

CONTEXTUAL INFORMATION

Mission:

The mission of the College of Education and Human Services is to provide quality undergraduate and graduate programs in order to prepare persons for leadership roles throughout the human services professions of education, health and leisure, rehabilitation, and business and industry.

Teacher Preparation Programs:

SIUC offers seventeen baccalaureate certification programs and four graduate-level certification programs. Students in secondary education can enroll in the College of Education and Human Services, College of Liberal Arts or the College of Science. SIUC has aligned the graduate specialty in Teacher Leadership with the National Board for Professional Teaching Standards.

Student Characteristics:

SIUC maintains more than 100 academic programs that lead to associate, baccalaureate, masters, specialists' doctoral and professional degrees. As of fall 2004, 22366 students were enrolled in these programs. Over 30 percent of SIUC's in-state freshmen come from Cook County. SIUC is listed among the top ten of U.S. universities in the number of African-American graduates and is ranked tenth among U.S. universities whose 1999 graduates accumulated the least debt while earning diplomas.

Admissions Requirements:

Admission to Teacher Education Program: Candidates must have completed a minimum of 30 semester hours with at least a 2.75 overall GPA, receive a grade of C or better in English 101 and 102, and pass the Illinois Test of Basic Skills
Admission to Student Teaching: : Candidates must meet all of the requirements of their academic majors, maintain a minimum 2.75 GPA in their major, successfully complete all pre-student teaching field experiences, and pass their respective Illinois content test.

Accreditation:

SIUC is accredited by the North Central Association of Colleges and Schools, and the College of Education and Human Services has been accredited by the National Council for Accreditation of Teacher Education since 1954.

Teacher Education Vision:

SIUC's teacher candidates are prepared to become reflective practitioners. Students are grounded in the knowledge, skills, and dispositions included in state and national standards. Students are grounded in the Illinois Learning Standards that help frame the curriculum of P-12 schools. SIUC believes the process for becoming a reflective educator begins during a teacher's undergraduate preparation for initial teacher certification and continues throughout his or her career.

Best Practices:

- Field-based teacher education program with 3 professional development schools and 17 professional development centers.
- Teaching Fellows program which serves as an induction program for newly certified teachers.
- Technology integrated across all programs.
- Year-long student teaching optional for elementary education majors

Notable Features and Accomplishments:

- SIUC's College of Education and Human Services is a member of the distinguished Holmes Partnership; one of only three Illinois institutions accepted as members.
- All programs are aligned with state and national standards.
- Special Education Program received million dollar plus grant (with SIUE) from ISBE to work with regional schools
- Teacher Education Program is national award winner from Association of Teacher Educators

Program Information for Southern Illinois University Carbondale 2004-2005	
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	1315
S.2 Number of candidates in supervised student teaching in academic year 2004-2005	471
S.3 Number of faculty members who supervised student teachers:	20
➤ S.3A Full-time faculty in professional education	16
➤ S.3B Part-time faculty in professional education but full-time in the institution	4
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	0
S.4 Total faculty student teaching supervisors	20
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	19
S.6A The average number of student teaching hours per week	35
S.6B The total number of weeks of supervised student teaching required	16
S.7 Average total number of hours required	560