

**CONTEXTUAL INFORMATION**

***Mission:***

Northeastern Illinois University (NEIU) is a commuter university, dedicated to both excellence and access. It offers high quality programs to a broad spectrum of students. NEIU is also dedicated to diversity and community partnerships. Because of its location in the Chicago metropolitan area, the university serves a population which is diverse in age, culture, language, and race. This diversity, a major asset, means that the academic programs utilize a variety of perspectives to enrich the teaching and learning experience and to prepare students for the multiculturalism that characterizes our society. NEIU's mission also emphasizes arts education and international education.

***Teacher Preparation Programs:***

Neiu's College of Education (COE) offers 14 baccalaureate and 7 graduate certification programs. Teacher candidates who hold a bachelor's degree can pursue certification through the Teacher Certification Program (TCP).

***Student Characteristics:***

Fall, 2007 NEIU data document a student enrollment of 11, 644. Of these, 56% of undergraduate students and 15% of graduate students are enrolled full time. The undergraduate student population is 0.4% Native American, 10.9% Asian, 10.4% African American, 29.3% Hispanic, 7.1% Non-Resident Alien/Other, and 41.9% Caucasian.

***Admissions Requirements:***

Admission to Teacher Education Program:

1. Declaration of a Major.
2. Cumulative GPA of 2.5/4.0 Note: Special Education requires a cumulative GPA of 2.75.
3. Passing score on ICTS Basic Skills Test.
4. "C" or better in ENGL 101 and college level NEIU math competency course.
5. Recommendation from a university professor.
6. Fingerprint-based Uniform Conviction Information Act (UCIA) Illinois State Police acceptable background check.
7. 30 NEIU or transfer semester credits.

Admission to Student Teaching:

1. GPA of 2.5/4.0 overall.
2. GPA of 2.75/4.0 in all professional education courses and majors within the College of Education (COE).
3. Grades of "C" or better in all professional education courses.
4. All "I" grades must be converted to grades of "C" or better in professional education and major courses.
5. Negative TB test results 90 days or less prior to student teaching.

6. Grades of "B" or better in all previous clinical experience courses, unless the course is being retaken.
7. Any additional requirements established by the department or program in which the course is housed, or defined within a remediation plan.

***Accreditation:***

NEIU is accredited by the Higher Learning Commission of the North Central Association. The COE is accredited by the National Council for the Accreditation of Teacher Education (NCATE). Individual programs are accredited by national organizations in Educational Leadership, Special Education, Elementary Education, Early Childhood Education, and Secondary Mathematics Education and Biology Education. The Counseling Program is CAEP accredited.

***Best Practices:***

- COE classes serve as models of student-centered, interactive, challenging learning.
- Technology is integral to all COE classes.
- COE candidates consider recent and relevant research in planning, curriculum, instruction, classroom environment, community relations, and professional development.
- The COE encourages a global perspective and travel abroad opportunities.

***Teacher Education Vision:***

The COE's conceptual framework is under revision through the participation of all constituents, but, for now, remains: The COE's vision for teacher education is embodied in its conceptual framework: Reflective Professionals Building Learning Communities. Performance standards are designated in the following areas: content, assessment, motivation, learning styles, communication/technology, organizational culture, human development, foundations, leadership, diversity, research, collaboration, professional development and instruction. The COE vision is aligned with the key elements of the University mission: access, excellence, diversity, and community partnerships.

***Notable Features and Accomplishments:***

The COE has increased its preparation and professional development of minority teachers and school leaders through two Grow Your Own (GYO) projects, an Alternative Schools Network (ASN) project, and a third ENLACE cohort. COE's Chicago Teachers' Center administered grants totaling \$13, 584,000 in 2008 which provided services to 99 elementary/middle schools and 32 high schools, 23,400 students and 1,900 teachers.

<b>Program Information for Northeastern Illinois University 2006-2007</b>	
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<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007	<b>566</b>
<b>S.2</b> Number of candidates in supervised student teaching in academic year 2006-2007	<b>388</b>
<b>S.3</b> Number of faculty members who supervised student teachers:	<b>39</b>
➤ <b>S.3A</b> Full-time faculty in professional education	<b>2</b>
➤ <b>S.3B</b> Part-time faculty in professional education but full-time in the institution	<b>8</b>
➤ <b>S.3C</b> Part-time faculty in professional education, not otherwise employed by the institution	<b>19</b>
<b>S.4</b> Total faculty student teaching supervisors	<b>39</b>
<b>S.5</b> Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	<b>10:1</b>
<b>S.6A</b> The average number of student teaching hours per week	<b>30</b>
<b>S.6B</b> The total number of weeks of supervised student teaching required	<b>16</b>
<b>S.7</b> Average total number of hours required	<b>480</b>