

SOUTHERN ILLINOIS UNIVERSITY CARBONDALE (SIUC)

Carbondale, Illinois

2003-2004 Title II Report

Mission:

The mission of the College of Education and Human Services is to provide quality undergraduate and graduate programs in order to prepare persons for leadership roles throughout the human services professions of education, health and leisure, rehabilitation, and business and industry.

Teacher Preparation Programs:

SIUC offers seventeen baccalaureate certification programs and four graduate-level certification programs. Students in secondary education can enroll in the College of Education and Human Services, College of Liberal Arts, the College of Science or the College of Agriculture.

Student Characteristics:

SIUC maintains more than 100 academic programs that lead to associate, baccalaureate, masters, specialists' doctoral and professional degrees. As of fall 2003, 21,387 students were enrolled in these programs. This includes 1,850 students enrolled on military bases and other off-campus locations. Over 30 percent of SIUC's in-state freshmen come from Cook County. SIUC is listed among the top ten of U.S. universities in the number of African-American graduates and is ranked tenth among U.S. universities whose recent graduates accumulated the least debt while earning diplomas.

Admission Requirements:

Admission to Teacher Education: Candidates must have completed a minimum of 30 semester hours with at least a 2.75 overall GPA, receive a grade of C or better in English 101 and 102, and pass the Illinois Test of Basic Skills.

Admission to Student Teaching: Candidates must meet all of the requirements of their academic majors, maintain a minimum 2.75 GPA in their major and successfully complete all pre-student teaching field experiences, and pass their respective Illinois Content Area Exam

Accreditation:

SIUC is accredited by the North Central Association of Colleges and Schools, and the College of Education and Human Services has been accredited by the National Council for Accreditation of Teacher Education since 1954, and all programs are approved by the Illinois State Board of Education. Recently, SIUC was once again fully accredited by NCATE at the both the undergraduate and graduate levels,

CONTEXTUAL INFORMATION

Teacher Education Vision:

SIUC's teacher candidates are prepared to become reflective practitioners. Students are grounded in the knowledge, skills, and dispositions included in state and national standards. Students are grounded in the Illinois Learning Standards that help frame the curriculum of P-12 schools. SIUC believes the process for becoming a reflective educator begins during a teacher's undergraduate preparation for initial teacher certification and continues throughout his or her career.

Best Practices:

- Field-based teacher education program with three professional development schools and 17 professional development centers.
- Teaching Fellows program which serves as an induction program for newly certified teachers.
- Masters of Arts in Teaching Degree
- Year-long, inquiry-oriented internship in public schools
- Instituted Student Teaching Portfolio Capstone presentations
- Secondary education teachers earn a major in a discipline
- Elementary teachers complete an 18 hour specialty in academic area

Notable Features and Accomplishments:

- SIUC's College of Education and Human Services is a member of the distinguished Holmes Partnership; one of only three Illinois institutions accepted as members.
- All programs are aligned with state and national standards.
- The College's Teaching Excellence in Mathematics and Science Program works in partnership with the College of Science to upgrade the content knowledge of future Math and Science teachers.
- The Adventures of the American Mind program is linked to the Library of Congress and is assisting area teachers and SIUC faculty integrate technology into their curriculum
- Faculty consist of scholars and leaders in their respective disciplines
- Dr. Joyce Fetro, Health Education, named SIUC Teacher of the Year
- First MAT cohort completed their certification and graduate programs

**Program Information for Southern Illinois University Carbondale (SIUC)
2003-2004**

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2003-2004	500
S.2 Number of students in supervised student teaching in academic year 2003-2004	358
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	16
➤ S.3B Part-time faculty in professional education but full-time in the institution	0
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	1
S.4 Total faculty student teaching supervisors	17
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	11:1
S.6A The average number of student teaching hours per week	35
S.6B The total number of weeks of supervised student teaching required	16
S.7 Average total number of hours required	560