

**TRINITY INTERNATIONAL UNIVERSITY**  
**Deerfield, Illinois** **2003-2004 Title II Report**

**Mission:**

Tracing its roots to the 1897 founding of the Bible Institute of the Swedish Evangelical Free Church of America, Trinity International University (TIU) includes Trinity College, Trinity Evangelical Divinity School, and Trinity Graduate School on its Deerfield campus as well as Trinity Law School in California and a Degree completion and graduate program at the Trinity College-South Florida campus. The university's mission is *Forming Students to Transform the World Through Christ*.

**Teacher Preparation Programs:**

The School of Education offers seven baccalaureate programs leading to state teacher certification in its traditional program. The School of Education also offers a non-traditional program leading to a bachelor's degree with elementary education certification. Candidates with bachelor's degrees have the opportunity to receive elementary and secondary certification through our Master of Arts in Teaching program or a non-traditional program for certification only.

**Student Characteristics:**

Most undergraduates are of traditional college age, 96% attend full-time, and 52% are Illinois residents. Nineteen percent of the student body identify as outside the "white, non-Hispanic" designation.

**Admission Requirements:**

Admission to Teacher Education: Candidates typically apply for admission after their freshman year. They must have at least a 2.5 cumulative GPA, demonstrate communication skills via an entrance interview and writing sample, pass a critical thinking and writing class with a grade of "C" or better, pass the Illinois Test of Basic Skills, and present an entrance-level portfolio.

Admission to Student Teaching: Candidates must earn a minimum GPA of 2.75 in all professional education and content-area courses, pass the appropriate content-area certification test, verify completion of all required clinical experience and be recommended by the School of Education in order to enter into the student teaching semester.

Admission to Certification: Candidates must complete all program requirements including the appropriate Assessment of Professional Teaching test.

**Accreditation:**

Trinity International University is accredited by the North Central Association of Colleges and Schools. Trinity's teacher preparation programs are approved by the Illinois State Board of Education. Trinity is a member of the Christian College Consortium and holds membership in the Council of Christian Colleges and Universities.

**CONTEXTUAL INFORMATION**

**Teacher Education Vision:**

"Teaching as a Mission: Touching Lives One Student at a Time". Our goal is to prepare highly qualified Christian teachers who view teaching as a mission; they nurture their students, reflect critically on their practice, and facilitate learning experiences designed to maximize the potential of *all* students.

**Best Practices:**

- All methods classes are standards-aligned and include a field component, allowing development of course assignments to be completed in school settings.
- Starting in their freshman year, all education majors begin a professional portfolio aligned with Illinois and national standards that they continue to develop throughout their teacher education program.
- All student teachers design and complete an action research project during their professional semester.
- Candidates complete the Classroom Organization and Management Program from Vanderbilt University as part of the Advanced Seminar in Education completed during the professional semester.

**Notable Features and Accomplishments:**

- A 1995 graduate was named the Sallie Mae Illinois First Class First Year Teacher of the Year for the 1996-97 school year.
- A 1974 graduate was recently selected as a finalist for the Golden Apple Award for Excellence in Teaching.
- Trinity education graduates regularly seek advanced study and enter leadership positions in schools. Recently, several graduates of color have taken formative roles in newly established charter schools in urban settings.
- Trinity's location allows candidates the opportunity to complete clinical and student teaching experiences in a wide variety of local schools in suburban, urban, and rural settings.
- Candidates have significant experience working in schools that serve a diverse student population.
- Partnerships with selected schools foster K-12/university collaboration and enable us to provide students with focused clinical experiences that integrate theory with practice.
- Candidates gain significant experience working alongside individuals with exceptionalities through our unique collaborative partnership with the North Suburban Special Education District.
- Trinity is a *participating institution in the Golden Apple Scholars program*.

**Program Information for Trinity International University  
2003-2004**

<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2003-2004	120
<b>S.2</b> Number of students in supervised student teaching in academic year 2003-2004	114
<b>S.3</b> Number of faculty members who supervised student teachers:	
➤ <b>S.3A</b> Full-time faculty in professional education	8
➤ <b>S.3B</b> Part-time faculty in professional education but full-time in the institution	4
➤ <b>S.3C</b> Part-time faculty in professional education, not otherwise employed by the institution	25
<b>S.4</b> Total faculty student teaching supervisors	37
<b>S.5</b> Student teacher/faculty ratio	3.08: 1
<b>S.6A</b> The average number of student teaching hours per week	30
<b>S.6B</b> The total number of weeks of supervised student teaching required	14
<b>S.7</b> Average total number of hours required	420