

CONTEXTUAL INFORMATION

Mission:

Bradley University is committed to excellence in teaching and learning. At Bradley, students, faculty, and staff unite to create a dynamic academic community of the highest quality committed to the exploration of what is known and the discovery of what is not.

Teacher Preparation Programs:

Bradley University offers 18 baccalaureate programs leading to state teacher certification and graduate-level certification programs in Educational Administration, Special Education, and School Counseling.

Student Characteristics:

Most undergraduates 93.6% are of traditional college age, 94% attend full-time, and 87% are Illinois residents. Eleven percent of all students are minority students. The average ACT score for fall 2006 freshmen was 25.2. Undergraduate enrollment is 5315. Graduate enrollment is 812. Total enrollment is 6127.

Admissions Requirements:

Admission to Teacher Education Program: Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets University general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty.

Admission to Student Teaching: Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Certification Test in their content area, been cleared on a State Police fingerprint check, and have a negative result on a current TB test.

Accreditation:

Bradley University is accredited by the North Central Association of Colleges and Schools; the College of Education and Health Sciences is accredited by the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Science Teachers Association (NSTA), National Council of Teachers of Mathematics (NCTM), Council for Exceptional Children (CEC), National Association of Schools of Music (NASM), and National Association of Schools of Art and Design (NASAD).

Teacher Education Vision:

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Best Practices:

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her certification and in a diverse setting.
- The University has Professional Development School partners at each level from early childhood through high school.

Notable Features and Accomplishments:

- Placement of graduates was 96% for this year.
- Bradley University's education programs were recognized in a June 2007 publication, *"Preparing STEM Teachers: The key to global competitiveness"* produced by the American Association of Colleges for Teacher Education.
- In 4 of the last 9 years a student teacher has been named one of ten *"PDK Outstanding Student Teachers"* in the nation.
- Two teacher education professors have received the NBPTS (National Board for Professional Teaching Standards) certificate.
- The College and the local schools have a professional development schools partnership that provides unique opportunities for students and faculty.
- Opportunities exist for students to student teach in Department of Defense Schools in England.
- The College is a fourteen-year recipient of a William T. Kemper Grant which supports a partnership between Bradley University's College of Education and Health Sciences and four selected public school sites to foster collaborative leadership and support teaching excellence.
- Bradley University is one of three institutions of higher education in Illinois to be selected to participate in a Library of Congress national project, focusing on developing interactive learning and teaching resources for P-16 classrooms.
- The Department of Education was funded for a third year from the Casey Foundation in the amount of \$75,000. The funded project, *"Building Excellent Scientists for Tomorrow,"* is a collaboration between the sciences and teacher education.
- Ms. Timeka Cooley, a 2006 alumna in Elementary Education, received the *Spirit of Youth Award* as a first year teacher at Kipp Ascend Charter School, North Lawndale District. Ms. Cooley was recognized for her work in improving mathematics learning by urban students.
- Ms. Angelina Muskin, a 1988 alumna in the History Teacher Program, was named *"Georgia Teacher of Merit for the Year for National History Day"* by the Georgia Humanities Council. Ms. Muskin is a history teacher and the department chairperson for social studies at Grove High School in Savannah.

Program Information for Bradley University 2006-2007

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007	678
S.2 Number of candidates in supervised student teaching in academic year 2006-2007	175
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	3
➤ S.3B Part-time faculty in professional education but full-time in the institution	1
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	14
S.4 Total faculty student teaching supervisors	18
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	9.72:1
S.6A The average number of student teaching hours per week	35
S.6B The total number of weeks of supervised student teaching required	14.43 avg.
S.7 Average total number of hours required	505