**PARCC**

*Grounded in the shifts at the heart of the Common Core State Standards*

<table>
<thead>
<tr>
<th>TEXTS WORTH READING</th>
<th>QUESTIONS WORTH ANSWERING</th>
</tr>
</thead>
<tbody>
<tr>
<td>The assessments will use authentic texts worthy of study instead of artificially produced or commissioned passages.</td>
<td>Sequences of questions that draw students into deeper encounters with texts will be the norm (as in an excellent classroom), rather than sets of random questions of varying quality.</td>
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</tbody>
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<tr>
<th>PROBLEMS WORTH DOING</th>
<th>FOCUS</th>
</tr>
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<tbody>
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<td>Multi-step problems, conceptual questions, applications, and substantial procedures will be common, as in an excellent classroom.</td>
<td>Instead of randomly sampling a mile-wide array of topics, PARCC assessments will have a strong focus where the standards focus. This will reinforce the concept of “going deep” rather than simply &quot;covering topics.&quot;</td>
</tr>
</tbody>
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**Common Core Shifts for ELA/Literacy**

(excerpt from parcconline.org can be viewed [here](https://parcconline.org))

1. **Complexity**: The standards require regular practice with complex text and its academic language
2. **Evidence**: The standards emphasize reading and writing grounded in evidence from text, both literary and informational
3. **Knowledge**: The standards require building knowledge through content rich non-fiction

**Common Core Shifts for Mathematics**

(excerpt from parcconline.org can be viewed [here](https://parcconline.org))

1. **Focus**: The standards focus in on the key content, skills and practices at each grade level
2. **Coherence**: Content in the standards builds across the grades, and major topics are linked within grades
3. **Rigor**: In major topics, the standards highlight conceptual understanding, procedural skill and fluency, and application

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“To ensure that the assessment will be based on a rich model of instruction aligned with the CCSS, the PARCC Model Content Frameworks for educators were developed based on the Standards before the assessment blueprints were designed. The Model Content Frameworks were developed through a state-led process led by mathematics and ELA/literacy content experts in PARCC member states, including teachers, higher education representatives, and members of the Common Core State Standards writing team.” (see PARCC development process [here](https://parcconline.org))