

CONTEXTUAL INFORMATION

Mission:

Kendall College educates students of all ages, preparing them for professional careers through classroom studies, technology, internships, and work experiences. All academic programs provide a student-centered, career-oriented education founded on an arts and sciences core of studies. Kendall fosters growth of ethical values, social responsibility, teamwork, and personal discipline in a diverse community and commits to continuing educational improvement based on assessed learning.

Teacher Preparation Programs:

Early Childhood Education – Type 04

Student Characteristics:

Kendall is a four-year, coed, private college located in Chicago, IL.
Number of Degree-seeking undergraduates: 780
Percent Receiving Financial Aid: 87%
Percent applicants admitted: 29%

Admissions Requirements:

Admission to Teacher Education Program:

- Passing score on the Illinois Basic Skills Exam
- Cumulative GPA of 2.5 or better for all work attempted at Kendall College
- Initial Portfolio recommended by the Academic Review Committee

Admission to Student Teaching:

- Minimum of 100 hours of documented field experience in the classroom of a teacher legally certified and qualified to teach in the area
- Passing score on the Illinois Early Childhood Education Content Area Exam - 107
- Cumulative GPA of 2.5 or better for all work attempted at Kendall College
- Completed Student Teaching application sent to the Certification Officer at ECE@kendall.edu
- Cumulative Dispositions of 3.0 or better.

Accreditation:

Kendall College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (NCACS). The Early Childhood Education Program is approved by the Illinois State Board of Education.

Teacher Education Vision:

Graduates of the Kendall College School of Education will be skilled educators. They will have mastered the current subject matter, pedagogical, and technological knowledge and skills to be “advanced beginner” educators (Dreyfus), able to teach diverse groups of students effectively. Abiding by the professional ethics of educators and committed to lifelong learning and professional development, they will demonstrate mastery of national, state, and professional organization teaching standards for beginning teachers, including those of the Illinois State Board of Education, National Council for Accreditation of Teacher Education (NCATE), Interstate New Teacher Assessment and Support Consortium (INTASC), and National Association for Education of Young Children (NAEYC). Importantly, Graduates will have mastered the knowledge and skills necessary to continue to grow and develop into “proficient” and “expert” (Dreyfus) educators.

Best Practices:

- Candidates spend at least 150 hours in preprimary and primary classrooms before they begin student teaching under the supervision of a certified teacher.
- Candidates have two student teaching experiences: ten weeks of primary student teaching and ten weeks of preprimary student teaching.
- Classes are small.

Notable Features and Accomplishments:

Kendall College is a member of the University Center of Lake County. The School of Education launched an online track for Candidates and expanded the opportunities. Coursework follows Kendall’s ECE curriculum and is restricted to upper 300 and 400 level courses only.

Program Information for Kendall College 2004-2005
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	13
S.2 Number of candidates in supervised student teaching in academic year 2004-2005	6
S.3 Number of faculty members who supervised student teachers:	2
➤ S.3A Full-time faculty in professional education	2
➤ S.3B Part-time faculty in professional education but full-time in the institution	2
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	12
S.4 Total faculty student teaching supervisors	3
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	2:1
S.6A The average number of student teaching hours per week	23.5
S.6B The total number of weeks of supervised student teaching required	20
S.7 Average total number of hours required	450