

Alternative Route to Administrative Certification for National Board Certified Teachers

Institutions Providing the Teacher Leader Endorsement

Each institution's course of study, that persons are required to successfully complete in order to satisfy one criterion for issuance of the administrative certificate, must be approved by the Illinois State Board of Education in consultation with the State Teacher Certification Board.

Applications for program approval must 1) describe the proposed course of study and 2) demonstrate how candidates will acquire knowledge and skills equivalent to those addressed in a preparation program approved with respect to the standards. The Alternative Route to an Administrative Certificate for National Board Certified Teachers must include the current content and skills contained in a college's or university's courses and the Illinois Professional School Leader Standards for State certification, with the exception of courses that contain the competency areas and the Illinois Professional School Leader Standards that a candidate has already met through National Board certification or through a teacher leadership master's degree program.

The Alternative Route to an Administrative Certificate for National Board Certified Teachers is comprised of the following 4 phases:

- (1) National Board certification and a Teacher Leadership Endorsement;
- (2) a master's degree in an approved Teacher Leader program from an accredited institution of higher education;
- (3) 15 hours of coursework in which the candidate must show evidence of meeting competencies for
 - a) organizational management and development,
 - b) finance, supervision and evaluation,
 - c) policy and legal issues, and
 - d) leadership, as stated in the Illinois Professional School Leader Standards for principals; and
- 4) a passing score on the Illinois Certification Testing System "Principal 186" state test.

Each alternative program will be subject to the Accreditation Review.

Institutions of higher education conducting such programs must provide annual reports to the State Teacher Certification Board that describe the programs offered, the number of candidates who apply to each program, the completion rate for each program, and data regarding placement of individuals who complete each program.