

ILLINOIS STATE BOARD OF EDUCATION
 Educator and School Development Division
 100 North First Street, E-310
 Springfield, IL 62777-0001

TEACHER LEADER ENDORSEMENT STRAND APPROVAL REVIEW FORM

NAME OF INSTITUTION	
INSTITUTION CONTACT	DATE OF RECOMMENDATION
CONTACT PERSON SIGNATURE	DATE
COLLEGE DEAN OR CURRICULUM COMMITTEE CHAIR SIGNATURE	DATE

COURSE NUMBER AND TITLE	ARE OF FOCUS	ISBE APPROVAL/DENIAL
	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
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	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied
	<input type="checkbox"/> subject-specific content knowledge <input type="checkbox"/> subject-specific content pedagogy <input type="checkbox"/> professional development in curriculum design <input type="checkbox"/> subject-specific curriculum implementation	<input type="checkbox"/> Approved <input type="checkbox"/> Denied

TEACHER LEADER ENDORSEMENT STRAND APPROVAL REVIEW FORM (Continued)

- II. Describe the institution's method for selecting coursework and experiences from the approved strand for particular individuals in light of those individuals' prior preparation and achievements, in order to ensure that recipients of the Teacher Leader Endorsement are prepared to 1) understand and interpret research, assessment, and data analysis in their individual fields, 2) exercise leadership in curriculum development and implementation, and 3) provide professional development to other teachers to assist them in strengthening their teaching practice.

- III. Indicate how the institution will determine that individuals who complete the Teacher Leader Endorsement strand have demonstrated the dispositions necessary to become effective instructional leaders including the four semesters' experience in service as a department or grade-level chair; mentor or peer coach; member of a school improvement team; or leader of a curriculum development team.

TEACHER LEADER ENDORSEMENT STRAND APPROVAL REVIEW FORM (Continued)

IV. Describe how the strand is aligned with the unit's conceptual framework (institutional standards).

V. Include an expanded course description for each course that is integrated in the Teacher Leader Endorsement strand.

Course Name and Number: _____

