

**CONTEXTUAL INFORMATION**

**Mission:**

Loyola is Chicago's Jesuit, Catholic University. Loyola embraces the ideals of a Jesuit education through integrating academic excellence, educating the whole person, and faith that does justice.

**Teacher Education Vision:**

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**Teacher Preparation Programs:**

Loyola offers both bachelors and masters degree programs leading to state teacher certification at the elementary, secondary, and special education level. Master degrees with certification include Reading Specialist and School Technology Specialist. Loyola is also approved to add bilingual/ESL endorsements on an initial teacher certificate. Specific programs at both the undergraduate and graduate level are offered to prepare teacher candidates in middle grade mathematics and science, designated teacher shortage areas.

**Best Practices**

- Integrated curriculum of Arts and Sciences and Education courses ensures that candidates realize the dynamic relationship between scholarly knowledge and practice
- Incorporation of advanced technologies prepares candidates to use the latest tools for improving teaching and learning
- International study is available at Loyola's Rome Center and in our Cuba experience
- Experienced teacher-mentors (professional teachers) work with each candidate through his/her undergraduate/graduate years
- Extensive use of the resources and experiences available in Chicago and its suburbs produces graduates with a breadth and depth of experience
- Opportunity to participate in our Professional Development School
- The School of Education was one of only 11 schools that was found to satisfactorily teach all five necessary components of reading science. The report, conducted by the National Council on Teacher Quality, evaluated education programs' reading courses at 73 universities and colleges nationwide.

**Student Characteristics:**

Loyola's students represent a diverse spectrum of races, ethnicities, religious affiliations, and interests. This diversity is welcomed and celebrated. While most undergraduates are of traditional college age, candidates in the graduate program are of varied ages.

**Admissions Requirements:**

Admission to Teacher Education: Candidates must have completed specific classes with at least a 2.8 GPA, (3.0 for graduate admission) have a 2.5 overall, demonstrate written and oral communication skills, pass an Illinois Criminal Fingerprint Background Check, and pass the Illinois Test of Basic Skills. Admission to M.Ed. in Secondary Education requires a passing score on the Content Exam.

Admission to Student Teaching: Candidates must have completed all designated coursework, with a minimum 2.8 GPA (3.0 graduate candidates) and approved pre-student teaching clinical experience. Faculty approval and a passing score on a test in the content area are required.

**Notable Features and Accomplishments**

- Loyola has varied grants supporting teacher education.
- The School of Education is committed to issues of social justice. Teaching in high-needs schools (50% on free lunch) is a priority for the teacher preparation program and we encourage our teacher candidates to examine issues in urban schools as part of their clinical experiences.
- More than 200 principals and superintendents in the Chicago area are Loyola graduates.
- Classes are offered on our attractive Lakeshore Campus and at our vibrant North Michigan Avenue Campus.
- Loyola prepares teachers for public and parochial schools.

**Accreditation:**

Loyola is accredited by the Illinois State Board of Education, the National Council for Accreditation of Teacher Education, and the Commission on institutions of Higher Education of the North Central Association of Schools and Colleges.

**Program Information for Loyola University  
2006-2007**

<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007	<b>395</b>
<b>S.2</b> Number of candidates in supervised student teaching in academic year 2006-2007	<b>175</b>
<b>S.3</b> Number of faculty members who supervised student teachers:	
➤ <b>S.3A</b> Full-time faculty in professional education	<b>1</b>
➤ <b>S.3B</b> Part-time faculty in professional education but full-time in the institution	<b>0</b>
➤ <b>S.3C</b> Part-time faculty in professional education, not otherwise employed by the institution	<b>21</b>
<b>S.4</b> Total faculty student teaching supervisors	<b>22</b>
<b>S.5</b> Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	<b>8:1</b>
<b>S.6A</b> The average number of student teaching hours per week	<b>35</b>
<b>S.6B</b> The total number of weeks of supervised student teaching required	<b>15</b>
<b>S.7</b> Average total number of hours required	<b>525</b>