the richly diverse teaching profession through offering well-conceived and sound academic programs in a distinctive Christian environment. Preschool – 12 preservice certification programs integrate a solid liberal arts core with specialized theoretical/pedagogical/clinical offerings while graduate degree programs focus on inservice teachers' professional growth and development. All Unit programming is designed to produce graduates who become "Professionals Influencing Lives."

Teacher Preparation Programs:

Olivet Nazarene University offers 12 baccalaureate programs leading to state teacher certification and one graduate-level certification program. The baccalaureate programs are traditional programs, and the graduate program is an intense certification program designed for those who already hold a baccalaureate degree. All education programs are under the direction of the Teacher Education Committee.

Student Characteristics:

Most undergraduates are of traditional college age, 95% attend full-time, 40% are Illinois residents, 60% are members of the Church of the Nazarene, and 10% are minority students.

Admission Requirements:

Admission to Teacher Education:

Undergraduate:

- 30 semester hours with a 2.5 GPA
- Passing score on the Illinois Basic Skills Test
- Pass a Level-1 portfolio and interview
- Pass a criminal background check
- Favorable vote from Teacher Education Committee.

Graduate:

- Baccalaureate degree
- Passing score on the Illinois Basic Skills Test
- Peer interview
- Pass a criminal background check
- Favorable vote from Teacher Education Committee

Admission to Student Teaching:

Undergraduate:

- 2.75 GPA in major field of study
- 2.5 cumulative GPA
- Complete 120 - 140 clock hours field experience
- Pass a Level-II portfolio and interview
- Minimum C- in each professional sequence course

Graduate:

- 3.0 GPA in professional sequence
- Complete 100 clock hours field experience
- Favorable vote from Teacher Education Committee

Accreditation:

Olivet Nazarene University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. All of the University's teacher preparation programs are accredited by NCATE and approved by the Illinois State Board of Education.

CONTEXTUAL INFORMATION

Teacher Education Vision:

- ONU's Teacher Education Unit seeks to prepare candidates who will be Professionals Influencing Lives through a strong knowledge foundation; proficiency in curriculum, instruction, and evaluation; a high level of professionalism; and a Christ-centered character.
- The unit seeks to prepare candidates who view teaching as a noble profession, a life-long pursuit, and a continual search for excellence.

Best Practices:

- The Conceptual Framework is the foundation for each program and is evidenced in each course.
- The use and integration of technology is demonstrated throughout the educational sequence.
- Candidates are prepared to teach all students, including at-risk, gifted, and students of diversity.
- There is integration of faith and learning and emphasis on student involvement in classes.
- Teacher candidates belong to professional organizations and/or campus Student Education Association.
- Comprehensive portfolio and assessment procedures are developed with input from various stakeholders.
- A strong emphasis is placed on formative and summative assessment and inductive procedures.
- Various advisory groups collaborate.
- Teacher candidates are required to develop and teach lessons with technological tools such as PowerPoint, web pages, videotape, DVD, and other multimedia.
- Teacher candidates integrate technology, best teaching practices, and knowledge of diverse populations in field experiences.
- Teacher candidates are prepared to collaborate with schools, families, and communities and to understand partnerships that exist among them.
- Teacher candidates use cognitive knowledge to synthesize, analyze, evaluate, and make applications as reflective practitioners in field experiences.

Notable Features and Accomplishment:

- Professors in the education department are practitioners/theorists with the majority having recent classroom experience.
- Professors are actively involved in Professional Teaching Organizations specific to their specialty areas.
- The University's instructional technology resources are rated Advanced according to the CEO forum.
- Small class sizes are the norm.
- FACS teacher candidates complete requirements for the state Food, Safety, and Sanitation certificate.
- Courses are taught by terminally degreed faculty.

**Program Information for Olivet Nazarene University
2003-2004**

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2003-2004	173
S.2 Number of students in supervised student teaching in academic year 2003-2004	124
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	6
➤ S.3B Part-time faculty in professional education but full-time in the institution	7
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	17
S.4 Total faculty student teaching supervisors	34
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	3.6:1
S.6A The average number of student teaching hours per week	40
S.6B The total number of weeks of supervised student teaching required	12
S.7 Average total number of hours required	480