### Decision Tree for Coding Educational Environments for Children ages 3 through 5 Served Under the IDEA

**Does the child attend regular early childhood program?**

**If YES,** determine the following:
- How many hours does the child attend a regular early childhood program?
  - At least **10 hours per week**
  - Less than **10 hours per week**

**If NO,** determine the following:
- Is the child attending a special education program?
  - **23 – Separate Class**
  - **24 – Separate School**
  - **25 – Residential facility**

**Definitions:**
- **Regular Early Childhood Program** is a program that includes a majority (at least 50 percent) of nondisabled children (i.e., children not on IEPs). This category may include, but is not limited to:
  - Head Start
  - Kindergarten, public or private
  - Preschool classes, public or private
  - Group child development center or child care

- **Separate Class** is a special education classroom which includes a majority (at least 50%) of children with disabilities (i.e., children on IEPs). This category may include, but is not limited to programs in:
  - Regular School buildings
  - Trailers, Portables
  - Child care facilities
  - Hospital facilities – out patient
  - Other community based settings

**SPP/APR Indicator 6:** Percent of children 3 through 5 with IEPs attending:
- Indicator 6A: regular early childhood program and receiving the majority of special education and related services in the regular early childhood program. `(30 + 32 divided by total number of children 3-5 with IEPs x 100)`

**SPP/APR Indicator 6B:** Separate special education class, separate school or residential facility. `(23 + 24 + 25 divided by total number of children 3-5 with IEPs x 100)`

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