

ILLINOIS STATE BOARD OF EDUCATION
 Educator and School Development Division
 100 North First Street, E-310
 Springfield, IL 62777-0001

APPLICATION FOR COURSE OF STUDY
ALTERNATIVE ROUTE TO ADMINISTRATIVE CERTIFICATION FOR NATIONAL BOARD CERTIFIED TEACHERS

Directions: Complete this form (using additional pages for narrative) and send to the Illinois State Board of Education, Educator and School Development Division, 100 North First Street, E-310, Springfield, IL 62777-0001.

NAME OF INSTITUTION	INSTITUTION CONTACT NAME
CONTACT TELEPHONE NUMBER (Include Area Code)	CONTACT E-MAIL ADDRESS

I. List the group of courses that will make up the course of study:

COURSE NUMBER AND TITLE	EVIDENCE OF MEETING COMPETENCIES FOR	ISBE APPROVAL/ DENIAL
	<input type="checkbox"/> organization management and development <input type="checkbox"/> finance, supervision and evaluation <input type="checkbox"/> policy and legal issues <input type="checkbox"/> leadership, as stated in the Illinois Professional School Leader Standards for principals	
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- II. Include an expanded course description for each course required in the Alternative Route to an Administrative Certificate for National Board Certified Teachers.
- III. Describe the proposed course of study and the institution's method for selecting coursework in order to ensure that recipients of the Type 75 Administrative Certificate are prepared to assume full responsibilities of a school principal.
- IV. Explain how candidates will acquire the knowledge and skills equivalent to those addressed in a preparation program approved with respect to the standards. The Alternative Route to an Administrative Certificate for National Board Certified Teachers must include the current content and skills contained in a college's or university's courses and the Illinois Professional School Leader Standards for State certification, with the exception of courses that contain the competency areas and the Illinois Professional School Leader Standards that a candidate has already met through National Board certification or through a teacher leadership master's degree program.
- V. Describe how the program is aligned with the unit's conceptual framework (institutional standards).
- VI. Assessment.

	ASSESSMENT	TYPE OR FORM OF ASSESSMENT (essay, case study, project, portfolio, state test, etc.)	POINT IN PROGRAM WHEN THE ASSESSMENT IS ADMINISTERED
1.			
2.			
3.			
4.			
5.			

