Early Childhood Block Grant – Preschool for All

FY12 Competitive Application Webinar

Kay Henderson, Early Childhood Division Administrator
Rhonda Clark
Alicia Lynch-Deatherage

The webinar will begin shortly
Early Childhood Block Grant – Preschool for All

FY12 Competitive Application Webinar

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Who can apply?

- School districts and agency/entities that were eligible for funding in FY10 and/or FY11 and are currently in good standing
- Appropriate licensure requirements apply
- No funding for separate Parental Training program – Fund parent involvement activities as part of PFA program
Competitive Grant Process

- Prekindergarten At-Risk and Preschool for All are now combined into one program – one application
- Average $3,000/child for 180 day program
- Type 04 bilingual teacher incentive
- Costs for recruiting hard to reach families
- Transportation costs
- Funds to supplement not supplant
What are funding priorities?

Category I-Applicants serving primarily children identified as at risk of academic failure

- At least 80% of children to be served are at risk
  - Delayed development
  - Low household income
  - Ward of the state
  - Homeless
  - Teen parent/School dropout
  - Home language other than English
  - Active duty military
Funding priorities (continued)

Quality
- Accreditation
- Adherence to Program Standards
- Child Outcomes

Need
- Number /severity of indicators
- Capacity of Head Start
- Outreach
Bilingual Information

- Transitional Bilingual Education – 23 IL Admin Code 228
  - Applies to programs administered by a school district
  - Home Language Survey
  - Screening Procedures for Preschool
  - Teacher certification requirements – July 1, 2014
  - Type of program to offer
  - Additional funds
ISBE Preschool for All Children 3-5 Website

http://www.isbe.net/earlychi/preschool/default.htm

- Illinois Preschool for All Implementation Manual
- Illinois Early Learning Standards for 3 to 4 Year Olds
- Budget Information including
  - Budget Worksheets and FAQs,
  - Instructions & Guidance for Completing the Budget Detail
  - ISBE Fiscal Policy and Procedures Manual
- Accountability Information including ECERS and Compliance Checklist
- Head Start Collaboration – MOU information
Grants will be scored as follows:

- **Population to Be Served** ……….. possible 30 pts
- **Proposed Program** ……………….. possible 40 pts
- **Experience and Qualifications**... possible 20 pts
- **Budget** ........................................ possible 10 pts
Statement of Need – Proposal provides strong evidence of a high need for the preschool educational program by providing the demographics of your area and the characteristics of the families and children.

Proposal describes criteria and indicators of how it will identify children and families who are at risk and how the educational program will target the needs of these children and families.
Population to be Served

Proposal indicates what percentage of children served will be at risk of school failure.
Priority is Category 1, 80% at risk.

Proposal indicates the maximum number of children to be enrolled in the program and describes multiple strategies to recruit the maximum number of children.

Proposal provides a detailed description of the geographic area to be served.
Proposed Program
Screening

Proposal describes screening as a collaborative effort within the early childhood community. At-risk factors are agreed upon by all partners and teaching staff are involved in the screening process.

A research-based screening instrument is being used with provisions to screen children in their native language.

Outreach and recruitment strategies are clearly and concretely defined to target the most at-risk families and children and provisions are in place to ensure the most at risk children are enrolled before others.

Proposal provides a detailed description of actions to be used to include a parent interview which includes information on the child and their family.
Proposed Program
Educational Program

- Preschool educational classroom experience for 3 and 4 year olds
- Half or Full day sessions
- 20 children – 1-10 adult/ child ratio
- Follow the school calendar
- Detailed description of the daily schedule
Proposed Program
Educational Program

• Proposal details a research-based curriculum aligned with the Illinois Early Learning Standards (IELS) which reflects a balance of all areas of learning offered in an integrated manner and reflecting the holistic nature of learning.

• Proposal provides a language and literacy development program for all children based on each child’s individual assessment.
The proposal will contain:

A detailed description which ensure that curriculum, classroom materials and equipment are appropriate to the developmental levels and unique needs of the children.

An ongoing authentic assessment which uses observation, developmental checklists, collections of children’s work and narrative summary reports.

Student progress plans that are developed to be reflective of the IELS and are a part of regular, sustained communication between home and school.
Proposed Program
Educational Program

The Proposal will provide:

A detailed description of how children with IEPs are included in the preschool educational program.

A detailed description of how transportation will be provided to ensure the continued participation of children of homeless families in the program in those instances where such children move outside the immediate area.

Clear detailed steps to ensure that no fees to participate in the program will be charged of parents or guardians of children who qualify as at-risk.
Proposed Program
Parent Education & Involvement

Proposal describes a schedule of comprehensive and integrated activities that ensure the following areas are addressed:

Regular on-going communication between home and the program.
Promotion of parenting skills.
Activities to support parents and engage them in their child’s education.
Parents are welcome and encouraged to be a part of the program.
Parents are encouraged to be full partners in the decisions that affect children and families.
Proposed Program
Community Collaboration

Proposal provides a detailed description of ongoing collaborative relationships with other Early Childhood Block Grant initiatives and other early childhood programs operating in the area, including:

Established collaboration in place to combine the preschool educational program with available full-day or year-round early education and care services.

Written procedures to transition children both into and out of the program, including into kindergarten.

Established collaboration with special education services to serve eligible children.
Proposed Program Evaluation

Proposal describes a well-detailed plan for objective, ongoing evaluation of program and staff which:

Determines whether progress is being made toward achieving educational goals set for each child.

Examines the relationship between program implementation and program impact to determine success.

Provides measurable outcomes for participating children’s development using appropriate screening, the IELS and authentic assessment.

Includes measurable outcomes of parents.
Proposal describes a well-detailed staffing plan which includes the following:

All teaching staff providing instruction hold an 04 certificate.

Noncertified staff meet the requirements set forth in 23 Ill. Adm. Code 25.510(c) by July 1, 2014.

Staff role descriptions are clear, detailed and appropriate to support a quality preschool educational program.

Administrator and all program staff are knowledgeable and experienced in operating high-quality early childhood programs.
Proposal describes a clear, thorough and well-detailed staff development plan for all staff by:

Assessing the staff development needs of the staff and developing goals to meet those needs.

Providing ongoing support that will enable staff to achieve these goals.

Addressing issues of language and cultural diversity within the program.
Budget

Proposal describes itemized explanation for use of Preschool for All funds:

Budget summary is complete and accurate.

Budget breakdown explains sufficient explanation of expenditures.

Expenditures are consistent for the scope and purpose of the project.

Requested funding level is reasonable for the number to be served and the services to be provided.
## eRFP Application Overview

**Program Overview**

<table>
<thead>
<tr>
<th>Program</th>
<th>Preschool for All Children Ages 3 to 5 Years: FY12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Legislation</td>
<td>Early Childhood block grant legislation</td>
</tr>
<tr>
<td>Eligible Applicants</td>
<td>Entities that currently have a Prekindergarten At-Risk of Academic Failure program and/or a Preschool for All Children 3 to 5 Years program and received an initial allocation for one of these programs in FY10 are eligible to apply.</td>
</tr>
<tr>
<td>Grant Award</td>
<td>The Illinois State Board of Education anticipates making individual grant awards that average $3,200 per child (this reflects the cost of operating a program for 180 days per year, the length of the school year). Applicants may request additional funds to facilitate services to the most at-risk families. Individual grant awards will vary depending on the needs addressed in the approved proposal and the total appropriation for the program.</td>
</tr>
<tr>
<td>Grant Period</td>
<td>The grant period will begin no sooner than July 1, 2011, and will extend from the beginning date of the grant until June 30, 2012. Funding in the subsequent years will be contingent upon a sufficient appropriation for the program and satisfactory progress in the preceding grant period.</td>
</tr>
<tr>
<td>Application Deadline</td>
<td>Proposals must be submitted by midnight on April 14, 2011.</td>
</tr>
</tbody>
</table>

**Program Data Reports**

- Preschool for All Program Record (Through IWAS)
- Preschool Follow-up Report (ISBE 86-52A through SIS)
- Teacher Service Record (Through IWAS)
- Immunization (ISBE 70-11 through IWAS)

Note: Preschool for All Program Record (ISBE 86-36A) and Prekindergarten Program Record (ISBE 86-36) are now combined into one reporting form.

**Enrollment Reports**

All grantees must submit the following reports to the Illinois State Board of Education for the Preschool for All Program for which the grantee is funded (see Specific Terms of the Grant for details):

- Preschool for All Program Record (Through IWAS)
- Preschool Follow-up Report (ISBE 86-52A through SIS)
- Teacher Service Record (Through IWAS)
- Immunization (ISBE 70-11 through IWAS)

Webinar materials may be viewed at the Early Childhood Education division homepage.

**Fiscal Information**

- Requirements for Accounting, Budgeting, Financial Reporting and Auditing
- State and Federal Grant Administration Policy and Fiscal Requirements and Procedures

**Contact**

For more information on this RFP, contact the Early Childhood Education Division at 217/524-4835.

Have questions or need help? Contact our Call Center (217)524-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us Copyright © 2011, Illinois State Board of Education
General Information for eRFP

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<th>Submit</th>
<th>Application History</th>
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<td><strong>Enrollment Reports:</strong> All grantees must enroll each Preschool for All student in the ISBE Student Information System (SIS). This reporting activity is continuous throughout the year.</td>
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Program Specifications

Screening

The Preschool for All Children initiative is made up of several required components. One of the initiatives includes:

1. Screening to determine risk status

Goal: Illinois' neediest children will be identified and served.

Screening should be conducted on a community-wide basis and be developed and implemented with cooperation among programs serving young children operating in the area to be served (e.g., public schools, licensed child care providers, special education, Head Start, prevention initiative, Early Intervention Child and Family Connections, and Child Find).

Definition of Screening:

A short, easily administered tool or checklist that identifies children needing further assessment/evaluation or identifies participants for a given program.

Examples of Broad-Based Screening Instruments:
- Ages & Stages Questionnaire
- ASQ Early Screening Profiles
- Ballech Developmental Inventory
- CDI (Comprehensive Identification Process) Screen
- Denver Developmental Screening II
- Developmental Indicators for the Assessment of Learning - Third Edition (DIAL-3)
- Early Screening Inventory (ESI-I or ESI-P)

Applicants may use an existing screening procedure or one that they have developed. In either case, all comprehensive screening procedures must include the following:

- Criteria to determine at what point performance on an approved screening instrument indicates that children are at risk of academic failure as well as to assess other environmental, economic and...
Each components of the Preschool for All Program outline a specific goal:

- Goal 1: Illinois’ neediest children will be identified and served.
- Goal 2: Preschool children will show gains in all developmental areas including literacy, cognitive, social and emotional development.
- Goal 3: Parents will be involved in their children’s educational process and will gain knowledge and skills in parenting.
- Goal 4: Children and families will receive all services needed through a seamless and unduplicated system.
Each component of the Preschool for All Program outlines a specific goal: continued

- **Goal 5:** Staff will have the knowledge and skills needed to assist children in reaching their full potential as learners.
- **Goal 6:** Staff will continue to gain skills and knowledge, based on current research and best practices, to improve outcomes for children and families.
- **Goal 7:** The evaluation will provide critical data and information that is used for continuous program improvement.
# Review Criteria

Proposals will be evaluated in comparison with other Preschool for All Children Ages 3 to 5 Years FY12 proposals received by the Illinois State Board of Education, based upon the criteria below. Final determination for selection will be made by the State Superintendent of Education and will be based upon recommendations resulting from the evaluation/review process. Before making funding decisions, State Board of Education staff may conduct site visits for selected applicants in order to validate information provided in the proposal. It is the intent of the State Board of Education that should these funds become available, successful applicants will be notified by July 1, 2011.

Each proposal will be reviewed using both quantitative and qualitative criteria. Proposals will first be screened to determine the percentage of children being served in each mandated priority. Proposals will be separated into the following three categories:

1. Proposals for programs serving primarily at-risk children (as defined in the Program Specifications portion of this RFP);
2. Proposals for programs serving primarily children from families who meet income guidelines (as defined in the Program Specifications portion of this RFP); and
3. All other proposals.

Within each of the three categories, the proposals will then be judged against the qualitative criteria below to determine which proposals provide evidence of a qualified program. Qualified programs will be those scoring at least 60 out of 100 total points. All qualified programs within the first category will be funded before any qualified programs in the second category. All qualified programs within the second category will be funded before funding any qualified programs in the third category. Among substantially similar proposals within a category, priority will be given to those proposals serving children from a community with limited preschool programs or few resources promoting preschool education.

The selection of proposals for funding may also be based in part on geographic distribution and/or the need to provide resources to school districts and communities with varying demographic characteristics. Finally, among substantially similar proposals, extra consideration in the approval process will be given to proposals that form collaborative partnerships that combine high-quality education and care for preschool children.

## Qualitative Criteria (Total possible points are 100)

1. Population to be Served (30 points)
   - The proposal clearly indicates that the area to be served has a high number of children and families determined to be in the most need of the services provided by the Early Childhood Block Grant program, as indicated by high levels of poverty, literacy, unemployment, limited English proficiency, or other need-related indicators, such as the school district's rate of dropouts, retention, truancy, residential instability, and homelessness; high rates of student mortality, birth trauma, low birth weight or premature, and high rates of child abuse and neglect.
Applicant Pages-Applicant Information
Priority Categories

Priority 1.) A program serving primarily at risk children and is one that
   a.) has 80% or more of the enrolled as identified as being at risk of academic failure
   b.) gives priority for enrollment to academically at risk students over those students
      who have not been identified as academically at risk; and
   c.) has taken specific proactive measures to ensure that parents of children who
      may be at risk of academic failure are aware of the opportunity to enroll in the
      preschool education program.

Priority 2.) A program serving primarily children whose families meet income guidelines is one
   that this has 80% or more of the enrolled children from families meeting the income
   guidelines as does not qualify as serving primarily academically at-risk children.

Priority 3.) all other proposals.
Save Frequently!
Applicant Pages-Exempt and Licensed Sites
Evidence of Existing Competencies

If you select yes, the following window appears:
Provide your agency’s mission statement and goals or policies and description of your agency’s organizational structure.
Notice the red error message below “Abstract summary has a maximum length of 3000 characters”. Shorten your summary and save page.
Early Childhood Accreditation and Proposed Program
Project Need

Please save the page often to avoid timing out and losing data. A warning will remind you which fields remain to be completed, but still allows data entered to be saved.

Statement of Need
The proposal must document the need for Preschool for All Children in the community. The need must be based on current statistical, demographic, or descriptive information regarding the community in which the families and children reside.

1. Provide a description that may include, but need not be limited to:
   - educational level of parents;
   - employment conditions;
   - rates of infant mortality, birth trauma, low birth weight or prematurity;
   - the district's rate of dropouts, retention, truancy, teenage pregnancies and homeless students;
   - the number of families where a language other than English is spoken;
   - rates of poverty, child abuse and neglect; and
   - the prevalence of homelessness as defined by Title X, Part C, McKinney-Vento Homeless Education Assistance Act (see http://www.isbe.net/homeless/pdf/definition.pdf); and information regarding drug/alcohol abuse.

2. Describe the process used to determine the need for Preschool for All Children in the community in relation to other similar services that may be operating in the same geographic area.**
Screening Process

Screening should be conducted on a community-wide basis and developed and implemented with cooperation among programs serving young children operating in the area to be served (e.g., public schools, licensed child care providers, special education, Head Start, prevention initiative, Child and Family Connections, and Child Find).

Applicants may conduct the screening themselves, using an existing screening instrument or one that they have developed.

1. Identify the criteria to be used to determine at what point performance on an approved screening instrument indicates that children are at risk of academic failure. (0 of 7500 maximum characters used)

2. Explain how the screening instruments and activities are related to and measure the child's development in these specific areas: vocabulary, visual-motor integration, language and speech development, English proficiency, fine and gross motor skills, social skills and cognitive development. (0 of 7500 maximum characters used)

3. Describe the procedures to be used to include a parent interview (to be conducted in the parents' home/language, if necessary). This interview should be designed to obtain a summary of the child's health history and social development, and may include questions about the parent's education level, employment, income and age; the number of children in the household; and the number of school-aged siblings experiencing academic difficulty. (0 of 7500 maximum characters used)
All Preschool for All administrators and staff paid by the block grant must hold appropriate certification and/or qualifications for the position for which they are hired.

1. To complete the number of staff, count each full-time position as 1 and count each part-time position as 1.
   - Number of staff example: 1 full-time teacher plus 1 half-time teacher equals 2 staff.
   - To complete the full time equivalent (FTE), count full-time staff as 1.00. Count staff who work half days as .50 and staff who work three quarters of a day as .75.
   - FTE example: 1 full-time teacher (1.00) plus 1 half-time teacher (.50) equals 1.50 FTE.
   - Please enter and save all staff information prior to completing the rest of the page in order to avoid losing data.

<table>
<thead>
<tr>
<th>Program Staff</th>
<th>Number of Staff Paid with Grant Funds</th>
<th>Full-Time-Equivalent Number of Staff Paid with Grant Funds</th>
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</thead>
<tbody>
<tr>
<td>1. O4 Certified Teacher (To change this number, revise the number of O4 certified teachers on the Accreditation and Proposed Program page.)</td>
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<td>2. Teacher Assistant</td>
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<td>3. Bilingual Assistant</td>
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<td>4. Administrators</td>
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<td>5. Parent Coordinator (To change this number, revise the number of parent coordinators on the Accreditation and Proposed Program page.)</td>
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<td>6. Clerical Staff</td>
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Please save the page often to avoid timing out and losing data. A warning will remind you which fields remain to be completed, but still allows data entered to be saved.

2. Describe the procedures to be used to ensure that all teaching staff educating children in Preschool for All Children will hold either an Initial or Standard Early Childhood Certificate (formerly Type 02 and Type 04 Early Childhood Certificates). Evidence of the certification status of all staff must be provided prior to final funding approval. (0 of 7500 maximum characters used)
Budget Detail - BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., $2536)

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: if teacher’s retirement is not budgeted, indicate how it will be paid. Click on the “Create Additional Entries” button to enter additional information.

**Description of Function Codes and Object Codes**

<table>
<thead>
<tr>
<th>Function Code</th>
<th>Object Code</th>
<th>Expenditure Description and Itemization</th>
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**Create Additional Entries**

- **Total Direct Costs**: 200
- **Capital Outlay Costs**: 0
- **Allowable Direct Costs**: 200
- **Indirect Cost Rate %**: 0.00
- **Maximum Indirect Cost**: 0

**Total Allotment**: 0

**Calculate Totals**

- **Grand Total**: 200

**Allotment Remaining**: 200

*If expenditures are budgeted in Functions 2520, 2570, 2640, or 2660, the indirect cost rate cannot be used.*
Submit

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

Consistency Check  Lock Application  Unlock Application
Submission Deadlines

All proposals must be submitted by April 14, 2011.

Once the proposal has been submitted no other changes can be made
Questions and Answers

For more information please check the division website
http://www.isbe.net/earlychi/default.htm

Or call the Early Childhood Division
217-524-4835