

ILLINOIS STATE BOARD OF EDUCATION



Illinois Charter School Annual Report

January 2010

Illinois Charter School Annual Report Requirements

This report is submitted for the 2008-2009 school year in compliance with Section 27A-12 of the Illinois Charter Schools Law (105 ILCS 5/27A-12). This section reads in part:

On or before the second Wednesday of January 1998, and on or before the second Wednesday of January of each subsequent calendar year, the State Board shall issue a report to the General Assembly and the Governor on its findings for the school year ending in the preceding calendar year.

In the annual report required by this Section, the State Board shall (i) compare the performance of charter school pupils with the performance of ethnically and economically comparable groups of pupils in other public schools who are enrolled in academically comparable courses, (ii) shall review information regarding the regulations and policies from which charter schools were released to determine if the exemptions assisted or impeded the charter school in meeting their stated goals and objectives, and (iii) shall include suggested changes in State law necessary to strengthen charter schools.

This report is structured to provide an overview of charter schools in Illinois and to address the required elements.

Illinois Charter School Overview

Charter schools in Illinois are public schools of choice, selected by students and parents for their unique offerings. The Illinois statute governing charter schools was enacted in April 1996 as Article 27A of the School Code to encourage educational excellence and promote new options. In authorizing charter schools, 105 ILCS 5/27A-2 states that it is the intent of the General Assembly:

To create a legitimate avenue for parents, teachers and community members to take responsible risks and create new, innovative and more flexible ways of educating children within the public school system. The General Assembly seeks to create opportunities within the public school system of Illinois for development of innovative and accountable teaching techniques. The provisions of this Article should be interpreted liberally to support the findings and goals of this Section and to advance a renewed commitment by the State of Illinois to the mission, goals and diversity of public education.

To help them meet these goals, charter schools are exempt from The School Code mandates except those specified in the Charter Schools Law (e.g., health/life safety, criminal background checks for employees, student discipline, child abuse reporting act, student records act, and state goals/standards/assessment). However, charter schools are not exempt from any civil rights laws or any federal special education requirements. They are accountable for meeting rigorous school content standards as defined in the Illinois Learning Standards, and students must participate in the state assessments. Thus, schools exchange accountability for flexibility. Part of the flexibility of charter schools is the freedom to select their own school calendar, hours of operation, and grades or ages they wish to serve. Enrollment is open across the district to all students of that age or grade range. If there is an enrollment larger than the potential number of students allowed, a lottery must be held.

The orientation of charter schools varies widely. Some are designed to serve specific student populations such as the primary grades or dual language pupils. Others provide a specific curriculum such as Montessori, back-to-basics, or Direct Instruction. Yet others are designed with governance and parent involvement components that are integral to their mission.

Chicago School District 299 Charters

Academy of Communications and Technology Charter School (ACT)

The Academy of Communications and Technology Charter School (ACT) is a college-preparatory school serving students in and around West Garfield Park. In addition to the college-prep, communication arts, and technology focused curriculum, ACT uses a Field Experience program which provides all ACT students with the opportunity to gain hands-on experience in work settings prior to graduation.

Amandla Charter School (Amandla)

Amandla is a middle-high school offering a college preparatory option in the Englewood community.

Architecture, Construction, and Engineering Technical Charter High School (ACE Tech)

ACE Tech aims to increase the number of urban, low-income, and minority youth who enter postsecondary educational opportunities within the architecture, construction, and engineering professions after high school graduation.

ASPIRA Charter School (ASPIRA)

Formerly named Mirta Ramirez Computer Science Charter School, the mission of ASPIRA is to provide a rigorous and comprehensive high school education, integrated with practical and advance instruction in the latest computer technology.

Bronzeville Lighthouse Charter School (Bronzeville)

Bronzeville is operated by Lighthouse Academies, a non-profit organization. Through a curriculum that infuses visual and performing arts into a rigorous core of content, Bronzeville seeks to endow its students with the knowledge, skills, values, and attitudes to be responsible and productive citizens.

Catalyst Charter School (Catalyst)

The mission of Catalyst is to provide a high quality elementary educational choice to urban children in order to significantly raise performance in the core subject areas of reading, writing, and math so that all students achieve at grade level or better by graduation. Catalyst Charter School is devoted to being a catalyst for creating competent citizens and transforming the communities of its students by building a strong network of support that follows the student throughout his/her learning career.

Chicago International Charter School (Chicago International)

The Chicago Charter School Foundation runs this multi-campus school. The Foundation's mission is to operate K-12 charter schools that provide a rigorous, college preparatory education to every student.

Chicago Mathematics and Science Academy Charter School (CMSA)

CMSA provides an environment of learning through a rigorous college preparatory level education in science, mathematics, and technology programs in an atmosphere providing students, parents, and teacher opportunities for continuous growth that will enable its students to reach their highest potential.

Chicago Virtual Charter School (CVCS)

Chicago Virtual Charter School provides instruction through a blended model that includes online courses and direct instruction at a central site. Lessons are presented in a mix of print and multimedia to enhance the learning experience and address different learning styles. Certified teachers, parents or other educators guide students through their daily coursework in their own home or other small group setting. Teachers review the students' daily assessments and provide individual feedback to them. This model will address students whose needs cannot be adequately met by a traditional school.

Choir Academy Charter School (Choir Academy)

Originally approved as the sister school to Passages under Global Villages Charter School, Choir Academy applied for and was granted its own charter for the 2003-2004 school year. The school will serve grades 4-12 at full implementation and seeks to provide students with the foundation for success in school and life by offering an in-depth academic and social development program using music as an organizing focus. This school was closed at the end of the 2008-2009 school year.

Erie Elementary Charter School (Erie)

Standing on the strong foundation laid by Erie Neighborhood House, Erie is a community where students, parents and staff work together in true partnership to develop children who are confident in their culture and ethnic origin; bi-literate in Spanish and English; achieve academic excellence; and are firmly placed on a path to higher education.

Galapagos Elementary Charter School (Galapagos)

Galapagos Charter School is dedicated to preparing K – 8 students to be responsible, productive, college-educated adults capable of adapting and prospering in a changing global economy.

Henry Ford Academy: Power House Charter High School (Ford Powerhouse)

Located in the North Lawndale neighborhood on the West Side of Chicago, Henry Ford Academy: Power House High seeks to prepare all students for college and career success through its academic program and community involvement. Power House High's focus includes a small school setting and small class sizes; hands-on, project-based learning experiences; an innovative curriculum and school design; environmental sustainability and green technology; utilization of community resources; and parents as partners.

KIPP Ascend Academy Charter School (KIPP)

Seeking to serve students in grades 5-8, this school provides a rigorous academic program to provide educationally underserved students with the knowledge skills and character needed to succeed in top quality high schools, colleges and the competitive world beyond. Through the power of the joint commitment of the students, parents, and teachers supporting the education of the students, KIPP strives to break the cycle of poverty endemic in Chicago's poor neighborhoods and enable children to choose to enjoy a productive, successful and self-directed lifestyle.

Lawndale Educational And Regional Network Charter School (L.E.A.R.N.)

Serving students in grades K-8, this school provides a rigorous academic program utilizing the Core Knowledge curriculum and a low student-teacher ratio to prepare students for success in high school, college and beyond. L.E.A.R.N. also focuses on bringing parents into the school.

Legacy Charter School (Legacy) – Chicago 299

Legacy Charter School is a center for teaching and learning for children and their families that recognizes and nurtures the full potential of every child, provides a foundation for a college education, and educates students to be creative and critical thinkers and responsible citizens in a school, at home, and in the broader community.

Alain Locke Charter School (Locke)

Developed by 21st Century Urban Schools, a partnership of the Inner City Teaching Corps and the Ryan Foundation, this school is dedicated to bringing excellence in academic and social development to children in an under-resourced urban community and to help them achieve their full potential. There is a strong focus on early literacy and enrichment after-school activities to keep the children engaged in the learning process. The school will serve grades PreK-12 at full implementation.

Namaste Elementary Charter School (Namaste)

Namaste, the Sanskrit word for "I salute the inner light in you," operates on the belief that to achieve in school, students must be healthy, active, and engaged in physical activity regularly and that adults must model the healthy lifestyle and positive attitude that the students will hopefully embrace. The school incorporates health, nutrition, and athletics into its rigorous curriculum to ensure literacy, numeracy and a lifelong love of learning.

Noble Street Charter High School (Noble Street)

Led by two former Chicago public high school teachers in partnership with the Northwestern University Settlement House, this charter school prepares urban youth in grades 9-12 to function successfully in society by emphasizing commitment to educational excellence; civic responsibility; and respect for the community, the environment, and others. A unique feature of the schools is the daily Advisory class, which covers study skills, career exploration and college preparation, conflict resolution and ethical behavior, ecological awareness, and physical fitness and nutrition. The school also requires students to do 20 hours of service learning per year.

North Lawndale Charter School (North Lawndale)

This college preparatory high school integrates high academic expectations with community service, work experience, and technology education to encourage and enable students in the North Lawndale community to successfully attend college. The school serves grades 9-12 and offers block scheduling, extended study and intercessions in which students pursue learning goals through long-term projects.

Passages Charter School (Passages)

Originally approved as the sister school to Choir Academy under Global Villages Charter School, Passage applied for and was granted its own charter for the 2003-2004 school year. Serving Pre-K through sixth grade students, Passages' primary mission is to provide immigrant and refugee children and their families educational programming geared toward high achievement standards and the needs of immigrant learners through a full-service school offering comprehensive social support services, a site for professional development opportunities for teachers from diverse backgrounds, and an educational environment built upon parental and community involvement and service.

Perspectives Charter School (Perspectives)

Perspectives Charter Schools are a network of five high-performing schools serving grades six through twelve in the communities of Auburn Gresham, Grand Boulevard and the South Loop. Dedicated to providing a quality college prep education to urban youth, the Perspectives' difference is the impact that ***A Disciplined Life***®, their innovative character education curriculum has on students' ability to graduate, enroll in college and stay in college.

Polaris Charter School (Polaris)

Polaris is a K-8 charter school envisioned by three Chicago Public School Golden Apple Winners. The curriculum offered emphasizes project-based learning within the classroom and through field work experience and service learning.

Providence Englewood Charter School (PECS)

Providence Englewood's mission is to provide a proven, effective college preparatory education to urban students. It shares a singular focus in its college preparatory goal, with its values embedded in the belief that education for college leads to lifelong achievement and success.

Betty Shabazz International Charter School (Shabazz)

Located in the Grand Crossing community on Chicago's South Side, this K-8 school balances core instruction with African-centered themes, arts and humanities, and technology and links students to local community resources as well as those in South Africa, Brazil, and Ghana. Parental involvement is central to this "maximum expectation" learning institution.

University of Chicago Charter School (UCCS)

Formerly named North Kenwood/Oakland Charter School, UCCS is affiliated with the University of Chicago's Center for School Improvement and provides an education to students in grades PreK-8 while also serving as a school development center for urban teachers. The curriculum is based on the most current research in literacy and mathematics, and its technological infrastructure supports the curriculum.

UNO Charter School (UNO)

Formerly named Octavio Paz Charter School, UNO serves students in grades K-8 and provides a highly structured curriculum based on the Direct Instruction method. It uses repetition, reinforcement, and mastery to improve student achievement and it provides a disciplined environment, high academic standards, and intensive English instruction. It serves a diverse student population from Pilsen and the Near West Side.

Urban Prep Academy for Young Men Charter School (Urban Prep)

The mission of the Urban Prep Academy for Young Men Charter School is to provide a high-quality and comprehensive college-preparatory educational experience to urban young men that will result in graduates being admitted to and succeeding in college.

Young Women’s Leadership Charter School (Young Women’s)

This school follows the small schools model and will serve grades 6-12 at full implementation. The focus is on a rigorous career and college preparatory curriculum emphasizing math, science, and technology; leadership; and personal and social development.

Youth Connection Charter School (Youth Connection)

This is an alternative-type high school program operating at multiple sites throughout Chicago. Youth Connection Charter School students often enroll after months, and sometimes years, of being out of school. The educational environment emphasizes basic skills, life skills, social development, and job readiness.

Charter Schools Outside Chicago

Beardstown Academy Charter School (Beardstown) – Beardstown

Beardstown Academy Charter School seeks to establish alternative learning environments to better serve those students not thriving in the traditional classroom setting.

Cambridge Lakes Charter School (Cambridge) – CUSD 300, Carpentersville

Located in Pingree Grove, Cambridge Lakes Charter School seeks to guide its students to reach their fullest learning potential by using Core Knowledge curriculum.

Fort Bowman Academy Charter School (Ft. Bowman) – Cahokia 187

Located in Cahokia District 187, this school is sponsored by Educating for the Future, a group founded by parents. It served grades K-12. This school’s 2009 renewal charter was denied by the district.

Prairie Crossing Charter School (Prairie Crossing) – Woodland 50 and Fremont 79

Located in Grayslake, this school serves youngsters from two Lake County districts. The environment is the school theme. Prairie Crossing will serve grades K-8 at full implementation and is the only school for which the Illinois State Board of Education directly holds the charter.

Robertson Charter School (Robertson) – Decatur 61

The result of a community member’s desire to provide more resources to an underserved population, this school has a focus on at-risk students. The school will serve students in grades K-8 at full implementation.

Southern Illinois University East St. Louis Charter School (SIU-E. St. Louis) – East St. Louis 189

This school is a partnership between Southern Illinois University at Edwardsville and the district and serves at-risk students in grades 9-12. Students have access to a wide range of health and social services as a result of the university connection.

Tomorrow’s Builders Charter School (Tomorrow’s Builders) – East St. Louis District 189

In association with YouthBuild USA, this school serves at-risk youth aged 14 through 21 to rebuild their lives through education, counseling, and leadership development while they are rebuilding the community by renovating abandoned buildings and constructing new units for low-income housing.

Springfield Ball Charter School (Springfield Ball) – Springfield 186

This school has a theme of literacy and numeracy, operates an extended school year, and offers Spanish language instruction for all grades as an integral part of the curriculum. It is designed to serve grades PreK-8 at full implementation.

YouthBuild McLean County Charter School (YouthBuild) – McLean County Unit School District 5

The focus of YouthBuild McLean County Charter focuses on drop-out recovery and serving at-risk students who have been unable to thrive in the public schools or other schools’ systems.

During 2008-2009, there were 39 charter schools in operation in Illinois serving over 35,000 students. A brief description of each charter school that operated in 2008-2009 is provided below. Table 1 chronicles charter school operations for the past five years.

Table 1 Illinois Charter Schools 2004 - 2008: Operation and Enrollments

<i>Charter School</i>	<i>2005-2006</i>	<i>2006-2007</i>	<i>2007-2008</i>	<i>2008-2009</i>	<i>Estimated 2009-2010</i>
Galapagos-Rockford					98
Legacy-Rockford					270
Amandla				104	200
Beardstown				67	25
Henry Ford				111	240
YouthBuild				20	35
Cambridge Charter School			486	406	475
Polaris Charter School			140	183	250
Bronzeville		320	416	405	465
Catalyst		120	191	330	433
Chicago Virtual		230	376	583	599
Providence Englewood		200	304	371	400
Urban Prep		160	303	450	599
Erie	79	129	162	200	240
Galapagos	190	242	282	313	360
Legacy	103	202	256	304	376
ACE Tech	260	375	469	466	500
Chicago Math & Science	295	335	398	484	599
Namaste	144	194	243	308	360
KIPP	235	303	302	324	325
ASPIRA	876	956	1041	1367	1535
Passages	226	226	224	Not reported	Not reported
Tomorrow's Builders	160	257	161	93	96
L.E.A.R.N.	340	365	394	583	749
Robertson	185	215	230	225	240
Young Women's	340	340	344	355	355
Locke	450	480	502	502	520
Noble Street	480	757	1334	2233	3728
Prairie Crossing	334	343	360	360	360
SIU-E. St. Louis	100	115	107	100	35
North Lawndale	395	392	538	651	795
UCCS	619	821	1150	1282	1500
UNO	1051	1765	2352	3437	3600
Shabazz	566	650	772	Not reported	Not reported
Springfield Ball	378	378	378	378	378
Chicago International	5446	5065	6443	7464	8169
Perspectives	322	628	1209	1680	2274
ACT	319	300	328	312	350
Youth Connection	2500	4520	3000	4643	3500
Choir Academy	181	200	206	See ¹	
Ft. Bowman	273	271	280	See ²	
Lincoln Charter School	47	47	See ³		

Tables 2A-4B display additional information regarding 37 of the 39 charter schools in operation in Illinois throughout 2008-2009. Much of the information is self reported with annual school report card data supplementing where applicable.

¹ Charter school elected not to submit a renewal in 2009.

² Opened in 1997, charter renewal denied by district in 2009 for material violation of the condition, standards, or procedures set forth in the charter, failure to meet or make reasonable progress toward achievement of the content standards or pupil performance standards identified in the charter, failure to meet generally accepted standards of fiscal management, non-compliance with laws for which the charter school was not exempt.

³ Opened in 2004; ceased operation at the end of the 2006-2007 school year by mutual agreement between the charter school and the district.

Tables 2A-4B display additional information regarding 37 of the 39 charter schools in operation in Illinois throughout 2008-2009. Much of the information is self reported with annual school report card data supplementing where applicable.

Table 2A Charter School Demographic Data for 2008-2009

Name of Charter School	Grades Served in 2008-2009	Full Planned Grade Range	Number of Sites	Lottery Use for 2008-2009	Number of Instructional Days	School Hours
ACT	7-12	7-12	1 site	664 applications 77 new students	170 days	8:35-3:30
Amandla	5 th grade	5-12	1 site	Not needed	187 days	7:25-4:10
ACE Tech	9-12	9-12	1 site	443 applications 150 new students	178 days	8:00-3:55
ASPIRA	6-12	6-12	3 sites	828 applications 555 new students	183 days	8:00-3:00
Bronzeville Lighthouse	K-7	K-8	1 site	>200 applications 64 new students	190 days	8:00-4:00
Catalyst	K-7	K-8	1 site	Not needed	181 days	8:00-3:30
Chicago International	PreK-12	PreK-12	12 sites	2345 applications 1200 new students	192 days	8:00-3:30
Chicago Math & Science	6-12	6-12	1 site	540 applications 44 new students	181 days	8:15-3:12
Chicago Virtual	K-10	K-12	1 site	Not needed	180	8:00-4:00
Erie	K-4	K-5	1 site	49 applications 37 new students	170 days	8:00-3:00
Galapagos	K-5	K-8	1 site	Not needed	182 days	8:30-4:00
Henry Ford	9 th	9-12	1 site	620 applications 111 new students	180 days	8:00-3:30
KIPP	5-8	5-8	1 site	180 applications 25 new students	188 days	7:25-5:00
L.E.A.R.N.	PreK-8	PreK-8	2 sites	203 applications 86 new students	200 days	8:30-4:00
Legacy	PreK-5	PreK-8	1 site	235 applications 58 new students	182 days	8:00-3:30
Locke	PreK-8	PreK-12	1 site	908 applications 70 new students	191 days	8:30-5:00
Namaste	K-5	K-8	1 site	205 applications 69 new students	181 days	8:30-4:00
Noble Street	9-12	9-12	7 sites	3293 applications 2039 new students	180 days	8:15-4:00
North Lawndale	9-12	9-12	1 site	782 applications 240 new students	180 days	8:00-3:30
Passages	PreK-5	PreK-5	1 site	Not reported	179 days	8:50-3:30
Perspectives	6-12	6-12	5 sites	2661 applications 1355 new students	170 days	8:00-3:30
Polaris	K-3	K-8	1 site	107 applications * See below	172 days	7:50-4:00
Providence Englewood	K-7	K-8	1 site	420 applications 400 new students	171 days	8:00-3:05
Shabazz	K-10	K-12	1 site	Not reported	174 days	8:15-3:40
UCCS	PreK-11	PreK-12	4 sites	1043 applications 461 new students	179 - 185 days	8:00-3:00 or 5:00
UNO	K-8	K-8	9 sites	4380 applications 1638 new students	178 (E)/ 204 (HS) days	8:00-3:00
Urban Prep Academy	9-11	9-12	1 site	580 applications 180 new students	171 days	8:30-4:30
Young Women's	7-12	7-12	1 site	578 applications 78 new students	176 days	8:00-3:30
Youth Connections	9-12	9-12	21 sites	1213 applications 945 new students	170 days	8:00-3:00

Table 2A (continued) Charter School Demographic Data for 2008-2009

<i>Name of Charter School</i>	<i>Grades Served in 2008-2009</i>	<i>Full Planned Grade Range</i>	<i>Number of Sites</i>	<i>Lottery Use for 2008-2009</i>	<i>Number of Instructional Days</i>	<i>School Hours</i>
Beardstown	9-12	9-12	1	Not needed	175	8:00-2:45
Cambridge	K-8	K-8	1	Not needed	180	8:00-3:30
Prairie Crossing	K-8	K-8	1 site	180 applications 40 new students	184 days	8:00-3:30
Robertson	K-8	K-8	1 site	460 applications 52 new students	180 days	8:30-3:30
Springfield Ball	PreK-8	PreK-8	1 site	394 applications 77 students	183 days	9:00-3:30
SIU-E St. Louis	9-12	9-12	1 site	43 applications 27 students	175 days	7:45-3:15
Tomorrow's Builders	9-12	9-12	1 site	1 site	177	7:30-2:30
YouthBuild	9-12	9-12	1 site	20 new students	186 days	8:00-3:15

* Redacted due to cell size.

Table 2B Student Demographic Data

<i>Name of Charter School</i>	<i>% Low Income – Charter/District</i>	<i>% Limited English Proficient- Charter School/District</i>	<i>% Drop Out- Charter School/ District</i>	<i>% Suspended Charter School</i>	<i>% Expelled Charter School</i>	<i># Charter High School Graduates</i>
ACT	87.5/83.4	0.0/14.0	7.9/9.7	26.7	*	45
Amandla	91.1/83.4	0.0/14.0	N/A	0.0	0.0	N/A
ACE Tech	83.9/83.4	*/14.0	9.0/9.7	25.0	*	70
ASPIRA	93.7/83.4	19.9/14.0	5.0/9.7	12.0	0.0	59
Bronzeville Lighthouse	91.4/83.4	*/14.0	N/A	17.0	*	N/A
Catalyst	93.8/83.4	*/14.0	N/A	14.5	0.0	N/A
Chicago International	81.8/83.4	6.3/14.0	5.8/9.7	0.0	*	390
Chicago Math & Science	82.0/83.4	15.2/14.0	4.6/9.7	10.5	*	31
Chicago Virtual	53.0/83.4	11.0/14.0	20.3/9.7	*	0.0	N/A
Choir	85.3/83.4	0.0/14.0	N/A	--	--	--
Erie	85.4/83.4	25.7/14.0	N/A	*	0.0	N/A
Ford Powerhouse	94.5/83.4	0.0/14.0	*/9.7	34.0	*	N/A
Galapagos	94.3/83.4	4.1/14.0	N/A	11.0	*	N/A
KIPP	85.7/83.4	*/14.0	N/A	35.0	0.0	N/A
L.E.A.R.N.	94.7/83.4	*/14.0	N/A	8.0	*	N/A
Legacy	93.1/83.4	*/14.0	N/A	*	0.0	N/A
Locke	86.3/83.4	0.0/14.0	N/A	*	0.0	N/A
Namaste	83.7/83.4	44.6/14.0	N/A	*	0.0	N/A
Noble Street	86.2/83.4	5.2/14.0	2.3/9.7	28.36	.64	99
North Lawndale	95.0/83.4	0.0/14.0	6.1/9.7	25.0	0.0	68
Passages	72.0/83.4	29.7/14.0	N/A			
Perspectives	81.8/83.4	1.0/14.0	5.1/9.7	41.0	*	36
Polaris	83.4/83.4	*/14.0	N/A	7.0	0.0	N/A
Providence Englewood	87.5/83.4	*/14.0	N/A	12.0	*	N/A
Shabazz	85.8/83.4	*/14.0	5.8/9.7			
UCCS	77.1/83.4	*/14.0	4.2/9.7	23.0	*	N/A
UNO	93.5/83.4	40.5/14.0	0.0/9.7	6.0	*	N/A
Urban Prep	78.7/83.4	*/14.0	4.0/9.7	20.0	*	N/A
Young Women's	88.3/83.4	*/14.0	6.7/9.7	21.0	0.0	67
Youth Connections	83.3/83.4	0.7/14.0	49.4	8.0	0.0	900
Beardstown	56.5/67.3	0.0/27.2	91.3/5.8			
Cambridge	16.1/32.2	*/11.8	N/A	0.0	0.0	N/A
Ft. Bowman	10.6/82.7	0.0/0.0	0.0/3.8	No response	No response	No response
Prairie Crossing	6.6 (F)/18.5 (W)	7.8 (F)/8.7 (W)	N/A	*	0.0	N/A
Robertson	88.3/67.7	0.0/*	N/A	*	0.0	N/A
SIU-E. St. Louis	*/66.2	0.0/*	*/*	*	0.0	17
Tomorrow's Builders	100.0/66.2	0.0/*	25.3/*	20.0	*	12
Springfield Ball	40.3/62.9	*/*	N/A	*	0.0	N/A
YouthBuild	90.0/23.5	0.0/*	*/*	0.0	0.0	N/A

*Redacted due to cell size

Table 2C Student Retention Data for 2008-2009

Name of Charter School	# Of Students Leaving for District Public School	# Of Students Leaving for Public School out of the District	# Of Students Who Did Not Return in 2008-2009 (other than graduates)
ACT	19	27	24
Amandla	20	*	N/A
ACE Tech	73	0	12
ASPIRA	162	62	156
Bronzeville Lighthouse	23	*	30
Catalyst	46	*	0
Chicago International	79	20	112
Chicago Math & Science	Unknown	Unknown	46
Chicago Virtual	91	31	84
Erie	*	11	21
Galapagos	20	*	30
Henry Ford	*	*	N/A
KIPP	23	*	13
L.E.A.R.N.	10	*	44
Legacy	*	22	31
Locke	*	*	32
Namaste	*	*	14
Noble Street	212	46	162
North Lawndale	23	*	38
Passages	Not reported	Not reported	Not reported
Perspectives	211	133	102
Polaris	*	*	14
Providence Engelwood	21	15	36
Shabazz	Not reported	Not reported	Not reported
UCCS	50	58	103
UNO	106	86	214
Urban Prep	21	*	19
Young Women's	58	*	25
Youth Connection	231	261	94
Beardstown	*	14	N/A
Cambridge	32	15	47
Prairie Crossing	22	17	29
Robertson	*	*	12
SIU-E. St. Louis	*	*	*
Tomorrow's Builders	12	*	18
Spfld Ball	0	11	40
YouthBuild	0	0	N/A

*Redacted due to cell size.

With students attending charter schools by parent choice, the student body is determined by parent selection plus a lottery process when the school is oversubscribed. This selection process means that the district population is not necessarily mirrored in the school's demographics. Table 2D lists racial ethnic data for each school by district, as well as the district data.

Table 2D Charter School Racial Ethnic Enrollment Data by Percentage for 2008-2009

<i>Name of Charter School</i>	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian/ Pacific Islander</i>	<i>Native American</i>	<i>Multiracial/ Ethnic</i>
ACT	*	*	*	0.0	0.0	0.0
ACE Tech	6.7	64.2	28.1	*	*	0.0
Amandla	0.0	100.0	0.0	0.0	0.0	0.0
ASPIRA	5.4	8.8	82.5	*	*	0.0
Bronzeville Lighthouse	*	98.5	*	*	*	0.0
Catalyst	*	*	*	0.0	0.0	0.0
Chicago International	4.3	70.7	23.4	1.4	0.2	0.0
Chicago Math and Science	8.0	25.4	58.6	8.0	0.0	0.0
Chicago Virtual	17.8	66.1	9.0	6.5	*	*
Choir Academy	*	*	*	0.0	0.0	0.0
Erie	*	17.0	78.6	*	0.0	0.0
Ford Powerhouse	0.0	*	*	0.0	0.0	0.0
Galapagos	0.0	100.0	0.0	0.0	0.0	0.0
KIPP	0.0	*	*	0.0	0.0	0.0
L.E.A.R.N.	*	*	*	0.0	0.0	0.0
Legacy	0.0	*	*	0.0	0.0	0.0
Locke	0.0	*	*	0.0	0.0	0.0
Namaste	9.6	9.6	77.6	*	*	0.0
Noble Street	3.6	25.7	69.9	0.7	0.0	0.0
North Lawndale	0.0	98.3	1.7	0.0	0.0	0.0
Passages	13.8	49.4	14.6	21.3	*	0.0
Perspectives	1.1	90.2	8.0	*	*	0.0
Polaris	*	89.5	*	0.0	0.0	0.0
Providence Englewood	*	*	*	0.0	0.0	0.0
Shabazz	*	*	*	0.0	0.0	0.0
UCCS	*	98.8	*	*	0.0	0.0
UNO	1.5	7.2	90.9	0.3	0.1	0.0
Urban Prep		*	*	0.0	0.0	0.0
Young Women's	*	77.1	15.1	*	0.0	0.0
Youth Connection	*	71.0	25.2	*	*	0.0
Chicago 299	8.8	46.2	41.2	3.5	0.2	0.0
Beardstown	*	0.0	*	0.0	0.0	8.7
Beardstown CUSD 15	57.1	2.2	34.5	0.4	0.0	5.9
Cambridge	53.8	*	22.9	11.4	*	8.5
CUSD 300	59.7	4.9	26.9	5.5	0.2	2.9
Ft. Bowman	52.4	*	*	0.0	0.0	*
Cahokia CUI SD 187	11.8	86.8	*	*	0.0	*

Table 2D (continued) Charter School Racial Ethnic Enrollment Data by Percentage for 2008-2009

<i>Name of Charter School</i>	<i>White</i>	<i>Black</i>	<i>Hispanic</i>	<i>Asian/Pacific Islander</i>	<i>Native American</i>	<i>Multiracial/Ethnic</i>
Prairie Crossing	79.2	*	*	10.5	*	*
Freemont 79	73.5	2.6	8.7	10.5	0.0	4.6
Woodland 50	57.6	7.4	19.2	12.4	*	*
Robertson	*	*	0.0	0.0	0.0	6.3
Decatur 61	44.9	44.6	1.7	0.9	*	6.9
SIU – E. St. Louis	0.0	100.0	0.0	0.0	0.0	0.0
Tomorrow's Builders	0.0	100.0	0.0	0.0	0.0	0.0
East St. Louis 189	0.1	97.8	1.8	0.0	0.0	*
Springfield Ball	47.2	38.4	*	*	*	8.9
Springfield 186	52.4	36.5	1.7	1.8	*	7.3
YouthBuild	*	55.0	0.0	*	0.0	0.0
McLean Co. USD 5	71.3	12.1	5.0	5.6	*	5.8
State	53.3	19.1	20.8	4.1	0.2	2.5

* Redacted due to cell size

Charter schools must enroll students in the district of the appropriate age and grade range if parents choose that school. Students with disabilities must be accepted on the same basis as other students. If there is an oversubscription of students, then a lottery is held. Charter schools must observe all of the civil rights protections for students in their enrollment processes. Services included on an Individual Education Plan (IEP) for children and youth with disabilities must be provided. Frequently, there is a contract between the charter school and the home school district to provide such services and the per capita tuition rate is reduced to cover the cost (e.g., 90% rather than 100% per capita tuition).

Table 2E Students With Disabilities by Type in 2008-2009

<i>Name of Charter School</i>	<i>Mental Retardation</i>	<i>Orthopedic Impairment</i>	<i>Specific Learning Disability</i>	<i>Visual Impairment</i>	<i>Hearing Impairment</i>	<i>Deafness</i>	<i>Deaf-Blind</i>	<i>Speech/Language Impairment</i>	<i>Emotional Disturbance</i>	<i>Other Health Impairment</i>	<i>Multiple Disabilities</i>	<i>Developmental Delay</i>	<i>Autism</i>	<i>Traumatic Brain Injury</i>
ACT	*	0	33	0	*	0	0	*	*	0	0	0	0	0
ACE Tech	*	0	66	*	0	0	0	0	*	0	0	0	0	0
Amanda	*	0	*	0	0	0	0	*	0	*	0	0	*	0
ASPIRA	*	*	153	0	*	0	0	*	13	*	0	0	*	*
Bronzeville Lighthouse	*	0	18	0	0	0	0	*	*	0	0	*	*	0
Catalyst	*	0	19	0	0	0	0	*	*	*	0	*	0	0
Chicago Int'l	34	*	464	*	*	*	0	84	33	23	0	11	21	*
Chicago Math & Science	*	0	49	0	0	0	0	*	*	*	0	0	*	0
Chicago Virtual	0	*	14	0	0	0	0	14	*	0	0	0	*	0
Erie	0	0	*	0	0	0	0	*	*	0	0	*	*	0
Ford Powerhouse	*	0	13	0	0	0	0	0	0	*	0	0	0	0
Galapagos	*	0	12	0	0	0	0	*	0	0	0	0	0	0
KIPP	*	0	29	0	0	0	0	*	*	0	0	0	0	*
L.E.A.R.N.	0	0	*	0	0	0	0	12	*	0	0	*	*	0
Legacy	*	0	19	0	0	0	0	*	*	0	0	0	0	0
Locke	*	0	15	0	0	0	0	*	*	*	0	*	0	0
Namaste	*	0	29	0	0	0	0	15	0	0	0	*	*	*
Noble Street	*	*	231	0	*	0	*	*	13	12	0	0	*	*
N. Lawndale	*	0	57	0	0	0	0	*	*	0	0	0	*	*
Passages	*	0	*	0	0	0	0	*	*	0	0	*	*	0
Perspectives	18	*	174	0	*	*	0	*	20	12	0	0	*	*
Polaris	0	0	*	0	0	0	0	*	0	*	0	0	0	0
Providence Englewood	0	0	*	0	0	0	0	10	*	*	0	*	0	0
Shabazz	12	0	52	0	0	0	0	*	*	*	0	*	*	0
UCCS	*	0	91	*	0	0	0	16	*	*	0	0	*	0
UNO	*	*	150	*	*	0	0	54	*	*	*	10	*	*
Urban Prep	*	0	45	0	0	0	0	*	*	*	0	0	0	*
Young Women's	*	*	37	0	0	0	0	0	*	*	0	0	0	0
Youth Connection	23	*	381	0	*	0	0	*	46	*	0	0	*	*
Beardstown	0	0	*	0	0	0	0	0	*	0	0	0	0	0
Cambridge	0	0	12	0	0	0	0	17	*	*	0	*	0	*
Prairie Crossing	0	0	25	0	*	0	0	33	0	*	0	0	*	0
Robertson	*	0	13	0	0	0	0	*	0	0	0	0	0	0
SIU E. St. Louis	0	0	*	0	0	0	0	0	0	0	0	0	0	0
Tomorrow's Builders	*	0	*	0	0	0	0	0	*	0	0	0	0	0
Springfield Ball	0	0	12	*	*	0	0	39	*	*	0	*	0	0
YouthBuild	0	0	0	0	0	0	0	0	0	0	0	0	0	0

*Redacted due to cell size.

According to the Charter Schools Law in effect for 2008-2009, instructional staff can either hold Illinois teacher certification as required in order to teach in traditional public schools or have a bachelor's degree **and** at least five years of relevant experience **and** pass the state tests of basic skills and relevant subject matter. Beginning with the 2006-2007 school year, at least 50% of the instructional staff in Chicago charter schools established after July 2003 shall hold teaching certificates. In the 2008-2009 school year, the minimum number of certified instructional staff increased to 75%. Administrative personnel are not required to have certification or particular qualifications. Percentages are noted for Chicago charters. Those schools established after July 2003 are indicated by an asterisk.

Table 3A 2008-2009 Instructional Staff Certification Status

Name of Charter School	# Certified Staff	Total Instructional Personnel	Percentage
ACT	19	25	76.0%
Amanda*	6	7	85.7%*
ACE Tech*	31	42	77.0%*
ASPIRA	54	70	77.1%
Bronzeville Lighthouse*	16	18	88.9%*
Catalyst*	11	19	57.9%*
Chicago International	363	377	96.2%
Chicago Math & Science*	24	35	68.6%*
Chicago Virtual*	14	14	100.0%*
Erie*	13	19	68.4%*
Galapagos*	17	22	77.3%*
Henry Ford*	6	7	85.7%*
KIPP	17	20	85.0%
L.E.A.R.N.	6	7	85.7%
Legacy*	13	16	81.2%*
Locke	21	22	95.4%
Namaste*	21	22	95.5%*
Noble Street	102	158	64.6%
North Lawndale	37	41	90.2%
Passages	Not reported	Not reported	Not reported
Perspectives	102	121	74.3%
Polaris*	10	10	100%*
Providence Englewood*	8	17	47.1%*
Shabazz	Not reported	Not reported	Not reported
UCCS	81	101	80.1%*
UNO	134	201	66.67%
Urban Prep*	19	33	57.6%*
Young Women's	30	32	93.8%
Youth Connection	153	181	84.5%
Beardstown	3	3	100%
Cambridge	37	37	100%
Prairie Crossing	27	44	61.3%
Robertson	Not reported	12	Not reported
SIU-E. St. Louis	9	10	90.0%
Tomorrow's Builders	4	4	100%
Springfield Ball	27	30	90.0%
YouthBuild	3	3	100%

Table 3B 2008-2009 Administrative Staff Certification Status

<i>Name of Charter School</i>	<i>Certified</i>	<i>Total Administrative Personnel</i>
ACT	1	5
Amandla	0	3
ACE Tech	3	14
ASPIRA	3	4
Bronzeville Lighthouse	1	1
Catalyst	1	4
Chicago International	11	25
Chicago Math & Science	0	6
Chicago Virtual	1	4
Erie	0	2
Galapagos	1	3
Henry Ford	2	4
KIPP	3	7
L.E.A.R.N.	7	1
Legacy	1	3
Locke	1	2
Namaste	1	3
Noble Street	0	75
North Lawndale	2	4
Passages	Not reported	Not reported
Perspectives	6	44
Polaris	2	4
Providence Englewood	0	2
Shabazz	Not reported	Not reported
UCCS	5	9
UNO	16	42
Urban Prep	0	7
Young Women's	17	
Youth Connection	7	21
Beardstown	0	1
Cambridge	3	3
Prairie Crossing	2.5	2.5
Robertson	2	2
SIU-East St. Louis	0	2
Tomorrow's Builders	2	2
Spfld Ball	3	3
YouthBuild	1	3

Schools have accountability agreements with the charter authorizers and are ultimately accountable at renewal time. However, charter schools are not exempt from state testing requirements. Adequate Yearly Progress (AYP) results for charter schools and their respective local districts are indicated below in Table 4. The notation "N/A" indicates that the school did not have any tested grade levels that year or was not open that year.

Table 4 – Charter School Performance

<i>Charter School/District Name</i>	<i>State test(s) taken</i>	<i>Is this school/district making AYP?</i>	<i>Is this school/district making AYP in Reading?</i>	<i>Is this school/district making AYP in Mathematics</i>	<i>Has this school/district been identified for School/District Improvement?</i>
ACT	ISAT/PSAE	No	No	No	Yes
Amandla	ISAT	No	No	No	No
ACE Tech	PSAE	No	No	No	Yes
ASPIRA	ISAT/PSAE	No	No	No	Yes
Bronzeville Lighthouse	ISAT	No	No	Yes	Yes
Catalyst	ISAT	No	No	No	Yes
Chicago International	ISAT/PSAE	No	No	No	Yes
Chicago Math & Science	ISAT/PSAE	No	No	Yes	No
Chicago Virtual	ISAT/PSAE	Yes	Yes	Yes	No
Choir Academy	ISAT	Yes	Yes	Yes	No
Erie	ISAT	No	No	Yes	No
Ford Powerhouse	PSAE	N/A	N/A	N/A	N/A
Galapagos	ISAT	Yes	Yes	Yes	No
KIPP	ISAT	Yes	Yes	Yes	No
L.E.A.R.N.	ISAT	No	Yes	Yes	No
Legacy	N/A	Yes	Yes	Yes	No
Locke	ISAT	Yes	Yes	Yes	No
Namaste	ISAT	No	No	Yes	No
Noble	PSAE	No	No	No	Yes
North Lawndale	PSAE	No	No	No	Yes
Passages	ISAT	Yes	Yes	Yes	No
Perspectives	ISAT/PSAE	No	No	No	Yes
Polaris	ISAT	No	No	Yes	No
Providence Englewood	ISAT	Yes	Yes	Yes	No
Shabazz	ISAT/ISAT	No	No	No	No
UCCS	ISAT	No	No	No	Yes
UNO	ISAT	No	No	No	Yes
Urban Prep	PSAE	No	No	No	Yes
Young Women's	ISAT/PSAE	No	No	No	No
Youth Connection	PSAE	No	No	No	Yes
Chicago 299	ISAT/PSAE	No	No	No	Yes
Beardstown	PSAE	No	No	No	No
Beardstown CUSD 15	ISATPSAE	No	No	No	Yes
Cambridge	PSAT	Yes	Yes	Yes	No
CUSD 300	PSAT/PSAE	No	No	No	No
Ft. Bowman	ISAT/PSAE	No	No	No	No
Cahokia District 187	ISAT/PSAE	No	No	Yes	Yes
Prairie Crossing	ISAT	Yes	Yes	Yes	No
Fremont 79	ISAT	No	No	No	No
Woodland 50	ISAT	No	No	No	No
Robertson	ISAT	Yes	Yes	Yes	No
Decatur District 61	ISAT/PSAE	No	No	No	Yes
SIU-E. St. Louis	PSAE	No	No	No	No
Tomorrow's Builders	PSAE	No	No	No	No
East St. Louis Dist. 189	ISAT/PSAE	No	No	No	No
Springfield Ball	ISAT	Yes	Yes	Yes	No
Springfield Dist. 186	ISAT/PSAE	No	No	No	Yes
YouthBuild	PSAE	No	No	No	No
McLean Co. USD 5	ISAT/PSAE	No	No	No	No

Table 4A 2008-2009 Improvement Status

Charter School/District Name	Federal Improvement Status	State Improvement Status
ACT	Restructuring Implementation	Academic Watch Year 5
Amandla		
ACE Tech	Choice SES	Academic Early Warning Year 2
ASPIRA	Corrective Action	Academic Watch Year 1
Bronzeville Lighthouse	Choice	Academic Early Warning Year 1
Catalyst	Choice	Academic Early Warning Year 1
Chicago International	Restructuring Implementation	Academic Watch Year 6
Chicago Math & Science		
Chicago Virtual		
Choir Academy		
Erie		
Ford Powerhouse	N/A	N/A
Galapagos		
KIPP		
L.E.A.R.N.		
Legacy		
Locke		
Namaste		
Noble	Choice SES	Academic Early Warning Year 2
North Lawndale	Restructuring Implementation	Academic Watch Year 6
Passages		
Perspectives	Choice	Academic Early Warning Year 1
Polaris		
Providence Englewood		
Shabazz		
UCCS	Choice	Academic Early Warning Year 1
UNO	Choice	Academic Early Warning Year 1
Urban Prep		
Young Women's	Corrective Action	Academic Watch Year 4
Youth Connections	Restructuring Implementation	Academic Watch Year 6
Chicago District 299	Corrective Action Year 2	Academic Watch Year 2
Beardstown		
Beardstown CUSD 15	District Improvement Year 2	Academic Early Warning Year 2
Cambridge		
CUSD 300	District Improvement Year 1	Academic Early Warning Year 1
Ft. Bowman		Academic Early Warning Year 1
Cahokia District 187	Corrective Action Year 2	Academic Watch Status Year 2
Prairie Crossing		
Freemont 79		
Woodland 50		
Robertson		
Decatur District 61	Corrective Action Year 1	Academic Watch Year 1
SIU-E. St. Louis	Choice SES	Academic Early Warning Year 2
Tomorrow's Builders		Academic Early Warning Year 2
East St. Louis Dist. 189	Corrective Action Year 3	Academic Watch Year 3
Springfield Ball		
Springfield Dist. 186	Corrective Action Year 3	Academic Early Warning Year 3
YouthBuild		
McLean Co. USD 5		

Charter School Student Performance

Tables 5, 6, and 7 present the overall percentages of the Illinois Standards Achievement Test (ISAT) and Prairie State Achievement Exam (PSAE) categorized as meeting or exceeding the Illinois Learning Standards for charter schools and the districts from which they draw students. The test areas represented are reading, mathematics, and science. Caution: Data for 2004-05 should not be compared to data for 2005-06 because substantial changes were made to the state test in 2005-06 when testing in reading and mathematics was expanded to include all grades from grade 3 through grade 8. In 2004-2005, such testing was limited only to selected grades. Although there were no changes in high school testing, data in high school report cards at the state level (and also at the district level for unit districts) are not comparable between the two years because of changes in elementary school testing mentioned above. The notation "Not applicable" indicates that the school did not have any tested grade levels that year or was not open that year. The district total reflects the district's percent of meets and exceeds.

Table 5A Progress Report on Reading Scores – ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>	<i>Percentage Meets + Exceeds 2007</i>	<i>Percentage Meets + Exceeds 2008</i>	<i>Percentage Meets + Exceeds 2009</i>
ACT		55.8 (6) 49.0 (7) 73.3 (8)	61.7(7) 59.1(8)	57.1 (7) 76.2 (8)	50.0 (7) 84.6 (8)
Amandla	46.5 (8)				48.9 (5)
ASPIRA	N/A	55.8 (6) 54.3 (7) 72.5 (8)	48.1 (6) 57.6 (7) 68.6 (8)	64.8 (6) 57.6 (7) 63.7 (8)	65.3 (7) 61.6 (8)
Bronzeville Lighthouse			32.6 (3) 50.0 (4) 39.1 (5)	47.9 (3) 36.7 (4) 39.1 (5) 66.7 (6)	48.0 (3) 57.1 (4) 63.3 (5) 75.6 (6) 72.9 (7)
Catalyst			48.2 (4) 30.5 (5)	48.6 (3) 52.3 (4) 37.3 (5) 55.6 (6)	61.5 (3) 46.2 (4) 46.2 (5) 57.1 (6) 58.3 (7)
Chicago International	51.0 (3) 51.0 (5) 74.0 (8)	59.9 (3) 56.2 (4) 51.1 (5) 66.4 (6) 65.8 (7) 76.3 (8)	55.5 (3) 59.1 (4) 49.3 (5) 64.5 (6) 65.2 (7) 78.4 (8)	62.5 (3) 62.8 (4) 66.0 (5) 73.7 (6) 76.7 (7) 81.1 (8)	59.8 (3) 65.4 (4) 62.2 (5) 72.9 (6) 75.5 (7) 81.1 (8)
Chicago Math & Science	79.7 (8)	49.3 (6) 69.4 (7) 71.4 (8)	50.0 (6) 65.8 (7) 87.2 (8)	75.9 (6) 73.2 (7) 72.7 (8)	69.6 (7) 82.3 (8)
Chicago Virtual			84.0 (3) 73.1 (4) 71.4 (5) 74.2 (6) 66.7 (7) 62.1 (8)	64.0 (3) 69.8 (4) 72.5 (5) 80.0 (6) 71.4 (7) 79.1 (8)	67.4 (3) 73.8 (4) 81.3 (5) 88.3 (6) 84.1 (7) 86.4 (8)
Choir Academy	30.6 (5) 60.0 (8)	* (4) 50.0 (5) 75.6 (6) 67.6 (7) 77.6 (8)	66.7 (3) 67.6 (4) 53.8 (5) 57.8 (6) 73.3 (7) 88.9 (8)	79.2 (4) 73.0 (5) 63.0 (6) 75.0 (7) 90.9 (8)	* (3) * (4) 59.1 (5) 70.8 (6) * (7) 85.0 (8)
Erie		N/A	N/A	60.5 (3)	50.0 (3) 60.5 (4)
Galapagos		54.3 (3) 36.8 (4)	57.9 (3) 55.8 (4) 39.4 (5)	71.8 (3) 45.0 (4) 59.5 (5) 80.6 (6)	58.5 (3) 63.9 (4) 44.4 (5) 78.8 (6) 71.4 (7)
KIPP	40.4 (5)	46.2 (5) 62.5 (6) 79.7 (7)	46.4 (5) 71.1 (6) 80.3 (7) 94.2 (8)	56.1 (5) 60.0 (6) 74.6 (7) 91.5 (8)	51.5 (5) 69.8 (6) 74.0 (7) 86.4 (8)
L.E.A.R.N.	78.9 (3) 76.9 (5) 90.0 (8)	59.3 (3) 84.2 (4) 85.7 (5) 78.6 (6) 80.0 (7) * (8)	51.6 (3) 57.1 (4) 54.5 (5) 91.7 (6) 66.7 (7) 85.7 (8)	85.7 (3) 71.9 (4) 66.7 (5) 85.7 (6) 92.3 (7) 100.0 (8)	74.5 (3) 75.4 (4) 71.2 (5) 68.3 (6) 89.5 (7) 92.3 (8)

Table 5A Progress Report on Reading Scores – ISAT

Charter School/District Name	Percentage Meets + Exceeds 2005	Percentage Meets + Exceeds 2006	Percentage Meets + Exceeds 2007	Percentage Meets + Exceeds 2008	Percentage Meets + Exceeds 2009
Legacy		N/A	50.0 (3)	56.3 (3) 50.0 (4)	83.3 (3) 58.3 (4) 56.5 (5)
Locke	74.0 (3) 75.0 (5)	72.3 (3) 70.8 (4) 62.5 (5) 79.5 (6) 57.1 (7)	67.3 (3) 70.8 (4) 74.5 (5) 82.6 (6) 91.4 (7) 94.7 (8)	83.7 (3) 71.1 (4) 72.9 (5) 93.2 (6) 90.9 (7) 93.8 (8)	79.6 (3) 84.4 (4) 65.9 (5) 85.4 (6) 89.7 (7) 92.9 (8)
Namaste	N/A	N/A	56.7 (3)	70.0 (3) 73.2 (4)	66.7 (3) 75.6 (4) 64.3 (5)
Passages	75.0 (3)	66.7 (3) 88.0 (4)	81.8 (3) 72.7 (4) 87.5 (5)	70.4 (3) 85.2 (4) 76.7 (5)	69.2 (3) 56.7 (4) 76.5 (5)
Perspectives	69.8 (8)	66.7 (6) 66.0 (7) 72.0 (8)	67.5 (6) 61.3 (7) 78.4 (8)	77.4 (6) 64.2 (7) 67.2 (8)	68.5 (7) 72.2 (8)
Polaris					42.9 (3)
Providence Englewood			59.1 (3) 71.4 (4) 63.2 (5)	62.2 (3) 60.9 (4) 58.8 (5) 85.0 (6)	65.2 (3) 50.0 (4) 65.4 (5) 69.6 (6) 82.6 (7)
Shabazz	74.1 (3) 42.9 (5) 92.0 (8)	69.0 (3) 89.7 (4) 60.0 (5) 66.2 (6) 64.7 (7) 66.7 (8)	62.7 (3) 67.9 (4) 100.0 (5) 75.0 (6) 71.6 (7) 80.2 (8)	60.0 (3) 66.0 (4) 86.2 (5) 93.1 (6) 83.9 (7) 84.7 (8)	66.1 (3) 54.5 (4) 76.3 (5) 81.5 (6) 82.6 (7) 76.9 (8)
UCCS	52.0 (3) 48.1 (5) 83.3 (8)	54.5 (3) 66.7 (4) 70.4 (5) 74.1 (6) 66.7 (7) 88.0 (8)	59.6 (3) 59.8 (4) 57.5 (5) 71.7 (6) 68.0 (7) 80.0 (8)	67.0 (3) 71.1 (4) 67.3 (5) 70.6 (6) 73.3 (7) 95.8 (8)	76.8 (3) 64.9 (3) 69.9 (5) 69.6 (6) 77.0 (7) 83.3 (8)
UNO	56.6 (3) 56.0 (5) 71.7 (8)	53.0 (3) 68.5 (4) 45.4 (5) 58.3 (6) 59.1 (7) 80.0 (8)	62.6 (3) 53.2 (4) 64.1 (5) 63.3 (6) 71.0 (7) 87.3 (8)	54.3 (3) 55.9 (4) 56.9 (5) 67.3 (6) 76.9 (7) 80.4 (8)	54.4 (3) 57.7 (4) 58.0 (5) 66.8 (6) 75.2 (7) 81.9 (8)
Young Women's	71.4 (8)	67.3 (7) 56.9 (8)	61.7 (7) 76.5 (8)	57.1 (7) 76.0 (8)	77.1 (7) 77.6 (8)
Chicago District 299	42.1 (3) 40.3 (5) 59.4 (8)	50.9 (3) 57.6 (4) 53.5 (5) 59.1 (6) 62.8 (7) 72.0 (8)	53.2 (3) 56.6 (4) 52.5 (5) 59.2 (6) 62.9 (7) 77.9 (8)	54.6 (3) 57.8 (4) 55.5 (5) 67.0 (6) 69.5 (7) 74.9 (8)	56.4 (3) 58.8 (4) 57.6 (5) 68.3 (6) 69.2 (7) 77.6 (8)
Cambridge				62.3 (3) 65.5 (4) 76.9 (5) 93.2 (6) 85.7 (7) 85.7 (8)	71.4 (3) 77.5 (4) 64.3 (5) 89.7 (6) 77.1 (7) 95.8 (8)
CUSD 300				73.3 (3) 75.2 (4) 76.6 (5) 82.9 (6) 78.6 (7) 80.4 (8)	69.5 (3) 75.9 (4) 75.7 (5) 83.0 (6) 77.7 (7) 83.6 (8)
Ft. Bowman	73.7 (3) 57.1 (5) 77.8 (8)	76.2 (3) 63.2 (4) 54.8 (5) 57.5 (6) 84.2 (7) 71.4 (8)	77.8 (3) 61.1 (4) 44.4 (5) 56.7 (6) 51.4 (7) 85.0 (8)	55.6 (3) 55.6 (4) * (5) 45.5 (6) 55.6 (7) 64.9 (8)	* (4) 78.6 (6) 83.3 (7) 68.4 (8)
Cahokia District 187	60.5 (3) 47.1 (5) 50.1 (8)	58.0 (3) 54.5 (4) 49.7 (5) 54.3 (6) 43.0 (7) 59.9 (8)	65.8 (3) 56.8 (4) 56.6 (5) 53.3 (6) 47.3 (7) 62.6 (8)	68.5 (3) 59.6 (4) 58.6 (5) 63.9 (6) 60.5 (7) 60.7 (8)	64.2 (4) 65.0 (6) 60.7 (7) 59.7 (8)

Table 5A (continued) Progress Report on Reading Scores – ISAT

Charter School/District Name	Percentage Meets + Exceeds 2005	Percentage Meets + Exceeds 2006	Percentage Meets + Exceeds 2007	Percentage Meets + Exceeds 2008	Percentage Meets + Exceeds 2009
Prairie Crossing	90.2 (3) 92.1 (5)	90.2 (3)	90.2 (3)	95.3 (3)	81.0 (3)
		97.6 (4)	95.3 (4)	95.1 (4)	100.0 (4)
		93.0 (5)	94.4 (5)	95.3 (5)	95.2 (5)
		94.4 (6)	91.2 (6)	100.0 (6)	95.2 (6)
		93.5 (7)	97.0 (7)	91.2 (7)	96.9 (7)
		94.4 (8)	88.0 (8)	100.0 (8)	100.0 (8)
Fremont District 79	78.9 (3) 68.8 (5)	84.5 (3)	86.2 (3)	85.5 (3)	81.6 (3)
		88.8 (4)	89.6 (4)	86.2 (4)	90.0 (4)
		87.0 (5)	89.1 (5)	90.2 (5)	89.1 (5)
		88.2 (6)	90.7 (6)	95.1 (6)	91.3 (6)
		83.8 (7)	87.7 (7)	91.2 (7)	88.0 (7)
		85.6 (8)	92.8 (8)	93.6 (8)	95.3 (8)
Woodland Dist. 50	76.3 (3) 71.2 (5)	82.4 (3)	84.4 (3)	77.1 (3)	81.9 (3)
		78.8 (4)	85.7 (4)	81.5 (4)	81.3 (4)
		78.4 (5)	77.9 (5)	82.4 (5)	82.3 (5)
		82.4 (6)	80.4 (6)	80.9 (6)	86.3 (6)
		83.5 (7)	84.7 (7)	83.6 (7)	81.5 (7)
		84.8 (8)	88.2 (8)	88.9 (8)	86.8 (8)
Robertson	69.6 (3) 47.4 (5)	* (3)	56.0 (3)	75.0 (3)	72.0 (3)
		60.0 (4)	56.0 (4)	69.2 (4)	76.2 (4)
		* (5)	38.5 (5)	70.4 (5)	77.3 (5)
		47.6 (6)	30.8 (6)	76.9 (6)	* (6)
		43.5 (7)	68.2 (7)	69.0 (7)	66.7 (7)
			73.7 (8)	86.4 (8)	65.5 (8)
Decatur District 61	60.1 (3) 47.5 (5)	53.3 (3)	58.8 (3)	65.8 (3)	67.2 (3)
		55.0 (4)	56.5 (4)	63.0 (4)	65.3 (4)
		52.6 (5)	49.2 (5)	61.9 (5)	63.8 (5)
		62.7 (6)	65.9 (6)	67.5 (6)	73.7 (6)
		51.9 (7)	54.4 (7)	65.8 (7)	59.3 (7)
		60.3 (8)	67.2 (8)	65.5 (8)	70.9 (8)
Springfield Ball	59.1 (3) 65.9 (5) 72.7 (8)	76.7 (3)	73.3 (3)	68.2 (3)	76.7 (3)
		78.6 (4)	84.1 (4)	75.6 (4)	67.4 (4)
		73.8 (5)	66.7 (5)	78.7 (5)	72.7 (5)
		83.7 (6)	72.5 (6)	80.5 (6)	83.3 (6)
		76.2 (7)	70.6 (7)	73.0 (7)	81.4 (7)
		97.1 (8)	89.2 (8)	90.3 (8)	77.1 (8)
Springfield District 186	55.6 (3) 49.2 (5) 61.9 (8)	59.6 (3)	59.3 (3)	63.0 (3)	61.5 (3)
		62.2 (4)	63.4 (4)	63.2 (4)	61.9 (4)
		57.4 (5)	57.1 (5)	67.1 (5)	63.5 (5)
		64.0 (6)	62.3 (6)	70.4 (6)	69.9 (6)
		61.1 (7)	61.6 (7)	63.6 (7)	65.9 (7)
		69.7 (8)	68.5 (8)	67.0 (8)	68.1 (8)
State	66.6 (3) 59.8 (5) 72.7 (8)	70.7 (3)	73.0 (3)	71.7 (3)	72.2 (3)
		72.9 (4)	73.7 (4)	72.8 (4)	73.8 (4)
		68.5 (5)	69.7 (5)	72.6 (5)	73.5 (5)
		72.8 (6)	73.4 (6)	72.9 (6)	79.9 (6)
		72.0 (7)	73.4 (7)	66.0 (7)	77.5 (7)
		79.2 (8)	81.8 (8)	66.6 (8)	83.6 (8)

*Redacted due to cell size.

Table 5B Progress Report on Reading Scores - PSAE

Charter School/District Name	Percentage Meets + Exceeds 2005	Percentage Meets + Exceeds 2006	Percentage Meets + Exceeds 2007	Percentage Meets + Exceeds 2008	Percentage Meets + Exceeds 2009
ACT	*	*	*	*	*
ACE Tech		N/A	18.6	16.5	16.8
ASPIRA	N/A	37.0	29.6	21.7	16.7
Chicago International	53.5	51.2	39.1	35.4	40.4
Chicago Math & Science	N/A	N/A	N/A	51.4	51.6
Chicago Virtual				N/A	N/A
Ford Powerhouse					N/A
Noble Street	53.9	49.4	45.6	39.8	52.1
North Lawndale	28.2	24.2	36.0	15.3	14.9
Perspectives	*	29.2	22.2	*	*
Shabazz	N/A	N/A	N/A	*	17.1
UCCS	N/A	N/A	N/A	N/A	25.6
Urban Prep			N/A	N/A	24.6
Young Women's	30.4	26.3	27.3	29.6	*
Youth Connections	32.2	25.9	17.8	17.0	31.2
Chicago District 299	41.1	39.4	34.8	30.4	33.9
Beardstown					*
Beardstown CUSD 15					40.4
Ft. Bowman	N/A	N/A*	*	47.6	
Cahokia District 187	30.8	33.9	21.6		59.7
SIU-E. St. Louis	*	N/A	*	*	*
Tomorrow's Builders	*	N/A	*		*
East St. Louis Dist. 189	21.4	20.1	14.9	12.6	13.2
YouthBuild					
McLean Co. USD 5					67.4
State	59.5	58.4	54.1	53.3	56.9

*Redacted due to cell size.

Table 6A Progress Report on Mathematics Scores - ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>	<i>Percentage Meets + Exceeds 2007</i>	<i>Percentage Meets + Exceeds 2008</i>	<i>Percentage Meets + Exceeds 2009</i>
ACT		51.2 (6) 54.9 (7) 75.6 (8)	46.7 (7) 60.0 (8)	35.7 (7) 78.0 (8)	52.6 (7) 82.1 (8)
Amandla	9.3 (8)				57.8 (5)
ASPIRA	N/A	59.5 (6) 57.9 (7) 57.0 (8)	60.3 (6) 67.5 (7) 68.6 (8)	61.7 (7) 47.4 (7) 51.4 (8)	72.0 (7) 58.4 (8)
Bronzeville Lighthouse			63.0 (3) 64.6 (4) 71.7 (5)	62.5 (3) 57.1 (4) 60.9 (5) 68.8 (6)	68.0 (3) 89.8 (4) 59.2 (5) 73.3 (6) 72.9 (7)
Catalyst			50.0 (4) 39.0 (5)	60.1 (3) 61.4 (4) 32.7 (5) 50.9 (6)	50.0 (3) 57.7 (4) 44.2 (5) 46.4 (6) 50.0 (7)
Chicago International	73.2 (3) 64.5 (5) 48.8 (8)	78.4 (3) 72.9 (4) 68.8 (5) 74.2 (6) 70.6 (7) 73.0 (8)	81.6 (3) 79.0 (4) 71.4 (5) 76.5 (6) 78.1 (7) 79.3 (8)	76.9 (3) 74.3 (4) 75.6 (5) 79.4 (6) 79.0 (7) 79.9 (8)	80.1 (3) 80.6 (4) 81.1 (5) 77.6 (6) 78.3 (7) 79.9 (8)
Chicago Math & Science	71.6 (8)	66.7 (6) 80.8 (7) 72.9 (8)	78.8 (6) 78.1 (7) 89.7 (8)	77.6 (6) 80.3 (7) 81.4 (8)	91.1 (7) 83.5 (8)
Chicago Virtual			76.0 (3) 76.9 (4) 61.9 (5) 71.0 (6) 66.7 (7) 41.4 (8)	66.7 (3) 74.4 (4) 62.5 (5) 68.9 (6) 64.3 (7) 62.8 (8)	74.4 (3) 73.8 (4) 76.6 (5) 75.0 (6) 79.7 (7) 67.8 (8)
Choir Academy	34.7 (5) * (8)	* (4) 47.4 (5) 60.0 (6) 58.8 (7) 61.2 (8)	71.4 (3) 86.5 (4) 46.2 (5) 35.6 (6) 71.1 (7) 66.7 (8)	79.2 (4) 75.7 (5) 48.4 (6) 75.0 (7) 81.8 (8)	* (3) * (4) 68.2 (5) 62.5 (6) * (7) 95.0 (8)
Erie		N/A	N/A	84.2 (3)	80.6 (3) 71.8 (2)
Galapagos		50.0 (3) 50.0 (4)	68.4 (3) 83.7 (4) 50.0 (5)	79.5 (3) 57.5 (4) 73.0 (5) 74.2 (6)	68.3 (3) 77.8 (4) 50.0 (5) 72.7 (6) 75.0 (7)
KIPP	71.9 (5)	73.6 (5) 82.5 (6) 96.6 (7)	72.2 (5) 89.2 (6) 88.5 (7) 100.0 (8)	63.4 (5) 74.4 (6) 86.6 (7) 88.1 (8)	64.8 (5) 75.6 (6) 76.6 (7) 81.8 (8)
L.E.A.R.N.	89.5 (3) 100.0 (5) * (8)	72.9 (3) 94.7 (4) 85.7 (5) 100.0 (6) 73.3 (7) * (8)	82.8 (3) 80.4 (4) 68.2 (5) 100.0 (6) 91.7 (7) 78.6 (8)	92.9 (3) 94.7 (4) 75.6 (5) 85.7 (6) 92.3 (7) 90.9 (8)	83.0 (3) 82.0 (4) 86.5 (5) 68.3 (6) 73.7 (7) 92.3 (8)
Legacy		N/A	72.7 (3)	70.8 (3) 70.8 (4)	95.8 (3) 85.4 (4) 69.6 (5)
Locke	94.0 (3) 72.5 (5)	93.6 (3) 93.8 (4) 62.5 (5) 81.8 (6) 66.7 (7)	85.7 (3) 89.6 (4) 83.0 (5) 73.9 (6) 91.4 (7) 84.2 (8)	85.7 (3) 77.8 (4) 85.4 (5) 88.6 (6) 77.3 (7) 90.6 (8)	87.8 (3) 95.6 (4) 75.0 (5) 92.7 (6) 97.4 (7) 83.3 (8)
Namaste	N/A	N/A	76.7 (3)	90.0 (3) 84.1 (4)	80.4 (3) 91.3 (4) 76.2 (5)
Passages	91.7 (3)	93.3 (3) 96.0 (4)	91.3 (3) 90.9 (4) 91.7 (5)	82.1 (3) 89.7 (4) 87.5 (5)	81.5 (3) 73.3 (4) 94.1 (5)

Table 6A (continued) Progress Report on Mathematics Scores – ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>	<i>Percentage Meets + Exceeds 2007</i>	<i>Percentage Meets + Exceeds 2008</i>	<i>Percentage Meets + Exceeds 2009</i>
Perspectives	N/A	77.8 (6) 58.5 (7) 70.0 (8)	67.5 (6) 63.7 (7) 80.0 (8)	77.4 (6) 58.1 (7) 52.8 (8)	62.6 (7) 63.2 (8)
Polaris				N/A	58.3 (3)
Providence Englewood			72.7 (3) 78.6 (4) 57.9 (5)	77.8 (3) 60.9 (4) 76.5 (5) 85.0 (6)	69.6 (3) 71.7 (4) 73.1 (5) 65.2 (6) 78.3 (7)
Shabazz	81.5 (3) * (5) 48.0 (8)	82.8 (3) 93.1 (4) 73.3 (5) 64.6 (6) 50.6 (7) 56.3 (8)	76.3 (3) 92.9 (4) 100.0 (5) 74.5 (6) 73.1 (7) 72.8 (8)	70.0 (3) 92.9 (4) 93.1 (5) 96.6 (6) 80.4 (7) 74.6 (8)	69.6 (3) 58.2 (4) 74.6 (5) 88.9 (6) 91.3 (7) 76.9 (8)
UCCS	74.0 (3) 81.5 (5) 29.2 (8)	60.4 (30) 81.5 (4) 81.5 (5) 77.8 (6) 88.9 (7) 80.0 (8)	77.8 (3) 73.5 (4) 76.9 (5) 72.7 (6) 84.0 (7) 80.8 (8)	91.6 (3) 86.6 (4) 71.4 (5) 72.7 (6) 84.0 (7) 80.8 (8)	84.8 (3) 84.4 (4) 78.5 (5) 63.7 (6) 79.0 (7) 82.3 (8)
UNO	77.1 (3) 73.3 (5) 45.0 (8)	81.9 (3) 89.1 (4) 56.3 (5) 82.4 (6) 67.8 (7) 72.0 (8)	78.7 (3) 81.4 (4) 79.6 (5) 75.5 (6) 79.7 (7) 80.5 (8)	75.4 (3) 81.4 (4) 73.5 (5) 78.2 (6) 77.0 (7) 74.1 (8)	72.3 (3) 75.3 (4) 70.6 (5) 71.2 (6) 83.8 (7) 73.3 (8)
Young Women's	28.6 (8)	55.1 (7) 45.1 (8)	57.4 (7) 56.9 (8)	53.1 (7) 56.9 (8)	54.3 (7) 51.0 (8)
Chicago District 299	55.2 (3) 49.6 (5) 32.3 (8)	67.0 (3) 68.9 (4) 58.3 (5) 62.3 (6) 62.0 (7) 64.6 (8)	69.2 (3) 72.2 (4) 65.2 (5) 66.8 (6) 65.8 (7) 71.1 (8)	70.2 (3) 70.6 (4) 65.8 (4) 69.1 (6) 68.2 (7) 69.4 (8)	72.3 (3) 75.1 (4) 69.0 (5) 71.0 (6) 72.5 (7) 72.9 (8)
Cambridge				80.3 (3) 82.8 (3) 92.0 (4) 93.2 (6) 80.0 (7) 100.0 (8)	85.7 (3) 92.5 (4) 90.5 (5) 100.0 (6) 91.4 (7) 91.7 (8)
CUSD 300				88.0 (3) 86.7 (4) 86.9 (5) 86.7 (6) 83.0 (7) 84.6 (8)	85.2 (3) 87.9 (4) 85.9 (5) 84.1 (6) 85.8 (7) 84.0 (8)
Ft. Bowman	73.7 (3) 91.7 (5) * (8)	76.2 (3) 52.6 (4) 83.9 (5) 90.0 (6) 73.7 (7) 65.0 (8)	83.3 (3) 94.4 (4) 50.0 (5) 70.0 (6) 62.2 (7) 85.0 (8)	88.9 (3) 66.7 (4) 70.6 (5) * (6) 63.0 (7) 64.9 (8)	71.4 (4) 71.4 (6) 77.8 (7) 52.6 (8)
Cahokia District 187	84.2 (3) 78.2 (5) 25.1 (8)	85.9 (3) 81.7 (4) 76.4 (5) 65.1 (6) 58.6 (7) 59.0 (8)	91.9 (3) 83.4 (4) 80.1 (5) 69.3 (6) 63.2 (7) 66.7 (8)	87.0 (3) 83.5 (4) 78.2 (5) 68.9 (6) 61.5 (7) 60.5 (8)	82.2 (4) 77.3 (6) 69.9 (7) 52.6 (8)

Table 6A (continued) Progress Report on Mathematics Scores - ISAT

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>	<i>Percentage Meets + Exceeds 2007</i>	<i>Percentage Meets + Exceeds 2008</i>	<i>Percentage Meets + Exceeds 2009</i>
Prairie Crossing	95.1 (3) 94.7 (5)	97.6 (3)	100.0 (3)	93.2 (3)	95.2 (3)
		97.6 (4)	97.7 (4)	97.6 (4)	100.0 (4)
		93.0 (5)	100.0 (5)	97.7 (5)	97.6 (5)
		97.2 (6)	88.2 (6)	100.0 (6)	95.2 (6)
		100.0 (7)	97.0 (7)	91.2 (7)	96.9 (7)
		100.0 (8)	100.0 (8)	100.0 (8)	97.0 (8)
Fremont District 79	93.0 (3) 92.0 (5)	97.1 (3)	95.0 (3)	93.0 (3)	94.7 (3)
		95.2 (4)	98.2 (4)	91.2 (4)	95.5 (4)
		91.1 (5)	93.8 (5)	95.1 (5)	92.2 (5)
		92.3 (6)	93.1 (6)	93.7 (6)	94.1 (6)
		87.7 (7)	92.5 (7)	90.8 (7)	92.3 (7)
		89.8 (8)	94.2 (8)	94.1 (8)	93.9 (8)
Woodland Dist. 50	89.3 (3) 85.1 (5)	94.5 (3)	92.1 (3)	90.4 (3)	91.7 (3)
		92.5 (4)	94.2 (4)	89.9 (4)	92.2 (4)
		90.1 (5)	88.9 (5)	90.3 (5)	87.1 (5)
		90.5 (6)	89.2 (6)	88.2 (6)	91.8 (6)
		89.7 (7)	90.6 (7)	90.0 (7)	90.0 (7)
		88.7 (8)	90.1 (8)	90.6 (8)	89.9 (8)
Robertson	73.9 (3) * (5)	58.3 (3)	76.0 (3)	79.2 (3)	84.0 (3)
		69.6 (4)	72.0 (4)	80.8 (4)	76.2 (4)
		53.8 (5)	65.4 (5)	63.0 (5)	81.8 (5)
		66.7 (6)	66.7 (6)	73.1 (6)	55.0 (6)
		65.2 (7)	59.1 (7)	63.3 (7)	74.1 (7)
		68.4 (8)	72.7 (8)	75.9 (8)	75.9 (8)
Decatur District 61	72.7 (3) 61.4 (5)	74.7 (3)	76.2 (3)	81.6 (3)	79.0 (3)
		71.1 (4)	74.5 (4)	75.8 (4)	78.5 (4)
		65.3 (5)	66.3 (5)	73.1 (5)	73.2 (5)
		68.3 (6)	75.8 (6)	68.0 (6)	75.5 (6)
		56.3 (7)	61.4 (7)	69.1 (7)	61.7 (7)
		56.6 (8)	65.8 (8)	64.7 (8)	67.9 (8)
Springfield Ball	86.4 (3) 75.0 (5) 68.2 (8)	93.0 (3)	86.7 (3)	86.4 (3)	86.0 (3)
		95.2 (4)	90.9 (4)	88.9 (4)	86.0 (4)
		88.1 (5)	88.9 (5)	80.9 (5)	79.5 (5)
		90.7 (6)	87.5 (6)	87.8 (6)	81.0 (6)
		88.1 (7)	85.3 (7)	83.8 (7)	88.4 (7)
		88.2 (8)	97.3 (8)	87.1 (8)	94.3 (8)
Springfield Dist. 186	74.6 (3) 60.9 (5) 42.8 (8)	79.7 (3)	76.9 (3)	75.0 (3)	75.9 (3)
		75.0 (4)	76.4 (4)	72.8 (4)	75.2 (4)
		69.8 (5)	73.8 (5)	72.6 (5)	70.9 (5)
		64.2 (6)	67.6 (6)	72.9 (6)	73.1 (6)
		64.5 (7)	65.0 (7)	66.0 (7)	74.4 (7)
		64.6 (8)	67.1 (8)	66.6 (8)	69.6 (8)
State	79.2 (3) 73.1 (5) 54.3 (8)	85.6 (3)	86.8 (3)	85.1 (3)	85.2 (3)
		84.8 (4)	86.4 (4)	84.6 (4)	85.7 (4)
		78.6 (5)	82.5 (5)	81.4 (5)	82.4 (5)
		79.1 (6)	81.4 (6)	82.6 (6)	82.4 (6)
		76.1 (7)	79.4 (7)	80.4 (7)	82.8 (7)
		78.2 (8)	81.3 (8)	80.4 (8)	81.7 (8)

*Redacted due to cell size.

Table 6B Progress Report on Mathematics Scores - PSAE

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>	<i>Percentage Meets + Exceeds 2007</i>	<i>Percentage Meets + Exceeds 2008</i>	<i>Percentage Meets + Exceeds 2009</i>
ACT	*	*	*	*	*
ACE Tech		N/A	14.7	12.9	*
ASPIRA	N/A	26.0	18.5	26.1	21.8
Chicago International	41.1	29.7	35.1	31.6	39.1
Chicago Math & Science	N/A	N/A	N/A	54.3	38.7
Chicago Virtual				N/A	N/A
Ford Powerhouse					N/A
Noble Street	29.4	22.4	31.6	36.3	59.0
North Lawndale	*	12.1	12.8	21.2	11.5
Perspectives	*	12.5	*	*	13.8
Shabazz	N/A	N/A	N/A	*	*
UCCS	N/A	N/A	N/A	N/A	19.2
Urban Prep			N/A	N/A	12.7
Young Women's	*	*	*	*	*
Youth Connection	12.0	9.3	5.3	8.8	16.3
Chicago District 299	26.3	24.7	26.2	28.3	26.6
Beardstown					*
Beardstown CUSD 15					20.9
Ft. Bowman	N/A	N/A	*	*	
Cahokia District 187	11.6	11.6	16.3	20.4	16.8
SIU-E. St. Louis	0.0	N/A	0.0	*	*
Tomorrow's Builders	0.0	N/A	0.0		0.0
East St. Louis Dist. 189	5.3	8.1	10.4	11.4	7.7
YouthBuild					
McLean Co. USD 5					62.9
State	52.5	50.8	51.0	53.0	51.6

*Redacted due to cell size.

Table 7A Progress Report on Science Scores – ISAT

Charter School/District Name	Percentage Meets + Exceeds 2005	Percentage Meets + Exceeds 2006	Percentage Meets + Exceeds 2007	Percentage Meets + Exceeds 2008	Percentage Meets + Exceeds 2009
ACT	52.2 (7)	60.8 (7)	52.4 (7)	60.7 (7)	36.8 (7)
Amanda					N/A
ASPIRA		59.8 (7)	62.9 (7)	41.9 (7)	65.1 (7)
Bronzeville Lighthouse			41.7 (4)	24.5 (4)	51.0 (4)
Catalyst			26.8 (4)	34.1 (4)	44.2 (4)
Chicago International	57.5 (4)	61.4 (4)	64.6 (4)	59.2 (4)	64.4 (4)
Chicago Math & Science	67.0 (7)	75.3 (7)	67.8 (7)	75.3 (7)	75.8 (7)
Chicago Virtual	70.8 (7)	79.5 (7)	72.6 (7)	83.1 (7)	83.5 (7)
Choir Academy			69.2 (4)	67.4 (4)	70.8 (4)
Erie	* (4)	* (4)	79.2 (7)	67.9 (7)	79.7 (7)
Galapagos	63.3 (7)	76.5 (7)	59.5 (4)	50.0 (4)	* (4)
KIPP	N/A	N/A	77.8 (7)	72.2 (7)	* (7)
L.E.A.R.N.		N/A	N/A	50.0 (4)	43.6 (4)
Legacy		26.3 (4)	44.2 (4)	37.5 (4)	66.7 (4)
Locke	41.3 (4)	77.1 (4)	68.8 (4)	56.8 (4)	55.6 (7)
Namaste	N/A	66.7 (7)	85.7 (7)	72.7 (8)	77.9 (7)
Passages	54.5 (4)	84.0 (4)	48.2 (4)	54.4 (4)	73.8 (4)
Perspectives	55.3 (7)	69.8 (7)	91.7 (7)	84.6 (7)	84.2 (7)
Polaris		N/A	N/A	* (4)	54.2 (4)
Providence Englewood		77.1 (4)	68.8 (4)	56.8 (4)	84.4 (4)
Shabazz	57.1 (7)	70.2 (7)	85.7 (7)	72.7 (8)	76.9 (7)
UCCS	50.0 (5)	57.4 (4)	55.9 (4)	79.5 (4)	73.9 (4)
UNO	41.5 (4)	72.5 (4)	57.7 (4)	58.8 (4)	57.5 (4)
Young Women's	63.7 (7)	74.7 (7)	72.0 (7)	66.1 (7)	73.1 (7)
Chicago District 299	43.3 (4)	57.2 (4)	57.3 (4)	56.0 (4)	58.9 (4)
	54.4 (7)	68.3 (7)	62.5 (7)	63.2 (7)	64.8 (7)
Cambridge				81.0 (4)	80.0 (4)
CUSD 300				85.7 (7)	82.9 (7)
				80.1 (4)	79.7 (3)
				81.0 (7)	79.4 (7)
Ft. Bowman	67.6 (4)	65.0 (4)	94.1 (4)	61.1 (4)	* (4)
Cahokia District 187	66.7 (7)	94.1 (7)	73.0 (7)	66.7 (7)	94.4 (7)
	64.2 (4)	62.0 (4)	67.4 (4)	61.2 (4)	61.7 (3)
	50.4 (7)	65.4 (7)	55.3 (7)	53.0 (7)	60.9 (7)
Prairie Crossing	88.6 (4)	100.0 (4)	97.7 (4)	97.6 (4)	100.0 (4)
Fremont District 79	94.7 (7)	100.0 (7)	97.0 (7)	94.1 (7)	96.9 (7)
	89.4 (4)	89.8 (4)	92.8 (4)	89.3 (4)	92.2 (4)
	81.8 (7)	94.1 (7)	95.2 (7)	93.1 (7)	93.3 (7)
Woodland Dist. 50	82.6 (4)	88.6 (4)	90.1 (4)	84.6 (4)	84.6 (4)
	85.1 (7)	90.8 (7)	90.7 (7)	89.2 (7)	86.6 (7)
Robertson	* (4)	65.2 (4)	40.0 (4)	53.8 (4)	38.1 (4)
Decatur District 61		50.0 (7)	61.9 (7)	37.9 (7)	66.7 (7)
	61.6 (4)	62.7 (4)	64.6 (4)	66.9 (4)	64.7 (4)
		64.0 (7)	63.7 (7)	71.4 (7)	65.9 (7)
Springfield Ball	75.6 (4)	83.3 (4)	88.6 (4)	75.6 (4)	74.4 (4)
Springfield Dist. 186	80.6 (7)	88.1 (7)	85.3 (7)	89.2 (7)	81.4 (7)
	56.2 (4)	71.1 (4)	69.8 (4)	65.5 (4)	64.5 (4)
	66.5 (7)	72.4 (7)	70.4 (7)	67.5 (7)	73.7 (7)
State	71.4 (4)	79.8 (4)	79.8 (4)	76.2 (4)	76.8 (4)
	74.6 (7)	80.9 (7)	79.3 (7)	79.1 (7)	79.5 (7)

*Redacted due to cell size.

Table 7B Progress Report on Science Scores – PSAE

<i>Charter School/District Name</i>	<i>Percentage Meets + Exceeds 2005</i>	<i>Percentage Meets + Exceeds 2006</i>	<i>Percentage Meets + Exceeds 2007</i>	<i>Percentage Meets + Exceeds 2008</i>	<i>Percentage Meets + Exceeds 2009</i>
ACT	*	*	*	*	*
ACE Tech		N/A	16.7	11.8	11.0
ASPIRA	N/A	32.0	24.1	18.8	12.8
Chicago International	30.2	31.1	30.7	25.0	25.3
Chicago Math & Science	N/A	N/A	N/A	48.6	48.4
Chicago Virtual				N/A	N/A
Ford Powerhouse					N/A
Noble Street	51.0	52.9	48.2	34.5	42.8
North Lawndale	9.4	*	22.1	*	*
Perspectives	*	*	*	*	8.2
Shabazz	N/A	N/A	N/A	*	*
UCCS			N/A	N/A	15.4
Urban Prep			N/A	N/A	8.5
Young Women's	*	*	*	*	*
Youth Connection	11.9	11.3	8.7	9.8	11.9
Chicago District 299	27.5	30.5	29.2	24.4	23.2
Beardstown					0.0
Beardstown CUSD 15					24.3
Ft. Bowman	N/A	N/A	*	*	
Cahokia District 187	11.6	17.0	20.1	10.8	14.2
SIU-E. St. Louis	0.0	N/A	0.0	*	*
Tomorrow's Builders	0.0	N/A	0.0		0.0
East St. Louis Dist. 189	8.8	9.6	9.9	8.0	5.4
YouthBuild					
McLean Co. USD 5					62.0
State	52.8	53.6	52.7	53.0	50.5

*Redacted due to cell size.

New Schools for 2009-2010

Galapagos and Legacy Academy of Excellence were both opened by Rockford Public School District 205. Another charter school, Chicago International Charter School, was approved by Rockford, but it will not begin operations until the 2010-2011 school year.

Charter School Closures

Chicago Children's Choir Academy Charter School was closed by CPS 299. In addition, Ft. Bowman Academy Charter School was denied its charter renewal by Cahokia Unit School District 187. The district's denial was appealed to ISBE, which upheld the denial. The charter developers requested an administrative review by 20th Judicial Circuit, St. Clair County. The result of the administrative review was that the appeal was remanded back to ISBE for findings of fact and a final decision. The State Board of Education will make its decision regarding the appeal at its December meeting.

Denied Proposals

Two new charter proposals were denied by their respective districts: South Suburban Academy Charter School (Bremen Township HS 228); and Sigma Beta Leadership Academy Charter School (Rockford Public School District 205). Two additional new proposals were denied by the local districts and appeals to these denials were submitted to ISBE: Joliet Academy Charter School (Joliet Township HS district 204); and GreenTek Career Academy Charter School (Rockford Public School District 205). The Joliet Academy appeal was denied by ISBE, the GreenTek appeal is still under review.

Charter Renewals

Charter agreements may be renewed by the authorizer at the end of the charter term unless the school meets one or more of the following criteria for non-renewal or revocation of a charter as noted above. Prairie Crossing Charter School (PCCS) submitted its request for its second renewal to ISBE in December, 2008. ISBE reviewed the renewal proposal and heard public comments at its February, 2009 meeting. The five year renewal was granted to PCCS at the Illinois State Board of Education meeting in March. Cambridge Lakes Charter School participated in the renewal process and Community Unit School District 300 issued a five year renewal.

Charter School Use of Flexibility

The Charter Schools Law exempts charter schools from most School Code of Illinois requirements except those deemed essential. The rationale for this exemption is consistent with the purpose of the law, which is to ensure that charter schools have maximum flexibility for serving students while being held accountable for results. Major decisions such as curriculum, service delivery, and program options are left to the discretion of the charter school governing board rather than being subject to state school mandates. The responses from charter schools operating throughout 2008-2009 are illustrated in the table below.

Table 8 Areas of flexibility used by schools in 2008-2009 school year.

Area of flexibility	Number of schools reporting use of flexibility
Flexibility with administrator certification	26
Flexibility with teacher certification	33
Autonomy to design curriculum independent from the school district	36
Autonomy to allow teaching methods that are new or different from the school district	38
Autonomy to set educational priorities	39
Autonomy to set unique school and school year schedules	31
Autonomy to manage fiscal affairs independent of the school district	32
Autonomy to set employee compensation rates and/or to provide bonuses	32
Autonomy to contract with external providers: janitorial services; music, art, and gym; social workers; mental health services; nursing staff; special education services; and youth guidance.	27
Autonomy to design different, additional performance standards	30

Charter schools are asked to submit any recommendations for amendments in the Illinois Charter Schools Law in order to strengthen charter schools. The responses from charter schools operating throughout 2008-2009 are illustrated in the table below.

Table 9 Statutory Changes Suggested by Charter Schools.

Suggested amendment	Number of schools requesting amendments
Allocate additional operating funds to charter schools beyond the per capita assistance from the authorizing district	25
Provide state grants to all schools, including those in renewal periods	25
Provide facilities financing	31
Mandate at least 100% per capita funding from the authorizer.	28
Increase the amount of state start-up grants to up to \$1,000 per enrolled student	23
Provide transportation funding	19
Allocate funds to provide incentive grants to districts that approve charter schools	16
Appropriate monies sufficient to fully fund state start-up grants as well as transition impact aid to districts	19
Increase the cap to allow more charter schools to open	18
Extend the charter renewal period to up to 10 years	23
Allow multiple campuses for all schools	15
Allow employees children to attend regardless of their home district	14
Allow ISBE to authorize charter schools without first presenting to local districts	11
Allow loan repayment after the initial charter term	4
Allow additional enrollment preferences, such as targeting immigrant and refugee populations	9
Remove the requirement that charter schools give the same standardized tests as the authorizing district	11
Eliminate the teacher certification requirements included in Public Act 093-0003	16
Allow for-profit management companies for all schools	6
Prohibit additional campuses for all schools	18

ISBE requested that all charter schools operating in the 2008-2009 school year submit a brief description of the best practices in use for the school year. Table 10 represents a compilation of the best practices usage reported.

Table 10 Best Practices Report

Practice	# of Schools Reporting Usage
Professional development and support for teachers	14
Interim assessments	13
Differentiated instruction/curriculum design and delivery methods suited to student population	10
Usage of data-driven decision instruction	9
Extended school day	8
Parental involvement	7
Mastery based curriculum	5
Extended school year	4
High expectations-rigor of curriculum	3
Academic advising for students	3
Comprehensive discipline system	2
Small class size	2
Specialized after-school activities	2
Saturday school sessions for students needing additional help	2
Social-emotional resources/support for students	2
Teacher incentives and bonuses	2
On-line, immediate access to grades for students and parents	1
Supports for Students in Special Education	1
Dual enrollment programs with participating four-year colleges and universities	1
Student incentives	1

State Board of Education Charter School Legislative Agenda

The Illinois State Board of Education has no new legislative amendments to propose for 105 ILCS 5/27A, Charter Schools Law.

In summary, charter schools have fulfilled the intention of the General Assembly to create an avenue for parents, teachers, and community members to create new and more flexible ways of educating children within the public school system.