

CONTEXTUAL INFORMATION

Mission:

Founded in 1892, Greenville College's mission is to transform students for lives of character and service through a Christ-centered education in the liberating arts and sciences. The teacher education program aspires to prepare teachers to serve in a culturally diverse world.

Teacher Preparation Programs:

Greenville offers programs in secondary Biology, Chemistry, English Language Arts, Mathematics, Modern Language (Spanish), Music, Physical Education, Physics, and Social Science (History). Additional programs include Early Childhood, Elementary, and Special Education.

Student Characteristics:

Most undergraduates are of a traditional college age. For Fall 2004, 867 full-time traditional students were enrolled. An adult degree completion program enrolled an additional 251 full-time students. A Master of Arts in Teaching Program enrolled 82 full-time students.

Admissions Requirements:

Admission to Teacher Education Program: Requires successful completion of the introductory education course; sophomore standing; a 2.7 grade point average; demonstrated proficiency in basic skills in mathematics, reading, and writing; recommendation from departmental advisor; receipt of a favorable criminal background check; and approval by the Committee on Teacher Education.

Admission to Student Teaching: Requires senior standing; demonstrated proficiency in content area; a 2.75 grade point average in professional studies core, specialty core, and cumulative course work; recommendation from academic advisor; completion of at least 66 hours of coursework; commitment to completion of field experiences; successful completion of technology proficiency; and approval by the Committee on Teacher Education. Student teaching assignments are completed during the senior year.

Accreditation:

Greenville is accredited by the North Central Association of Colleges and Schools. The education unit is accredited and all teacher education programs are approved by the Illinois State Board of Education.

Teacher Education Vision:

Greenville College teacher candidates will create classroom environments that promote cooperation and responsibility, support self-worth, affirm the dignity of all students, and stimulate learning.

Best Practices:

- Students are expected to perform volunteer hours working in institutions with missions to serve a diverse population. Prior to student teaching, all students are introduced to community agencies, parents, and school personnel.
- Increased standards for admission to the teacher education program have been put into place.

Notable Features and Accomplishments:

- Dr. Ernest Boyer, a graduate of Greenville College, served as the United States Commissioner of Education.
- One Greenville graduate received the National Teacher of the Year Award.
- One graduate received the Illinois Science/Mathematics Teacher of the Year award.

**Program Information for Greenville College
2004-2005**

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	64
S.2 Number of candidates in supervised student teaching in academic year 2004-2005	62
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	5
➤ S.3B Part-time faculty in professional education but full-time in the institution	0
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	12
S.4 Total faculty student teaching supervisors	17
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	3.6:1
S.6A The average number of student teaching hours per week	32
S.6B The total number of weeks of supervised student teaching required	16
S.7 Average total number of hours required	512