

**CONTEXTUAL INFORMATION**

***Mission:***

The School of Education and Social Policy (SESP) is committed to excellent teaching, innovative research and the personal and intellectual growth of its students. There are three schools in SESP each of which has its own mission. A common thread between each program is fostering improvement and innovation through inquiry grounded in reflection and research.

***Teacher Preparation Programs:***

Northwestern offers 14 baccalaureate and five graduate level programs leading to State teacher certification. In addition, the NU Teach program in partnership with GATE and ICTC provides alternative routes to certification. The Urban/Suburban Northwestern Consortium also provides professional development for aspiring, as well as certified teachers.

***Student Characteristics:***

Among all program completers for this reporting year 73% were female, 27% male. One percent of all program completers self-identified as multi-racial; 4.5%, Hispanic; 5% Asian American/Pacific Islander; 7% Black. 5% of completers did not disclose racial/ethnic identity.

***Admissions Requirements:***

A passing score on the Illinois Basic Skills test is a pre-requisite for admission to any certification program. Undergraduates are admitted into the School of Music and the School of Education and Social Policy as incoming freshmen or can transfer in later with a 2.5 GPA. Non-music teachers must successfully complete a 30-hour practicum experience before being admitted into the student teaching component. MS and MA students must submit GRE results and essays before being admitted. The GRE is not required of alternative certification applicants.

***Accreditation:***

Northwestern University is accredited by the State of Illinois. The most recent re-accreditation review took place in 2006.

***Teacher Education Vision:***

The Northwestern University Teacher Preparation programs has a vision of learners that focuses on understanding student thinking about the subject matter; reflection and research as a means of learning; learning as a social practice; authentic experience; use of technology to extend learning opportunities and thinking; lifelong view of learning and development shaped by social contexts; student diversity as a resource for the educational community; connection of theory to practice; and professional conduct that is responsible and ethical.

***Best Practices:***

- The MS Ed teacher preparation programs foster diverse and reflective learning partially through both urban and suburban field placements; and the Master's Project promotes candidate thinking and authentic experiences in learning.
- The LD program's Learning Clinic utilizes and instructs teacher candidates on how to use the most up to date technology in diagnostics and remediation.
- The SESP program for undergraduates in secondary teaching provides candidates with practica in informal as well as formal learning environments.

***Notable Features and Accomplishments:***

- Fran Block, Communication Sciences & Disorders lecturer, was the recipient of the American Speech Language Hearing Association (ASHA) Dorothy Dreyer award for Volunteerism in 2005.
- The School of Education and Social Policy was ranked number 10 in the nation by US News and World Report.
- BioMAP, a neuro-physiological test used to identify disordered processing of sound associated with learning impairments in many children was developed and researched for over a decade at NU research studies and is being prepared to be taken to the marketplace.

<b>Program Information for Northwestern University 2005-2006</b>
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<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2005-2006	<b>241</b>
<b>S.2</b> Number of candidates in supervised student teaching in academic year 2005-2006	<b>162</b>
<b>S.3</b> Number of faculty members who supervised student teachers:	
➤ <b>S.3A</b> Full-time faculty in professional education	<b>10</b>
➤ <b>S.3B</b> Part-time faculty in professional education but full-time in the institution	<b>5</b>
➤ <b>S.3C</b> Part-time faculty in professional education, not otherwise employed by the institution	<b>26</b>
<b>S.4</b> Total faculty student teaching supervisors	<b>41</b>
<b>S.5</b> Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	<b>5.9/1</b>
<b>S.6A</b> The average number of student teaching hours per week	<b>29</b>
<b>S.6B</b> The total number of weeks of supervised student teaching required	<b>9.6</b>
<b>S.7</b> Average total number of hours required	<b>----</b>