

CONTEXTUAL INFORMATION

Mission:

The mission of the College of Education and Human Services is to provide quality undergraduate and graduate programs in order to prepare persons for leadership roles throughout the human services professions of education, health and leisure, rehabilitation, social work, and business and industry.

Teacher Preparation Programs:

SIUC offers twenty-one baccalaureate programs and four graduate level certification programs. Students in secondary education can enroll in the College of Education and Human Services, College of Liberal Arts or the College of Science. SIUC offers an alternative route to certification for qualified persons as well as an M.A.T. program. We are the only institution in Illinois approved to offer certification in the area of English as a New Language (ENL). SIUC has aligned our graduate specialty in Teacher Leadership with the National Board for Professional Teaching Standards.

Student Characteristics:

SIUC maintains more than 100 academic programs that lead to baccalaureate, masters, specialists, doctoral, and professional degrees. As of Fall 2006, there were 21, 003 students enrolled in these programs. Over 30% of SIUC's in-state freshmen come from Cook County. SIUC is listed among the top ten U.S. non-HBCU universities in the number of African American graduates.

Admissions Requirements:

Admission to Teacher Education Program: Candidates must have completed a minimum of 30 semester hours with at least a 2.75 overall GPA, received a grade of C or better in English 101 and 102, and pass the Illinois Test of Basic Skills.
Admission to Student Teaching: Candidates must meet all of the requirements of their academic majors, maintain a 2.75 GPA in their major, successfully complete all pre-student teaching field experiences, and pass their respective Illinois Context Test.

Accreditation:

SIUC is accredited by the North Central Association of Colleges and Schools, and the College of Education and Human Services has been accredited by the National Council for the Accreditation of Teacher Education since 1954. The teacher education program and its content specialty areas are all approved by the Illinois State Board of Education.

Teacher Education Vision:

SIUC's teacher candidates are prepared to become effective teachers who are also reflective in practice. Candidates are grounded in the knowledge, skills, and dispositions included in state and national standards. Candidates are well schooled in the Illinois Learning Standards that help frame the curriculum of P-12 schools. SIUC believes the process for becoming a reflective, effective teacher begins during a teacher's undergraduate preparation for initial teacher certification and continues throughout his or her career.

Best Practices:

- Field based teacher education program with 4 professional development schools/districts.
- Year-long internship student teaching internship available to teacher candidates at PDS sites.
- Teaching Fellows program which serves as an induction program for newly certified teachers.
- Technology integrated across all programs.
- Elementary candidates complete an 18-hour concentration in either mathematics, science, humanities or social science.
- Teacher candidates prepare and present an electronic portfolio aligned with the Illinois Professional Teaching Standards

Notable Features and Accomplishments:

- Princeton Review ranks SIUC as one of the Best Midwestern Universities and one of the Best Valued Colleges in the nation
- Department of Workforce Education and Development ranked among Top 10 in U.S.
- Faculty includes noted scholars in their disciplines
- SIUC's College of Education and Human Services is a member of the Holmes Partnership
- All programs aligned with state and national standards
- Special Education program recipient of ISBE grant (with SIUE) to work with training special education teachers
- Received a grant of over \$2 million to train science teachers
- The only institution in Illinois approved to offer certification in the area of English as a New Language (ENL)
- US News & World Report ranked SIUC, alongside Princeton, West Virginia University, and North Carolina State, as one of the top schools for graduating students with least amount of debt.

Program Information for Southern Illinois University Carbondale 2006-2007	
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S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 2006-2007	1228
S.2 Number of candidates in supervised student teaching in academic year 2006-2007	336
S.3 Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	15
➤ S.3B Part-time faculty in professional education but full-time in the institution	2
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	0
S.4 Total faculty student teaching supervisors	17
S.5 Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	17/9.9/sem
S.6A The average number of student teaching hours per week	35
S.6B The total number of weeks of supervised student teaching required	16
S.7 Average total number of hours required	560