

CONTEXTUAL INFORMATION

Mission:

Monmouth College was founded in 1853 as a Christian liberal arts college with a major purpose of preparing young people to return to their communities to provide leadership and service. Teacher preparation has been a significant commitment of the college and remains so today. Our graduates serve with distinction as teachers in Illinois, the nation, and internationally.

Teacher Preparation Programs:

Monmouth College offers 18 teacher certification options at the BA level: Elementary Education (K-9), 10 Secondary (6-12), and 5 Special (K-12) programs. Middle school endorsements and ESL/bilingual approvals are also available, as well as many second field combinations.

Student Characteristics:

Approximately one-third of the students enrolled at Monmouth College are in the teacher education program. Of the 1158 total enrollment, 85% are Illinois residents, primarily from central downstate and from the metro regions of Chicago and St. Louis. Seven percent are minority status, and two percent are international students.

Admissions Requirements:

Admission to Teacher Education Program: Formal admission to the teacher education program is sought in the sophomore year. Candidates must earn at least a 2.5 GPA, earn no grades below a C in their majors or education courses, complete at least one successful field experience, pass the State Basic Skills test, and be favorably recommended by faculty. Admission to Student Teaching: Formal admission to student teaching during the junior year requires that the conditions for admission to the teacher education program have been maintained as verified through re-screening, passage of the content exam in the candidate's area of preparation, successful completion of 100 hours of field experience, documentation that the candidate's social history is acceptable, and favorable recommendation by three faculty.

Accreditation:

Monmouth College is accredited by the North Central Association and teacher preparation programs are approved by the Illinois State Board of Education. Programs were last reviewed by ISBE in the spring of 2000. Many departments in the College are recognized by their related professional associations.

Teacher Education Vision:

The mission of the Monmouth College Teacher Education Program is to ensure that candidates will cultivate the academic and pedagogic expertise they need to integrate their learning into conceptually rich, interdisciplinary, and meaningful curriculum and instruction to promote community partnerships and the educational success and well-being of all students.

Best Practices:

- All candidates begin the professional education program during the freshman year and must develop a personalized four-year plan at that time with a member of the Education Department.
- The professional education program features early and extensive field experiences beginning in the freshman year that are continued throughout the program, leading to the culminating experience of student teaching.
- All instructors in the Education Department teach at all levels of the program, as well as supervise student teachers.
- At the heart of our curriculum is a strong nationally-recognized liberal arts program which all candidates must pursue.

Notable Features and Accomplishments:

- One of the most defining features of our program involves the personal ties developed between teacher candidates and faculty. Ours is a small college which emphasizes the development of close personal and professional relationships with students. In many respects, we view teacher education as a mentoring process.
- Our programs are partially measured by the success of our graduates. Monmouth College teacher candidates are sought out by employers, and the placement rate for first-year teachers is approximately 95%.

Program Information for Monmouth College 2004-2005	
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	234
S.2 Number of candidates in supervised student teaching in academic year 2004-2005	57
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	2
➤ S.3B Part-time faculty in professional education but full-time in the institution	0
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	4
S.4 Total faculty student teaching supervisors	6
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	9.5:1
S.6A The average number of student teaching hours per week	42
S.6B The total number of weeks of supervised student teaching required	15
S.7 Average total number of hours required	735