

## Early Childhood Special Education Educational Environment Scenarios

Consider that in all settings, staff is properly certified. ECSE refers to a student receiving early childhood special education, Pre-K is the ISBE Pre-Kindergarten at risk program or Preschool For All, and speech only is a student whose primary disability is speech/language impairment and he/she receives no classroom services. For the purposes of calculating minutes, 5 days a week, a ½ day program (2.5 hours) is 750 minutes and a full day program is no more than 1950 minutes (6.5 hours-bell to bell).

1. Child attends a community preschool 3 days per week for 2 hours per day. Child has a speech only IEP and receives 30 minutes per week (mpw) of speech therapy in the therapy room at the district elementary school.  
The student is receiving the majority of their special education services OUTSIDE General Education – CODE 33
2. Child receives early childhood special education services in a blended classroom for 750 minutes per week. The child also receives speech therapy in the classroom for 45 minutes per week and occupational therapy 30 minutes per week in the classroom.  
The student receives the majority of their special education services INSIDE General Education-CODE 30.
3. Child receives early childhood special education services in a blended classroom for 750 minutes per week. The child also receives speech therapy in the classroom for 45 minutes per week and occupational therapy 30 minutes per week in the classroom.  
The student receives the majority of their special education services INSIDE General Education-CODE 30.
4. Child attends community preschool 5 days a week for 2 hours daily and has a speech only IEP for 40 minutes per week. The child is privately placed by parents at the community preschool. The child comes to the local district elementary school twice per week for 60 minutes each time and receives speech therapy in the therapy room with a group of two other children.  
The child receives the majority of their services OUTSIDE General Education-CODE 31.

5. Child receives early childhood special education services in a blended, full day classroom. All early childhood mpw are provided in the morning. The child is at school from 8:30-3:00 five days per week. This child's IEP minutes are 400 mpw for teacher minutes and 45 mpw of speech therapy done in the classroom in the afternoon.  
The child receives the majority of their services **INSIDE** General Education-CODE 30.
6. Child attends an ISBE Pre-K blended program 599 minutes per week and has a speech only IEP with 20 mpw of speech therapy done in the classroom.  
The child receives the majority of their services **INSIDE** General Education-CODE 32.
7. Child attends an ISBE Pre-K blended program 5 days per week, 2 hours per day and has a speech only IEP with 20 mpw of speech therapy provided in the therapy room.  
The child receives the majority of their services **OUTSIDE** General Education-CODE 31.
8. Child attends a community childcare program full day, 1950 minutes per week. Child has an IEP for early childhood special education for 200 mpw. An ECE teacher comes to the childcare setting to provide the service. They work in the childcare classroom  
The child receives the majority of their services **INSIDE** General Education-CODE 30.
9. Child attends a community preschool full time, 1950 minutes per week. After lunch, and ISBE certified teacher takes over the entire class. The child has an IEP for 150 minutes per week of early childhood special education services. These are provided in the classroom during the PM session.  
The child receives the majority of their services **INSIDE** General Education-CODE 30.
10. Child attends an early childhood special education class in the morning for 750 minutes per week and is transported to a HeadStart/Pre-K program for the remainder of the day-750 minutes per week.  
The child receives the majority of their services **OUTSIDE** General Education-CODE 31.