

**CONTEXTUAL INFORMATION**

***Mission:***

Roosevelt University's founding mission is to provide equal educational opportunity to students of all backgrounds. By extension, the College's mission is to prepare educators who welcome and encourage diverse learners and learning styles, who understand how to create situations in which all students can grow and learn, and who look for opportunities to act upon the world and transform it in ways consistent with democratic principles and practices.

***Teacher Preparation Programs:***

Roosevelt offers programs leading to Illinois Teacher Certification in Secondary (English, Math, Biology, Chemistry, Physics, History, Spanish, Theater, Business), Elementary, Early Childhood, Special Education, and Music Education. Accelerated programs are available in Elementary Education and in K-12 Music Education. Practicing teachers can pursue programs leading to certification as school counselors, reading specialists, or educational administrators. The Master of Arts in Teacher Leadership prepares teachers for National Board Certification.

***Student Characteristics:***

Roosevelt students' average age is 30 years old; students in Education average 31 years of age, and many come to the College of Education with their B. A. completed. Most education students complete their degrees while working full-time; 34% are full-time students. Education students are diverse, with 42% being minorities.

***Admissions Requirements:***

Admission to Teacher Education Program:

- GPA of 2.7 for undergraduates, 2.7-3.0 for graduates (depending on program);
- 6 hours of coursework in education with a GPA of 3.0 or above;
- A passing grade on the ICTS Test of Basic Skills for teacher education applicants;
- Secondary applicants must also have the recommendation of a faculty member.

Admission to Student Teaching:

- Completion of all education coursework and field experiences with grades of B or better
- Evidence of content area knowledge (portfolio assessment)
- Evidence of readiness for student teaching (portfolio assessment)
- Passing score on Illinois Test of Content Area Knowledge
- Evidence of a pass of a state fingerprint criminal background check

***Accreditation:***

Roosevelt University is accredited by the North Central Association of Colleges and Schools, the Music program is accredited by the National Association of Schools of Music, and the College of Education is accredited by the National Council for the Accreditation of Teacher Education (NCATE). All programs for the preparation of educators have been approved by the State of Illinois

***Teacher Education Vision:***

Roosevelt's goal is to develop educators who

- demonstrate devotion to social justice and global responsibility by caring for others, inviting and engaging diversity, and advocating for social change;
- exhibit a respect for knowledge and learning in their personal expertise, their mastery of multiple literacies, and their adaptive decision making;
- express a passion for the educator's craft as a reflective practitioner and a leader in the transformation of the craft of teaching.

***Best Practices:***

- Interactive teaching and learning modeled by the faculty
- Faculty promote curriculum design and instructional practices responsive to multi-ethnic student populations
- State-of-the-art assessment practices
- Technology use interwoven into all coursework
- Extensive field-based learning in diverse settings
- Use of Professional Development Schools

***Notable Features and Accomplishments:***

- Programs and courses are designed for working adults
- Graduate programs lead to initial certification and a Masters degree
- High retention rate for non-traditional students
- Two campuses—downtown Chicago and Schaumburg—one faculty
- Small classes allow for interaction and individual attention
- Close relations with professional development schools
- Two programs—Roosevelt Scholars and Scholars Teach and Reach (STAR)—seek out and support high quality high school students
- Recipient of a multi-year GEAR UP grant from the U.S. Department of Education
- Involved in the Advanced Reading Development Demonstration Project with the Chicago Public schools
- Accelerated certification programs in Early Childhood and Special Education for Chicago Public School Teachers
- Seventeen RU graduates chosen as Golden Apple Foundation Teaching Fellows (two in 2005)

**Program Information for (Replace with Institution Name)  
2004-2005**

<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	<b>1270</b>
<b>S.2</b> Number of candidates in supervised student teaching in academic year 2004-2005	<b>332</b>
<b>S.3</b> Number of faculty members who supervised student teachers:	
➤ <b>S.3A</b> Full-time faculty in professional education	<b>5</b>
➤ <b>S.3B</b> Part-time faculty in professional education but full-time in the institution	<b>0</b>
➤ <b>S.3C</b> Part-time faculty in professional education, not otherwise employed by the institution	<b>29</b>
<b>S.4</b> Total faculty student teaching supervisors	<b>34</b>
<b>S.5</b> Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	<b>9.8</b>
<b>S.6A</b> The average number of student teaching hours per week	<b>40</b>
<b>S.6B</b> The total number of weeks of supervised student teaching required	<b>15</b>
<b>S.7</b> Average total number of hours required	<b>600</b>