

**CONTEXTUAL INFORMATION**

***Mission:***

The mission of the College of Education and Human Services is to provide quality undergraduate and graduate programs in order to prepare persons for leadership roles throughout the human services professions of education, health and leisure, rehabilitation, social work and business and industry.

***Teacher Preparation Programs:***

SIUC offers twenty baccalaureate certification programs and four graduate-level certification programs. Students in secondary education can enroll in the College of Education and Human Services, College of Liberal Arts or the College of Science. SIUC has aligned the graduate specialty in Teacher Leadership with the National Board for Professional Teaching Standards.

***Student Characteristics:***

SIUC maintains more than 100 academic programs that lead to associate, baccalaureate, masters, specialists, doctoral and professional degrees. As of Fall 2005, there were 21,336 students enrolled in these programs. Over 30 percent of SIUC's in-state freshmen come from Cook County. SIUC is listed among the top ten of U.S. universities in the number of African American graduates and is ranked tenth among U.S. universities whose 1999 graduates accumulated the least debt while earning diplomas.

***Admissions Requirements:***

Admission to Teacher Education Program: Candidates must have completed a minimum of 30 semester hours with at least a 2.75 overall GPA, receive a grade of C or better in English 101 and 102, and pass the Illinois Test of Basic Skills.

Admission to Student Teaching: Candidates must meet all of the requirements of their academic majors, maintain a minimum 2.75 GPA in their major, successfully complete all pre-student teaching field experiences, and pass their respective Illinois content test.

***Accreditation:***

SIUC is accredited by the North Central Association of Colleges and Schools, and the College of Education and Human Services has been accredited by the National Council for the Accreditation of Teacher Education since 1954.

***Teacher Education Vision:***

SIUC's teacher candidates are prepared to become effective teachers who are also reflective in practice. Candidates are grounded in the knowledge, skills, and dispositions included in state and national standards. Candidates are well schooled in the Illinois Learning Standards that help frame the curriculum of P-12 schools. SIUC believes the process for becoming a reflective, effective teacher begins during a teacher's undergraduate preparation for initial teacher certification and continues throughout his or her career.

***Best Practices:***

- Field-based teacher education program with 3 professional development schools and 17 professional development centers.
- Year-long student teaching internship available to teacher candidates in PDS sites
- Teaching Fellows program which serves as an induction program for newly certified teachers
- Technology integrated across all programs
- Elementary candidates complete an 18-hour concentration in either mathematics, science, humanities or social science.

***Notable Features and Accomplishments:***

- Faculty includes noted scholars in their disciplines
- SIUC's College of Education and Human Services is a member of the distinguished Holmes Partnership; one of only three Illinois institutions accepted as members. All programs aligned with state and national standards
- Special Education program recipient of ISBE grant (with SIUE) to work with training special education teachers
- Received a national grant of over \$2,000,000 to train science teachers
- Only institution in Illinois approved to offer certification in English as a New Language

<b>Program Information for Southern Illinois University Carbondale 2005-2006</b>	
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<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2005-2006	<b>1244</b>
<b>S.2</b> Number of candidates in supervised student teaching in academic year 2005-2006	<b>451</b>
<b>S.3</b> Number of faculty members who supervised student teachers:	
➤ <b>S.3A</b> Full-time faculty in professional education	<b>20</b>
➤ <b>S.3B</b> Part-time faculty in professional education but full-time in the institution	<b>2</b>
➤ <b>S.3C</b> Part-time faculty in professional education, not otherwise employed by the institution	<b>0</b>
<b>S.4</b> Total faculty student teaching supervisors	<b>22</b>
<b>S.5</b> Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	<b>20.9:1</b>
<b>S.6A</b> The average number of student teaching hours per week	<b>35</b>
<b>S.6B</b> The total number of weeks of supervised student teaching required	<b>16</b>
<b>S.7</b> Average total number of hours required	<b>560</b>