

CONTEXTUAL INFORMATION

Mission:

The Teacher Education Unit at Olivet Nazarene University prepares candidates to enter or to continue in the richly diverse teaching profession through offering well-conceived and sound academic programs in a distinctive Christian environment. Preschool – 12 preservice certification programs integrate a solid liberal arts core with specialized theoretical/pedagogical/clinical offerings while graduate degree programs focus on inservice teachers' professional growth and development. All Unit programming is designed to produce graduates who become "Professionals Influencing Lives."

Teacher Preparation Programs:

Olivet Nazarene University offers 12 baccalaureate programs leading to state teacher certification and one graduate-level certification program. The baccalaureate programs are traditional programs, and the graduate program is an intense certification program designed for those who already hold a baccalaureate degree. All education programs are under the direction of the Teacher Education Committee.

Student Characteristics:

Most undergraduates are of traditional college age, 95% attend full-time, 40% are Illinois residents, 60% are residents of the Church of the Nazarene, and 10% are minority students.

Admissions Requirements:

Admission to Teacher Education Program:

Passing score on the Illinois Basic Skills Test
Appropriate coursework meeting benchmark GPA
Criminal Background Check
Favorable vote from Teacher Education Committee

Admission to Student Teaching:

Appropriate coursework meeting benchmark GPA
Completion of field experience hours
Favorable vote from Teacher Education Committee
Passing score on the Illinois Content Test

Accreditation:

Olivet Nazarene University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. Teacher Education is accredited by NCATE and approved by the Illinois State Board of Education.

Teacher Education Vision:

ONU's Teacher Education Unit seeks to prepare candidates who will be Professionals Influencing Lives through a strong knowledge foundations; proficiency in curriculum, instruction, and evaluation; a high level of professionalism; and a Christ-centered character.

Best Practices:

Use and integration of technology.
Candidates prepared to teach ALL students.
Integration of faith and learning.
Student involvement in classes.
Comprehensive portfolio procedures.
Formative and summative assessments.

Notable Features and Accomplishments:

Professors are practitioners.
Professors actively involved in professional organizations.
Collaboration with the P-12 community.
Professional Development Day

Program Information for Olivet Nazarene University 2004-2005	
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	163
S.2 Number of candidates in supervised student teaching in academic year 2004-2005	114
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	7
➤ S.3B Part-time faculty in professional education but full-time in the institution	7
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	12
S.4 Total faculty student teaching supervisors	24
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	4.75:1
S.6A The average number of student teaching hours per week	40
S.6B The total number of weeks of supervised student teaching required	12
S.7 Average total number of hours required	480