

CONTEXTUAL INFORMATION

Mission:

Loyola is Chicago's Jesuit, Catholic University. Loyola embraces the ideals of a Jesuit education through integrating academic excellence, educating the whole person, and faith that does justice.

Teacher Preparation Programs:

Loyola offers both bachelors and masters programs leading to state teacher certification at the elementary, secondary, special education levels. Master's degrees with certification include Reading Specialist and School Technology Specialist. Loyola is also approved to add bilingual/ESL endorsements on an initial teacher certificate.

Student Characteristics:

Loyola's students represent a diverse spectrum of races, ethnicities, religious affiliations, and interests. This diversity is welcomed and celebrated. While most undergraduates are of traditional college age, candidates in the graduate program are of varied ages.

Admissions Requirements:

Admission to Teacher Education Program: Candidates must have completed specific classes with at least a 2.8 GPA, (3.0 for graduate admission) have a 2.5 overall, demonstrate written and oral communication skills, and pass basic skills test in reading, writing, and mathematics.

Admission to Student Teaching: Candidates must have completed all designated coursework, with a minimum 2.8 GPA (3.0 graduate candidates) and approved pre-student teaching clinical experience. Faculty approval and a passing score on a test in the content area are required.

Accreditation:

Loyola is accredited by the Illinois State Board of Education, the National Council for Accreditation of Teacher Education, and the Commission on institutions of Higher Education of the North Central Association of Schools and Colleges.

Teacher Education Vision:

Loyola seeks to prepare professionals who can work in service of social justice. In partnership with exemplary teachers in professional development schools who act as mentors for our students, we prepare broadly educated and skilled teachers who will fulfill the Jesuit ideal of becoming "persons for others."

Best Practices:

- Integrated curriculum of Arts and Sciences and Education courses ensures that candidates realize the dynamic relationship between scholarly knowledge and practice
- Incorporation of advanced technologies prepares candidates to use the latest tools for improving teaching and learning
- International study is available at Loyola's Rome Center and in our Cuba experience
- Experienced teacher-mentors (professional teachers) work with each candidate through his/her undergraduate/graduate years
- Extensive use of the resources and experiences available in Chicago and its suburbs produces graduates with a breadth and depth of experience
- Opportunity to participate in our Professional Development School

Notable Features and Accomplishments:

- Loyola has varied grants supporting the teacher education program.
- More than 100 principals and superintendents in the Chicago area are Loyola graduates.
- Classes are offered on our attractive Lakeshore Campus and at our vibrant North Michigan Avenue Campus.
- Loyola prepares teacher for public and parochial schools.

Program Information for Loyola University of Chicago 2004-2005	
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	428
S.2 Number of candidates in supervised student teaching in academic year 2004-2005	180
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	0
➤ S.3B Part-time faculty in professional education but full-time in the institution	0
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	14
S.4 Total faculty student teaching supervisors	15
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	12:1
S.6A The average number of student teaching hours per week	35
S.6B The total number of weeks of supervised student teaching required	15
S.7 Average total number of hours required	525