

CONTEXTUAL INFORMATION

Mission:

Kendall College educates students of all ages, preparing them for professional careers through classroom studies, technology, internships, and work experiences. All academic programs provide a student-centered, career-oriented education founded on an arts and sciences core of studies. Kendall fosters growth of ethical values, social responsibility, teamwork, and personal discipline in a diverse community and commits to continuing educational improvement based on assessed learning.

Teacher Preparation Programs:

Early Childhood Education – Type 04

Student Characteristics:

Kendall is a four-year, coed, private college located in Chicago, IL.
Number of Degree-seeking undergraduates: 1077
Percent Receiving Financial Aid: 73%
Percent applicants admitted: 92%

Admissions Requirements:

Admission to Teacher Education Program:

1. Passing score on the Basic Skills Test (Field 96)
2. Cumulative GPA of 2.5 or better (including GPA from Kendall *and* all other institutions [obtained from transcripts])
3. Application to enter Certification Program

Admission to Student Teaching:

1. Passing score on the Illinois Content Area Early Childhood Education Exam (Field 107)
2. Successful completion of all prerequisites as listed in the Course Descriptions
3. Completed Clinical Practice Application and resume sent to the School of Education at least 2 quarters in advance of the quarter during which Clinical Practice will occur
4. Cumulative GPA of 2.5 or better for all Education course work at Kendall
5. All “Acceptable” Disposition scores, with no outstanding Disposition Concerns.
6. Passing score on the Lesson Plan Portfolio, a collection of three applied lesson plans with reflection and assessment.

Accreditation: Kendall College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools (NCACS).

Teacher Education Vision: The School of Education at Kendall College prepares a diverse range of qualified adults to become professional educators with the knowledge, instructional, and technological skills to learn and reflect continuously; to teach with competence, passion, and respect for diversity; and to serve as leaders who make valuable contributions to the quality of life of others.

Best Practices: Candidates spend approximately 112 hours in preprimary and primary classrooms before they begin student teaching under the supervision of a certified teacher. Candidates participate in two student teaching experiences: eight weeks of primary student teaching and five weeks of preprimary student teaching.

Notable Features and Accomplishments:

In 2006-2007, the Kendall College School of Education implemented our new certification program admission requirements. Transition points were reassessed, requirements for admission to clinical practice were reviewed and new assessments were developed in direct alignment with the newly revised Conceptual Framework and proficiencies (outcomes) of the program.

Our infant-toddler courses were revised to follow the format of our other online courses, as well as to strengthen alignment with the state Gateways To Opportunities credential.

We added an additional cohort of students through CYS Head Start, for a total of 47 students.

Last, we worked diligently in preparation for our ISBE accreditation visit and were busy preparing the final reports for their review (Program Report and Institutional Report).

**Program Information for Kendall College
2006-2007**

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007	39
S.2 Number of candidates in supervised student teaching in academic year 2006-2007	21
S.3 Number of faculty members who supervised student teachers:	9
➤ S.3A Full-time faculty in professional education	2
➤ S.3B Part-time faculty in professional education but full-time in the institution	0
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	7
S.4 Total faculty student teaching supervisors	9
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	2:1
S.6A The average number of student teaching hours per week	23
S.6B The total number of weeks of supervised student teaching required	13
S.7 Average total number of hours required	300