Getting the Common Core into the Classroom

1. Develop a Sense of Urgency
   - National Student Clearinghouse Data
     - enrollment
     - degree completion
   - ACT Compass Placement Data
   - CCSS research appendix
   - Next generation assessment examples
     - ETS CBAL

2. Establish a clear Vision
   - Prepare students for their first year of college
     - So that they have a choice
     - Raises expectations
     - Gets students thinking about college
   - Vision is what we can become.
   - This is THE MAIN THING!

3. Set-up the System
   - Establish a Data Team
   - Incorporate term assessments
   - MAP Rit as primary placement
   - Grade to Growth mind-set
   - Protect instruction time
   - Establish protocols (advancement, intervention, recovery)
   - Align courses (Vertical then Horizontal)
   - KEEP THE MAIN THING THE MAIN THING

4. Develop Staff
   - Walkthroughs
   - More small group instruction
   - More student led & student assisted learning
   - Pacing for individual student growth
   - Less “sage on the stage”
   - Learn along-side mentality
   - KEEP THE MAIN THING THE MAIN THING
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Online resources:
www.commoncore.org (Curriculum Mapping)
www.corestandards.org
www.isbe.net
http://commoncore.pearsoned.com
www.writetolearn.net
https://www.ets.org/research/topics/cbal/initiative
http://k12center.org
www.nwea.org (MAP Testing)
http://www.achieve.org/PARCC
www.ed.gov

Books that may help:

A Sense of Urgency by John Kotter

Mindset by Carol S. Dweck

The Death and Life of the Great American School System by Diane Ravitch

The Four Obsessions of an Extraordinary Executive by Patrick Lencioni


What Works in Schools by Robert J. Marzano