

CONTEXTUAL INFORMATION

Mission:

As a distinctive, comprehensive University of The Lutheran Church-Missouri Synod, centered in the Gospel of Jesus Christ and based in the liberal arts, Concordia University equips men and women to serve and lead with integrity, creativity, competence, and compassion in a diverse, interconnected, and increasingly urbanized church and world.

Teacher Preparation Programs:

Concordia University offers 4 Baccalaureate programs and 4 Graduate-level programs leading to State Teacher Certification in Early Childhood, Elementary, Secondary, and Special Education.

Student Characteristics:

Over 1304 students are enrolled in Concordia's teacher preparation programs. Approximately 85% of Concordia Education students attend full time, 81% are Illinois residents, and approximately 16% are minority students. The median ACT score for Fall 2004 freshman education students was 24.

Admissions Requirements:

Admission to Teacher Education Program: Candidates must have: a cumulative 2.5 (undergraduate) or 3.0 (graduate) GPA, a Major GPA of 3.0 (Secondary 2.75), required classes completed with a 2.0 or better, 20 pre-professional clinical hours, passed the Illinois Test of Basic Skills, completed an initial portfolio assessment, and been approved by the Teacher Education Admissions Committee (TEAC). Music candidates must complete 5/9 piano proficiencies.

Admission to Student Teaching: Candidates must have completed prerequisite courses with at least a 3.0 GPA for the graduate program and a 2.5 GPA for the baccalaureate program, ProEd GPA of 2.75, Major GPA of 3.0, completed a mid-level portfolio assessment, been approved by the TEAC, passed the content area certification test, and have completed 100 pre-professional clinical hours in diverse educational settings; specifically multicultural, special education, and public and non-public schools. Music Candidates must complete 9/9 piano proficiencies.

Accreditation:

Concordia University is fully accredited by the North Central Association of Colleges and by the National Council for Accreditation of Teacher Education (NCATE). The teacher education programs at Concordia are approved not only by NCATE and the Illinois State Board of Education but also numerous National Professional Associations.

Teacher Education Vision:

Concordia University provides high-quality programs that prepare teachers to have integrity, competence, and commitment to Servant-Leadership.

Best Practices:

- Concordia University programs offer academic rigor within a standards-based curriculum that is assessed through candidate performance in diverse educational settings.
- Caring professional relationships enhance the learning environment developed between faculty and students.
- Small class sizes provide personalized opportunities for learning.
- Recent advances in technology, including online courses are used as important tools, to support teaching and learning.
- The Concordia University student integrates theory and practice through the infusion of early introductions to field experiences in public and non-public schools, and in special education and multicultural settings throughout the Chicago land area.

Notable Features and Accomplishments:

- Concordia University offers a Doctor of Education degree with specializations in two areas: Educational Leadership which prepares candidates for leadership roles in the field of Education, and Early Childhood Education which provides candidates with advanced training in leadership and methods applicable to children from birth to grade 3.
- Cohort off campus programs are offered at the Masters level in School Leadership, Curriculum and Instruction, and Reading.
- Nine Golden Apple Awards for excellence in teaching have been awarded to graduates of Concordia University's Teacher Preparation Program since 1988, including most recently a 2005 Golden Apple Award winner.
- Concordia University's Early Childhood Center, an on-campus laboratory school, provides Education candidates with opportunities to learn from experiences with children from birth to age eight.
- Concordia University graduates have been nationally recognized for excellence in teaching and leadership.
- Concordia University is actively engaged in community partnerships throughout the Chicago land area.
- Concordia University continues to show significant collateral support for its signature programs. In October 2002, the University dedicated the Christopher Center for Learning and Leadership. The Christopher Center is 75,000 square-foot, state-of-the-art facility which houses the College of Education and its Early Childhood Center.

Program Information for Concordia Univeristy 2004-2005	
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	1304
S.2 Number of candidates in supervised student teaching in academic year 2004-2005	101
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	4
➤ S.3B Part-time faculty in professional education but full-time in the institution	8
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	17
S.4 Total faculty student teaching supervisors	29
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	1:7
S.6A The average number of student teaching hours per week	37.5
S.6B The total number of weeks of supervised student teaching required	12
S.7 Average total number of hours required	450