

The Illinois HOUSSE

The activities listed shall be eligible for counting by teachers in general education, bilingual education, and special education. In the case of special education, a given Activity, other than teaching experience, may be counted only if it relates to the core academic subject taught rather than special education as the “area of assignment.”

a) **Teaching experience** in the subject area of assignment: 12.5 points per semester, up to a maximum of 50 points. (Special education teachers may count teaching experience in special education as experience in each core academic subject taught.)

b) Completion of **college coursework** in the core academic subject area of assignment: 5 points per semester hour.

c) Possession of **NBPTS certification or an Illinois master certificate** applicable to the area of assignment: 100 points for a general education teacher in grades below 6 or a special education teacher.

d) Completion of the required **content-area coursework within** the context of completing an Illinois approved preparation program in elementary education or an approved out-of-state elementary education preparation program offered by an institution that was accredited by NCATE at the time: 75 points for a teacher in a self-contained general education classroom through Grade 8.

Completion of the required content-area coursework within the context of completing an Illinois approved early childhood education preparation program or an approved out-of state early childhood preparation program offered by an institution that was accredited by NCATE at the time: 75 points for a teacher in a self-contained general education classroom through Grade 3. (This coursework may not also be counted for points under subsection (b).) **Proof: relevant certificate issued by entitlement in IL or evidence of out of state NCATE accredited approved program.**

e) **Participation in conference sessions, workshops, institutes, seminars, symposia, or other similar training events** that are directly related to the area of teaching assignment: 1 point per full hour of participation. **Proof: Provider form**

f) **Presenting at conference sessions, workshops, institutes, seminars, symposia, or other similar training events:** 8 or 3 points, in accordance with Section 25.875(k) of this Part.

Proof: Program listing you as presenter

g) **Work experience** (non-teaching) directly related to the area of teaching assignment (e.g., experience in a chemical laboratory on the part of an individual teaching chemistry): 10 points per year of experience, up to a maximum of 50 points.

Proof: Letter from employer verifying work experience in the content area.

h) **Supervising a student teacher** in the subject area of assignment: 10 points per student teacher, applicable to all subjects. **Proof: as for renewal but also showing the subject of assignment**

i) **Peer review or peer coaching** that meets the requirements of Section 25.875(b) of this Part: 5, 8, 9, or 11 points per semester, in accordance with Section 25.875(b)(2) of this Part.

Proof: as for renewal including the subject of review or coaching

j) **Mentoring** a new teacher in the subject area of assignment, provided that the mentoring arrangement conforms to the requirements of Section 25.875(c)(1)(A) of this Part: 9 or 11 points per semester, in accordance with Section 25.875(c)(2)(A) of this Part. **Proof: Letter from district superintendent verifying your mentoring in the subject.**

k) Participation in **site-based management or decision-making teams, relevant committees, boards, or task forces** directly related to school improvement plans and focused on the core academic subject of assignment: 8 or 11 points per semester, in accordance with Section 25.875(d) of this Part. (May be counted only once per subject area.) **Proof: Same as for renewal with evidence of focus on the content area.**

l) **Teaching a college course** in accordance with Section 25.875(j) of this Part that is directly related to the subject area of assignment: 20 points. **Proof: Same as for Renewal with explicit content description.**

m) Participating in **action research and inquiry projects** that meet the requirements of Section 25.875(n) of this Part and are directly related to the subject area of assignment: 8 or 11 points per semester, in accordance with Section 25.875(n)(2) of this Part. **Proof: Same as for renewal with explicit focus on content area.**

n) Approved **travel** related to the area of teaching assignment and meeting the requirements of Section 25.875(p) of this Part: 12 or 15 points per year, in accordance with Section 25.875(p)(2) of this Part. **Proof: Same as for renewal with focus on content .**

o) Participation in a **study group** directly related to the area of teaching assignment: 6 or 8 points per semester, in accordance with Section 25.875(q) of this Part. **Proof: Same as for renewal with explicit focus on content area.**

p) Participation in an **internship** directly related to the area of teaching assignment that meets the requirements of Section 25.875(s) of this Part: points in relation to contact hours per semester, as set forth in Section 25.875(s)(2) of this Part. **Proof: Same as for renewal with explicit focus on content area.**

q) Participation in **curriculum development or assessment activities** that meet the requirements of Section 25.875(u) of this Part and are directly related to the subject area of assignment: 8 or 11 points per semester, in accordance with Section 25.875(u)(2) of this Part. **Proof: Same as for renewal with explicit focus on content area.**

r) **Publication of educational articles, columns, or books** that are directly related to the subject area of assignment: points in accordance with Section 25.875(x)(2) of this Part. **Proof: Same as for renewal with explicit focus on content area.**

s) **Teacher-to-teacher consultation** that includes activities such as observation, meetings, and exchange of information (whether face to face or via communications technology) and that relates to topics such as materials, curriculum, evidence-based practices, and techniques and strategies aligned to the State Goals for Learning (see 23 Ill. Adm. Code 1, Appendix D): 1 point per hour of interaction with a teacher who is “highly qualified” in the relevant core academic subject area, up to a maximum of 50 points. **Proof: Same as for renewal with explicit focus on content area.**

t) Possession of **NBPTS certification or an Illinois master teaching certificate** in an area other than in the area of assignment: 15 points.

u) Possession of an Illinois **standard teaching certificate in an area other than in the area of assignment**: 10 points.

v) A special education teacher who

- Is assigned two or more core academic subjects and
- who teaches at the primary or middle grades level and
- has a major or approved program in special education and
- has at least 15 points in each core subject of assignment

qualifies for a total of 75 points in each of the core subjects of assignment. **Proof: transcript showing major or approved program in special education with appropriate credit in each core assignment.**
